

English Conversation

Beginner English

9 Lessons



They have 7 cats

English Corner

Ashley Hood

Welcome!

Welcome to English Conversation Beginner English. We hope that these lessons will help your students learn practical English as well as share more about themselves while meeting other people. Special thanks for the many teachers and students I have learned so much from including the Thai team in Bangkok led by Miss Universe Emmie Mamm and ably assisted by my wife Kim, Leanne and Bob, Ann, Margaret, Marie, Chris, Catherine, Hugh and many others in Brisbane, Lauren, Marg, Chris and the team in Melbourne, the ITA team headed by Maureen in Australia as well as the Montana go getters Andy and Courtnie who constantly encourage and excel. Thanks to God and thanks to everybody. I leave you with this comment;

Lao Tzu, a 6th century Chinese Philosopher once said

“The journey of a thousand miles begin with one step”:

Time to take that next step

Ashley Hood July 2021

“My top priority is for people to understand that they have the power to change things themselves.”

Aung San Suu Kyi



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Photo on lesson page: Jonty Hood “The Himalayas” January 2020.



Your English Corner Reproducible

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Lesson 5	Information	Times Habits I like in to at	True not true Never Always	Woman at the well <i>"At 3pm Never ask"</i>
Lesson 6	People at work.	Age Height Months Days	Surprise birthday Describe people	Dead girl alive <i>"Big Surprise"</i>
Lesson 7	The Room	Position There is	Relay game Next to behind	Jonah <i>"In and under"</i>
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Lesson 9	Family	Family of 7 This is These are	Drama I have	Joseph <i>"Big family"</i>



Ideas for Bi lingual Storytelling

End of each lesson.

Everybody loves a Story: Look at the picture. What can you see?

Is she okay or not okay? Who is he?

Example Story: "Surprise": Life again Lesson 6. No 5. Story

Mark 8:21-24, 35-43



(T) Teacher and (S) Student)

1. T & S read and act out the main words (usually verbs) from the story(Charades).

1. Knelt
2. Beg
3. Come
4. Touch
5. Dead
6. Bother
7. Believe
8. Crying
9. Sleep
10. Laugh
11. Held
12. Get up
13. Surprised

2. (T) Tell the story using actions. Students can help by saying the verb words.

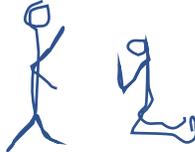
3. Read the story (optional). (English/Thai/Chinese...). biblegateway.com

4. T/S Draw a story map. (Can be pre-drawn).

5. Practice voice intonation.with the whole class. (Verse from story).

"Little girl, get up!".

1. High voice x2
2. Low voice x2
3. Fast voice x2
4. Slow voice x2
5. Use pause x2

1. 	2.
3.	4.

6. (S) Retell the story in pairs. (Not re read).

7. Dramatize the story as a group if you wish.

8. Story Review. When 30-33 AD. Where: Israel. Priest Jairus' home.

Class Discussion

1. Who is in the story?
2. What surprised you in this story?
3. What did you learn from this story?
4. Who are you like or want to be like in this story?
5. Who could you tell this story to?



Lessons



Enjoy



Your English Corner Reproducible

1. Introductions

Learning about other people

Art Gallery.

1. Introduce yourself to the class as one voice.

Good Morning/afternoon, Hello.

My name is.. You can call me ...

I am... years old.

I am from...

I am... (kind, beautiful, friendly...)

Nice to meet you.



2. Draw a picture of your partner on a paper plate

3. Ask your partner some questions and write the answers on the back of the plate

What is your name?

How old are you?

Where are you from?

What do you do?

Are you ...?



4. Introduce your partner in small groups of 4 or 6 people.

Her name is....

She is... years old

She is from...

She is...

His name is...

He is years old

He is from...

He is...



5. Class summary: Teacher asks students questions while pointing at someone.

This is.... Is he...? Is she...? Are you...?

6. Story: Surprise introduction!: Exodus 3

Moses: I am Moses. I am a man. Hmmm! I can see a burning bush not burning down.

Burning bush: Moses Moses!

Moses: Here I am.

Burning Bush: I AM the God of your fathers...



2. The classroom

Objects

1. Go around the group with each person holding up one thing they have:
This is a pen. This is my pen. This is a book. This is my book etc.
I have a pen. This is my pen. I have a book. This is my book. This is mine
2. Everybody puts something in in the middle. Everybody chooses one thing and then they go around the room asking each other.

Person One: Excuse me Is this your pen?

Person Two: Yes it is or Not it isn't.

3. As a class together

What is this?

1.

This is a pen.

This is a pencil.

What are these?

2-4.

These are pens.

What is that?

1.

That is a pen.

That is a pencil.

What are those?

2-4.

They are pens.



4. Where is a (1) pen?

Here is a (1) pen

Where are the (2) pens

Here are 2 pens.

There is a (1) pen.

There are 2 pens.



5. Use opposites: Use hand signals and repeat words

Big / Small.

Expensive/Cheap.

Tall /short.

New / Old.

Long /Short.

Heavy/Light

Clean /Dirty.

Full/empty.

Long/ short.

Near/far.

6. Label things using the adjectives: For example:

This is a big chair. This is a new pencil. This is a heavy bag.

7. Sing the opposites song:

https://www.youtube.com/watch?v=5kFU_btMG4

8. Story: David and Goliath. They are opposites! 1 Samuel 17

My name is Goliath, I am tall giant. I have a big shield and heavy sword. I have many gods.

My name is David, I am short young handsome boy. I have 5 small stones. I have 1 God.



3. Jobs

Meeting my new friend

- Charades: a. Teacher. b Student. c. Dentist. d. Farmer e. Nurse.
f. Doctor. g. Barista. h. Cook. i. Soldier. j. Hairdresser.
- I am a... I want to be a...
- What are you doing? Model actions and then the student play charades.

- I am teaching.
- I am studying.
- I am cutting hair.
- I'm making coffee.
- I am cooking.
- I am cleaning.
- I am helping people.
- I am growing rice.



- My friend: Teacher displays pictures/photos of people and lays them on the floor. Students choose a picture and make up a story about their new friend from the picture.

Hi, this is my new friend.

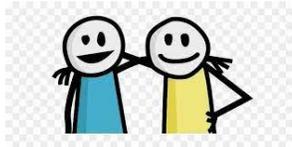
His/her name is

He/she is ... years old.

He lives in ...

He likes...

He is a ... (job).



6:50. 8:00.

9:30. 1:10.

AM or PM?

- Role play planning to meet your friend (Match times)

Tim: Where will you meet and what time?

Nok: I will you at Kim's coffee shop... a. at 8 o'clock for breakfast. (8AM).

b. at half past 9 for coffee.

c. at 10 past 1 for lunch.

d. at 10 to 7 for dinner.

e. anytime is okay.

- Language used in Kim's Coffee shop

This is a cup. They are cups. Those are cups. (Spoons, Fork).

This is a plate. These are plates. Those are plates. This is our menu.

Barista: Good morning , can I help you?

Nok: Can I have a cappuccino please?



- Story: Water to wine At a wedding. John 2

Guest: I would like some wine. Can I have a glass of wine please?

Waiter: Sorry no more wine!



4. A Day in the Life

Habits and Sport



1. Warmer: Find someone who? See below.
2. Who can swim? Class discussion about an activity.
 - a. I can.
 - b. We can.
 - c. He can.
 - d. She can.
 - e. They can.
 - f. Not really.
 - g. I want to learn.

3. Say as a class:

Good Morning.

In the morning I...

- a. Eat...
- b. Clean...
- c. go to school at... am. I...
 1. drive a car.
 2. go by train.
 3. walk.
 4. ride my bicycle.
- d. I start work at...

4. In pairs. Good Afternoon.

In the afternoon I...

- a. eat lunch at... (time)
- b. finish work at...
- c. go home at...
- d. do exercise.
- e. play football.

5. Change partner again

Good evening, at night I...

- a. cook, eat dinner at...
 - b. watch TV.
 - c. go to bed (sleep) at...
- Good night

6. Story: This man did nothing: Morning Noon and Night!

John 5:1-18

Teacher: Can you walk? Can you move?

The man: No I can't, not for 38 years.

<p>1. Can you sing?</p>  <p>Yes I can. Sign...</p>	<p>2. Can you dance?</p>  <p>Yes I can. Sign...</p>
<p>3. Can you drive a car?</p>  <p>Yes I can. Sign...</p>	<p>4. Can you ride a bike?</p>  <p>Yes I can. Sign...</p>
<p>5. Can you play football?</p>  <p>Yes I can. Sign...</p>	<p>6. Can you cook?</p>  <p>Yes I can. Sign...</p>
<p>7. Can you run fast?</p>  <p>Yes I can. Sign...</p>	<p>8. Can you speak English?</p>  <p>Yes I can. Sign...</p>



5. Finding out information

Questions

1. 1 true 1 not true: Share 3 things about yourself. Your partner has to guess which 2 are true and which 1 is not true. For example:

1. I play soccer. 2. I like spicy food. 3. I have 2 cats.

2. Give out rewards to any students if you say any statements that are true for your students. For example:

a. (always) get up at 5 o'clock.

b. I (usually) eat dinner at 9pm.

c. I (often) do exercise 2 times a day.

d. I (never) brush my teeth.



3. Answer these questions using *Never (0/10) Sometimes (4) Often (7) or Always (10)*.

a. Do you eat fruit? b. Do you go jogging? c. Do you cook?

Draw a banana, apple, pineapple, durian, etc.... next to a chart word below.

For example: a. I often eat bananas. b. I never eat rat.

4. Share more about yourself.

What time do you...?

a. start work/school

b. finish work

c. have dinner.



100% Always

90% Usually

80% Frequently

70% Often

50% Sometimes

30% Occasionally

10% Seldom

5% Rarely

0% Never



5. What do you like to eat or drink?

a. I like...

b. I usually eat...

c. I sometimes drink...

d. Every day I...

6. In, to, and at. Role play in pairs

Person A: Where are you now?

Person B: I am in the car.

Person A: Where are you going?

Person B: I am going to 7/11 then I am going home.

Person A: Where will I meet you tonight?

Person B: I will meet you at the restaurant at 7pm.



7. Story: The Samaritan woman: Meet you at the well? John 4

Woman: No way, I never meet anyone at the well.

Every day I go to the well. I always go at 3pm.

I always put my bucket in the well.



6. People at work

Birthday party

1. Surprise birthday party.

Line up shortest to tallest. I am taller/shorter than you.

Line up youngest to oldest. I am older/younger than you.

2. Line up in your birthday month.

Jan. Feb. Mar. Apr. May. June. July. Aug. Sept. Oct. Nov. Dec.

When is your birthday? What month/day?

My birthday is in... (month).

My birthday is on the... (day).

3. The 2 People with the next birthday are taken out of the room so the class gets ready to have a surprise party for them when they come back into the room.
4. Share a time in your life when you were a) surprised b) excited or b) afraid.
5. Draw a picture of your good friend and share

This is my friend.

His/her name is...

He/she is... years old

He/she is very. ..

- a. kind and friendly.
- b. happy.
- c. hardworking.
- d. young.

He likes... /She likes...

She/He has been my friend for... years.

6. What activities do you usually do on each day of the weeks For e.g. I play games. Do you do these activities alone or with your friends?

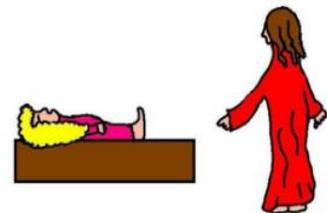
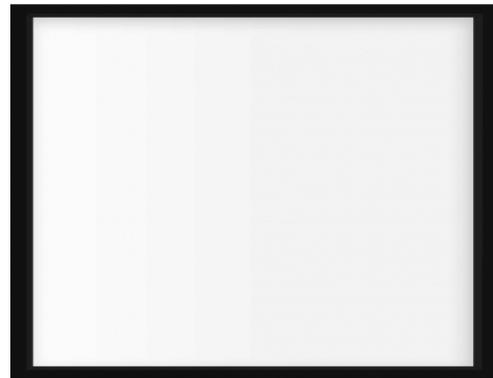
On Monday... On Tuesday... On Wednesday... On Thursday...

On Friday... On Saturday... On Sunday...

7. Story: Laughter then Surprise! Mark 5: 21-24 5:35-43

Priest: I am very sad. My daughter can't do any activities. My daughter is not well, dying.

I am going to see the teacher.



Lesson 7. The Room

Changes

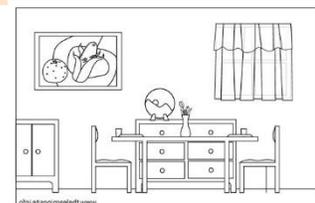
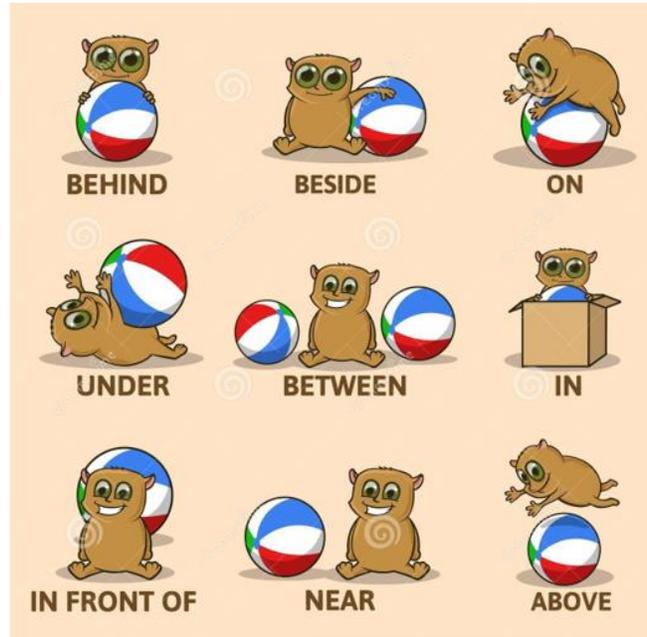
- Warmer: 2 Teams; putting things in a place. Each group has a ball, box, bottle, can and pen. The teacher gives instruction. For example: Put the ball in the box. One person from each team runs out and puts it the correct position: First team to do it correctly wins. (a. Next to.. b. In.. c. On. d. Under.. e. In front of.. f. Between ..).

- In the room. Share what you can see

There is ... b. There are ...

- Question: Is there a table?

- Yes there is.
- There is
- There are some...
- No there isn't.
- There are no tables.
- Are there any tables?
- Yes there are.
- We havetable/s
- There is...
- There are...
- We have some tables.
- We have many tables.
- No there aren't.
- We have no tables.
- There are no tables.



- Talk about things in the room Where is the desk?

It's over there next to the door.

- What is needed to make this room your dream room?

We need a... (TV) We need more... We should buy a...

- Story. The Ninevites: These people needed to change.

Jonah: This man needed change his thinking

This man ended up in many positions

- On a boat.
- In bed.
- Under water.
- In a whale.
- Out of the mouth.
- In front of a king.



8. You

Theme: The Interview

1. Sit in a circle. One person stands in the middle. They ask a question from ABCD below. If you answer yes, you have to change seats. The last person standing asks the next question.

A. Do you like...

Yes I do.

No I don't.

B. Can you ..?

Yes I can.

No can't.

Maybe.

C. Do you have...?

Yes I do. I have...

No I don't. I want...

D. Have you..?

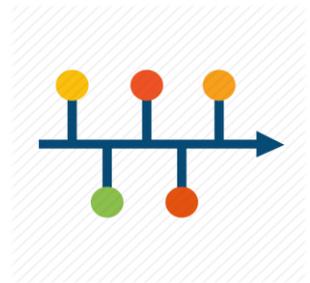
Have you ever swum in a river?

Have you ever cooked dinner?

Have you ever been to?

Yes I have. One or Two times (Many times)

No I haven't but I want to go there



2. One Minute Race Speech: **Start.** Ready Set Go!

a. Facts: a. My Name is... b. I am ...years old c. I like ... d. I can ...

b. Past: a. I was born in... b. I grew up in ...

c. Now a. I am living in... b. I am studying/working as a ...

d. Future: In the future I want to go to ...



Finish.

3. Stories of knowing everything about somebody before first time meeting.

Story 1: At the Temple. OAD. The Old man and woman. First time meeting.

Luke 2:22-39

³³Jesus' parents were surprised at what Simeon had said. Simeon also said "Now I can die in peace".

Story 2: 30 years later. Woman at the Well: 30AD. First time meeting. John 4:1-42

²⁹"He (Jesus) knew everything about me could he be the Messiah"

²⁶Then Jesus declared, I am he."



9. Family

1. In groups of 5: Role play this family of 5.

1. Hello, my name is...
2. I am... years old.
3. I like brownies.
4. I like making brownies.
5. I have one younger brother.
6. They are my parents.
7. He is my grandfather.
8. He is very kind and friendly.

1. Hello my name is...
2. I have 5 people in my family.
3. This is my wife. Her name is...
4. These are my children.
5. I have one daughter.
6. I have one son (baby boy).
7. They are very funny.
8. This is my father.
9. He has 2 grandchildren.

1. My name is...
2. I am... years old.
3. I am a grandfather.
4. They are my favourite people.

1. Hey dudes! My name is...
2. You are so cool! You rock!
3. I like playing football..
4. My favourite team is Man U

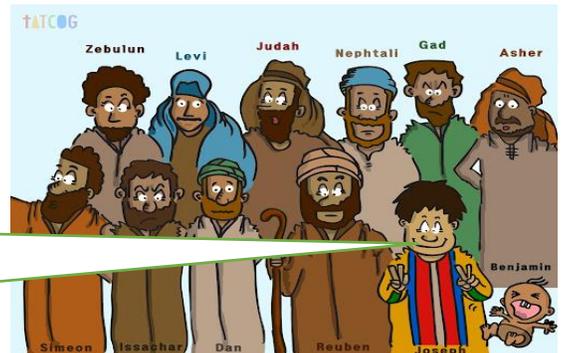
1. Hello there. My name is...
2. Can you tell my husband "I love him".
3. He likes cooking.
4. I also like my father in law.

2. Story: Share about this famous family. Genesis 37 Children of God

1. My name is Jacob.
2. These are my 12 sons.



1. Hey guys, my name is Joseph.
2. I have 11 brothers.
3. I love my coat of many colours.
4. Sometimes I have dreams



Song: <https://www.youtube.com/watch?v=QtpzoGj-1V8> Also see lyrics.

3. The Biggest Family Ever: John 1:12: ¹² Yet to all who did receive him, to those who believed in his name, he gave the right to become children of God

