

# English Conversation

## Celebrations in China

54 Lessons



*Welcome*

Culture

Conversation

Story

**English Corner**

Ashley Hood

# Welcome!

Welcome to English Conversation Celebrations in China. Through these lessons it is hoped your students enjoy using conversational English whilst also sharing about Chinese culture and being encouraged by connected stories and verses from the Bible. Each lesson covers language that is interactive and practical for many different situations.

Mao Tse Tung once said  
“Don’t give a child a fish but show him how to fish”.

Special thanks to Royce Sonya, Jenny and Randy, Megan and Wayne, Barbara and Lindsay and the students and friends from China for the opportunity to be together to learn, share and enjoy everything about Chinese Culture.

Thanks to God and thanks to everybody  
Ashley Hood June 2021

The Master said, "A true teacher is one who, keeping the past alive, is also able to understand the present."

孔子  
孔子

Confucius



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Culture Conversation Story  
**English Corner**

Ashley Hood 2021



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Cover Photo: Forbidden City, Beijing, China Gigi Singapore  
[linggigi.wixsite.com/photography](http://linggigi.wixsite.com/photography) April 13, 2019  
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Your English Corner    Reproducible

# Yearly Guide of 54 Lessons

## January: Stories of Hope

- Jan 1. 1. Happy New Year  
2. Dealing with stress  
3. Sharing who I am  
4. Facing your fears



## February: Special Days 1

5. Chinese New Year  
Fe 14. 6. Valentine's Day  
Fe 15. 7. Lantern Festival

## Feb/March: Stories of Help

8. Helping people  
9. Helpful news  
10. Helpful change

## Mar/April: Stories of New Life/Death

11. Easter: Good Friday Life Story.  
12. Easter Sunday: Tea Ceremony  
Easter Drama Part A and B  
Apr 4. 13. Qing Ming: Tomb Sweeping  
14. Fashion and drama  
15. Winds of fortune

## May: Special Days 2

- May 1. 16. Labor Day  
17. Mother's Day  
Ma 12. 18. Nurses Day

## May/June: Stories of Positivity

- June 1 19 Children's day  
20. Power to help  
21. The road to heaven

## June: Special days: Relationship

22. Father's day  
23. Dragon festival  
24. White snake: Survival

## June/July: Stories of Victory

25. Chinese dragons  
26. The Great Wall

## July: Stories of changed lives.

27. Doing well  
28. Travel experiences  
29. Changing values

## July/August: Stories of Life

30. Game of life  
31. Dressed for life  
32. Bridge of life (Double 7 day)

## Aug/September: The beginning

33. The first story  
34. The Chinese Garden  
35. Weather  
36. Characteristics (Lost and found)  
Se 10 37. Teachers' Day (Confucius)

## Sept/October: Special days 4

38. Mid-Autumn Festival  
Oct 1. 39. Chinese National Day  
40. I am Chinese  
41. Double 9 day  
42. Prospering

## Oct/November: Stories of Surprise

43. The sound of music  
44. Being wise (Victory Day)  
45. Priorities  
46. Popular destination

## Nov/December: Stories of Joy

47. Christmas: Tour Guide  
48. Christmas: Greater perspective  
De 25. 49. Christmas Good News  
50. Christmas: Royal welcome  
Christmas Drama

## Supplementary Stories

51. Doing the impossible  
52. Giving Commands  
53. Future Vision  
54. The Long Walk



# Syllabus Content Page 1.

## 中國歷史

No Date	Title	Language	Culture	Bi lingual story
<b>Stories of Hope</b>				
1. Jan 5	Happy New Year	Encouragement	Calligraphy	12 yrs. shame to freedom
2. Jan 12	Dealing with Stress	Giving advice	Yang Guifei	Healing near the pool
3. Jan 19	Sharing who I am	Conversation	H. Xiuquan	Who can do that!
4. Jan 28	Facing your fear	Speech	Qin Si Huang	Fear of death gone
<b>Special Days 1</b>				
5. Feb 5	Chinese New Year	Delegate.	Firecrackers	Total clean out: Legion
6. Feb 12	Valentine's day.	Compliments.	Love stories	Wedding words
7. Feb 19	Lantern Festival	Request	Story of Nian	10 men: Dark to light.
<b>Stories of Help</b>				
8. Feb 26	Helping People	Description.	Opium war.	Good Samaritan.
9. Mar 5	Helpful News	Debrief	Yang Guifei	Hope is coming
10. Mar 12	Help arrives	Subject verb.	Mulan	Blind person knew.
<b>Stories of Life and Death</b>				
11. Mar 17	Good Friday	1 min Life Story	Lu Xiang.	Good Friday.
12. Mar 24	Easter Sunday	Tea	Qian Long	The King revealed.
<b>'Easter drama'.</b>				
13. Apr 1	Qing Ming Tomb	Values	Spirit Money	2 dead men share
14. Apr 8	Fashion and Drama	Compliments.	Cn opera.	New role: 40-55 days
15. Apr 15	Wind of fortune	Descriptions 1 <sup>st</sup> .	Prayer flags.	Winds of fire
<b>Special Days 2</b>				
16. May 1	Labor day	Description	Sun & Mao	People shared everything
17. May 8	Mother's Day	Comparisons	Wu Zetian	Naomi and Ruth.
18. May 12	Nurses Day	Medical	Dr. Hua Tuo	Leprosy: Naaman
<b>Stories of Positivity</b>				
19. May 19	Power to help	Product Inventions	Evil Spirits	Healing power.
20. May 26	Road to heaven	Travel times place	Silk Road	Desert road to heaven.
<b>Special Days 3: (Relationship)</b>				
21. June 1	Children's Day	Encouragement	Mao's Swim	Positive in jail
22. June 6	Father's Day	Counselling	Wang Yang	Father and 2 sons
23. June 11	Dragon Festival	Yes no questions	Qu Yuan	Apple of my eye
24. June 18	Survival	Hospital	White snake	Snake on a pole
<b>Stories of Victory</b>				
25. June 25	Chinese Dragons	Positive answers	The carp	Protect house. Egypt
26. July 2	Mighty Kingdom	Debate	Great Wall	Eternal kingdom. Easter



## Syllabus Content continued



No	Date	Title	Language	Culture	Bi lingual story
<b>Stories of Changed lives</b>					
27.	July 9	Doing well	Replying	Jiang Taigong	Amazing catch
28.	July 16	Travel Experiences	Culture shock	8 Immortals	Calmed storms
29.	July 23	Changing Values	Saying no	Bao Zheng	Greed to generosity
<b>Stories of Reality</b>					
30.	July 30	Game of Life.	Debate	Mahjong	Life and death
31.	Aug 7	Dressed for life	Reprimanding	Yin Ya Qipao	Dressed for life
32.	Aug 14	Double 7 Day	Boundaries	Magpie bdg	A day in Athens
<b>Stories from the beginning</b>					
33.	Aug 21	The First Story	Persuasive	Guilin	Creation
34.	Aug 28	Chinese Gardens	Requests	Suzhou	Beauty to dry bones
35.	Sept 5	Weather	Going to and will	Dà-Yǔ	40 days rain
36.	Sept 10	Teachers Day	Encouragement	Confucius	Mr. Success
37.	Sept 12	Characteristics	Persuasive	Pandas	Lost sheep
<b>Special Days 4</b>					
38.	Sept 21	Mid-Autumn Fest	Always never etc.	Moon cakes	10 Ladies & lamps
39.	Sept 28	Chinese National	Group work	Cao Zhi 7	We are the same
40.	Oct 5	I am Chinese	Cross Culture	Flag Rules	2 cultures at the well
41.	Oct 12	Double 9 day	Going home	Shandong	Eternal hometown
42.	Oct 19	Prospering	Request	Crops	100 x
<b>Stories of Surprise</b>					
43.	Oct 26	The sound of music	What is a ..?	The erhu	Sounds divine. Jericho
44.	Nov 4	Being wise	Case study analysis	Zu Liang	Boy vs Giant
45.	Nov 11	Priorities	Job interview	Hot Pot	3 best men in big hot pot
46.	Nov 18	Destiny	Future plans	Chu songs	10 nations to one nation
<b>Stories of Christmas Festival (Joy)</b>					
47.	Nov 25	Tour Guide	Tour guide	Tian Tao	Tour of a king
48.	Dec 2	Greater perspective	Feelings	Frog in well	Mary now understands
49.	Dec 9	Good News	Who What How...?	Joy x 2	Great joy for all
50.	Dec 16	Royal welcome	Directions Speech	Jade Zodiac	3 Kings and stars
<b>'Christmas Drama' Christmas Songs</b>					
<b>Supplementary Lessons</b>					
51.	Doing the impossible		Forgiveness	Liang & Huo	7x70
52.	Victory Day: Commands		Perfect Paragraph	Qi Jiguang	The Centurion
53.	Future Vision.		Giving advice	Mount Tai	Man in white
54.	The Long Walk		Giving directions	Mao Zedong	40 year journey



# Ideas for Bi lingual Storytelling

“I hear and I forget. I see and I remember. I do and I understand”

Confucius



**Everybody loves a Story**    End of every lesson    Example From Lesson 1

Story of 12 years of shame to freedom

(T) Teacher and (S) Student).

1. T & S read and act out the main words (usually verbs) from the story (Charades).

- |           |          |              |
|-----------|----------|--------------|
| 1. Had    | 2. Lost  | 3. Look      |
| 4. Light  | 5. Sweep | 6. Find      |
| 7. Call   | 8. Come  | 9. Celebrate |
| 10. Happy | 11. Turn |              |



2. (T) Tell the story. Students can help with use of actions with verbs.

3 Read the story (optional). (English/Thai).

Story: The Lost Coin Luke 15:8-10. <https://www.biblegateway.com/>

<sup>8</sup> What will a woman do if she has ten silver coins and loses one of them?

Won't she light a lamp, sweep the floor, and look carefully until she

finds it? <sup>9</sup> Then she will call in her friends and neighbors and say, "Let's

celebrate! I've found the coin I lost." <sup>10</sup> Jesus said, "In the same way

God's angels are happy when even one person turns to him."

biblegateway.com

路加福音 15:8-10 <https://www.biblegateway.com/>

<sup>8</sup>“又比如一个妇人有一块钱，不小心弄丢了一块，难道她不点亮灯，打扫房子，仔细寻找一直到找着为止吗？<sup>9</sup>她找到后，会邀朋友邻居来，说，‘我丢的钱找到了，来和我一同庆祝吧！’<sup>10</sup>我告诉你们，同样，一个罪人悔改，上帝的众天使也会这样为他欢喜。”

4. T/S Draw a story map.

5. Practice voice intonation with the whole class.

“I've found the coin I lost”

1. High voice x2      2. Low voice x2    3. Fast voice x2

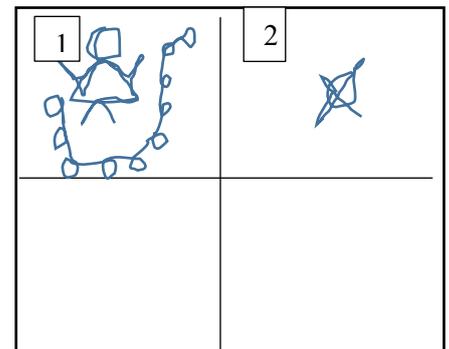
4. Slow voice x2      5. Use pause x2

6. (S) Retell the story in pairs. (Not re read).

7. Dramatize the story if you wish

8. Discuss the story: Choose discussion questions.

1. What do you like about this story?
2. What surprised you in this story?
3. What do we learn about people from the story?
4. What do we learn about God from the story?
5. Who are you like or want to be like in this story?
6. Who could you tell the story to?



# Lessons



*Enjoy the discovery*



# 1. Happy New Year

This year I want change

1. On New Year's Eve in Japan, people ring the bell 108 times 'Joya no kana' to clean out all sins, what do you do or did do on New Year's Eve? mmm

2. What are your goals for this year?

a. Exercise more

Physical

b. Eat healthier foods

c. Lose weight or quit smoking

d. Spend more time/ with family and friends

e. Get out of debt – make more

f. Learn more about God

g. Go to the temple more often

h. Learn a new skill like Chinese Calligraphy

3. Label the above goals into 5 categories.

Physical: Exercise, jogging

Mental: Knowledge, reading

Social: Family, friends, call

Spiritual: God, prayer

Financial: Money, wealth and work

4. Encourage someone to achieve their goals

P2: I am going to run 7000kms (Silk Road).

P1: Ready, set, go!

P2: (After 4000 km's) I'm getting tired.

P1: Come on, you can do it.

P2: I can't. It's impossible.

P1: Yes you can. Keep going.

P1: I did it! I finished!

P2: Well done. I'm so proud of you.

5. Chinese Calligraphy is a combination of physical mental and social. In Chinese history, it was a public shame to have poor calligraphy.

Demonstrate your handwriting/calligraphy.

6. Sun Zhongshan said of calligraphy: 'Everything for the public'.

Have you ever done anything that was shameful in public?

7. An historic Chinese quote says 'Knowing what is shame, then you will become brave.' Are you very brave?

8. Story: 12 years of shame to freedom. The story of a woman where any of her goals for a New Year were impossible because of her shame, until...?

Luke 8:43-48 路加福音 8:43-48

<sup>45</sup> "Who touched me?" <sup>45</sup> 耶稣问：“谁摸我？”



## 2. Dealing with stress

I want to be less stressed

1. Choose one thing from the box of things (buttons, toys etc.) that describes how you feel at the moment. I chose this... because at the moment I feel...
2. What do you do when you feel stressed?
  - a. I take a walk or do some exercise.
  - b. I drink some coffee
  - c. I read a book
  - d. I go for a swim
  - e. I go to a hot spa or hot springs.
  - f. I pray



3. Which of these thoughts and actions are helpful (H) or unhelpful (U) when dealing with stress?

*I tell*

I tell myself "The best I can do in this situation is..." (H)

I have to tell everybody 'I feel stressed' (U)

*I feel*

I feel I am still in control

I feel helpless and out of control

*I see*

I see this event as a challenge and an opportunity to learn

I see this event as a threat



4. Role-play giving advice to a friend who feels stressed

Person 1: I feel a little stressed.

Person 2: a. Why don't you.... b. Have you thought about...?

c. You could... d. Maybe you should...

5. Visiting hot springs or spas can help relieve stress. Show on a map where the most famous hot springs are located in your country and discuss the rules for bathing.
6. Share also what you know about Yang Guifei (719-756 AD) who used to frequent Huaqing Hot Spring.
7. Why else do people visit hot springs?
  1. It's very relaxing, therapeutic and medicinal.
  2. It cleanses your skin and soul.
8. Story: Healing near the pool. A man lame for 38 years was healed at a spring even though he didn't enter the water! (Jerusalem 30AD) John 约翰福音 5:1-18  
8 "...Get up!" 耶稣对他说：“起来，拿起你的垫子走吧！”



### 3. Sharing who I am

#### Conversations

1. Introduce yourself.
  - a. Hello, my name is...
  - b. I am from...
  - c. I am a... (job)
  - d. I can... (ability)
  - e. I like...
  - f. I enjoy playing...
  - g. My father/mother/parents is/are ...
2. Change partners and ask your partner the following questions.
  - a. What's your name? Nice to meet you.
  - b. Where are you from? Same as me.
  - c. What do you do (what is your job)? Wow! So smart.
  - d. What can you do? Really, how interesting.
  - e. What do you like doing? I don't believe it.
3. Share more about who you are while finding more about another person.

Person 1: Info: My name is...  
Ask: What is your name?  
Person 2: Answer: My name is...  
Add: I am from...  
Ask: Where are you from?  
Person 1: Answer: I am from...  
Add: I am a... (job)  
Ask: What do you do?  
Person 2: Answer: I teach Maths.  
Add: I have taught for 5 years  
Ask: What do you do?



4. How would you know if somebody really was divine? (Yes (Y) /No (N))
  - a. Perform some miracles
  - b. Is very rich
  - c. Unusual birth or death
  - d. Very good looking
  - e. Can fly
  - f. 100 per cent pure
5. Discuss what things represent purity in your culture.

Jade: "Gold has a value; jade is invaluable".  
Lotus flower: "The Lotus rises out of the muddy waters yet itself is not soiled".  
White: White marble is used to show a connection to heaven.
6. Share about people in history who have claimed or been claimed as being divine.

Hong Xiuquan: He called himself brother of Jesus. Tried to set up a heavenly kingdom.  
Story: Who can do that! A man who claimed to be divine by his actions and words Luke 路加福音 5:17-26  
<sup>20</sup> ..."Friend, your sins are forgiven."  
<sup>20</sup> 耶稣看见他们那么有信心，就对瘫子说：“朋友，你的罪得到赦免了！”



## 4. Facing your fear

### Fear of Public Speaking

1. Discuss in pairs: Person 1: What are you afraid of?  
Person 2: I'm afraid of...
2. Put your hand into a black feely bag and describe what you felt and how you felt during this activity.

- a. Shocked, surprised or scared
- b. Interested or excited
- c. Nervous, anxious or tense
- d. Inquisitive or intrigued

3. Which of the following situations are you afraid of? (rate a score out of 10 with 0 - not being afraid and 10 – petrified).

1. Not getting a good job e.g. (6)
2. Not being successful e.g. (8)
3. Never getting married
4. Letting my parents down
5. Not reaching my potential
6. Speaking in public
7. Getting a low language score
8. Coming second



4. Fear of public speaking: Read as a class through this standard example of Introducing a presentation.

- a. Good morning ladies and gentlemen. My name is...
- b. Today I'm going to talk about myself.
- c. I've divided my talk into (three) parts.
- d. In the first part I will talk about my background.
- e. In the second part I will talk about my achievements.
- f. Finally, I will talk about my fears.
- g. My talk will go for about ten minutes. (Choose a or b)
- h. After my talk, there'll be time for a discussion and any questions.
- i. Please hold your questions until then. Thank you. OR
- j. Feel free to ask any questions during my talk. Just raise your hand, thank you.



5. Give a brief presentation about yourself
6. Fear of Death: Give a presentation about a famous person like Emperor Qin Shi Huang (221BC to 210 BC) sharing about their achievements, titles and their well-known encounter with death.
7. Story: Death overcame. The story of *Lazarus* term that would encourage anybody seeking the answers to life and death. Bethany 33AD. John 11  
约 翰福音 11 43 “Lazarus, come out!”<sup>43</sup> 说完，就大声呼喊：“拉撒路，出来！”
8. Comment: <sup>7</sup> 因为上帝赐给我们的不是懦弱的心，而是刚强、仁爱、自律的心。提摩太后书 1:7  
<sup>7</sup> For God has not given us a spirit of fear, but of power, love, and self-discipline.



## 5. Chinese New Year

### Cleaning out evil spirits

- 1, Do you like doing housework? (In pairs)  
Yes I do b. No I don't c. Sometimes d. It depends
2. In your house, who usually does the housework?
3. Role play an unhappy Mum finding a messy house.  
Mum: What a mess! Whose shoes are these?  
Child 1: They are mine. They are my shoes.  
Mum: Whose rubbish is this?  
Child 2: It's not mine.  
Mum: Is that your dirty coffee cup?  
Child 3: Yes it is, sorry mum.



4. Mime the following actions and the students have to guess what it is.

pick up the... mop the... take out the... set the ... light the...  
dust the... clean... wipe the .. blow up... put up the...  
sweep... scrub the... buy some... prepare the...

5. In groups of five, role play one person delegating jobs preparing for a Chinese New Year celebration at somebody's house.

Delegator: Excuse me you guys, can you help me prepare for this years' festival?

Everybody: Yeh, sure.

Delegator: Max, could you sweep the kitchen?

Max Ok. I can do that.

Delegator: Shine, can you buy all the ingredients to make dumplings?

Shine That's fine by me.

Delegator Tom, would you mind buying some firecrackers?

Tom No problem.

Delegator Grace, I was wondering if you could put up the red banners and tell the story of Nian.

Grace: Sure. I can also buy some red envelopes.

6. Share the traditional story behind Chinese New Year. *'The Story of Nian'*
7. What do you usually do during Chinese New Year?
8. Chinese New Year is not only about cleaning the house but cleaning out or appeasing (satisfying) evil spirits. Do you know any other ways in your culture of how people try to get rid of or appease evil spirits?
9. Story: Total clean out: Legion, a man cleaned of being full of evil spirits. 30-33AD Sea of Galilee. Mark 5:1-20 <sup>5</sup>"Night and day" ..  
“ 马可福音 5:1-20 <sup>43</sup> 说完，就大声呼喊：“拉撒路，出来！”



## 6. Valentine's Day

### Unconditional Love

1. Take a daisy and then proceeds to take one petal off the daisy at a time and say  
She loves me She loves me not She loves me a little She loves me a lot
2. Love has many meanings. Share with a partner the following.
  - a. I love eating... (food or dish)
  - b. I love... (pet or hobby)
3. What do you love about your country? *In China I love...*
  - a. the history
  - b. the mountain ranges
  - c. the friendliness of the people
  - d. The cities
4. What do you love about other countries?  
In Australia, I love the relaxed lifestyle.  
In Canada I love the blue skies.  
In Italy I love the romantic *al fresco* restaurants.
5. How do you show your love to your friends and family?
  - a. I give them a hug or pat on the back (physical touch).
  - b. I cook them dinner (action) or I give them chocolates or a gift.
  - c. I call them or keep in contact with them or I tell them I love them.
  - d. I give them a compliment (Practice in pairs).
    1. You look amazing!
    2. I'm so glad you are my... (wife)
    3. You are so kind
    4. Thanks for helping me
6. How would you describe yourself, Kind, loving, passionate, affectionate or gentle?
7. Change partners and share the following information.
  - a. I am very passionate about...
  - b. My friend is romantic because he/she...
  - c. Some peoples say I am very...
  - d. I am committed to a relationship with my...
8. Share any famous love stories from your country. For example:  
China: Liu Guljiang and Xu Calquing. China: Double happiness story.
9. Story: Wedding words. Read what many people around the world read at weddings to express their unconditional commitment in marriage.  
1 Corinthians 13:4-7. 哥林多前书 13:4-7
  - 1: Love is kind and patient, never jealous, boastful, proud or rude.  
4 爱是恒久忍耐，又有恩慈；爱是不嫉妒，不自吹自擂，不骄傲自大，
  - 2: Love isn't selfish or quick tempered.
  - 3: Love doesn't keep a record of wrongs that others do.
  - 4: Love rejoices in the truth, but not in evil.
  - 5: Love is always supportive, loyal, hopeful, and trusting.
  6. Love never fails!
10. Replace the word love with your name and reread the text. Is this type of love possible? For example: *Ashley* is kind...



## 7. Lantern Festival

### Darkness to Light

1. Puts a blindfold on your partner. Then give them directions.
  - a. Take one step forward. Stop
  - b. Turn left and walk 2 steps. Stop
  - c. Turn right and walk 3 steps Stop
  - d. Do a U turn and keep going straight Stop
2. Share how you felt during this exercise.

I felt ..(comfortable, safe, worried, scared, vulnerable)
3. Role play living in a dark place with poor lighting.

Fred: The lighting in this room is not good for your eyes, it is very dull (dark), it needs to be brighter.

Jack: Yes, the lighting could be better.

Tim: We need to replace the light bulbs with brighter ones especially this one. Jack, could you go and buy some?

Jack: Sure, but it very dark outside, the streets lighting is terrible, actually abysmal! I might go tomorrow.
4. What is the lighting like...?
  - a. In the room you are in now? (Bright, dull, adequate).
  - b. In your house or in your bedroom?
  - c. In your city, street or neighbourhood?
5. Being a Light: How could you be a light and help other people like Jacky above?
6. Ask some participants to draw and describe a lantern from their country on the board. When are lanterns displayed in your country?
7. Discuss the origins of the purpose of lanterns and lantern festivals in your country.

China: A light that saved a village from judgment. "Story of The Jade Emperor in Heaven and his favorite goose"
8. A Chinese proverb says:

"A good teacher is like a candle: it consumes itself to light the way for others."  
Who is the best teacher you have ever had?
9. Story: Darkness to light:

A good teacher who helped be a bright light for 10 lepers (33AD) who were in an abysmal situation as they were in physical, social and spiritual darkness.

Luke 17:11-19 路加福音 17:11-19

<sup>13</sup> ... "Jesus, Master, have pity on us!"

<sup>13</sup> 高声呼喊道：“耶稣，老师啊，求你可怜我们吧！”



## 8. Helping People

### Encouraging words

- Say these words with action to your partner.
  - You can do it
  - I believe in you
  - Keep going
  - You did a good job
  - I'm so proud of you
- Role play encouraging (helping) somebody to run a marathon.

P2: I am going to run 42 kilometres!

P1: You can do it. I believe in you.

P2: (After 30 kilos) I'm getting tired.

P1: Come on, keep going.

P2: I did it. I finished.

P1: Yes did a good job. I'm so proud of you.

P2: Thank you, you really helped me.
- How do you like to help people? (share)
  - Give food or some water
  - Give someone a lift on my bike
  - Say nice things
  - Put on a bandage or give some medicine
  - Give someone a place to stay
- Role play offering to help: Can I help you; can I...
- A helpful person can be known as a godly person. A godly person is someone who...
  - is always helping people (True)
  - wears wings
  - always goes to the temple/church.
  - is from a particular culture
  - never complains
  - is not hot headed
  - looks like an angel
  - prays every day
- Who is the most godly and ungodly person you know and why?

China: During the opium wars and boxer rebellion, Chinese people would have rated the foreigners very lowly in terms of godliness. Maybe 2 out of 10.
- Story: Helping those who hate you: Godly people who help strangers are known as Good Samaritans. Share the story behind this expression 'The Good Samaritan': Luke 10:25-37 路加福音 10:25-37  
To understand how surprising this story is, Jewish people would have rated the Samaritan people as unholy as the foreigners involved in the Opium war.  
<sup>31</sup> "...he passed by" <sup>31</sup> "刚好有位祭司经过，看见那人躺在地上，连忙从旁边绕过，继续赶路" <sup>34</sup> "...and went over to him." <sup>34</sup> 连忙上前用油和酒替他敷伤口，包扎妥当，然后把他扶上自己骑的牲口，带到附近的客店照料。



## 9. Helpful News

### Debriefing

1. Role play buying some fruit in a fruit shop.

Shopper One: I like those apples.

Shopper Two: Do you like these lychees?

Shopper Three: I like this pineapple.

Shopper Four: Can you pass me that box so I can put the fruit in it?



2. Do a lychee (egg) and spoon relay race in teams of four. 2 people up each end.
3. Did your team win? How was your...

Running	Passing	Technique	Timing	Balance
Eye contact	Teamwork	Talking	Encouraging	Equipment

4. Win, lose or draw, it is better call something 'a learning experience' or success than a failure. Share a time you failed (cooking, game, exam etc...) but learned a lot through this failure.
5. After each event there should be a debriefing session so you can keep learning and improving. "A failure to debrief is a failure to learn". Let's now debrief our relay lychee and spoon race.

**Coach: Question 1: What went well?**

Player 1: Our running speed was great.

**Coach: Question 2: What didn't go (so) well?**

Player 2: Our passing and timing could have been better.

**Coach: Question 3: How could we do better next time?**

Player 3: Maybe we should change formation.

6. Sometimes people wait for something to arrive to try to improve their situation. Share stories from your culture of people who were waiting for something to arrive or something to happen?:

China: Tang Ming Huang and Yang Guifei waited for the arrival of lychees which required a lot of teamwork

Story: Hope is coming! In 30 AD near the Jordan River, many people went out to the desert to hear the messenger of a long awaited deliverer and King. Isaiah 40:3-5. "A voice of one calling in the wilderness, 'Prepare the way for the Lord'".

以赛亚书 40:3-5 听啊，有人高喊：“在旷野预备耶和華的道，在沙漠修直我們上帝的路

Luke 3:1-20 路加福音 3:1-20: <sup>16</sup> John: "I baptize you with water... He will baptize you with the Holy Spirit and fire.

<sup>17</sup> 祂手里拿着簸箕，要清理祂的麦场，把麦子收进仓库，用不灭的火烧尽糠秕



## 10. Helpful Change

### Leaving a job

- | 1. Find someone who....        | Question                      | Person |
|--------------------------------|-------------------------------|--------|
| ...is studying                 | Are you studying?             | ...    |
| ...was born in the city        | Were you born in the city?    | ...    |
| ...lives with their family     | Do you live with your family? | ...    |
| ... likes history              | Do you like history?          | ...    |
| ... likes being outside        | Do you like being outside?    | ...    |
| ... is a good listener         | Are you a good listener?      | ...    |
| ... grew up in the countryside | Did you grow up...?           | ...    |
- Share about yourself and someone else in your class
 

My name is...	I was...	I live...	I like...	I am...
His name is...	He was...	He lives ...	He likes...	
Their names are...	They were...	They live...	They like...	
  - Share about changes in your life you have experienced
    - I used to... Smoke, play football, sleep in.
    - These days I... I don't smoke, play golf, get up early.
    - In the future I will.. continue to play golf, learn to play tennis.
  - People change jobs to bring about change in their life. Share a time you left your job or home and the reasons why. Read together these examples:
 

Reasons for leaving a job.

    - for personal or for medical reasons
    - for better opportunities or for a special person
    - for travel reasons or to have a long holiday
    - to study abroad and to expand my horizon
    - for better pay or for financial reasons
    - because of redundancy or for compulsory military service
    - I wasn't recognized enough for my talent or abilities
    - I want to help my family or country more
  - Share stories of people who experienced a major change of role in their life but initially they weren't recognised for who they were.
 

China: Hua Mulan experienced many changes: Nobody recognised who she really was.

Story: The blind man knew. A blind man by the side of the road just outside Jericho 30-33AD experienced many changes because he did recognize somebody passing by for who they really were. Mark 10:46-52 马可福音 49 "...“Cheer up!...” 49 耶稣停下脚步·叫人带他过来。他们就对瞎子 巴底买说：“好了，起来吧，祂叫你呢。”



# 11. Easter Good Friday

## Race of Life



- Have people write down and then guess 3 important dates in your partner life.  
25.06.1962      1st Sept 1989      10th August 2002

- Share more about your life using this grammatical pattern
  - Facts/habits** about you. My name is... I am... I like...
  - Your history:** I was born in.. I grew up in... 5 year ago I...
  - Current situations:** Nowadays I am working as...
  - Recent news.** I have just started/finished...
  - Future plans:** In the future I hope to...



- Life can be like a roller coaster, Share the feelings experienced by you in your last 12 months.

- 1 year ago...      2. After two months...
3. One month later...      4. Lately I have felt...



Ecstatic

Excited

Happy

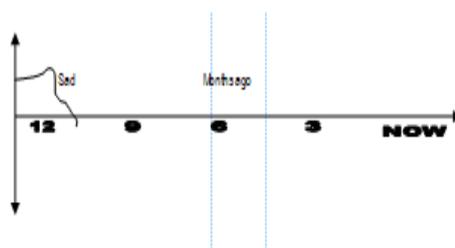
So-so

Feelings

Sad

Frustrated

Depressed (Down in the dumps)      **Months ago**



- Share the roller coaster ride of emotions in the past of...

China: Olympic hurdler Liu Xiang 2004/2008 Olympics. *photo– Erik van Leeuwen.*

China: The Life of Sun Yet Sun.      1879 Hawaii.

1883: Hong Kong: Christian Baptism      1895. 'Revive China' 1897 Exiled to Japan

1894 Medical Degree      1900's Many uprisings fail. Funds decrease

1911 Wuchang Uprising 10<sup>th</sup> Oct      1911 Dec 11 Arrive Hong Kong.

Establish Republic of China      Provisional President

- Story: Emotional Rollercoaster: Easter week. 33 AD Jerusalem.

Luke 23:40-43 41 Robber: But this man has done nothing wrong." "... in paradise "

Matthew 马太福音 27:22-56 Soldier: 54 "Surely he was the Son of God!"

Excitement

Surprise

Confusion

Shock

Great Joy



- 路加福音 24<sup>7</sup> 'The Son of Man must be delivered over to the hands of sinners, be crucified and on the 3rd day be raised again.'<sup>7</sup> '人子必须被交在罪人的手中，被钉在十字架上，在第三天复活。'"



## 12. Easter Sunday

### Tea Ceremonies

1. Do a tea tasting test and discuss the taste in pairs.

Person 1: Do you like your cup of tea?

Person 2: Yes, it's very flavoursome.

Person 1: Can you guess what type of tea it is?

Person 2: I think it's... Do you have any sugar?

Person 1: Sure, and I also have a teaspoon.

Person 2: Can you pass me the sugar?

2. What is your favourite type of tea?. Have drinking habits changed over time? People used to... Now...

3. Role-play asking people how they like their tea.

Host: What type of tea do you want, green or black tea?

Xi: Can I have green tea please? .

Lee Could I have a (hot) tea too please?

Host: How do you like your tea?

Bob: I would like white tea with one sugar please.

4. Can you foretell your future by reading your tea leaves? What are your future dreams?

5. Share your short term goals for the next few weeks.

Person 1: What are you doing for the next few weeks?

Person 2: I will go to Yunnan province in two weeks' time. Two weeks later I will go to Dalian.

6. Which of the following sentences are correct?

I am expecting going to Yunnan Province...

I am really looking forward to going to Yunnan Province.

7. Beginnings of how drinking tea began: Emperor Shen Nong 2737 BC. Put in the correct order and do a drama of this event.

a. He tasted the water mixed with leaves.

b. A breeze blew some leaves from a nearby tree into the pot.

c. He said it tasted delicious and it was invigorating.

d. The emperor was boiling some water in a pot.

8. Share traditions of drinking tea and tea ceremonies in your country: 'Fold Napkin'

9. Story: King revealed serving tea. Share how Emperor Qian Long's 1600s-1700s identity was recognised/acknowledged while he was serving tea).

10. Story: King reveals at dinner. Share how a great king's identity was revealed by His actions at dinner. Luke 路加福音 24 "Are you the only one."

"He took bread, gave thanks, broke it.<sup>31</sup> Then their eyes were opened"

<sup>31</sup> 忽然他们眼睛明亮了，认出是耶稣。耶稣很快从他们眼前消失了



## Easter Drama Part 1: Good Friday



**Warmer:** Paint Easter Egg (New life)

**Where:** Jerusalem 33 AD

**Narrator 1:** The soldiers took Jesus. They put a purple robe on Jesus, and on his head they placed a crown made of thorns. They made fun of Jesus and shouted:

**Soldier 1:** Hail! You king of the Jews!

**Soldier 2:** Long live King of the Jews

**Narrator 2:** The soldiers beat Jesus on the head with a stick. They spat on him and led him off to be nailed on a cross. A group of women followed Jesus crying. Jesus said to them:

**Jesus:** Women of Jerusalem! Don't cry for me, but for yourselves and your children.

**Narrator 1:** Two other men, both of them criminals, were also led out to be put to death with Jesus. The soldiers took Jesus to a hill to be crucified. They crucified Jesus there, and the two criminals, one on his right and the other on his left. Jesus said:

**Jesus:** Forgive them Father! They don't know what they are doing!

**Narrator 2:** The soldiers gambled for Jesus' clothes among themselves by throwing dice. The crowd stood there watching while the soldiers mocked him.

**Religious Leader 1:** He saved others. Now he should save himself!

**Religious Leader 2:** If he is the Messiah God's chosen one, come down from the cross!

**Soldier 4:** Save yourself if you are the King of the Jews.

**Narrator:** One of the criminals hanging there threw insults at Jesus:

**Criminal 1:** Aren't you the Messiah? Save yourself and us!

**Narrator 1:** The other one, told the first one off.

**Criminal 2:** Don't you fear God? Aren't we getting the same punishment as this man? We got what we deserved, but he didn't do anything wrong.

**Narrator 2:** Criminal 2 turned to Jesus and said:

**Criminal 2:** Remember me when you come into power!

**Jesus:** I promise that today you will be with me in heaven.

**Narrator 1:** When Jesus was crucified, some women stood at a distance. They were upset and cried for Jesus. The sky turned dark and Jesus shouted:

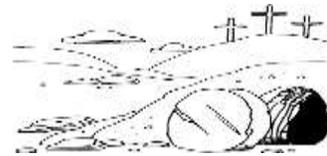
**Jesus:** Father, I put myself in your hands!

**Narrator 2:** Then he died. A Roman soldier saw what happened and said:

**Soldier 4:** "Surely this was no ordinary man".



## Easter Drama Part 2: Easter Sunday



**Warmer:** Egg hunt: Find & discover

**Audience:** Cock a doodle do

**Narrator 1:** Three days later, very early on Sunday morning, at sunrise, Mary and 2 other ladies went to the tomb.

**Narrator 2:** They arrived. Then were surprised, the stone had been rolled away.

**Women:** Who rolled the stone away?

**Narrator 3:** So they entered the tomb.

**Audience:** Whistle of silence..

**Narrator 2:** They found the wrapped cloth but no body of Jesus.

**Mary M:** Where is he?

**Narrator 1:** Two men “Angels” as bright as lightening stood beside them.

**Audience:** Bright

**Women:** Oooooooooohhhhhhhh

**Narrator 2:** The women were frightened and bowed down.

**Angel 1:** Jesus. He is not here. He has risen.

**Angel 2:** Remember he said he would be killed and 3 days later rise again.

**Narrator 3:** They remembered his words and ran to tell the others.

**Audience:** Knock!

**Mary:** It’s Mary. Let us in

**Men:** What! What! Calm down!

**Women:** He has risen.

**Men:** Impossible! Not true

**Narrator 1:** However Peter and John got up and ran to the tomb. They arrived and shared.

**Audience:** (Panting) Hhhhhh

**Peter:** It is true, He is not here. Look at these strips of cloths.

**John:** I see and I believe.

**Narrator 2:** They ran back to tell the others. Peter told them everything. Lock the doors!

**Audience:** Locking noise. (crrkkkkk).

**Men:** Chatting. Maybe .....

**Narrator 3:** While they were still talking. Jesus stood among them,

**Jesus:** “Peace be with you. ”Don’t you believe,

**Narrator 1:** They thought they had seen a ghost.

**Audience:** (Silent whistle wind noise) Hussssh!

**Jesus:** Look at my hands and my feet. Touch me and see.

**Narrator 2:** They looked and saw

**Jesus:** Do you have anything here to eat?”

**Narrator 3:** They gave him something to eat.

**Men:** We are so overjoyed. We believe.

**Narrator 1:** The Jesus said to all  
**Jesus:** Go and tell everybody everywhere what I have done for them. They can be forgiven Be free. New life. I will be with you always I’m coming back.



## 13. Qingming

### Remembering something special

1. Share what is the most special thing in your wallet/bag. "I chose this because...".
2. Share about a time you had to return something to a shop.

I returned something (cup/jug. Etc) because...  
(reason)

1. it didn't work properly, it was faulty/broken.
2. it had a crack (chip) in it or it had a mark on it.
3. it was the wrong size, it didn't fit properly.



3. Role play 3 customers returning television each.

Sales Assistant: Yes, can I help you?

Customer 1: I bought this television the other day but it's faulty.

Customer 2: I would like to exchange (swap) this TV for another one.

Customer 3: Could I get a refund for this TV, it doesn't seem to work properly.

4. Performance Appraisal: When there is a problem with the performance of a store or company, the manager (M) might do a performance appraisal.

Manager: How are our sales (retail figures)?

Sales Manager: In terms of the electrical department, televisions are selling quite well, however our microwaves are not doing so well.

The sales of DVDs could be better.

5. In pairs, do a performance appraisal (situational analysis) of your English learning in terms of speaking, listening, writing and grammar.

Person 1: How's your study of English going at the moment?

Person 2: In terms of my... (reading), it's improving however my... (speaking) could be better.

My... (grammar) is not going so well.

6. Situational Analysis: In what areas of your life could you do a situational analysis on? (health, finance relationships, future outlook).

7. Share how people use the money to help their ancestors in a difficult situation by the burning of Spirit Money (Escape Diyu): No one pays off their debts while living.

8. Story: **2 dead men speak.** The rich man and Lazarus 33AD.

Situations analysis (wealth, health, future outlook) before and after they die. Luke 16:19-31 路加福音 16:19-31

<sup>27</sup> "...I beg you"

<sup>27</sup> "财主说，'我的先祖啊，那么求你派拉撒路去我父亲家里，

## 14. Fashion and Drama

### Clothing

1. (Teacher has pre-arranged this drama) Describe to the policeman what the 'dressed up' robber was wearing when he/she came into the room and stole the teacher's bag.

2. Stand back to back and describe what your partner is wearing.

Today you are wearing blue jeans, white top...

3. Change partners and describe your partners dress style.

Person 1: Wow! You look... (Choose one)

- great, wonderful, beautiful
- very fashionable, very suave
- very trendy or very chic
- sporty, stunning, cool or casual

4. What's your favourite colour and material for clothes? *I like wearing ...*

- denim /silk
- bright / winter colours
- anything light
- 100 % cotton

5. Give some compliments to your partner.

- I love your... (shirt, jewelry, earrings)
- I really like your (top, lipstick, make up)
- Those... (colours) really suit you.
- That... (jumper) looks good on you
- You look great in... (denim)

6. Do you sometimes wear...?

- School or work uniform
- Sports outfit
- Traditional clothes
- Clothes or mask for cultural performances

7. Roles in Opera and Theatre: What costumes, make up and masks are used in Chinese Opera: (Different colored masks).

- Red: loyal, upright and courageous
  - Gold/silver: gods and ghosts
  - White: sinister and cunning
- Chou- (clown) Dan (female). Jing 'Hualian' Sheng (male).

8. Roles in Life: What is your view on people's role in life?

- Just try your best
- Just let things be
- Life is a recycling process
- Belief in a higher being

9. Draw a timeline and mark in times of changes (turning points) in your life.

10. **Story: Roles changed:** Share how lives changed of many people, many nations after the Easter event. Mount of Olives near Jerusalem 33AD. Acts 1:3-11 使徒行传 1:3-11 <sup>5</sup> "...the Holy Spirit." <sup>11</sup> "...why do you..."



## 15. Winds of Fortune

### Refreshing time



- Do you prefer travelling on a train, taxi, bus, car or plane etc?  
I prefer travelling in/on a... (bus/taxi/plane) because it is...
  - quicker, quieter, cheaper or cooler
  - more comfortable or more convenient
  - more reliable or more relaxing or refreshing wind (breeze)
  - less crowded. More spacious, better legroom
- Make and describe a paper plane and see who flies the furthest.
  - attractive looking
  - lightweight and aerodynamic
  - a simple design and easy to fly
  - very sophisticated
- Describe the wind conditions for today's test flight?
  - Gentle, slight or nice breeze
  - Strong, gusty or violent wind
- If your plane accidentally suddenly hits a wind gust and then hits somebody in the face you can say...

Person One: Oops a daisy. Are you okay? I'm terribly sorry.  
Person Two: It's okay you silly billy.  
Person One: I should buy you a drink.  
Person Two: Well you know what to do?
- In a paper plane competition, wind can bring you good fortune. In many places people use prayer flags to bring good fortune. Match colours & meanings.
  - blue
  - white
  - red
  - green
  - yellow
  - fire
  - water
  - sky/space
  - earth
  - air/wind
- What else do you know about prayer flags. (Wind horse, fade...)?
- Story: Winds of firepower. The divine wind that enabled a room full of people to speak different languages and be a blessing to many (Jerusalem 33AD).



Acts 使徒行传 2:1-17

<sup>2</sup> Suddenly a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting.

<sup>15</sup> "These people are not drunk..."

<sup>2</sup> 忽然，天上发出一阵响声，好像狂风呼啸而过，充满了他们所在的房子 <sup>15</sup> 你们以为这些人是醉了，其实不是，因为现在才早上九点钟。



# 16. Labour Day

## Helping your country

1. Discuss in pairs about your city. For example:

Person 1: Describe your city?

Person 2: It is big, busy, alive, entertaining, historical etc...

Person 1: What do you like about your city?

Person 2: In our city we have lots of parks.

The shopping is great, many shopping centres.

2. Answer yes or no. Does your city have enough.....?

a. parks and gardens (Yes/No).

b. public transport and libraries

c. low income housing or facilities for the disabled

3. Share how you can improve your city/country.

*We have to We need to...*

a. build, purchase or provide more...

b. upgrade, update, improve or modernize...

c. clean, provide better/more, plan for...

4. Role play a brainstorming session in groups of five.

Facilitator: The purpose of this meeting is to discuss how we can improve our city. I expect this session will last about 5 minutes. I encourage everybody to give an idea.

Facilitator: Fumiko, let's start with you.

Fumiko: I think we should...

All: Great idea/Wow!

Facilitator: Pla, do you have any ideas?

Pla: What about... (ing)

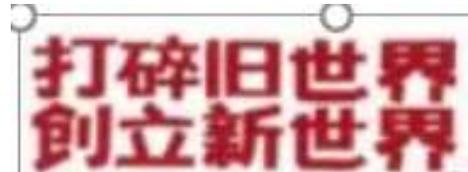
Facilitator: Hmmm! Interesting. What do you think Jin?

Jin: Have we considered... (ing)

Facilitator: Never thought of that. What about you Alice, Jose, anybody else?

Jose: We could...

Facilitator: Thank you Jose and everybody for your ideas. I think this time has been very profitable.



5. In history, there was a poster depicting: "Destroy of the old world establish the new to bring about change" Share examples how this change has happened.

**Sun Yet Sen:** Helped improve China. Three principles of the people.

1. Nationalism: (brotherhood)

2. Democracy: (people are important)

3. All people are equal (Lincoln)

4. Livelihood: (share)

**Story:** People shared everything they had. Jerusalem 33-37AD,

Acts 使徒行传 4:32-34 Acts 6:1-4 32 "...one in heart and mind.



# 17. Mother's Day

## A Good Mother

1. Play charades of activities you like doing. Student: What am I doing?  
Class: You are giving a speech. (Correct)
2. Choose a picture of a celebrity woman and explain in first person why this woman is mother of the year in first person.  
"I am mother of the year because I am good at..."
3. Describe your mother's hobbies, job, looks etc.
  - a. Does she look like you?  
I resemble (look like} my mother, we have the same...
  - b. Does she have the same interests and personality?
4. How would you describe your mother's personality?
  - a. Outgoing /shy (reserved)
  - b. Hardworking / lazy
  - c. Quick tempered / patient
  - d. Considerate (kind) /rude
  - e. Easy going / serious
  - f. Brave and loyal
5. Practice in pairs thanking your mother for being your mum.  
Son/Daughter: Mum, can I tell you something?  
Mum: Yes, what do you want to tell me?  
Son/Daughter: I just want to say thanks for being my mother.
6. Comment on relationships on this quote: Psalm 139:13.  
"For you created my inmost being; you knit me together in my mother's womb."
7. Relationships can improve and people can change. Share stories of the journey of woman and/or how they created great change in your culture.  
China: Wu Zetian (625-705 AD) First empress of the Tang dynasty in China.  
(Zhou Dynasty, ruthless, considerate).  
China: The Journey to eternal life of Lady Dai (Xin Chui). Hunan Province, 168BC.
8. Did these women challenge Confucian-inspired sayings?
  - a. A woman's duty is not to control or take charge.
  - b. A woman's greatest duty is to produce a son.
  - c. A woman ruler is like a hen crowing.
9. Story: Unique relationship of Ruth and her mother in law Naomi.  
Something was more important than marriage, job security, family and cultural tradition. 1250BC Moab returning to Bethlehem Israel.  
Ruth 路得记 1:16 "...Where you go I will go"..."  
" 16 路得说：“不要逼我撇你而去。你往哪里去，我也要往哪里去；你住在哪 里，我也要住在哪里；你的同胞就是我的同胞，你的上帝就是我的上帝；



# 18. Nurses Day

## Medical Visit

- Complete and then do charades.  
On Monday I go swimming. On Tuesday I play tennis.  
On Wednesday I do aerobics. On Thursday I...
- Role play a nurse asking patients about their health.  
Nurse: How are you feeling at the moment?  
Player One: Fit as a fiddle.  
Player Two: Couldn't be better!  
Player Three: Ok I guess.  
Player Four: I feel I'm coming down with something.  
Player Five: I'm getting better.  
Player Six: I've caught a cold.  
Player Seven: I was sick but now I am on the mend.
- Which of the following symptoms have you had?
  - A temperature or fever.
  - A headache or migraine.
  - Stomach cramps or sharp pains.
  - A pain in the side or a sore tummy.
  - The runs (diarrhea).
  - A runny nose, blocked nose or a sore throat.
  - Feeling faint or dizziness.
  - An allergic reaction, swelling or a rash.
- Role play in different pairs visiting a doctor.  
Doctor: How can I help you today?  
Patient: I'm not feeling so well.  
Doctor: What are your symptoms?  
Patient: ...  
Doctor: Are you allergic to anything?  
Patient: ...  
Doctor: Here is a prescription with the recommended dosage.
- Share your home remedies: For example: "If you have a headache, you should eat eggs".
- Share famous doctor and healing stories from your country.  
China: Physician Hua Tuo cured Emperor Cao Cao's headaches and treated Guan Yu illness. (麻沸散 lit. "cannabis boil powder")  
Story: Healed of leprosy in an unusual way. General Naaman was miraculously healed of leprosy by dipping in the Jordan River (852BC) for free. (no charge).  
2 Kings 列王纪下 5:1-19 1 " ...I will not ..". 18' ...forgive "



# 19. Power to help

## Describing Products

1. Role play the teacher incorrectly naming different gadget or objects

Teacher: This is a mobile phone.

Class: Yes it is or No it isn't, it's a...



2. What gadgets do you use around your house?

3. In groups of 3, think, make and explain a gadget in 5 minutes.

- Good afternoon everybody. This is called...
- This gadget is used for... (cutting) or it's used to... (cut). It can...
- It's made out of...
- It's (adjectives) lightweight, portable and compact.
- It has the latest technology. It is easy to use.
- It is cheaper than ... easier to use than.. more high tech.
- You should buy this... I think you would love it.
- Today's special price is...

4. What is one gadget you think will be invented in the future?

5. Share about the most famous inventions from your country.

6. If you could invent a gadget that could do anything, what would it do?

- |                                  |   |
|----------------------------------|---|
| a. Make money                    | b. Transport you to another place       |
| c. Time travel                   | d. Cleanse your heart                   |
| e. Instant good health           | f. Give you muscles                     |
| g. Give you a good singing voice | h. Defeat death (Give you eternal life) |
| i. Freedom from evil spirits     | j. Cure co-vid                          |

7. What gadget or procedures do people use to reduce the effects of evil spirits?

8. Describe the evil spirits in your country such as the banana ghost ba jiao gui?

9. In each sentence, who do you think is the more powerful?

- |   |    |              |
|---|----|--------------|
| a. People                               | or | Animals      |
| b. People                               | or | Evil Spirits |
| c. Priests                              | or | God          |
| d. Priests or monks                     | or | Evil Spirits |
| e. People full of the Holy Spirit       | or | Evil Spirits |
| f. Animals, plants, mountains (weather) | or | God          |



10. Story: The internal healing power. Two men had power over evil spirits because of the Holy Spirit now inside of them

Before: Acts 使徒行传 3:1-10: ...“Look at us!”

Later: Acts 使徒行传 5:12-16. “...tormented by impure spirits, and all were healed.”

<sup>16</sup> 还有大群的人从耶路撒冷附近的城镇带着病人和被污鬼搅扰的人赶来，他们都得了医治。



## 20. The Road to Heaven

### Travel: Silk Road

1. Journey of a lifetime; Role play backpacking and hitchhiking for a lift.  
Driver: (Stops his car and winds down the window) Where are you going?  
Hitchhiker: I am going to... (place).  
Driver: Hop in. Why are you going there?  
Hitchhiker: I am going to... (reason) to see my sister. (Driver starts driving).  
Driver: There's a café, I need to get a drink (makes an excuse to stop the car).  
Change: The Hitchhiker becomes the new driver and a new person is the hitchhiker.

2. Share in pairs the longest journey you have been on.  
Person 1: Last year I travelled from Bangkok to Kunming  
Person 2: How were the road conditions? (rough, dusty).  
How was the flight? (bumpy, comfortable, quick).  
How was the accommodation? (cozy, luxurious).  
How were the people? (very welcoming).  
How was the scenery? (picturesque, barren).



3. What's the best and worst thing that has happened to you while travelling?
4. Role play a traveller getting some help from a local person.

Bus Timetable: Xian to Chengdu

Departs Sunday 11AM Xian Town Hall. Cost CNY 400.

- |           |                           |                                 |
|-----------|---------------------------|---------------------------------|
| Traveler: | When does it leave?       | Can you tell me when it leaves? |
| Traveler: | What time does it leave?  | Can you tell me what...?        |
| Traveler: | Where does it leave from? | Can you tell me...?             |
| Traveler: | How much does it cost?    | Can you...?                     |

5. Share what you know about the ancient amazing route called 'The Silk Road'.

6. Share about the travels of Zhang Qian on Silk Road.

China: Zhang Qian. He was wise and contextualized.

1st venture: 138BC : (100 men) Captured

2nd venture: 119BC : (300 men) Negotiation and trade (Alfalfa seeds)

7. "The Silk Road" was known as 'The Road to Heaven' because of items of gold and other treasures and people of many cultures. What do you think heaven is like?

8. What is your road to heaven?

9. Story: Found road to heaven on the desert road. The rich successful Ethiopian looking for his road to heaven: 40AD. First he visited the great temple in Jerusalem then on his return journey found the answers to the road of heaven on a desert road: The Road to Gaza.

Acts 使徒行传 8:26-40 26 .."Go .."



## 21. Children's Day

Encouraging each other

1. Charade different team sports and take turns guessing.
2. What sports or games do you like to watch or play?
3. Which of the following best describes you?  
I am a half glass full person (an optimist).  
I am a half glass empty person (a pessimist).
4. 90 per cent of a message is non-verbal. The teacher models all the nonverbal cues below then calls out one cue (positive or negative) and everybody must demonstrate this cue.
  - a. Stance
  - b. Walking style
  - c. Posture
  - d. Use of personal space
  - e. Facial expressions
  - f. Gestures
  - g. Tone of voice
  - h. Eye contact
5. Share some uplifting (U) words to encourage the other children in your class
  - a. You can do it
  - b. I believe in you
  - c. Keep Going
  - d. You did a good job
  - e. I'm so proud of you
6. Share a time in your life when it was easy/difficult/challenging to be positive or negative.
7. An example of a challenging time would be swimming across the Yangtze River. Mao Zedong swam across the Yangtze River 3 times. Why?
  - a. To get fit
  - b. To prepare for the Olympics
  - c. To be baptized
  - d. To show he was a superman
  - e. To show that you don't have to fear big things
8. Do you know what was so significant about his 1966 swim?
9. To swim across the Yangtze *requires a lot of* (nouns) courage, determination, energy and perseverance. To swim across the Yangtze, you need to be very...
  - a. courage or courageous
  - b. energy or energetic
  - c. persevering or perseverance
  - d. determined or determination
10. How do people in China remember this day?
11. Story: Positive in Jail. Two innocent men were so positive in a very dark jail.  
Acts 16:16-40 使徒行传 16:16-40(50AD Philippi)  
<sup>25</sup> About midnight Paul and Silas were praying and singing hymns to God, and the other prisoners were listening to them."  
<sup>31</sup> "...Believe"



## 22. Father's Day

### Counselling

1. Describe yourself: a. I am... cm's tall    b. I have fair skin or complexion  
c. I have... hair    d. There are... people in my family

2. Do you look similar to your father?

We are similar height.    We have the same eyes.

3. Do you have similar personalities or the same hobbies

We both like...

We both are... Kind    Generous    Helpful    Hard working    Angry  
Shy    Outgoing    Reserved    Patient    Friendly



4. Show appreciation: Child: Excuse me dad, can I say something to you.

Father:    What is it?

Child:    I just want to say thank you for being my father.

5. People are not perfect. Choose the best response from the counselor.

a. Client:    I am having a problem with my dad.

Counselor: 1. You are having problems with your dad. (Parroting)  
2. You and your father don't have the best relationship.  
(Paraphrasing)

b. Client:    I'm having problems at home.

Counselor: 1. Tell me more? (Keep the client talking)  
2. You are having problems at home. (Parroting)

c. Client:    My dad keeps bothering me.

Counselor: 1. Sounds like a terrible father! (Judgmental)  
2. In what way? (make the client be specific)

d. Client:    My dad always eats my lunch.

Counselor: 1. Always? (check absolutes. Don't give opinions)  
2. What a pig! (judgmental)

e. Client:    I don't get along with my dad.

Counselor: 1. Nobody would like your father. (opinion)  
2. At home your father does some things that really annoy you. He sometimes accuses you of something you didn't do, he sometimes never says hello and sometimes he eats your lunch (Summarize).

f. Client:    What should I do counsellor?

Counselor: 1. You should leave home! (provide solution).  
2. Let's look at what options you can take. (Empower the client).

6. Stories that illustrate different ways people deal with problems.

China: Wang Yang Bu Lao *It's not too late to fix a problem.*

Story: The father and 2 sons (30-33AD). Luke 路加福音 15:11-31.

"22 ...Quick".



亡羊补牢



## 23. Dragon Boat Festival

### Expressing Anger

1. Ask your partner three yes/no questions
  - a. Do you like... (running)? Yes I do/ No I don't.
  - b. Are you... (Japanese)? Yes I am/No I'm not.
  - c. Can you... (sing, cook) well? Yes I can/No I can't.
2. Practice these different ways of saying yes and no.
  - a. You could say that.
  - b. Absolutely or definitely
  - c. Sounds great.
  - d. Of course.
  - e. Some people say I am . I am afraid I can't.
3. In groups of 3, ask one of your group a number of questions and if that person says yes or no, they receive a punishment.

Person 1: Are you friendly?

Person 2: Some people say I am (No penalty).

4. What do you do when you feel angry?

When I feel angry I...

- a. take a deep breath
  - b. take a walk around the block.
  - c. take out my frustration on... (kick the cat.)
  - d. try to talk to the offender
  - e. shout or throw something
  - f. count to three and pray
5. Share a situation when you needed to talk to someone who made you feel angry.

Alana: Excuse me Peter. Can I talk to you about something?  
Peter: Sure.  
Alana: I felt really angry when you...

6. Broken Relationship: In Chinese history, Qu Yuan was one person who felt extremely angry and sad about what King Hui had done, Circle which answers are correct.

- a. Qu Yuan lived around: 300 BC or 100 BC.
- b. Qu Yuan was from a:poor family or rich family.
- c. He was a famous: prime minister or cook.
- d. He was banished to Japan or Hunan.
- e. He wrote poems or e-mails .

7. Do you think your country is getting better or worse?
8. Perfect Relationship: Was there ever a time when your country/the world was perfect?
9. Story: The apple of my eye. Share when world was perfect until the Adam, Eve and snake incident. 创世记 3 Genesis 3:1..." Did God really say..." "

神真的说过，你们不可吃园中任何树上的果子吗？”

禁 婪



- c. Certainly (not).
- f. Sure or ok
- i. Absolutely



## 24. Survival

### The White Snake {Surviving}

- Have you ever had...?
  - food poisoning or an allergic reaction
  - a headache, migraine or fever
  - a common cold or Influenza
  - any type of disease
- In pairs, when was the last time you went to hospital?
- Match some of the questions/statements asked at a hospital.

1. What's your...?	a. outpatient
2. Are you... to anything?	b. address
3. Who is your...?	c. allergic
4. What... are you?	d. gap
5. Do you know where... is?	e. blood type
6. Have you got any...?	f. insurance
7. There will be a... payment.	g. next akin (of kin)
- Sometimes you go to a hospital because something has bitten you. What's the deadliest thing that has bitten or nearly bitten you?
- In groups of four, discuss what you do if you have been bitten on the toe by a snake (Four of the following instructions are incorrect order Put into the right order.

a. Cut off your foot	(incorrect)	
b. <b>Relax</b>	<b>(correct)</b>	First.
c. Tie a tight bandage (tourniquet) to stop the poison		
d. Wrap a wide compressed bandage firmly around the leg to slowdown the poison		
e. Panic		
f. Drive to the hospital to get some anti-venom. Finally		
g. Suck out the poison		
h. Raise your foot above your heart		
i. Allow the anti-venom to flow from the heart		
- Do you know the tale of the white snake?
- Story: The snake on a pole. What do you know about this snake emblem (pictured) that is seen in medical symbols around the world?

In the desert near Egypt (1440-1406BC) Numbers 民数记 21:4-9  
8 "Look and Live"  
⁸ 耶和华对摩西说：“你去造一条蛇挂在杆子上，凡被咬的一望这蛇，就可活命”



## 25. Chinese Dragons

### Positive English

1. What year in the Chinese calendar were you born?

2. Make some suggestions for Chinese New Year

Person 1: Let's put up red banners on the door frame.

Person 2: Good idea!

Person 3: Let's give out red envelopes.

Person 4: Great!

Person 5: Let's go see a dragon dance.



3. Can you draw a dragon? In your country, are dragons positive or negative symbols?

4. In Chinese mythology, there is a mythical story of a carp that changed into a dragon. Illustrate a carp at the base of a waterfall then put the following story into the correct order and retell this story in pairs.

1. The carp was at the bottom of the waterfall.

2. The carp reached the top of the waterfall (*Well done*).

3. The carp thought "I can I can" swim up this waterfall.

4. The carp started swimming upstream against the current.

5. The carp turned into a dragon.



5. Choose which answer is the most positive.

Interviewer: How far do you have to swim?

Carp a. I don't know.

b. I'm not quite sure but I can find out.

Interviewer: Excuse me Mr Carp. What are you doing?

Carp: a. I will swim upstream

b. I am going to swim upstream

Interviewer: How is your situation at the moment?

Carp: a. Terrible! or b. It could be better

Interviewer: Do you like swimming upstream?

Carp: a. No or b, No, not really, but I am willing to try!

Interviewer: a. You should hire a helicopter.

b. Wouldn't it be better if you hired one.

義

6. Like dragons, red banners are placed in high places such as over doorways for protection from evil spirits. What do the Chinese characters on the red banners mean?

7. Story: Protect my house. It is suggested the symbolic color of red stems from the story of the Passover in Egypt in 1440 BC. Exodus 12:1- 31 出埃及 12:1-31

12 "...I am the Lord " 我是耶和華。



## 26. Mighty Kingdom

### The Great Wall

1. Draw a picture of your friend. What is your friend like?  
Her/his name is... She/he is very... tall, kind, friendly.
2. Have you ever been to The Great Wall of China?  
Person 1: Yes I have. I went there... years ago in...  
I couldn't believe my eyes when I saw it.  
Person 2: No I haven't but I would love to go there one day.
3. Choose a person to draw a map of China to show where the Great Wall of China is.
4. How would you describe the Great Wall of China?
  1. Big, huge,. Amazing
  2. Unique
  3. Old, ancient, historical
  4. So high, staggering
  5. So long, bewildering
  6. Mind blowing Unbelievable
  7. Falling down, crumbling
  8. In need of repair, needs fixing
5. Do you agree or disagree with the following statement? Role play groups of six  
*I think the Great Wall of China is (one of) the most amazing structure (s) in the world!*  
Agree: Person 1: Yes I (totally) agree  
Person 3: The Great Wall is amazing and bewildering  
Person 5: Actually, I don't really know, I haven't been there  
Disagree: Person 2: Actually, I don't agree  
Person 4: I agree with what you are saying but I don't totally agree.  
Person 6: I can understand what you are saying but I think...
6. The Great Wall of China was built to help establish and protect a kingdom. Choose?
  1. Age a. 500 BC b. 1400 AD c. 33 AD
  2. Length a. 4400kms b. 5400kms c. 6400kms
  3. Reason a. tourism b. defense c. power
  4. Successful a. yes b. no c. maybe
  5. Condition a. crumbling b. reasonable c. perfect
  6. Cost (Lives) a. 1 million b. 3 million c. 5 million
7. What do you know about *Lady Mengjiang Crying on the Wall*?
8. Story: Eternal kingdom. Compare and contrast the most successful kingdoms in history.
  1. Age
  2. Reason
  3. Success
  4. Condition
  5. CostThe Kingdom of God: 1 Cor 哥林多前书 15:55-57  
“Where, O death, is your victory? “死亡啊！你得胜的权势在哪里？”  
“Where O death is your sting? 死亡啊！你的毒钩在哪里？”



## 27. Doing well

### Fishing

1. Do you like fishing?
2. Share about a time you went fishing.
3. Where are the best places to go fishing in your country?
4. Have a competition threading a fishing line through a hook.
5. Complete this sentences:  
A good fishing person needs to be very...
  - a. patient, observant and alert
  - b. experienced, knowledgeable and wise
  - c. physically fit and well prepared
6. Describe yourself and other people you know.
  - a. I am very... (patient)
  - b. He/she is a good fishing person. He/she is very...
7. When you see someone fishing, it is polite to ask 'Any luck?'. In pairs, practice asking this question and giving some advice.



Person 1: Any luck?

Fishing person: I have had a few bites.

Person 1: Have you thought about (fishing) over there.  
Why don't you (cast)...?  
You could/Maybe you should (throw)...

Fishing person: Thanks for the tip.

Person 1: Keep trying, you never know what's just around the corner.

Fishing person: Thanks for the encouragement.

8. Share amazing fishing stories and strategies from your country.

China: Jiang Taigong:

- a. A masterful strategy and a call to volunteer.
- b. Detested the Shang Ruler.
- c. Went to Weishu River (Xian)
- d. Grandfather's prediction
- e. Waited for King of Zhou

Story: Amazing unusual catch. The miraculous catch of fish at Lake Galilee (30AD). A call to volunteer to new role.

A life changing story for all nations Luke 路加福音 5:1-11

8 "...Go away from me, Lord..."

<sup>8</sup> 西门·彼得见状，便跪倒在耶稣膝前说：“主啊，离开我，我是个罪人！”



## 28 Travel experiences

### Divine Appointment

#### 1. Role play being on a boat

Passenger: Does this boat go to the city?

Boat Crew: Yes it does.

Passenger: How much is a ticket?

Boat Crew: 70 yuen.

Passenger: What time does the boat leave?

Boat Crew: It leaves at 3:00, 3:05, 3:15, 3:30 3:45, 3:50.

Passenger: What time is it now?



#### 2. Why would you visit another country?

a. To see some beautiful beaches

b. To see my family

c. To have a rest

d. To eat delicious food

e. To visit a new attraction

f. To experience a new culture and new things

g. To discover a purpose in life

h. To expand my horizon (broaden my experience).

#### 3. Role-play comforting Sarah who is experiencing homesickness away from home.

Sarah: I'm feeling so homesick. I just want to go home.

Friend: It must be very difficult for you.

Sarah: Yes it is.

Friend: Don't worry Sarah, your feelings are quite normal.

Sarah: What do you mean?

Friend: It's called cultural shock.

Sarah: Tell me more.

Friend: Cultural shock is a cycle everybody experiences at some time when in another culture.

Sarah: I guess I am frustrated saying this culture is crazy.

Friend: Better not to think of this country's culture as crazy, but think of it as different.

#### 4. Share journeys where people travelled not to experience another culture but were wanting or desiring or discovered a more divine purpose in their life.

a. Qin Shi Huang and Han Wu Di wanted immortal life. 500 people were sent to Japan.

b. *'The Eight Immortals Cross the Sea'* illustrating divine power in crossing the water.

c. Story: Calming the storm. Storm calmed by a simple divine action. 马可福音  
Mark 4:35-41

39 "Quiet! Be still!"

31 上帝的国就像一粒芥菜种。它是种子中最小的，

41 ...“Who is this?”

41 他们极其害怕，彼此议论说：“祂到底是谁？连风浪都听祂的！”



## 29. Changing Values

### Personal Values – Saying No

1. What's your favourite type of sushi or sandwich?
2. What 5 ingredients would you need to make the ultimate sandwich?
3. Use these verbs to make a sandwich in class: Cut. Slice. Spread. Sprinkle. Pour.
4. What five personal values would you need to make the ultimate person?
  - a. Money
  - b. Friendship
  - c. Loyalty
  - d. Honesty
  - e. Adventure
  - f. Economic security.
  - g. Competence
  - h. Reputation
  - i. Freedom
  - j. Status
  - k. Nature
  - l. Faith
5. Brainstorm 5 other personal values. Share your top three for you.
6. Role-play complimenting a personal value of your co-worker
7. Roleplay a conflict of personal values For e.g.: Honesty verses friendship.
8. Share a time you experienced a conflict in personal values.
9. Who is the most honourable person you know?
10. Share people who have upheld their personal values despite a lot of pressure.

China: Bao Zheng (Pictured) (999-1062 AD, Song Dynasty) was a judge (magistrate) who tried to preserve his personal values of integrity and uprightness. Wouldn't be bribed with ink stones.



Story 1: Greed to generosity. Share how the values changed for a corrupt man.  
Luke 路加福音 19:1-10 5." ... "Zacchaeus, come down immediately."

<sup>5</sup> 耶稣走到那里，抬头招呼他说：“撒该，快下来！今天我要住在你家。”

Story 2: A person of integrity called Boaz. Ruth 路加福音 2:4  
"The Lord be with you!"

<sup>4</sup> 当时，波阿斯刚好从伯利恒来到田间，向那些收割的工人问安说：“愿耶和华与你们同在。”他们回答说：“愿耶和华赐福与你。”



## 30. The Game of Life

### Agree to disagree

1. Match these verbs and sports.

- |                  |             |
|------------------|-------------|
| a. do (did)      | a. soccer   |
| b. play (played) | b. swimming |
| c. go (went)     | c. kung fu  |



2. What is your favorite sport/game? I enjoy playing/going/doing...

3. Discuss the following sport questions in different pairs

a. In my country, the most popular summer/winter sport is... followed by...

b. A good team is... **1.** A team of champions or **2.** A champion team (teamwork).

4. Who is the best coach you have ever had?

5. Discuss a famous game in your country. For example: Mah-jong.

a. Tiles are made of ivory b. Symbols and meaning c. Aim of the game

6. Read through the following points about Mah-jong:

a. If you play Mah-jong you will... (make new friends).

b. From my own personal experience (or in my opinion)

Mah-jong is a lot of fun. Mah-jong can be played by people from all ages.

c. Research shows playing Mah-jong is... (very stimulating for the brain).

d. Experts believe that people who play Mah-jong will be healthier mentally.

e. Everybody in China knows Mah-jong is a great game.

f. Therefore, you have to say Mah-jong is one of the best games in the world.

7. Read through the following negatives about Mah-jong

a. I can understand what you are saying but we all know people who play Mah-jong gamble a lot.

b. You are somewhat correct when you say Mah-jong is good for you mentally but not physically.

c. You say that Mah-jong is a great game that might be true but it takes up a lot of time to play 1 game.

8. Story Discussion: Game of life and death

a. **The biggest opposition is death.** Ecclesiastes 7:1-2. 传道书 7:1-2 950 BC.

“Death is the destiny of everyone...”. 探望丧家胜过参加宴席，

因为死亡是每个人的结局，活着的人要把这事铭记在心

b. **Success: Defeat/Conquer the enemy.** 33 AD. 2 Timothy 1 提摩太后书 1

“Jesus, who has destroyed death and has brought life and immortality”.

<sup>10</sup> 如今借着我们救主基督耶稣的降世显明了出来。基督已经消灭了死亡，借着福音将不朽的生命彰显了出来。

c. **Coach knows his players** Mat 10:30

<sup>30</sup> Even the hairs on your head are numbered.



# 31. Dressed for Life

## Traditional Clothes

1. Give a compliment in pairs

Elle: Love your shirt (pants, top).

Miranda: Well thank you.

Elle: What material is it made from?

Miranda: It's made of cotton (silk, wool).

2. Describe a piece of material. For example:

a. Stylish, trendy or boring

b. Smooth, fluffy, cool or tropical

c. Modern or traditional

3. Describe traditional clothes in your country. For example:

China: a. The "Cheongsam" b. Hanau (gown) c. Zhōngshān zhuāng d. Qípáo (dress)

4. When do people wear traditional clothes in your country. Have you worn them?

5. When you were at school, did you ever...?

a. wear a uniform or traditional clothes.

b. get into trouble for not wearing a uniform.



6. Role-play a teacher reprimanding his students about inappropriate dress.

Teacher: Can I talk to you about not wearing correct uniform 3 days in a row.

Student: Yes you can, I am sorry about that.

Boss: Your behavior is totally unacceptable. You need to be more responsible for your actions This is your first and last warning. If it happens again, you leave us with no choice but to ask you to leave. Do you understand?

7. Choices: What we wear and what we do are choices we make. Yin and yang is about choices and finding the right balance rather than simply accepting good and evil.

Read Together: Yin and Yang is about the Interaction of two energies (continual movement) For example. bright or dark, strong or weak up and down, hot and cold and heaven and hell.



8. Story: Dressed for life. Joshua (522-509BC) of how it uses dress as a way to describe our choices in life. Is it about balance or only about choice?.

Zechariah 撒迦利亚书 3:1-4

<sup>3</sup> Now Joshua was dressed in filthy clothes as he stood before the angel. <sup>4</sup> The angel said to those who were standing before him, "Take off his filthy clothes." Then he said to Joshua, "See, I have taken away your sin, and I will put fine garments on you. Is not this man a burning stick snatched from the fire.

<sup>4</sup> 天使对待立在周围的说：“脱掉他污秽的衣服。”他又对约书亚说：“看啊，我已除掉你的罪，我要给你穿上华美的衣服。”



## 32. Double 7 Day Boundaries



### 1. Physical boundaries

Do you like standing or sitting close to people?

- Choose a partner and stand 3 metres apart. Ask your partner to walk towards you and tell him/her to stop when you start to feel uncomfortable (get the heebie jeebies). Have you experienced somebody being too close to you?
- Share about a time when you got one of the following;
  - goose bumps
  - the butterflies (nervous)
  - the heebie jeebies
  - the warm fuzzy wuzzies
- Role what you could say to someone who comes too close to you
  - Excuse me, could you move back a little bit? Thanks (gesturing them to move back)
  - Excuse me, could you step back a little bit? I need my personal space.
  - Give me some air (Waving your arm)
  - Excuse me! (In a loud, unimpressed voice)

### 5. Psychological boundaries:

Change partners and role play saying no to nice requests.

Wen: Do you want to go to the movies tonight?

Mario1: I'm sorry but I have another engagement. (Appointment if you are going to the doctor or dentist etc).

Mario 2: I'm tied up/busy this weekend. Maybe another time.

### 6. Saying no to inappropriate requests.

Stranger: (A person asks a stranger) Can you lend me 500 dollars?

Person 1: Excuse me, I don't think your request is appropriate! or  
Funny guy! or Funny girl!

### 7. Spiritual 'Divine' Boundaries:

Is it inappropriate to say we as humans can cross divine boundaries by our own merit.

- Here are some stories where divine boundaries have been set, crossed or ignored.

China: The boundaries set by the Jade Emperor for all his daughters in the tale of Double Seven Day. 'Meet at the Magpie bridge.'

Story: A day in Athens. (50AD) Paul felt greatly distressed and said to the people of Athens. Acts 17:16-34 使徒行传 17:16-34

<sup>24</sup> "The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built by human hands.

<sup>24</sup> "这位创造宇宙万物的上帝是天地的主宰，并不住在人手建造的庙宇里，



## 33. The First Story

### Travel

1. Role play looking at something amazing while travelling.
  - a. Wow, look at those mountains
  - b. Wow, look at that sunrise
  - c. Wow, look at that lake, river etc..



2. Map the most beautiful places are in your country.
3. Using the map, discuss the most beautiful places.

Ying: Margaret, you must go to... (place).  
Ching: It is the most beautiful place in... (Country).  
Nana: The scenery is (great, amazing, stunning, glorious).  
Ying: The views are... (fantastic, incredible, awesome).  
Marg: Sounds great!  
Ching: The countryside is very picturesque.  
Nana: If you go there, you can smell the fresh air.  
Wang: You should go there one day. It's amazing.



4. Role-play a local person giving instructions to a tourist

Local: Yes, can I help you?  
Tourist: I'm just visiting Guilin. Do you know any good restaurants around here?  
Local: Yes there is good Thai restaurant not far from here ,just a stone's throw away, just around the corner..  
Tourist: Can you recommend any good accommodation?  
Local: The Chan hotel is fantastic but it is a long way away.

5. The First Beautiful Place: 桂林山水甲天下 –

"Guilin's scenery is best among all under heaven". Have you been to Guilin?

6. Beautiful places can also be described as being like the Garden of Eden which existed at the beginning of time. How do you think the world was first created?
  - a. A big explosion or two planets colliding.
  - b. Volcanic eruption.
  - c. God said...

7. What are your culture's creation stories?

China: Pan Gu and Nu Wa

Story: The Creation story. Genesis 1 27 "...in his own image," 31 "...very good."

造

Genesis 创世记 27 上帝就照着自己的形象造了人，祂照着自己的形象造了男人和女人。31 上帝看了，感到非常满意。晚上过去，早晨到来，这是第六天

8. Does it really matter which creation story you believe in?



# 34. Chinese Garden

## Gardening Instructions

1. Draw a flower that has three big petals. On each petal, draw and share...
  - a. Your favorite hobby
  - b. Your favorite fruit or vegetable
  - c. Your favorite flower or tree
2. Do you like gardening? Role play in pairs  
Person 1: Wow! I love those flowers.  
Person 2: Don't those flowers look beautiful.  
Person 1: Doesn't that tree look amazing.
3. Give instructions on how to grow a flower.
  1. First you dig up and prepare the soil.
  2. Then you...
  3. After that you...
  4. Next...
  5. Finally...
4. Do you have a green thumb where any gardening work you do will succeed?
5. Match the following words to pictures of gardens or describe as positive or negative  
Beautiful, colourful, peaceful, dry, abundant, barren, alive. dead and exotic.
6. Marco Polo described the gardens of Suzhou in China as "*The Venice of the Orient*". Share a location and history of famous gardens and parks in your country.
7. Match these garden items and their meanings.

1. water	a. strength of will
2. rocks	b. wisdom
3. bamboo	c. wisdom and immortality
4. plum trees	d. strength and morality
5. pine trees	e. the arteries of the earth
8. During the Song dynasty, the most expensive object was the Taihu rock. It represented wisdom and immortality. Ji Ching a 15<sup>th</sup> century garden designer said:  
"The garden is created by the human hand, but should appear **as if created by heaven**".  
Has there ever been a perfect heavenly eternal garden?
9. Story: Garden of beauty turns to dry bones. Compare the following 4 landscapes.
  1. **The Garden of Eden:** Genesis 创世记 1. "Very good"
  2. **Valley of Dry Bones** 580BC Ezekiel 以西结书 37 "Can these bones live?"
  3. **Our hearts:** Mat 马太福音 23:27-28 33 AD: "On the inside are full of the bones of the dead."
  4. **Eden Restored:** (End of time): Rev 启示录 22:1 "Showed me the river."



## 35. Weather

### Weather Forecast

1. Write down three numbers that say something about yourself and let your partner guess.. For example: "You are 42 years old." (Correct)
2. Role play this conversation about weather.  
Person 1: I want to go swimming today, what is the weather like outside, is it cloudy?  
Person 2: Outside it is a clear blue-sky day.  
Person 1: What is the forecast for tomorrow?  
Person 2: Hot and humid (sticky, muggy) in the morning, raining in the afternoon and clearing at night.



3. Change partners and group these words and phrases into lightest (l) type of rain and heaviest (h) type of rain.  
a. spitting. (l)      b. pouring      c. sleeting      d. raining heavily (h)  
e. sprinkling      f. drizzling      g. bucketing down      h. raining cats and dogs

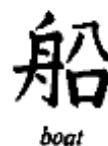
4. What do you like to do on rainy days? (discuss in pairs) *On rainy days I like to...*  
a. Go to the cinema, it's very relaxing  
b. sit by an open fire, it's very romantic.  
c. play football, it's very exciting.  
d. sit in a coffee shop. it's very cozy.  
e. read a book, it's very enjoyable.



5. Making a difficult request: Rainy days make tasks difficult.  
Ping: Excuse me Wu, can I ask you to do something?  
Wu: Sure.  
Ping: It's about dinner.  
We don't have enough rice.  
Even though it's pouring outside, I was wondering if you could walk to the shop and buy some rice.

6. Share major flood stories from your culture  
China: Yu the Great (Dà-Yǔ) (b 2059 BC. Harnessed the flood of the Yellow River after his father Gun had failed miserably  
"Passing his own door three times"

Story: 40 days rain. Noah's Ark. Genesis 创世记 6. 7:6-12. 8 1-22.. 9:7-24  
17 For forty days..." 四十天      Genesis 7:17  
"...an olive leaf!"      Genesis 8:11



## 36. Teachers' Day

### Words of Encouragement

1. In groups of three, share
  - a. I am good at... (+ing) (running, skiing.)
  - b. I'm not good at... but I am getting better
  - c. I can't... but I am wanting/willing to learn
  - d. I don't know how to... but I want to learn
  - e. ... (+ing) is not my forte
2. How do you like to be encouraged?  
I like to be encouraged by someone giving me...
  - a. A pat on the back
  - b. Chocolates, a bunch of flowers or a gift
  - c. A compliment, a word of encouragement
  - d. A pay increase or more time off



孔子  
孔子

3. Role-play encouraging a student.
 

Mr. Gates Excuse me, So Young, can I have a quick word?  
So Young: Okay Teacher Gates.  
Mr. Gates 1 I just want to say I really appreciate your attitude and hard work.  
Mr. Gates 2 I am really impressed by your attitude and the quality of your work.  
Mr. Gates 3 You have helped so many people in the class.  
Mr. Gates 4 I'm really glad you are my student.  
Mr. Gates 5 You are amazing. Well done and keep going.  
So Young: Thank you Teacher Gates for your comments. They mean a lot to me.
4. How do you think Confucian thinking has influenced education in your country?
5. Do you agree with the following Confucius sayings?
  - a. 'It is better to play than do nothing'.
  - b. 'It does not matter how slowly you go as long as you do not stop'.
  - c. 'If you shoot for the stars and hit the moon, it's ok. But you've got to shoot for something. A lot of people don't even shoot'.

6. In your life, what are you shooting for?
  - a. In the short term I am aiming/hoping to...
  - b. In the long term...
7. Is it possible to earn enough merit or to end up being a morally good man/woman?



8. Story: Mr. Success. Do you know the story of the rich young ruler whom everybody thought was top of the class and by far good enough to go to heaven. However...

<sup>27</sup> ...“What is impossible with man is possible with God.” Luke 18:18-34

<sup>27</sup> 耶稣回答说：“对人而言，这不可能，但对上帝而言，凡事都可能。”路加福音 18:18-34



## 37. Characteristics

### Persuasion

1. What animal would you love to see?
2. Draw 20 per cent outline of an animal. Ask the class to guess.
3. How would you describe a panda? Pandas are...beautiful, cuddly, affectionate/loving, playful, stubborn, docile and/or sleepy.
4. In small teams, answer these questions.
  - a. Where can you find pandas in China?
  - b. What do Pandas eat and how much do Pandas weigh?
  - c. How old can Pandas live to?
  - d. How many pandas are alive today?
5. You want to encourage a reluctant person to come and see some animals.

Wang: Song, you should come with us to Sichuan to see the Pandas.  
Song: Pandas don't really interest me.  
**Narrator: 1 Make it attractive.**  
Vicki: Pandas are cute (adjective). They are really friendly and unique.  
**Narrator: 2. Make it personal.**  
Wang: I honestly believe you would have a good time in Sichuan.  
Vicki: Song I think you would really love seeing Pandas.  
Song: Really!  
**Narrator: 3. Repeat main points.**  
Wang: Let me tell you about Pandas again. Pandas are extremely cute  
Vicki: It's up to you but I think you should come with us.  
Wang: What do you think?  
Song: Do you really think so?
6. Persuade a person in your group to do something they are not keen on doing.

Person 1: You should... They are/ It is...  
Person 3: I'm not interested  
Person 2 I honestly believe...  
Person 1: I think you would...  
Person 2: It's up to you, but I think you should. What do you think?
7. These transport terms used today for cars originated from language used with horses.
  - a. pick me up
  - b. give me a lift
  - c. hop inRole play: Can you...?
8. Would you rather be a panda, horse, monkey or sheep? Why?
9. Story: The lost sheep. Luke 路加福音 15:3-7



“We all, like sheep, have gone astray” Isaiah 以赛亚书 53:6 我们都像迷路的羊

<sup>14</sup> “I am the good shepherd <sup>14</sup> 我是好牧人” John 约翰福音 10:1-17



## 38. Mid-Autumn Festival

### Mooncake

1. In pairs, complete and share these phrases about yourself.

- a. I always... (on a red strip of paper)
- b. I never... (on a yellow strip of paper)
- c. Sometimes I... (on a green strip of paper)
- d. I nearly always.. (on a white strip of paper)

2. Place the colour strips in separate piles. Take a red strip and find whose it is and then do the same for the other strips.

Person 1: Do you always eat noodles for breakfast?

Person 2: Yes I do or No I don't

Person 1: Did you write this sentence?

3. Sometimes people say "never" or "always" but maybe it's not exactly true, so they need to be corrected by tone.

Read through the following role-play in different pairs.

Person 1: You always eat my moon cakes.

Person 2: Always (inquisitive tone)?

Person 1: Okay sometimes.

Person 2: You never clean up!

Person 1: Never?

4. Which of the following phrases are correct?

a. Most people b. Nearly people c. Nearly all people d. All people e. Every person

5. What people do during Mid-Autumn Harvest festival? All people in China like...

6. Harvest festivals are also sometimes known as a time/festival of reunion. Moon cakes symbolizes reunion. Who do you see or hope to see during the festival?

7. Harvest festivals express a wish for a more prosperous year. Discuss how people try to increase or foretell their future prosperity by using turtle shells.

8. What would be good fortune for you in your future? What's the worst thing that can happen to you in the future?

9. Story: Ten young ladies with lamps had the opportunity of a very prosperous future involving a reunion with someone who loved them very much but only 5 of the ladies were ready for this reunion and subsequent prosperous future.

Matthew 25:1-13 马太福音 25:1-13

<sup>12</sup> "...I don't know you.'

<sup>12</sup> "新郎却说，'我实在告诉你们，我不认识你们。'



## 39. Chinese National Day

### We are one

1. Can you name some world famous bridges.
2. In groups of three, you have six minutes to make a bridge using drinking straws, scissors and tape.
3. How did you get along as a group making the bridges?
  - a. We got along really well. Everyone was very helpful.
  - b. Not so good. We had some conflict. Photo: James Wheeler Unsplash.com
  - c. We gelled well together. There was a lot of friction
4. Name two advantages/disadvantages working in a group.
5. Share with a partner which of the following are true for you.
  - a. I enjoy being my own boss or I prefer working for someone.
  - b. I like working by myself or I prefer working in a team.
6. Read through the following four stages of group dynamics.

Person 1: 1. Forming – when you first move in or join a new group “The honeymoon stage”. Everyone is nice to each other and excited about the new group/class.

Person 2: 2. Storming – the honeymoon is over and people begin to notice annoying habits or personality differences.

Person 3: 3. Norming – if people have not left during the storming period, they may just ignore or “put up with” others, but they don’t get too close to them.

Person 4: 4. Performing – if people learn to accept each other’s differences and appreciate others, then the group becomes close and lifelong friendships are formed.
7. Have you experienced these group dynamics?
8. In pairs, role-play a group not performing so well.

Harry: How’s your new team going?  
Dorothy: It started well but now people are getting angry and bickering.  
Harry: Don’t worry, that’s normal when working in a group. Have you heard of the four stages of group dynamics.
9. How can groups get along better? Do you know any stories of group dynamics that improved by groups recognizing what they had in common?

China: Cao Zhi and his Seven Steps Poem: Moved from storming to performing. 220 AD: “How could we be enemies if we are from the same root.”

Story: We are the same. Peter the Jew discovered he and Cornelius, the Italian general had more in common than he could have ever have imagined. (Caesarea and Joppa 33-40AD). Acts 使徒行传 10:1-48 Acts 使徒行传 11:1-4 4 ...“What is it, Lord?”



本是同根生	běn shì tóng gēn shēng
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相煎何太急	xiāng jiān hé tài jí
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## 40. I am Chinese

### Cross Culture



1. Have you ever met someone from a different country?
2. Which country would you most like to visit?
3. How well do you know the world. (Have a quiz)
  - a. What is the capital city of...?
  - b. Who is the president of...?
  - c. This is the flag of which country?
  - d. What nationality is...?
4. How do you feel when you meet someone from another culture?
  - a. Happy, excited or jubilant
  - b. Surprised, curious or interested
  - c. Anxious, fearful, tentative, a bit worried or nervous at first
  - d. Stuck for words, on edge or scared
  - e. Apprehensive, suspicious or cautious
5. When working cross culturally, you may receive many invitations/requests.

Person 1: Would you like to join us for dinner tonight?

Person 2: **Accepting**

  - a. Yes, I would love to.
  - b. Great, that would be fantastic.

**Declining**

  - a. Thank you for asking but I have to say no.
  - b. No, not this time, maybe another time.
  - c. I'm sorry but I have another engagement.
6. Role play a response to an inappropriate request by someone you have just met.

Stranger: Can you give me \$500?

John 1: Excuse me! I don't think your request is appropriate or

John 2: Funny guy or funny girl.
7. Have you ever done anything culturally inappropriate? Were you aware or unaware?
8. Role-play a culturally inappropriate action at the dinner table in pairs.

Tex: (Starts playing with chopsticks).

Poo: Excuse me Tex, in our culture, it's not appropriate to play with chopsticks.

Tex: Thanks for telling me. I didn't know!
9. It is important to respect a country's national flag. Illustrate and explain your flag.
10. What are the cultural "no no's" in your country.
11. Complete this statement. *You are not really Chinese if you...*
12. **Story:** 2 cultures at the well: Many cross cultural incidents occurred on this day. Jews and Samaritans don't mix. You are not Jewish if you... to a Samaritan.

John 约翰福音 4:1-42 7 "Will you give me a drink?"

<sup>-29</sup> "Come, see a man who told me everything I ever did".



## 41. Double Ninth Festival

### Time to go home

1. Draw a map and show where you were born and grew up.
  - a. I was born in...
  - b. I grew up in...
  - c. My hometown is...
  - d. Looking outside my bedroom window I could see...(draw).
2. Share about hometown: Peaceful, small, hilly, crowded etc.
3. Share about one foreigner you have met in your country.
4. Discuss how you can say these sentences more politely.
  - a. She is Chinese. (She is from China).
  - b. Japanese are very quiet. (People from Japan are generally...).
  - c. There are many foreigners (There are many people from other countries...).
  - d. I like meeting other country people (International people).  
I like meeting people from other cultures/nations (Multicultural gatherings)
  - e. Fewer Chinese are celebrating Chong Yang (9 9) festival this year  
(The number of people from China celebrating...).
5. Role play correcting a misconception about another culture.

Lee: Australian people are lazy.  
Tom : The word is not lazy but laid back.  
Tom: Chinese people eat too much.  
Lee: I think that is an overgeneralization. Only some people in China eat too much.
6. Do you miss your hometown? Role play a farewell party for Rico who is leaving.

Person 1: Thanks for being such a great friend.  
Person 2: I'm really going to miss you Rico. All the best for the future.  
Person 3: It's not "goodbye" but see you next time.  
Person 4: I hope everything works out for you in the future.  
Person 5: I have really appreciated your kindness. God bless  
Person 6: Thank you for everything. We have a small gift for you.  
Rico: Thank you for your very kind words and gift. As you know I have mixed emotions but I am excited about my new challenge.  
Person 7: Let's give three cheers for Rico. Hip, hip!  
All: Hooray (Repeat 2 more times Hip Hooray)
7. Share how and when people remember or return to their hometown or country.

For example: Double Ninth Day: Poem: 'Missing My Shandong Brothers' by Wáng Wéi, Tang Dynasty: **"As a lonely stranger in the strange land..."**.  
During this festival people drink Chrysanthemum wine symbolizing longevity.  
Story: Eternal Hometown: Abraham, Moses... etc longed not their hometown but a place where they were going forever. Hebrews 11. 希伯来书 11  
16 "...longing for a better country".<sup>16</sup> 然而，他们渴慕的是天上更美的家乡。所以



## 42. Prospering

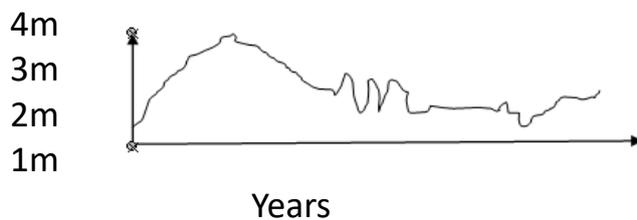
### Farming

1. Sunflower drama: One person is the sun. Sunrise to sunset  
Everybody else are Sunflowers who follow the sun.
2. Do you know any farmers?  
a. Yes, my... is a farmer. b. I grew up/worked/visited a farm.
3. In pairs meet a farmer (F)  
Sun: What do you do?  
Fong: I am a farmer.  
Sun: What do you grow/raise?  
Fong: I grow...
4. Show on a map where crops (Rice, tea...) are grown in your country.
5. Dramatize farm jobs: a. Drive a truck. b. Plant/sow the seed. c. Plough the soil.  
d. Water the crop e. Pull up the weeds f. Harvest the crop g. Keep the birds away
6. Share, the 'ups and downs' of the life of a farmer  
Farmer: I planted a crop in a dry paddock (field).  
Fortunately it started to rain.



- Next person: Unfortunately many weeds germinated.  
Next person: Fortunately Jack sprayed my weeds.
7. Line graphs can help show the fluctuations for production.

Tonnes of rice



Read the following words then describe the line chart above

1. Increased: rose skyrocketed jumped improved
2. Decrease: dropped, fell, nosedived
3. Levelled: remained stable, evened out, steadied
4. Mixed: fluctuated, up and down, dipped
8. Label /name parts of a plant. (*drama*) This is soil, a seed... These are roots...
9. What makes a crop grow well? a. Good soil (Y) b. Weeds c. Sunlight  
d. Water (rain) e. Birds f. Rocks
10. Story: 100x. The 4 fields. One crop grew very well. Mark 马可福音 4:1-20



20 “They produce thirty or sixty or even a hundred times as much as was planted.” 20 种子落在沃土里，是指人听了道，领受了，又结出果实，收成多达三十倍、六十倍、甚至一百倍



## 43. The Sound of Music

### Description of a new thing

1. What's your favourite song, singer, band and type of music?
2. Listen to the teacher play different types of music and describe and/or act out the feelings the music portrays.
  - a. Anger
  - b. Peace
  - c. War
  - d. Storm
  - e. Heaven
  - f. Nation
  - g. Battle
  - h. Nature
  - i. Seasons (Winter)
3. Mime your favourite musical instrument to your partner.
4. Role play in fours the following discussion.

Strauss: Can you play any musical instruments?  
Chopin: (Choose 1)

  1. Yes, I can play the... I started learning when I was...
  2. No I can't play anything.
  3. No I can't, but I want to learn how to play the...  
Do you know anybody who could teach me?
5. Share with a partner a traditional musical instruments from your country.

Mozart: Hey Bach, I just bought a guitar and an Erhu.  
Bach: What's a guitar?  
Mozart: A guitar is a musical instrument which has strings and is made out of timber.  
Bach: What's an Erhu?  
Mozart: An Erhu is a traditional Chinese musical instrument *that...*
6. To be a famous musician, you may need a lucky break. Share a lucky break you have had in your life.
7. A Better Future: What numbers are considered lucky in your country.

China: Number 8. Beijing Olympics opened on 08, 08, 08.  
China: The story of the cow herd and weaver girl (qī xī).
  1. Double seven day.
  2. Ox herder stole.
  3. Sacrifice.
  4. Bridge of magpies.

Story: Sounds divine. Jericho. The story of the divine symbolic use of trumpets and the number seven that brought down the walls of Jericho in 1400BC? Joshua 5:13:-6:27 约书亚记 5:13-6:27

<sup>7</sup> "Be strong and very courageous. Joshua 1:7  
<sup>15</sup> On the **seventh** day they rose early, It was only on that day that they marched around the city **seven** times. <sup>16</sup> And at the **seventh** time,  
<sup>20</sup> "When the trumpets sounded..."  
<sup>20</sup> 于是，民众听到号角声时，

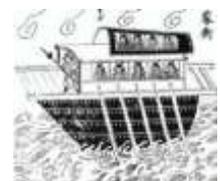


## 44. Being wise

### Case Study Analysis



1. Mark on opposite walls agree and disagree. What's your opinion; why?
  - a. Basketball is a better sport than football (soccer).  
Interviewer: Why do you think Basketball is better than..?  
Person 1: I think Basketball is better because...
  - b. Burger King is better than McDonalds.
2. Are there many fast food outlets in your country?
  - a. Not so many b. There are a few c. Heaps d. The number is growing all the time
3. Discuss whether a fast food outlet (MacKim's) should be allowed to open in town.
  - a. provides more employment and attracts tourists
  - b. encourages poor diet
  - c. local shops will lose business and takes away the local character of a town
4. In groups of 4. Do a case study analysis
  - Person 1: 1 - Introduction: Introduce a situation to define or identify the problem.
  - Person 2: MacKim's fast food outlet wants to set up a restaurant in our town but many people see it as a potential threat.
  - Person 3: This case study will investigate and evaluate this proposal.
  - Person 1: 2 - Problem and Impact: Analyze the proposal and its impact on the business/organization.
  - Person 3: If we allow MacKim's to begin operations in... (town), there are some positive things and some negative things to consider. First the positives...
  - Person 4: Now the negatives.
  - Person 1: 3 - Examine and evaluate: Examine and evaluate strengths and weaknesses of possible solutions.
  - Person 2: Let's now evaluate each strength and weakness. First the strengths ...
  - Person 3: Now the weaknesses.
  - Person 1: 4 - Conclusion: Select a preferred solution (or a combination).
  - Person 4: Weighing up all the evidence, I see no reason why we should/shouldn't allow MacKim's in (town).
  - Person 2: The short term benefits are.. The long-term benefits are...
5. Share when a case study analysis would not have explained an unexpected victory.
  - a. 209AD, southern warlords and Sun Quan defeated Cao in The Battle of Red Cliff.
  - b. Story: Boy vs giant: David verses Goliath. 1 Samuel 17 1 撒母耳记上 17



26 "...the living God" 这个未受割礼的非利士人是谁？竟敢向永活上帝的军队骂阵！



## 45. Priorities

### Job Interview

1. Role play in pairs Li and Wu talking about cooking. Note: Wu chooses one response

Li: Do you like spicy food?      Wu: Yes I do.      Li: So do I. (Yes Yes)  
Wu: No I don't.

Li: Are you good at cooking?      Wu: Yes I am.      Li: So am I. (Yes Yes)  
Wu: It could be better.

Li: Can you make a hot pot?      Wu: Yes I can.      Li: So can I/Me too (Yes Yes)  
Wu: No I can't.

2. Match then memorize 10 kitchen utensils to 10 labels.
3. What 5 ingredients are n to make a good spicy Hot pot?
4. How hot should the water be? a. luke warm. b. bubbling. c. simmering. d. boiling hot.
5. Discuss what questions you would you be asked at a job interview for a hot pot chef.
6. Choose two verbs to describe your previous work experience.



In my last job I helped to lead a team of 20 people.

Sell /buy	Serve	Call/talk	Stack/clean
Negotiate	Prepare	Supervise	Establish
Encourage	Organize	Initiate	Develop
Concentrate	Manage	Reduce	Expand
Motivate	Plan	Launch	Utilise



7. Choose the best answers in the following job interview.
- A. Can you make a good hot pot? 1. No I can't or 2. No, I can't but I am willing to learn
- B. Why are you the best person for this job?
1. There are a lot of good people for this job, but I think I am very skilful and reliable.
2. I am the most creative, passionate and reliable person for this job.
- C. How would you describe your personality?
1. Some people say I am very hard working.
2. I am very approachable and teachable.
3. People have found me to be co-operative. I also enjoy working with people.
4. I find it easy to establish a quick rapport with people.
- D. Do you have any experience for this position?
1. I have never cooked Chinese food.
2. I don't have any direct experience but in my last job I have worked in a team.
8. Story: The 3 most loyal workers put in a hot pot 'furnace' Babylon 570 BC Daniel
- <sup>18</sup> "...we will not serve your gods or worship the image of gold you have set up."
- <sup>18</sup> 即或不然，王啊，你要明白，我们也不会事奉你的神明或祭拜你立的金像。”
- <sup>18</sup> “...we will not...” <sup>24</sup> “...weren't there three..” <sup>25</sup>: “...I see four “.

## 46. Destiny

### Future Plans

- Share in pairs about your plans.
  - Tonight I am going to eat...
  - Tomorrow I am going to visit...
  - Next week/Monday I am going to...
- Have you ever resigned from a job? Which are the politest ways to tell your boss you are going to leave your job?
  - I'm going to resign in December.
  - I'm thinking about doing some travelling next year.
  - I have had enough of working in this place.
  - I'm considering changing careers next year.
  - I want to change jobs.
- Share with a new partner what you are hoping to do next year.

Person 1: What are you doing next year?

Person 2:    a. I'm hoping to...                      b. I'm planning to...    c. I'm thinking about...  
                    d. I'm considering...                      e. I'm going to...
- In groups of four, discuss your future plans while using some of the following responses.
  - Really
  - Hmmm!
  - Sounds interesting
  - That's different
  - Tell me more
  - That's great
  - Good luck
  - Wow!
- People want their futures to be prosperous. What does being prosperous mean for you?
- Dragon kites represent prosperity, freedom and power. Have you ever flown a kite?
- Match these symbols with their meaning:

Kite symbol	Meaning
1. tortoises, cranes, peaches.	a. good luck.
2. fish.	b. power and prosperity.
3. bats	c. wish/surplus..
4. butterflies and flowers.	d. long life.
5. dragon.	e. harmony
- Share the historical story about kites in China "*Simian Chug*" "***Chu songs all around***" which is a phrase that means under attack from all directions.
- Story:** City of all kites. In 520 BC People from prosperous powerful nations (Could have flown dragon kites! ) wanted to go to another city (Jerusalem). Zechariah 8:20-23  
'Let us go with you, because we have heard that God is with you.'  
让我们跟你们同去吧，因为我们听说上帝与你们同在。这是万军之耶和华说的



## 47. Christmas: A King is coming

### Tour Guide of Royalty

1. Draw part of a famous structure in the world. For example: The Eiffel tower, the rest of the group have to try guess what it is.
2. In pairs: Pim: What is the most famous building you have visited?  
Nan : I have been to... It was very...
  - a. interesting, sentimental, historical and educational
  - b. stimulating, intriguing, huge and eye opening
3. Describe famous places for royals or emperors in your country.
4. Practice these instructions of a tour guide around a royal palace
  - a. Turn left/right
  - b. See this door
  - c. Look to your left
  - d. Duck your head
  - e. Come this way
  - f. Look to your right
  - g. Look here/over there
  - h. Mind your head
  - i. Mind your step
5. Role play being tour guides around your classroom or royal building. Tour guides can take turns and pass the flag to the next tour guide.



#### Welcome to today's tour of... My name is...

- a. I am your tour guide today. Here is my flag for you to follow.
  - b. This afternoon I want to show you around this room/place.
  - c. Before we begin, let's give you a brief history about this temple (classroom). It was first built in... by...
  - d. Let's now begin our tour. Please follow me.
  - e. On your right, you can see where the teacher/Emperor...
  - f. Over there is (where)...
  - g. If you look... you will notice...
  - h. Interesting to note *is the emperor used to eat here.*
  - i. If you look... you can see...
  - j. Let's go now to...
  - k. Please follow me through this doorway. Mind your step.
  - l. For your information, this room/temple is closed at night.
  - m. That concludes our tour for today.
  - n. Thank you for your attention, I hope it has been interesting and enjoyable for you.
6. Many tours are around royal palaces. Who has been the most significant king or queen in history and how were they different from other royalty?
  7. Story: Tour of a king: A Great king prophesied many times from the beginning time
    - a. Virgin birth: Is 犹大王乌西雅 7:13-14 600BC
    - b. Mighty King Is 9:6-7 Bethlehem Mic 弥迦书 5:2
    - c. David's family Jeremiah 耶利米书 23:5
    - d. Star: Numbers 民数记 24:7
    - e. Death and resurrection: 犹大王乌西雅 53:5

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## 48. Christmas: Mary and Joseph

### Greater Perspective

- Everybody puts one thing of theirs into the middle of the room. Everybody then chooses somebody else's thing. Then they go around the class and ask.  
Person 1: Excuse me, Is this your ring? Is this yours?  
Person 2: No, it's not my ring. It's not mine.  
Person 1: Excuse me, Is this your ring? Is this yours?  
Person 2: Yes, it is my wedding ring. It's mine. Thank you for finding it for me.
- Role play helping your partner who is feeling sad because they lost something  
Star: Hi Brad, I heard you lost your engagement ring. I'm sorry to hear that. It must be very difficult for you.  
Brad: Yes, it is Star. Thank you for your concern.  
Star: Can I help you in anyway? Cup of tea?
- Class: Draw 4 faces on the board and illustrate: happy, sad, surprised and shocked.
- Line up in two lines (line A and line B) standing opposite each other and share these experiences with your partner. Change partners every minute.
  - I felt happy when...
  - I felt sad (disappointed) when...
  - I felt surprised when...
  - I felt shocked when...
- Share about at time when people in your country felt either happy, sad, surprised or shocked. For example: China: Happy: Beijing winning the Olympics!
- Sometimes when feeling sad it is helpful to talk to someone you know or receive outside What or who has helped you in the past?
  - Friends or family
  - A counsellor or visitor (outside person)
  - A dream
  - A book or a testimony about someone
- Share stories from your culture where outside advice made a situation much clearer.  
China: "The frog in the well" A New Perspective. (井底之蛙)  
Story: Now I understand. Mary and Joseph experienced many emotions when given understanding from angels and dreams confirming historical information.  
Mary: "Do not be afraid". <sup>30</sup>天使对她说  
Luke 路加福音 1:30  
"How will this be". <sup>34</sup>玛丽亚对天使说 :  
Luke 路加福音 1:34  
Joseph: "...God with us".  
Matt 马太福音 1:23  
When Joseph woke up...  
Matt 马太福音 1:24.



## 49. Christmas: The Shepherds

### Passing on Good News

1. Sit in a circle and change chairs if your answer is yes.

Last person standing has to ask the next question. Have you ever...?

- a. Cooked a great dinner
- b. Passed a test. (Got correct answer)
- c. Grown a plant well
- d. Won something
- e. Had a baby
- f. Been successful in an interview (Got a job)
- g. Smiled at someone
- h. Felt better after being sick (cured)
- i. Been surprised
- j. Given or received a gift
- k. Looked after a pet
- l. Been forgiven by somebody
- m. Been chosen for a special task
- n. Met someone famous or ran into an old friend

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2. Role play running into an old friend.

Li: Yang, what are you doing here?

Yang: I am holidays.

Li: So am I, I haven't seen you in ages. Long time no see!

Yang: You can say that again. What a coincidence!

Li: No, what a God incident! It's so good to see you again.

3. The above situations are all good news. What's the best news you have had lately?
4. Role play a father hearing good news from his doctor about his wife and new born child

Dr X: Mr. Z?

Mr. Z: Yes.

Dr X: Hi, I am Dr X, I have some good news for you. Your wife has just had twin girls.

Mr. Z: I don't believe it! That is wonderful news.

Dr X: Do you know what names you will call the babies?

5. What name would you call a baby and why?
6. Having a baby is a joyful occasion. Explain the symbol double happiness and share the story behind the double happiness symbol from the Tang Dynasty.
7. Story: Great joy for all. One night some shepherds outside Bethlehem (OAD) experienced double joy. A special baby with a special role had been born and they are the first chosen to see this baby.. Luke 路加福音 2:8-20 10 " Good news and great joy for all people".

<sup>10</sup>天使对他们说：“不要怕！我告诉你们一个有关万民的大喜讯，



## 50. Christmas: The Foreign Kings

### The Royal Welcome

- Directions in Travel: "In pairs stand . ..."
  - Opposite your partner                      Say: I am opposite my partner
  - Next to your partner                        I am next to my partner
  - In front of your partner                    I am in front of my partner
  - To the left of your partner                I am to the left of my partner
- Role play in threes helping a visitor who is looking for a shop.

Visitor:        Excuse me, I'm a little lost, can you help me?  
Local:         Where do you want to go?  
Visitor:        I'm looking for a coffee shop. Can you recommend any good coffee shops?  
Local:         Sure, I know one. Jordan's Coffee Shop.  
                  Go straight down this road. (Use gestures)  
                  Turn left at the traffic lights. (Using gestures)  
                  Keep going about 80 metres.  
                  The coffee shop is opposite the park.  
                  Just before/past the bank. Next to the 7/11. You can't miss it.
- Directions in Life: In the Chinese Zodiac, the year you were born determines
  - Your Personality
  - Who you should marry in ancient times?
  - The year you will have bad luckWhat animal star sign are you in the Chinese Zodiac?
- Share the heaven and stars story of the Jade Emperor and the Great Race.
- Story: The kings and stars. In the Christmas story, 3 kings from Persia were given directions by a star (and dreams and text) to welcome a Great King.  
Bethlehem Micah 5:2 弥迦书 5:2 Matthew 马太福音 2:10  
<sup>10</sup> When they saw the star, they were overjoyed. <sup>10</sup> 他们看见那颗星，喜出望外。
- These Kings followed the directions to welcome this King: Role play  
Good afternoon everybody. Today we would like to welcome our very special guest  
His name is...                                He is...  
He is the son of...                            He is from...  
To show our gratitude we would like to bow down and present 3 gifts.  
<sup>11</sup> On coming to the house, they saw the child with his mother Mary, and they bowed down and worshiped him. Then they opened their treasures and presented him with gifts of gold, frankincense and myrrh.
- Summary:        The Christmas event could be summarised as giving a very special welcome by Mary, Joseph, Sheep farmers and foreign kings to somebody people had been waiting for a long time. "Ladies and Gentleman, let's give a very warm welcome to our special guest."



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# The Christmas Drama

Bethlehem 0 AD



## Scene 1

**600BC Israel:** He is coming.

Prophet 1: He will be born to a virgin.

Prophet 2: He will be born in Bethlehem.

Prophet 3: He will be from family of David.

Prophet 4: There will be a star.

## Scene 2

### 0AD Nazareth

Angel: Mary you will have God's baby. You will call him Jesus.

Mary: This is impossible

Angel: Nothing impossible for God. His Spirit very powerful

Mary: I am blessed.

Angel (dream) Joseph, marry Mary, She has God's baby.

Joseph: I will.

## Scene 3

### Nazareth to Bethlehem

Govt: Go to your hometown.

Joseph: My hometown is Bethlehem. We have to go.

## Scene 4

### Arrive in Bethlehem

Joseph: Any rooms?

Innkeeper: Sorry, full but you can use my stable.

Joseph: Oh many animals Mary try to be comfortable.

## Scene 5

### Baby born in a stable Bethlehem

Jesus: Crrrry!

Joseph: Amazing, God in human flesh

Mary: I will wrap him in cloth and place him in the manger.

## Scene 6

### Hills near Bethlehem

Angel 1: Do not be afraid. I bring you good news that will cause great joy for all the people.

Angel 2: Tonight in Bethlehem the savior of the world has been born.

Shepherds: Let's go to Bethlehem and see.

## Scene 7

### Persia

King 1: Look, the star we have been waiting for.

King 2: Yes, the great king has been born.

King 3: Let's go and follow the star.

## Scene 8

### Kings arrive in Jerusalem

Kings: Where is the one who has been born king of the Jews? We saw his star when it rose and have come to worship him."

King Herod: Me too! (Not true) Go find him and then tell me.

## Scene 9

### Jerusalem to Bethlehem

Kings: Let's go!

Kings: The star, we are overjoyed.

Kings: There is the stable, Joseph, Mary and Jesus, let's bow and worship him. We give you gifts Gold, for the king of kings.

King 2: Frankincense: For the priest of priests.

King 3: Myrrh: For the death he will have for us.

**Scene 10:** Now sing Christmas Carols.

See next page.

## Christmas Songs

### 1. Silent Night



Silent night, holy night

All is calm, all is bright.

'Round yon virgin Mother and Child.

Holy infant so tender and mild.

Sleep in heavenly peace.

Sleep in heavenly peace.

Silent night, holy night!

Shepherds quake at the sight!

Glories stream from heaven afar;

Heavenly hosts sing Al-le-lu-ia!

Christ the Savior is born!

Christ the Savior is born!

### 2. Mary's Boy Child

Long time ago in Bethlehem, so  
the Holy Bible said

Mary's boy child Jesus Christ,  
was born on Christmas Day

Hark, now hear the angels sing, a  
king was born today.

And man will live for evermore,  
because of Christmas Day.

Mary's boy child Jesus Christ,  
was born on Christmas Day.

While shepherds watch their  
flocks by night.

They see a bright new shining  
star.

They hear a choir sing a song,  
the music seemed to come from  
afar.

Hark, now hear the angels sing, a  
king was born today.

And man will live for evermore,  
because of Christmas Day.

### 3. We Three Kings of Orient Are

We three kings of  
orient are.

Bearing gifts we  
traverse afar.

Field and fountain

Moor and mountain

Following yonder star.



O star of wonder, star of night

Star with royal beauty bright

Westward leading, still  
proceeding.

Guide us to thy perfect light.

Born a King on Bethlehem's plain

Gold I bring to crown Him again

King forever, ceasing never

Over us all to reign.

### 4. We wish you a Merry Christmas

We wish you a  
merry Christmas.

We wish you a  
merry Christmas.

We wish you a merry Christmas  
and a happy new year.

Good tidings we bring to you and  
your kin.

We wish you a merry Christmas  
and a happy new year.



# 51. Doing the Impossible

## Expressing forgiveness

1. What is the easiest thing you can do?
  - a. I can sing well
  - b. I can speak English
2. What is something difficult for you to do?
  - a. I can't swim very well
  - b. I find it difficult to forgive
  - c. Playing the guitar, I want to learn how to play guitar.
3. Share about the last time you did something wrong and you had to say sorry.
4. In pairs, tell somebody you did something wrong.

Susan: Excuse me Julia, can I tell you something?  
Julia: Can it wait?  
Susan: No, I think I need to tell you now. It's not good.  
Julia: Ok.  
Susan: Well, you know your assignment you lent me?  
Julia: Yes.  
Susan: I copied it. I am really sorry. I know I did the wrong thing.  
Julia: I am really disappointed in you Susan. I forgive you but you must go and tell the teacher.
5. Sometimes you can be unaware you have hurt somebody by what you have said.

Lek: Mat, can I talk to you for a minute. It's important.  
Mat: Ok.  
Lek: When you called me "Big Nose" in the meeting last night, it really hurt me.  
Mat: Really! I was only joking.  
Lek: I just want to say I forgive you.  
Mat: I'm sorry! I didn't know it offended you. I won't do it again.
6. Break the ice with someone even if you weren't the one who did something wrong.

Da: Hi Benz, I'm sorry we had a disagreement yesterday.  
Benz: I'm sorry too.
7. Share amazing stories of interaction and forgiveness.

China: Zhu-ge Liang and Meng Huo . Captured and released many times.  
'A touch of heaven in this interaction of being forgiven and set free'.  
Story: The story of forgiving 70 x 7. 30-33AD. Matthew 马太福音 18:21-22  
22 "I tell you...". 22 耶稣回答说：“我告诉你，不是七次，是七十个七次



## 52. Victory Day

### Authority Giving Commands

- Do you know anybody who serves in the Armed services?
- Choose an M&M and answer the matching question.
  - Green: What places have you visited?
  - Blue: What color is your uniform?
  - Brown: Do you work inside / outside?
  - Red: How would you describe yourself?
  - Orange: What time do you start work?
  - Yellow: What do you do (main role)?
- Describe the royal colors in your country.
- Find 6 different people: Can you...?



1. Drive well? Yes I can Sign...	2. March in step? 1 2 3 4 Yes I can Sign...
3. Do a martial art move? Yes I can Sign...	4. Say hello in 4 languages? Yes I can Sign...
5. Give orders? Fall in Attention. Stand at ease Fall out. Dismissed Yes I can Sign...	6. Give more orders? Attention Stand upright Eyes front Arms fixed Heels together Toes outward Yes I can Sign...



- Story: A famous commander. China: General Qi Jiguang A man of courage and leadership. A true warrior. Read about him in a perfect paragraph below  
**“For three hundred sixty days a year, I hold my weapon ready atop my steed.”**  
 Person 1: (P) MAIN POINT- Topic (interesting) sentence.  
 “... is one of the most famous generals in Chinese History”  
 Person 2: (R) REASON - (Broad- All good generals are...  
 Person 3: (E) EXAMPLE- (Specific- is one of the best generals. In every battle he/she... He/she also...  
 Person 4: (P) POINT repeated one more time, using different words to say the same thing.  
 Every one of his/her strategies' was full of wonder. He is considered one of most important Generals in Chinese history.
- Story: Roman Centurion (General): Luke 路加福音 7:1-10 33AD  
 A Roman Centurion gave commands but there was one command he couldn't give.  
 .<sup>8</sup> I have officers who give orders to me, and I have soldiers who take orders from me. I can say 'Do this!' and he will do it.  
<sup>8</sup> 因为我有上司，也有部下。我命令我的部下去，他就去；要他来，他就来。我吩咐奴仆做什么事，他一定照办。”



## 53. Future Vision

### Mountain Top View

- 1: Bingo. Activities on the Mountain.
- |                           |                           |                              |
|---------------------------|---------------------------|------------------------------|
| a. Bushwalking (Aus)      | b. Trekking/Tramping (NZ) | c. Camping                   |
| d. Backpacking /exploring | e. Abseiling or caving    | f. Skiing /snowboarding      |
| g. Hiking/climbing        | h. Meditate and pray      | i. Just appreciating nature  |
| j. Driving.               | k. Photography.           | l. Enjoy the views (scenery) |

2. Share about mountain activities. a. I enjoy.. b. I have.. c. I really want to....

3. Instructions from a guide are handy on a mountain. Listen to the advice.

Be careful      Walk slowly      Watch out      Don't forget to...  
Stay...      Keep on...      Drink plenty...      Remember to...  
It's a good idea too...



4. Stand on top of a tall mountain and shout:

- |   |                                 |
|---|---------------------------------|
| a. We made it!                              | b. Oh I am so tired!            |
| c. I feel like superman                     | d. We are so high!              |
| e. Wow                                      | f. The views are amazing        |
| g. Oh the serenity                          | h. God is real                  |
| i. Time to go back down                     | J. This is a good place to camp |
| k. This has been a life changing experience |                                 |



5. Story 1. Share about sacred Mountain Tai Shandong.

- One of most famous sacred mountains in China
- Pilgrimage by Emperors associated with the supreme God of Heaven.
- 12 historically recorded imperial ceremonies in homage to Heaven and Earth
- Qin Emperor, Huang Di, paid tribute to the mountain to inform the gods of his success in unifying all of China
- The immortal bridge
- Climb the South Gate to Heaven (Pictured)
- First recorded Earthquake 1700BC



6. Story 2: The man in white: Divine encounter on a mountain

Peter James John & Jesus Mark 马可福音 9:2-9 33AD

<sup>2</sup> After six days Jesus took Peter, James and John with him and led them up a high mountain, where they were all alone... "There he was transfigured (changed) before them. <sup>3</sup> His clothes became dazzling white,... <sup>4</sup> And there appeared before them Elijah and Moses, who were talking with Jesus".

<sup>3</sup> 衣服变得洁白放光，世上找不到漂得那么白的布

7. Story 3: Egypt 1440BC Mt Sinai No ordinary earthquake Exodus 出埃及 19:18

<sup>18</sup> Mount Sinai was covered with smoke, because the LORD descended on it in fire. The smoke billowed up from it like smoke from a furnace, and the whole mountain<sup>[a]</sup> trembled violently. <sup>18</sup> 因为耶和华在火中降临到西奈山，



## 54. The Long March

### The Journey

1. In pairs, one person is blindfolded. One person give directions.

Walk forward 3 steps      Stop      Turn left  
Walk forward 2 steps      Stop      Turn around

2. Learn these directions

Go straight      Go past      Go down this...      Go through...  
Go this way      Turn right      Turn left      Turn around  
Keep going      Keep left      On your left      Veer right  
See the...      Be careful      Stop.



3. Short Journey: Give some instructions to your partner to go to the toilet, café... etc.
4. Long Journey: What is the longest journey you have been on?
5. Story 1: Share about the Long March from Jiangxi province in October 1934 and ended in Yan'an, Shaanxi province in October 1935, 9,000 kilometres (5,600 mi) over 370 days. Interview someone on the walk.

#### Questions

1. How is the March?
2. How are the road conditions?
3. How is the weather?
4. How about the health of the group?
5. How is the moral of the people”
6. How is the leadership of the group?
7. How about the significance of this march?
8. How is your optimism?
9. Anything surprising?

#### Possible Answers

Going really well  
It could be better  
Up and down  
Pretty ordinary  
Very surprising  
Amazing. Better than expected  
Cannot be measured  
Getting better everyday  
Many things

Story 2: **40 year journey.** 1440-1400BC. The Israelites had a walk for 40 years where the conditions were very ordinary. However there was something else that made their journey possible.

Deuteronomy 2<sup>7</sup> 申命记 2:7

The LORD your God has blessed you in all the work of your hands. He has watched over your journey through this vast wilderness. These forty years the LORD your God has been with you, and you have not lacked anything.  
你们的上帝耶和华使你们凡事蒙福，看顾着你们走过这辽阔的旷野，四十年来与你们同在，使你们一无所缺。

Story 3: **40 day journey:** Then Jesus was led by the Spirit into the wilderness to be tempted<sup>[a]</sup> by the devil. <sup>2</sup>After fasting forty days and forty nights, he was hungry. Matthew 7: 4-11 马太福音 4:1-11

后来，耶稣被圣灵带到旷野，去受魔鬼的试探。<sup>2</sup>耶稣禁食了四十昼夜后，很饥饿。

