

English Conversation

Farming

17 Lessons



Harvest time

Topic Culture Story Song

English Corner

Ashley Hood



Welcome

Welcome to English Conversation farming topics. I hope you will enjoy these interactive lessons about farming, culture and farming stories from the Bible. Having grown up on a wheat sheep farm in Victoria and a mixed cropping farm in New South Wales Australia, I feel a sense of pride to reflect on some of my early experiences on the family farm. Thanks to my mum Audrey, dad farmer George, brothers Geoff and Gaven and twin sisters Fiona and Melissa for shared farming experiences and memories. Also thanks to my wife Kim and three sons Jordan Jonty and Jesse for their love of animals and adventure everywhere we go.

Farming is a rewarding occupation for many reasons however at times you have to live in hope due to the many variables attached to the profession. Weather, fluctuating prices, interest rates, disease and pests and machinery breakdowns can make life very unpredictable.

Thich Nhat Hanh, a well-known teacher from Vietnam says

“Hope is important because it can make the present moment less difficult to bear. If we believe that tomorrow will be better we can bear a hardships today”.

I thank God for giving my family hope in Jesus even through the difficult times.

Matthew 9:35-38

³⁶ When he saw the crowds, he had compassion for them, because they were harassed and helpless, like sheep without a shepherd. ³⁷ Then he said to his disciples, “The harvest is plentiful, but the laborers are few”. NIV



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Your English Corner

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Ideas for Bi lingual Storytelling

End of a lesson

Everybody loves a Story:

From Lesson 2. Sheep Station No 4. Finding the lost sheep.

(T) Teacher and (S) Student)

1. T & S read and act out the main words (usually verbs) from the story (Charades).

1. Has
2. Lose
3. Leave
4. Look
5. Find
6. Put
7. Go
8. Call
9. Say
10. Rejoice
11. Repent



2. (T) Tell the story. Students can help the teacher with the retelling the story by helping with actions and sayings of the action verbs with the teacher pausing and hinting these words.

3. Read the story (optional). (English/Thai/ Chinese...). <https://www.biblegateway.com>

Story: The Lost Sheep. Luke 15:3-7

<https://www.biblegateway.com/passage/?search=Luke%2015%3A3-7&version=NIV>

4. T/S Draw a story map.

5. Practice voice intonation with the whole class.

“I’ve found my lost sheep” (Verse from story).

1. High voice x2
2. Low voice x2
3. Fast voice x2
4. Slow voice x2
5. Use pause x2

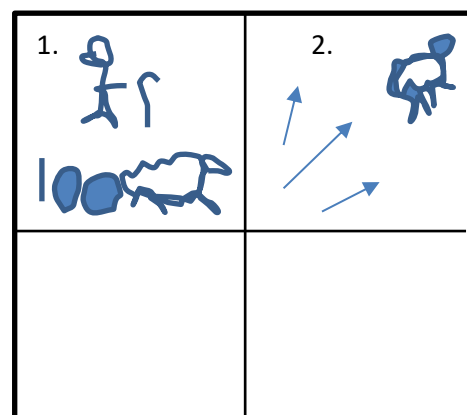
6. (S) Retell the story in pairs. (Not re read).

7. Dramatize the story if you wish.

8. Discuss the story

Choose discussion questions.

1. Who is in this story?
2. What surprised you in this story?
3. What do we learn about God in this story?
4. What do we learn about people from this story?
5. Who are you like or want to be like in this story?
6. Who would you like to tell this story to?



The Lessons



Working Hard

1. Fruit for sale

Fruit that lasts

1. Thai fruit song: Apple Papaya, Banana and Orange.

Fruit Salad song by the wiggles

<https://www.youtube.com/watch?v=LYYGD56CxTw>

2. Naming Fruit and vegetables

This/That is a...

These/They/Those are...

3. Fruit Role play in pairs

Som: What would you like?

Pin: A pineapple.

Som: It is very ripe. You can eat today.

How many would you like?

Pin: Just one.

Som: Do you want it cut up?

Pin: No thank you.

4. Supply

Where do you get your fruit?

- a. I grow my own
- b. I have a banana tree
- c. I buy at the market or supermarket

5. What do you want?

Story: China: Yang Guifei 8thC

Desperate for Lychees "I need lychees now"

6. Desperate for Fruit that lasts forever

Do you want some? Fruit of the Spirit: 33AD John 15:16

¹⁶You did not choose me, but I chose you and appointed you so that you might go and bear fruit—fruit that will last—and so that whatever you ask in my name the Father will give you.

7. Fruit of the Spirit: Galatians 5:22-23. ²²God's Spirit makes us loving, happy, peaceful, patient, kind, good, faithful, ²³gentle, and self-controlled.



2. Sheep Station

Finding the Lost

1. Sing the theme song for Shaun the sheep
<https://www.youtube.com/watch?v=SQvsKQ3pXOU>.
2. Which job would you like on a sheep station? Dramatize
 - a. Feeding
 - b. Droving/moving
 - c. Shearing
 - d. Dipping
 - e. Crutching
 - f. Fencing
 - g. Checking water



3. Ask your visitor to help you find your sheep

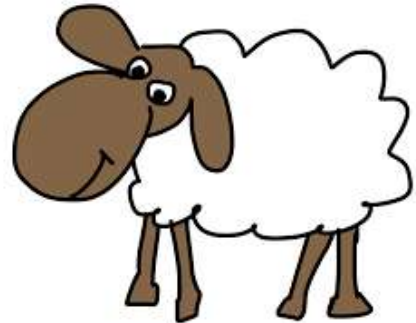
Local: Can you help me find my sheep?

Visitor: Where is it? Does it have a name?

Visitor: Yes, her name is... I think she is...

Local: (Choose one)

1. behind the...
2. next to...
3. between...
4. in front of...
5. opposite the...
6. past the...



4. Have you ever felt lost, afraid or lonely?
5. Story: The lonely lost sheep. Luke 15:1-7 33AD
5 And when he finds it, he joyfully puts it on his shoulders 6 and goes home”.
6. Song by Colin Buchannan. Isaiah 53.6
“We are all like sheep and gone astray.”
<https://www.youtube.com/watch?v=7fgWw-AYP08>

3. Grapes for Wine

Help in Need

1. Wine often comes in bottles: Sing 10 green bottles
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-green-bottles/zncyt39>



2. What is your favorite drink?
My favorite drink is...
a. Teacher-Teacher b. Teacher-Student. c. Students-Students

3. Dramatize jobs on an orchard:
Planting Pruning Propagating Picking Spraying

4. How do you make a Christmas punch?

Pan: Can you make a special punch for Christmas?

Cam: Sure?

Pan: How do you make it?

Cam: First you put in some pineapple juice

Then add some limes, lemons and oranges

Next add 2 liter of lemonade and stir

After that add 1 liter of ginger ale or some gin or wine if you want

Finally add mint leaves and plenty of ice

5. Oh no, no lemonade!

Beer: We have no lemons; we are out of lemons.

I need/want to buy some lemons.

Can you go and buy some lemons?

Pu: How many?

Beer: About 6.

Pu: Where can I buy them?

Beer: At the local market.



6. Story: Can I have some red wine?

Oh no, there is no wine left.

No Wine left. We need more wine.

John 2:1-11

- 3 “When the wine was gone, Jesus’ mother said to him, “They have no more wine.”



7. Later Jesus said to this to some of the people who saw this miracle. John 15:5
5 “I am the vine; you are the branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing.



4. Fish Farming

Helpful advice

1. Song: Baby shark: <https://www.youtube.com/watch?v=XqZsoesa55w>
2. In Chinese mythology, there is a mythical story of a carp that changed into a dragon by swimming up a water fall to go through the dragon gate. Let's encourage the carp who is at the bottom of the waterfall.

Start

- a. You can do it
- b. I believe in you

During

- c. Keep going

Finish

- d. You did a good job
- e. I'm so proud of you



Draw Carp at bottom of waterfall

3. Street Food: Role play Restaurant

Shop: Good morning, can I help you?
Today's special is "fish" from our fish farm.

Jim: Fish please.

Shop: Grilled Fried Steamed Battered?

Jim: Fried please.



4. Buying the fish: Where do street sellers get their fish?

1. At the market
2. From a delivery driver
3. Catch their own



5. Unusual fishing stories

China: Jiang Taigong: No hook

Korea: Haenyeo woman on Jeju Island

Myanmar: Inle lake: Long leg fisherman



6. Story: No fish for market: Unusual catch. John 21

⁴ Early in the morning, Jesus stood on the shore, but the disciples did not realize that it was Jesus.

Jesus: Friends, haven't you any fish?

Fisherman: No, they answered.

Jesus: Throw your net on the right side of the boat and you will find some."

Narrator: When they did, they were unable to haul the net in because of the large number of fish.

John: It is the Lord!



5. Tea Produce

Stories of Kings

1. Sing the song and do the actions: "I'm a little teapot."

https://www.youtube.com/watch?v=8E6_PNxed5Y

2. Role-play asking people if they would like some tea.

Host: What type of tea do you want, green, chrysanthemum or black tea?

Bob: I would like chrysanthemum tea please.

Host: Good choice, it is good for your health.



3. The invention of tea discovered by an Emperor 2732BC

Narrator: A long time ago in China there was a famous emperor.

Emperor: I am Emperor Shennong of China. I am tired. I will sit under the tree.

Tree: I am a big tree. The Emperor is sitting under me.

Narrator: The Emperor was thirsty so he lit a fire.

Fire: I am a hot fire.

Pot: I am a big black pot I am on the hot fire.

Water: I am fresh water I am in the pot bubbling.

Wind: I am a breeze. I am blowing on the tree.

Leaf: I am a leaf, I fell off the tree into the pot.

Narrator: The Emperor tasted the water.

Emperor: I am the Emperor. Hmmm this tastes amazing.



4. Tea Ceremony for Emperors then for all people.

In Japanese history, Emperors often held tea ceremonies. In 1522, Rikyu designed a tea ceremony for all people that used basic vessels. He said

Though you wipe your hands and brush off the dust and dirt from the vessels, what is use of all this fuss if the heart is still impure?



5. Story: King revealed serving tea.

In the 1700's, Chinese Emperor Qianlong wanted to interact with his citizens so he disguised himself and served tea. Those customers who recognized him gave him a sign (2 knocks) to acknowledge who he was.



6. Story: King reveals at dinner. 33AD Emmaus Israel.

Share how a great king's identity was revealed by His actions at dinner. Luke 24 "He took bread, gave thanks, broke it.³¹ Then their eyes were opened".

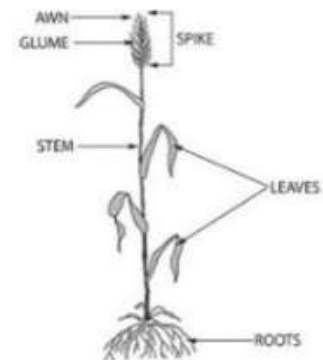
6. The Grain Farmer

The Soil

1. Sunflower drama
One person is the sun. (Give them a plate)
Morning to Night: Everybody else are Sunflowers who follow the sun as the sun walks through the class.
2. Do you know any farmers?
 - a. Yes, my... is a farmer.
 - b. I grew up/worked/visited a farm.
3. Show on a map where crops (Rice, tea...) are grown in your country.



4. Dramatize the following farm jobs
 - a. Drive a truck
 - b. Plant/sow the seed
 - c. Plough the soil
 - d. Water the crop
 - e. Pull up the weeds
 - f. Harvest the crop
 - g. Keep the birds away



5. Ask somebody to help you on the farm
Excuse me, can you water my crop?
6. Label /name parts of a plant. (*drama*)
This is soil, this is a seed, these are roots...



7. What makes a crop grow well? Y or N
 1. Good soil (Y)
 2. Weeds
 3. Sunlight
 4. Water (rain)
 5. Birds
 6. Rocks
 7. Prayer
 8. Luck
 9. Faith in method
8. Story: Farming or life can be very prosperous (x100) by whom you meet & know
The 4 fields. Mark 4:1-20
20 "They produce thirty or sixty or even a hundred times as much as was planted."
9. Comment: This is secret to productive crop/life. Luke 17:6
He replied: "If you have faith as small as a mustard seed, you can say to this mulberry tree, 'Be uprooted and planted in the sea,' and it will obey you."

7. Farm Management

The Weather

1. Sing the song: It's raining, it's pouring the old man is snoring
<https://www.youtube.com/watch?v=c2pEOjPT5mw>

2. Share about the weather.

Yesterday it was... Today it is... Tomorrow it is going to be...

- a. Sunny or warm (mild)
- b. Cloudy (overcast)
- c. Stormy
- d. Rainy
- e. Pleasant
- f. Cool and windy
- g. Hot and humid



3. Play blow wind blow

Sit in a circle with one person standing in the middle asking question. If your answer is yes you have to change seats, Last person standing has to ask the next question while standing in the middle like this Blow wind blow if you...?

4. Have you ever been in a..?

- a. Flood
- b. Drought
- c. Wind storm
- d. Hail storm
- e. Snow storm



5. If it is dry, how do you try to create rain in your country?

- a. Spray planes
- b. Rocket festivals
- c. Rain dance
- d. Prayer
- e. Good management of forests

6. Story: A Story of Good Farm Management. Genesis 41

¹⁵ The king said to him, "I had 2 dreams, (7 good cows 7 ugly cows. 7 good grain heads and 7 bad grain head. yet no one can explain what it means. I am told that you can interpret dreams."

²⁸ ²⁸ It is just as I said—God has shown what he intends to do. ²⁹ For seven years Egypt will have more than enough grain, ³⁰ but that will be followed by seven years when there won't be enough. The good years of plenty will be forgotten, and everywhere in Egypt people will be starving.

³⁵ "Give them the power to collect the grain during those good years and to store it in your cities."

8. Flower Farm

The First Garden

1. Draw a flower and on each petal write your most favorite flowers or plants.
2. Do you like gardening?
3. What flower is famous in your country?
4. Take a walk around a garden.

P1: Wow! I love those flower.

P2: Those flowers look beautiful.

P3: That tree looks amazing.

5. What job do like doing in a garden?

Plant/sow) ing Digging up

Watering Pruning

Spraying Picking

Weeding Mowing

6. Give instructions how to plant something.

- a. First you dig a hole in the garden
- b. Then you plant the seed
- c. Next you cover the seed with dirt
- d. After that, you water the garden
- e. Finally, pick your flower and give to...

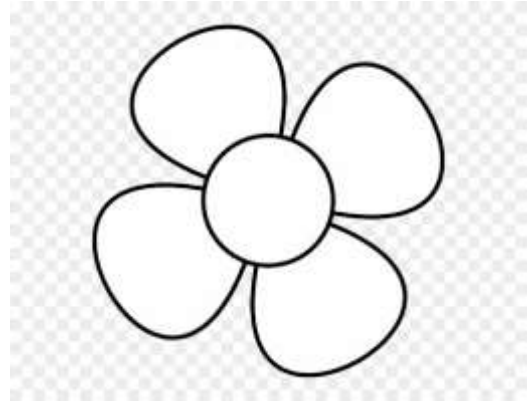
7. Which of the following adjectives are positive or negative to describe gardens and landscapes?

Beautiful Colorful Peaceful Dry
Barren Alive Dead Exotic

8. Story: The first garden, the Garden of Eden, so beautiful Genesis 1
Wow, look at this garden. It is....

²⁷ "So God created mankind in his own image, in the image of God he created them; male and female he created them."

³¹ "God saw all that he had made, and it was very good. And there was evening, and there was morning—the sixth day."



10. Dangers on the farm

Snakes alive

1. Drama: Feel, be and do the character of a dangerous animal you might encounter of a farm.

A feral pig in Australia

A wolf in England.

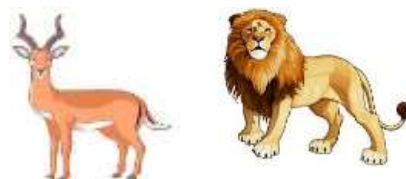
A snake in India

An elephant in Thailand

A lion in Africa

A bear in the USA

2. "Simba" in Swahili means lion. Lions are a problem for farmers for attacking livestock in Africa. 2 students are chosen, one as a lion and one as an impala. They are blindfolded and placed 10 meters apart in the middle of the class who are standing in a circle. The lion has to try a touch the Impala. The class repeatedly chant the word "Simba" louder the as the lion gets nearer to the impala.



3. Snakes can also be a danger on farms. Have you ever been bitten or seen by a snake?

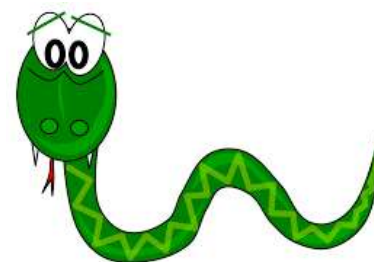
4. Say these words

a. Watch out for snakes!

b. Be careful!

c. Don't panic!

5. Which of the following ideas are a good idea or not a good idea after you have been bitten by a snake? First. Next. Then...



Help I've been bitten by a snake!

1. Panic (no)
2. Relax (yes)
3. Raise (elevate) your leg/arm (bite) above your heart (yes)
4. Cut out where it bit you
5. Suck out the poison
6. Tie a narrow tourniquet near the bite.
7. Wrap a wide bandage around bite towards the heart.
8. Drive to a hospital

1.

2.



6. What do you know about the snake on a pole sign as seen on many ambulances around the world including Thailand?

7. Story: The Snake on the Pole. Desert near Egypt 1440-1406BC

Numbers 21:4-9 John 3:9-16

8"Look to it and live"



11. Birdlife

Free of Worry

1. You are on a farm. It's 5am. Make the noise of a rooster
2. Now it's time to feed the chickens (Here chook, chook chook) and do the Chicken Dance

1. Describe your pet

Person 1: Do you have any pets or farm animals?

Person 2: I have a... (bird/cat) His/her name is...

He/she is very cute, cuddly. He/she likes to...
(run around)



4. Practice the intonations to these statement/questions.

a. What is your favorite bird? (Wh question-falling intonation).

b. Do you like birds? Yes/No question-rising.

c. I go bird watching to help me relax. (statement)



5. In parts of Asia, a phoenix on the roof top represents honesty and loyalty. Share about a special bird in your culture?
6. What bird would you rather be and why? (Crows, cranes or eagles etc..)
7. People can reduce their worries, relax more by thinking about what was written in 30-33AD about birds (ravens).

Luke 5:25-37 33AD

"Therefore I tell you, do not worry about your life, what you will eat; or about your body, what you will wear. ²³ For life is more than food and the body more than clothes.

⁴ Consider the ravens: They do not sow or reap; they have no storeroom or barn; yet God feeds them. And how much more valuable you are than birds! ²⁵ Who of you by worrying can add a single hour to your life?



8. Comment: Isaiah 40:31

But those who hope in the LORD
will renew their strength..

They will soar on wings like eagles;
they will run and not grow weary,
they will walk and not be faint.

But those who hope in the LORD
will renew their strength.
They will soar on wings like eagles;
they will run and not grow weary,
they will walk and not be faint.
Isaiah 40:31



8. Look at the time. it is 10 pm on the farm, make the noise of a night owl.
- 9.

12. Ploughing

Go straight

1. Try to walk a straight line while people try to distract you with balloons.
2. Ask these working on a farming type questions to different people.

1. Are you strong and healthy? Yes I am Sign...	2. Are you hardworking? Yes I am Sign...	3. Are you good at driving straight? Yes I am Sign...
4. Can you drive a tractor? Yes I can Sign...	5. Can you fix things when things breakdown? Yes I can Sign...	6. Can you ride a motor bike? Yes I can Sign...
7. Do you enjoy working with animals? Yes I do Sign...	10. Do you enjoy using your hands? Yes I do Sign...	11. Do you enjoy working outdoors? Yes I do Sign...
12. Have ever fed farm animals? Yes I have Sign..	13. Have you ever picked fruit from a tree? Yes I have. Sign...	14. Have you ever prayed for rain? Yes I have Sign...

3. Share about the farming festival in your country like the Royal ploughing festivals in Thailand, Myanmar and Cambodia.
4. Words of advice in farming and life.



- a. Plough a straight line. Look forward, don't look back.
⁶² Jesus answered, "Anyone who starts plowing and keeps looking back isn't prepared for God's kingdom! Luke 9:62

- b. United in work: Same wisdom, goals and strength.
Do not be yoked together with unbelievers. 2 Cor 6:14



- c. God is with you. God is your strength. Don't worry!
 "Come to me, all you who are weary and burdened, and I will give you rest. Take my yoke upon you and learn from me". For My yoke is easy and My burden is light."
 Matthew 11:30



13. Unusual crops

Divine Taste

1. Sing the pizza song: Pizza Pizza nothing but a pizza
Pizza every day and night pizza all the time.
2. Guess your partners favorite pizza topping from a farm product.
3. What exotic or unusual foods have you tasted and your country produce?
For e.g. a. Kangaroo meat: Very sweet. b. Durian tastes different. An acquired taste.
4. Food Taste; Dramatize facial expressions eating food: Spicy, Yummy, Sweet, Sour, Yucky, Hard, Mystery, Moreish, Different, Chewy and Divine.



5. Role-play making a super sandwich

I am a slice of fresh bread

- a. I am yummy cheese
- b. I am fresh lettuce
- c. I am spicy...
- d. I am tasty...
- e. I am fattening...
- f. I am flavorsome...
- g. I am healthy...
- h. I am sticky...
- i. I am smelly...
- j. I am runny...



I am a slice of fresh bread

6. Story: The Stew: 2 Chefs 540BC 2 Kings 4:38-41

Chief Chef Elisha (God's Messenger). Assistant Chef (Young Man).

1. First pour some water into the pot
2. Next put some meat in the pot
3. Then go out and collect some herbs
4. After that cut them up and put into the pot and stir gently
5. Then Boil for 10 minutes
6. Finally simmer (Cook) for 5 minutes and serve

People: Man of God, this tastes disgusting. This taste like death.

Elisha: Young man, sprinkle some flour into the stew then stir thoroughly and serve.

People: Hmm, this tastes delicious, yummy perfect, very filling, just right, divine!"



14. Rice farming

Process



1. What are these rice dishes called and have you ever tried them?
2. What type of rice do you usually eat in your country?
 - a. Long grain
 - b. Medium grain
 - c. Short grain
 - d. Jasmine rice
 - e. Japanese rice
 - f. Biryani rice
 - g. Brown rice
 - f. Sticky rice
3. Read Labels / Role play the parts of rice plant.
For example: I am a Leaf. I am on the stem.
 - a. Leaf
 - b. Roots
 - c. Stem (Stalk-Sunflowers)
 - c. Grain/seed
 - f. Tiller
 - f. Panicle (Head- Wheat)
4. How to grow a good crop of rice?
Put these in the right order. The first and last one are correct.
First: The farmer purchases the seed
 - a. The crop is watered
 - b. The rice is cut and harvested
 - c. The seeds are planted
 - d. The farmer pre waters the field
 - e. The crops if thinned out.
 - f. The seeds are dried
 - g. The crop can be sprayed
 - h. The grain is graded (Separate husk from grain)
 - i. The ground is ploughed and flattened out**Finally: The rice is transported and stored**
5. Change the above process into active speech. E.g. The farmer waters the field.
6. Story 1: Walking through wheat field: Mark 2:23-28
²³ On the Sabbath day, Jesus and his followers were walking through some grain fields. The followers picked some grain to eat. ²⁴ Some Pharisees said to Jesus, "Why are your followers doing this? It is against the law to pick grain on the Sabbath." "The Sabbath day was made to help people. People were not made to be ruled by the Sabbath. ²⁸ So the Son of Man is Lord of every day, even the Sabbath."
7. Story 2: The harvest: Mark 9:36-37
"When he saw the crowds, they were like sheep without a shepherd. ³⁷ Jesus had compassion on them and said "The harvest is plentiful but the workers are few. ³⁸ Ask the Lord of the harvest, therefore, to send out workers into his harvest field."



15. The Family Farm

The Helping Hand

1. Share and sing the story: Five little ducks.



<https://www.youtube.com/watch?v=pZw9veQ76fo>



2. In Thailand King Rama IX of Thailand who was interested in farming was proclaimed by the Thai people as the Father of Thailand. Share what you know about King Bhumibol Adulyadej (King Rama IX) who helped many farmers in Thailand, Some of his projects included rain making, dams, planting grass and iron buffalo.

3. How do you like to help people?

4. Story 1: How would you help the farmer in the picture below taken from the Chinese Idiom “Wang Yang Bu Lao” It’s not too late to fix the problem.



5. Story 2: There is a story of a family farm of one Father and two sons. One of the sons learned it was not too late to mend the problem between himself and his father. Let’s now learn this story. Luke 15:11-32

“Once a man had two sons. ¹² The younger son said to his father, “Give me my share of the property.” So the father divided his property between his two sons.”

... ¹⁵ ‘He went to work for a man in that country, and the man sent him out to take care of his pigs.’

... ²⁰ “He ran to his son”



16. The Sheep Farmers

Christmas 0 AD

1. Sing Old McDonald had a farm.
<https://www.youtube.com/watch?v=wmvZYhbpc>
2. In pairs (A and B), students choose an animal. Then partner B goes to the other end of the room. Everybody is blindfolded, eyes closed and you have to make your animal noise to find your partner.
3. Share about your favorite animals
I like dogs. They are so... (So do I).
 - a. cute, friendly, fun and playful
 - b. sleepy, easy to manage, fast
 - c. intelligent /smart /clever
 - d. loyal, obedient but silly at times
4. Share how you look after animals.
Every day or 3 times a day/once a week.
 - a. I look after (take care of)...
 - b. Feed Cuddle Walk Pat
5. Ask somebody to look after your pet.

Ram: I'm only going away for one night. I was wondering if you could look after my pet sheep?

Lam: Sure, is she friendly?

Ram: Very friendly but a little silly.
Could you feed her some grass in the morning and check on his water?

Lam: Okay no problems.

Ram: Don't forget to keep her in at night, because of the wolves. Make sure you lock the gate.

Lam: Don't worry; I will keep an eye on her.
6. Story: In the Christmas Story. Luke 2:8-20
 - a. Shepherds who knew their animals (sheep) by name and always looked after them especially at night.
 - b. The sheep knew their master's voice.
 - c. The shepherds never left their sheep except one night when they heard another voice from their Master.

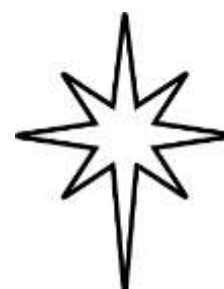
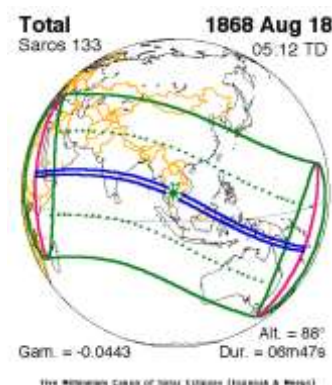
⁸“And there were shepherds living out in the fields nearby, keeping watch over their flocks of sheep at night.”⁹An angel of the Lord appeared to them, and the glory of the Lord shone around them, and they were terrified.”



17. The Night Sky

Christmas 0-1 AD

1. Run to the direction: North, South, East, West, N/W etc..
2. What do you think when you look up and see the stars at night?
3. Do you know about King Mongkut's Solar Eclipse 1868?
4. Have you ever used stars to help give you direction?
(Australia-The Southern Cross).
5. Giving Directions: Aerobics
 - a. It's near/not far/Follow me See the...
 - b. Go this way. Go straight/past/through
 - c. Turn left/right/ around / Veer Left
 - d. Keep going Stop On your left /right
 - e. It's next to, opposite, behind...
6. Asking for directions:
Can you help me? I am looking for...
7. Story: The Travelling Kings: Matthew 2:1-12
Directions by prophecy, dream and a star.
¹⁰ "When they saw the star, they were overjoyed."



18. Vegetable Produce

Good for your health

1. Point and name these vegetables
2. Share about your family using vegetables

- a. This is my brother
- b. He is very healthy
- c. He is very tall and quiet



3. Where do you get your vegetables
 - a. I grow my own.
 - b. My friend grows them for me.
 - c. I buy them at the local market or supermarket.

4. What vegetables do you eat?

I eat ...

Some pumpkin

Many...

A lot of...

Heaps of...

Not enough...

...

Why?

Gives my energy

Very healthy

Makes me feel healthy

Heals my...

I want eat more...

Good for my....



5. What vegetables do you know are good for your health?

'Carrots are good for your eyes. High in vitamin A.'

6. Story 1: The Vegetarian festival is held in Phuket Thailand where eating only vegetables helped heal a Chinese Opera Group of Malaria in mid-1850's. During this festival people try to receive..

- a. Healing and power
- b. Welcome the gods
- c. Be pure. Eat only vegetables. Wear white. No bleeding

7. Story 2: Healing of an impure woman: 30 AD This woman who had a bleeding problem. She received what people desire at the Vegetarian festival: Power and healing by welcoming God. Luke 8:43-48. "Daughter, your faith has healed you. Go in peace."

8. Story 3: John the Baptist who only ate only locusts and honey 'vegetarian' was the messenger of the King of Kings whom this woman reached out to.

