

China Discovery

Special Days in China

English Corner

53 Lessons



Communication

Culture

Story

Revised Edition

Ashley Hood 2021

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Your English Corner Reproducible

Welcome!

Welcome to China Discovery.

We hope that these lessons will help your students learn practical English as well as share more about Chinese culture and history including encouraging stories from the Bible. Each lesson covers language that is practical for many different situations. We hope you will enjoy sharing about English, culture and stories from the Bible.

Thanks to God and thanks to everybody

Ashley Hood June 2021

The Master said, "A true teacher is one who, keeping the past alive, is also able to understand the present."

孔子
孔子

Confucius



Yearly Outline of 53 Lessons on Special Days in China



January

Stories of Hope

- Jan 1 1. Happy New Year
2. Dealing with stress
3. Sharing who I am
4. Facing your fears

February

Special Days 1

5. Chinese New Year
Feb 14 6. Valentine's Day
Feb 15 7. Lantern Festival

Feb/March

Stories of Help

8. Helping people
9. Helpful news
10. Helpful change

Mar/April

Stories of New Life/Death

11. Easter: Good Friday Life Story
12. Easter Sunday: Tea Ceremony
Easter Drama Part A and B
Apr 4 13. Qing Ming: Tomb Sweeping
14. Fashion and drama
15. Winds of fortune

May

Special Days 2

- May 1: 16. Labor Day Helping your country
17. Mother's Day
Ma 12 18. Nurses Day

May/June

Stories of Positivity

- June 1 19 Children's day
20. Power to help
21. The road to heaven

June

Special days (Stories of relationship)

22. Father's day
23. Dragon festival
24. Legend of the white snake: Survival

June/July

Stories of Victory: (Sept- Victory day)

25. Chinese dragons
26. The Great Wall: Mighty kingdom

July

Stories of changed lives

27. Doing well
28. Travel experiences or
29. Changing values

July/August

Stories of Life

30. Game of life
31. Dressed for life
32. Bridge of life (Double 7 day)

August/September

Stories from the beginning

33. The first story
34. The Chinese Garden
35. Weather
36. Characteristics (Lost and found)
Sep 10 37. Teachers' Day (Confucius)

September/October

Special days 4

38. Mid-Autumn Festival
Oct 1 39. Chinese National Day
40. I am Chinese
41. Double 9 day
42. Prospering

October/November

Stories of Surprise

43. The sound of music
44. Being wise (Victory Day)
45. Priorities
46. Popular destination

November/December

Stories of Joy (Christmas festival)

47. Christmas: Tour Guide
48. Christmas: Grater perspective
Dec 25 49. Christmas Passing on Good News
50. Christmas: Royal welcome

Christmas Drama

Supplementary Story

51. Doing the impossible
52. Giving Commands
53. Future Vision



Syllabus Content Page 1

中國歷史



No	Date	Title	Language	Culture	Story
Stories of Hope					
1	Jan 5	Happy New Year	Encouragement	Calligraphy	Woman bleeding
2	Jan 12	Dealing with Stress	Giving advice	Yang Guifei	Healing (pool)
3	Jan 19	Sharing who I am	Conversation	Hong Xiuquan	Hole in the roof
4	Jan 28	Facing your fear	Speech	Qin Shi Huang	Lazarus
Special Days 1					
5	Feb 5	Chinese New Year	Delegate	Firecrackers	Legion
6	Feb 12	Valentine's Day	Compliments	Love stories	Wedding words
7	Feb 19	Lantern Festival	Request	Story of Nian	The 10 lepers
Stories of Help					
8	Feb 26	Helping People	Description	Opium war	Good Samaritan
9	Mar 5	Helpful News	Debrief	Guifei Lychees	John the Baptist
10	Mar 12	Help arrives	Subject verb	Mulan	The blind man
Stories of Life and Death					
11	Mar 17	Easter Good Friday	Life Story 1 mi	Lu Xiang	Good Friday
12	Mar 24	Easter Sunday 'Tea'	Going to Shop requests	Emp Qian Long	Road to Emmaus
Easter drama					
13	Apr 1	Qing Ming Tomb Fest	Values	Spirit Money	Rich man & Laz
14	Apr 8	Fashion and Drama	Compliments	Chinese opera	40-55 days
15	Apr 15	Wind of fortune	Descriptions 1 st	Prayer flags	Winds of fire
Special Days 2					
16	May 1	Labor day	Description	Sun & Mao	People shared
17	May 8	Mother's Day	Comparisons	Wu Zetian	Naomi and Ruth
18	May 12	Nurses Day	Medical	Dr. Hua Tuo	Gen Naaman
Stories of Positivity					
19	May 19	Power to help	Product presentation	Evil Spirits	The Healing
20	May 26	The Road to heaven	Travel times place	Silk Road.	The Ethiopian
Special Days 3: (Relationship)					
21	June 1	Children's Day	Encouragement	Mao Yahtzee	2 men in Jail
22	June 6	Father's Day	Counselling	Wang Yang	2 sons
23	June 11	Dragon Festival	Yes no questions	Qu Yuan	Adam Eve Sin
24	June 18	Survival	Hospital Instructions	White snake	Snake on pole
Stories of Victory					
25	June 25	Chinese Dragons	Positive answers	The carp	Egypt Passover
26	July 2	Mighty Kingdom	Debate	Great Wall	Easter Story

Syllabus Content Page 2



No	Date	Title	Language	Culture	Story
Stories of Changed lives					
27	July 9	Doing well	Replying to requests	Jiang Taigong	Peter Fishing
28	July 16	Travel Experiences	Culture shock	8 Immortals	The Storm
29	July 23	Changing Values	Saying no	Bao Zheng	Zacchaeus or
Stories of Reality					
30	July 30	Game of Life	Debate	Mahjong	Life and death
31	Aug 7	Dressed for life	Reprimanding	Yin Ya Qipao	Joshua's clothes
32	Aug 14	Double 7 Day	Boundaries	Magpie bridge	A day in Athens
Stories from the beginning					
33	Aug 21	The First Story	Persuasive	Guilin	Creation
34	Aug 28	Chinese Gardens	Requests	Suzhou	Dry bones
35	Sept 5	Weather	Going to and will	Dà-Yǔ	The Ark
36	Sept 10	Teachers Day	Encouragement	Confucius	Rich young ruler
37	Sept 12	Characteristics	Persuasive	Pandas	Lost sheep
Special Days 4					
38	Sept 21	Mid-Autumn Festival	Always never etc.	Moon cakes	People & lamps
39	Sept 28	Chinese National Day	Group work	Cao Zhi 7 Steps	Italian General
40	Oct 5	I am Chinese	Cross Culture	Flag Rules	Woman well
41	Oct 12	Double 9 day	Going home	Poem Shandong	Hometown
42	Oct 19	Prospering	Request	Crops in China	100 x
Stories of Surprise					
43	Oct 26	The sound of music	What is a ..?	The erhu	Jericho
44	Nov 4	Being wise	Case study analysis	Zu Liang	Goliath
45	Nov 11	Priorities	Job interview	Hot Pot	3 men in furnace
46	Nov 18	Destiny	Future plans	“Chu songs”	10 to 1 Zechariah
Stories of Christmas Festival (Joy)					
47	Nov 25	Tour Guide	Tour guide	Tian Tao	The Prophets
48.	Dec 2	Greater perspective	Feelings	Frog in well	Stable (Mary)
49	Dec 9	Passing on Good News	Who What How ...?	Happiness x2	Shepherds
50	Dec 16	Royal welcome	Directions Speech	Jade Zodiac	3 Kings
Christmas Drama					
Supplementary Lessons					
51	Doing the impossible		Saying sorry Forgive	Liang & Huo	The official
52	Victory Day: Commands		Perfect Paragraph	Gen Qi Jiguang	The Centurion
53	Future Vision		Giving advice	Mount Tai	Transfiguration



Ideas for Bi lingual Storytelling



I hear and I forget. I see and I remember. I do and I understand

Confucius

Everybody loves a Story End of every lesson Example From Lesson 1
“Story of the Bleeding woman”

(T) Teacher and (S) Student)

A. T & S read and act out the main words (usually verbs) from the story (Charades)

1. Bleeding.
2. Heal.
3. Came up.
4. Touch.
5. Deny.
6. Press.
7. Power.
8. Tremble.
9. Told.
10. Go.
11. Peace.
12. Faith.

B. (T) Tell the story. Students can help with use of actions with verbs

C. Read the story (optional) (English Chinese)

Luke 8:43-48: ⁴³ And a woman was there who had been subject to bleeding for twelve years,^[a] but no one could heal her. ⁴⁴ She came up behind him and touched the edge of his cloak, and immediately her bleeding stopped.

⁴⁵ “**Who touched me?**” Jesus asked..... See Bible Gateway

<https://www.biblegateway.com> Luke 8: 43-48

路加福音 8:43-48 患血漏病妇人的信心 ⁴³ 有一个患了十二年血漏病的妇人耗尽了

积蓄，到处求医，但没有人能医治她。⁴⁴ 妇人挤到耶稣的背后，摸了一下祂衣服的穗边，她的血漏立刻止住了。

⁴⁵ 耶稣问：“谁摸我？”没有人说摸过祂。彼得说：“老师，众人都在拥挤你。

See Bible Gateway

<https://www.biblegateway.com> Luke 8: 43-48

D. T/S Draw a story map



E. Practice voice intonation (whole class)

“**Who touched me**” (Phrase from story)

1. High voice x2
2. Low voice x2
3. Fast voice x2
4. Slow voice x2
5. Use pause x2

F. (S) Retell the story in pairs (Not re read)

G. Dramatize the story if you wish

H. Discuss the story

Choose Discussion. Questions

1. What do you like about this story?
2. What surprised you in this story?
3. What do we learn about people from the story?
4. What do we learn about God from the story?
5. Who are you like or want to be like in this story?
6. To whom could you tell the story?



Lessons



Enjoy the Discovery!



1. Happy New Year

This year I want change

1. On New Year's Eve in Japan, people ring the bell 108 times 'Joya no kana' to clean out all sins, what do you do or did do on New Year's Eve?

2. What are your goals for this year?

- a. Exercise more. **Physical**
- b. Eat healthier foods.
- c. Lose weight or quit smoking.
- d. Spend more time/ with family and friends.
- e. Get out of debt – make more.
- f. Lean more about God.
- g. Go to the temple more often.
- h. Learn a new skill like Chinese Calligraphy.



3. Label the above goals into 5 categories.

- Physical:** Exercise, jogging.
- Mental:** Knowledge., reading.
- Social:** Family, friends, call.
- Spiritual:** God, prayer.
- Financial:** Money, wealth and work.

4. Encourage someone to achieve their goals

- P2: I am going to run 7000kms (Silk Road).
- P1: Ready, set, go!
- P2: (After 4000 km's) I'm getting tired.
- P1: Come on, you can do it.
- P2: I can't. It's impossible.
- P1: Yes you can. Keep going.
- P1: I did it! I finished..
- P2: Well done. I'm so proud of you.

5. Chinese Calligraphy is a combination of physical mental and social. In Chinese history, it was a public shame to have poor calligraphy. Demonstrate your handwriting/calligraphy.

6. Sun Zhongshan said of calligraphy: **'Everything for the public'**.

Have you ever done anything that was shameful in public?

7. An historic Chinese quote says **'Knowing what is shame, then you will become brave.'** Are you very brave?

8. The story of a woman where any of her goals for a New Year were impossible because of her shame, until...? Luke 8:43-48 ⁴⁵ "Who touched me?"



2. Dealing with stress

This year I want to be less stressed

1. Choose one thing from the box of things (buttons, toys etc.) that describes how you feel at the moment.. I chose this... because at the moment I feel ...

2. What do you do when you feel stressed?

- I take a walk or do some exercise.
- I drink some coffee or read a book.
- I go for a swim.
- I go to a hot spa or hot springs.
- I pray.



3. Which of these thoughts and actions are helpful (H) or unhelpful (U) when dealing with stress?

I tell

- I tell myself *"The best I can do in this situation is.."* (H)
- I have to tell everybody *'I feel stressed'*. (U)

I feel

- I feel I am still in control.
- I feel helpless and out of control.

I see

- I see this event as a challenge and an opportunity to learn.
- I see this event as a threat.

4. Role-play giving advice to a friend who feels stressed.

Person 1: I feel a little stressed.

Person 2:

- Why don't you ...
- Have you thought about?
- You could
- Maybe you should ...

5. Visiting hot springs or spas can help relieve stress. Show on a map where the most famous hot springs are located in your country and discuss the **rules** for bathing.

6. Share also what you know about Yang Guifei (719-756 AD) who used to frequent Huaqing Hot Spring.

7. Why else do people visit hot springs?

- It's very relaxing, therapeutic and medicinal.
- It cleanses your skin and soul.

7. Investigate the story how a man lame for 38 years was healed at a spring even though he didn't enter the water! (Jerusalem 30AD) John 5:1-18.

8 "....Get up!



3. Sharing who I am

Conversations

1.. Introduce yourself.

- a. Hello, my name is ...
- b. I am from ...
- c. I am a ...(job)
- c. I can ... (ability)
- d. I like ...
- f. My father/mother/parents is/are ...



2. Change partners and ask your partner the following questions.

- a. What's your name? Nice to meet you.
- b. Where are you from? Same as me.
- c. What do you do (what is your job)? Wow! So smart.
- d. What can you do? Really, how interesting.
- e. What do you like doing? I don't believe it.

3. Share more about who you are while finding more about another person.

Person 1

- Info My name is
- Ask What is your name?

Person 2:

- Answer My name is ...
- Add I am from...
- Ask Where are you from?

Person 1:

- Answer I am from
- Add I am a (job)
- Ask What do you do?

Person 2

- Answer I teach Maths. Add: I have taught for 5 years
- Ask: What do you do?



4. How would you know if somebody really was divine? (Yes (Y) /No (N))

- a. Perform some miracles. Y b. Is very rich. c. Unusual birth or death.
- d. Very good looking. e. Can fly. f. 100 per cent pure.

5. Discuss what things represent purity in your culture.

- a. Jade: "Gold has a value; jade is invaluable".
- b. Lotus flower: "The Lotus rises out of the muddy waters yet itself is not soiled".
- c. White: White marble is used to show a connection to heaven.

6. Share about people in history who have claimed or been claimed as being divine.

China: Hong Xiuquan. He called himself brother of Jesus. Tried to set up a heavenly kingdom

World: A man who claimed to be divine by his actions and words. Luke 5:17-26
20 "Friend, your sins are forgiven."



4. Facing your fear

Fear of Public Speaking

1. Discuss in pairs: Person 1: What are you afraid of?
Person 2: I'm afraid of ...
2. Put your hand into a black feely bag and describe what you felt and how you felt during this activity.
 - a. Shocked, surprised or scared.
 - b. Interested or excited.
 - c. Nervous, anxious or tense.
 - d. Inquisitive or intrigued.
3. Which of the following situations are you afraid of? (rate a score out of 10 with 0 - not being afraid and 10 – petrified).
 1. Not getting a good job. e.g. (6)
 2. Not being successful. e.g. (8)
 3. Never getting married.
 4. Letting my parents down.
 5. Not reaching my potential.
 6. Speaking in public.
 7. Getting a low language score.
 8. Coming second.
4. **Fear of public speaking:** Read as a class through this standard example of introducing a presentation.
 - a. Good morning ladies and gentlemen. My name is...
 - b. Today I'm going to talk about myself.
 - c. I've divided my talk into (three) parts.
 - d. In the first part I will talk about **my background**.
 - e. In the second part I will talk about **my achievements**.
 - f. Finally, I will talk about **my fears**.
 - g. My talk will go for about ten minutes. (Choose a or b)
 1. After my talk, there'll be time for a discussion and any questions. Please hold your questions until then. Thank you. **OR**
 2. Feel free to ask any questions during my talk. Just raise your hand, thank you.
5. Give a brief presentation about yourself
6. **Fear of Death:** Give a presentation about a famous person like Emperor Qin Shi Huang (221BC to 210 BC) sharing about their achievements, titles and their well-known encounter with death.
7. Share the story of *Lazarus* term that would encourage anybody seeking the answers to life and death. Bethany 33AD. John 11
43 .“Lazarus, come out!”



5. Chinese New Year

Cleaning out evil spirits

1. Do you like doing housework? (In pairs)

a. Yes I do. b. No I don't. c. Sometimes. d. It depends.

2. In your house, who usually does the housework?

3. Role play an angry Mum cleaning the house in groups of four

Mum: What a mess! Whose shoes are these?

Child 1: They are mine. They are my shoes.

Mum: Whose rubbish is this?

Child 2: It's not mine.

Mum: Is that your dirty coffee cup?

Child 3: Yes it is, sorry mum.



4. Mime the following actions and the students have to guess what it is.

pick up the... **mop** the ... **take out** the ... **set** the ... **light** the ...
dust the ... **clean** and **wipe** the ... **blow up** the **put up** the..
sweep.... **scrub** the ... **buy** some ... **prepare** the ...

5. In groups of five, role play one person delegating jobs preparing for a Chinese New Year celebration at somebody's house.

Delegator: Excuse me you guys, **can you** help me prepare for this years' festival?

Everybody: Yeh, sure.

Delegator: Max, **could you** sweep the kitchen?

Max Ok. I can do that.

Delegator: Shine, **can you** buy all the ingredients to make dumplings?

Shine That's fine by me.

Delegator Tom, **would you mind** buying some firecrackers?

Tom No problem.

Delegator Grace, **I was wondering if you could put up the red banners and** tell the story of Nian

Grace: Sure. I can also buy some red envelopes.

6. Share about the '*The Story of Nian*' the traditional story behind Chinese New Year.

7. What do you usually do during Chinese New Year? k

8. Chinese New Year is not only about cleaning the house but cleaning out or appeasing (satisfying) evil spirits. Do you know any other ways in your culture of how people try to get rid of or appease evil spirits?

9. The story of the man delivered and cleaned from being full of evil spirits who could not only have a Happy New Year but a Happy New Life. 30-33AD Sea of Galilee

Mark 5:1-20 "5 Night and day ..."



6. Valentine's Day

Unconditional Love

1. Take a daisy and then proceeds to take one petal off the daisy at a time and say She loves me. She loves me not. She loves me a little. She loves me a lot.
2. Love has many meanings. Share with a partner the following.
 - a. I love eating ...(food or dish)
 - b. I love ... (pet or hobby)
3. What do you love about your country? *In China I love ...*
 - a. the history.
 - b. the mountain ranges.
 - c. the friendliness of the people.
 - d. The cities.
4. What do you love about other countries?
 - a. In Australia, I love the relaxed lifestyle.
 - b. In Canada I love the blue skies.
 - c. In Italy I love the romantic *al fresco* restaurants.
5. How do you show your love to your friends and family?
 - a. I give them a hug, high five or pat on the back (physical touch).
 - b. I cook them dinner (action) or I give them chocolates or a gift.
 - c. I call them or keep in contact with them or I tell them I love them.
 - d. I give them a compliment (Practice in pairs).
 1. You look amazing!
 2. I'm so glad you are my...(wife)
 3. You are so kind.
 4. Thanks for helping me.
6. Change partners and share the following information.
 - a. I am very passionate about ...
 - b. My friend is romantic because he/she ...
 - c. I am committed to a relationship with my .
 - d. Some peoples say I am very ...
 1. Gentle and kind.
 2. Hearted.
 3. Affectionate.
 4. Kind and loving.
 5. Talkative.
7. Share any famous love stories from your country. For example:
China: Liu Guljiang and Xu Calqing. **China:** Double happiness story
8. Read what many people around the world read at weddings to express their unconditional commitment in marriage. 1 Corinthians 13: 4-7
 - 1: Love is kind and patient, never jealous, boastful, proud or rude.
 - 2: Love isn't selfish or quick tempered.
 - 3: Love doesn't keep a record of wrongs that others do.
 - 4: Love rejoices in the truth, but not in evil.
 - 5: Love is always supportive, loyal, hopeful, and trusting.
 - 6: Love never fails!"
9. Replace the word **love** with your **name** and reread the text. Is this type of love possible? For example: **Ashley** is kind.....



7. Lantern Festival

Darkness to Light

1. Puts a blindfold on your partner. Then give them directions
 - a. Take one step forward. Stop.
 - b. Turn left and walk 2 steps. Stop.
 - c. Turn right and walk 3 steps Stop.
 - d. Do a U turn and keep going straight Stop.

2. Share how you felt during this exercise.

I felt ... (comfortable, safe, worried, scared, vulnerable).

3. Role play living in a dark place with poor lighting.

Fred: The lighting in this room is not good for your eyes, it is very dull (dark), it needs to be brighter.

Jack: Yes, the lighting could be better

Tim: We need to replace the light bulbs with brighter ones especially this one.

Jack, could you go and buy some?

Jack: Sure, but it very dark outside, the streets lighting is terrible, actually abysmal! I might go tomorrow.

4. What is the lighting like....

- a. in the room you are in now? (Bright, dull, adequate).
- b. in your house or in your bedroom?
- c. in your city, street or neighbourhood?

5. **Being a Light:** How could you be a light and help other people like Jacky above?

6. Ask some participants to draw and describe a lantern from their country on the board. When are lanterns displayed in your country?

7. Discuss the origins of the purpose of lanterns and lantern festivals in your country.

China: A light that saved a village from judgment. "Story of The Jade Emperor in Heaven and his favorite goose".

8. A **Chinese proverb** says:

"A good teacher is like a candle: it consumes itself to light the way for others."

Who is the best teacher you have ever had?

9. The story of the good teacher who helped be a bright light for 10 lepers (33AD) who were in an abysmal situation as they were in physical, social and spiritual darkness. Luke 17:11-19

¹³ "Jesus, Master, have pity on us!"



8. Helping People

Encouraging words

1. Say these words with action to your partner.

- a. You can do it
- b. I believe in you
- c. Keep going
- d. You did a good job
- e. I'm so proud of you

2. Role play encouraging (helping) somebody to run a marathon.

P2: I am going to run 42 kilometres!

P1: You can do it. I believe in you.

P2: (After 30 kilos) I'm getting tired.

P1: Come on, keep going.

P2: I did it. I finished.

P1: Yes did a good job. I'm so proud of you.

P2: Thank you, you really helped me.

3. How do you like to help people? (share)

- a. Give food or some water.
- b. Give someone a lift on my bike.
- c. Say nice things.
- d. Put on a bandage or give some medicine.
- e. Give someone a place to stay.

4. Role play offering to help: Can I help you; can I

5. A helpful person can be known as a godly person. A godly person is someone who

- 1. is always helping people. (True)
- 2. wears wings.
- 3. always goes to the temple/church.
- 4. is from a particular culture.
- 5. never complains.
- 6. is not hot headed.
- 7. looks like an angel.
- 8. prays every day.

6. Who is the most godly and ungodly person you know and why?

China: During the opium wars and boxer rebellion, Chinese people would have rated the foreigners very lowly in terms of godliness. Maybe 2 out of 10.

7. Godly people who help strangers are known as Good Samaritans. Share the story behind this expression 'The Good Samaritan': Luke 10: 25-37.

To understand how surprising this story is, Jewish people would have rated the Samaritan people as unholy as the foreigners involved in the Opium war .

³¹ " he passed by"

³⁴ "...and went over to him."



9. Helpful News

Debriefing

1. Role play buying some fruit in a fruit shop.

Shopper One: I like **those** apples.

Shopper Two: Do you like **these** lychees?

Shopper Three: I like **this** pineapple.

Shopper Four: Can you pass me **that** box so I can put the fruit in it?



2. Do a lychee (egg) and spoon relay race in teams of four. 2 people up each end.

3. Did your team win? How was your

Running. Passing. Technique. Timing. Balance.

Eye contact. Teamwork. Talking. Encouraging. Equipment.

4. Win, lose or draw, it is better call something '*a learning experience*' or *success than a failure*. Share a time you failed (cooking, game, exam etc...) but learned a lot through this failure.

5. After each event there should be a debriefing session so you can keep learning and improving . "*A failure to debrief is a failure to learn*". Let's now debrief our relay lychee and spoon race.

Coach: Question 1: **What went well?**

Player 1: Our running speed was great.

Coach: Question 2: **What didn't go (so) well?**

Player 2: Our passing and timing could have been better.

Coach: Question 3: **How could we do better next time?**

Player 3: Maybe we should change formation.

6. Sometimes people wait for something to arrive to try to improve their situation. Share stories from your culture of people who were waiting for something to arrive or something to happen?:

China: Tang Ming Huang and Yang Guifei waited for the arrival of lychees which required a lot of teamwork.

World: In 30 AD near the Jordan River, many people went out to the desert to hear the messenger of a long awaited deliverer and King. Luke 3: 1-20.

"A voice of one calling in the wilderness, 'Prepare the way for the Lord'".

Isaiah 40:3-5.

⁶ John : "I baptize you with water. ... He will baptize you with the Holy Spirit and fire.



10. Helpful Change

Leaving a job



1. Find someone who

- | | | |
|---------|-----------------------------|-------------------------------------|
| a. ... | is studying. | Are you studying? |
| b. ... | was born in the city. | Were you born in the city? |
| c. ... | lives with their family. | Do you live with your family? |
| d. ... | likes history. | Do you like history? |
| e. ... | likes being outside. | Do you like being outside? |
| f. ... | is a good listener. | Are you a good listener? |
| g. | grew up in the countryside. | Did you grow up in the countryside? |

2. Share about yourself and someone else in your class

- | | | | | |
|--------------------|------------|--------------|--------------|--------|
| a. My name is | I was ... | I live ... | I like .. | I am.. |
| b. His name is | He was.... | He lives ... | He likes ... | |
| c. Their names are | They were | They live | They like | |

3. Share about changes in your life you have experienced

- | | |
|----------------------------|--|
| a. I used to | Smoke, play football, sleep in. |
| b. These days I | I don't smoke, play golf, get up early. |
| c. In the future I will .. | continue to play golf, learn to play tennis. |

4. People change jobs to bring about change in their life. Share a time you left your job or home and the reasons why. Read together these examples:

Reasons for leaving a job

- for personal or for medical reasons.
- for better opportunities or for a special person.
- for travel reasons or to have a long holiday.
- to study abroad and to expand my horizon.
- for better pay or for financial reasons.
- because of redundancy or for compulsory military service.
- I wasn't recognized enough for my talent or abilities.
- I want to help my family or country more.



5. Share stories of people who experienced a major change of role in their life but initially they weren't recognised for who they were.

China: Hua Mulan experienced many changes: Nobody recognised who she really was.

World: A blind man by the side of the road just outside Jericho 30-33AD experienced many changes because he did recognize somebody passing by for who they really were. Mark 10:46-52.

49 "....."Cheer up! ..."



11. Easter: Good Friday

Race of Life

1. Have people guess 3 important dates in your life? Then get the student to also write 3 important dates in their life.

25.06.1962. 1st Sept 1989 10th August 2002

2. Share more about your life using this grammatical pattern

a. Facts/habits about you. My name is .. I am ... I like

b. Your history: I was born in.. I grew up in... 5 year ago I

c. Current situations: Nowadays I am working as..

d. Recent news. I have just started/finished

e. Future plans: In the future I hope to

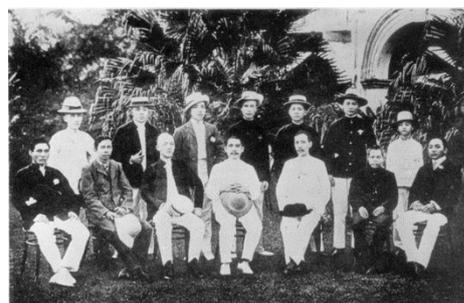
3. Life can be like a roller coaster, Share the feelings experienced by you in your last 12 months.

1 year ago....

2. After two months...

3. One month later ...

4. Lately I have felt...



Ecstatic

Excited

Happy

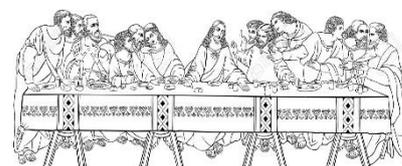
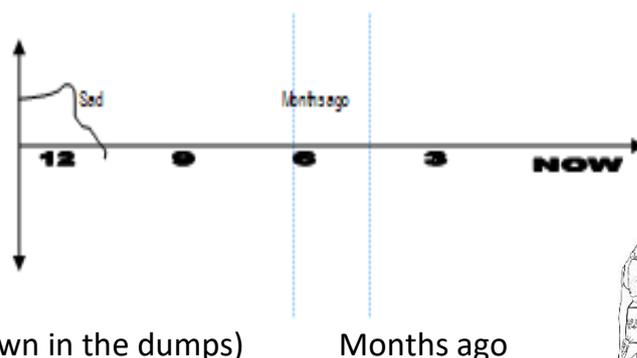
So-so

Feelings

Sad

Frustrated

Depressed (Down in the dumps)



4. Share the roller coaster ride of emotions in the past of

China: Olympic hurdler Liu Xiang 2004/2008 Olympics. *photo— Erik van Leeuwen.*

China: The Life of Sun Yet Sun. 1879 Hawaii.

1883: Hong Kong Christian Baptism.

1895. 'Revive China' 1897 Exiled to Japan.

1894 Medical Degree.

1900's Many uprisings fail. Funds decrease.

1911 Wuchang Uprising 10th Oct.

1911 Dec 11 Arrive Hong Kong.

Establish Republic of China.

Provisional President.

5, During Easter week 33 AD Jerusalem, people experienced a wide range of emotions

Luke 23:40-43 Matt 27:22-56

Excitement.

Surprise.

Confusion.

Shock.

Great Joy.



6. Why did the Easter story happen?.

Luke 23:43 " .. in paradise ".



12. Easter Sunday

Tea Ceremonies

1. Do a tea tasting test and discuss the taste in pairs.

Person 1: Do you like your **cup** of tea?

Person 2: Yes, it's very flavoursome **or** it's very unusual

Person 1: Can you guess what type of tea it is?

Person 2: I think it's ... Do you have any sugar?

Person 1: Sure, and I **also** have a **teaspoon**.

Person 2: Can you pass me the sugar?

2. What is your favourite type of tea?. Have drinking habits changed over time?

3. Role-play asking people how they like their tea.

Host: What type of tea do you want, green or black tea?

Bob: I would like **black tea** with one sugar please.

Lee Could I have a (**hot**) tea please?

Host: How do you like your tea?

Lee: White (**milk**) with two **sugars** please.

Xi: Can I have **green tea** please?

4. Can you foretell your future by reading your tea leaves.
What are your future dreams?

5. Share your short term goals for the next few weeks.

Person 1: What are you doing for the next few weeks?

Person 2: I will go to Yunnan province in two weeks' time.
Two weeks later I will go to Dalian.

6. Which of the following sentences are correct?

- a. I am expecting going to Yunnan Province...
- b. I am really looking forward to going to Yunnan Province.



7. Beginnings of how drinking tea began: Emperor Shen Nong. Put in the correct order

- a. He tasted the water mixed with leaves
- b. A breeze blew some leaves from a nearby tree into the pot.
- c. He said it tasted delicious and it was invigorating
- d. The emperor was boiling some water in a pot



8. Share traditions of drinking tea and tea ceremonies in your country: 'Fold Napkin'

9. Share how Emperor Qian Long's identity was recognised/acknowledged while he was serving tea

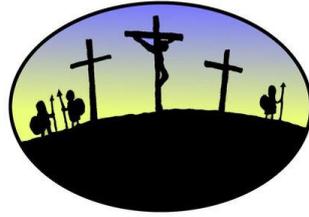
10. Share how a great king's identity was revealed by His actions at dinner. Luke 24

"Are you the only one" "He took bread, gave thanks, broke it"

"31 Then their eyes were opened"



Easter Drama Part One: Good Friday

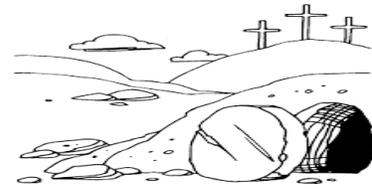


Where: Jerusalem 33 AD.
Narrator 1: The soldiers took Jesus. They put a purple robe on Jesus, and on his head they placed a crown made of thorns. They made fun of Jesus and shouted:
Soldier 1: Hail! You king of the Jews!
Soldier 2: Long live King of the Jews
Narrator 2: The soldiers beat Jesus on the head with a stick. They spat on him and led him off to be nailed on a cross. A group of women followed Jesus crying. Jesus said to them:
Jesus: Women of Jerusalem! Don't cry for me, but for yourselves and your children.
Narrator 1: Two other men, both of them criminals, were also led out to be put to death with Jesus. The soldiers took Jesus to a hill to be crucified. They crucified Jesus there, and the two criminals, one on his right and the other on his left. Jesus said:
Jesus: Forgive them Father! They don't know what they are doing!
Narrator 2: The soldiers gambled for Jesus' clothes among themselves by throwing dice. The crowd stood there watching while the soldiers mocked him.

Religious Leader 1: He saved others. Now he should save himself!
Religious Leader 2: If he is the Messiah God's chosen one, come down from the cross!
Soldier 4: Save yourself if you are the King of the Jews.
Narrator: One of the criminals hanging there threw insults at Jesus:
Criminal 1: Aren't you the Messiah? Save yourself and us!
Narrator 1: The other one, told the first one off.
Criminal 2: Don't you fear God? Aren't we getting the same punishment as this man? We got what we deserved, but he didn't do anything wrong.
Narrator 2: Criminal 2 turned to Jesus and said:
Criminal 2: Remember me when you come into power!
Jesus: I promise that today you will be with me in heaven.
Narrator 1: When Jesus was crucified, some women stood at a distance. They were upset and cried for Jesus. The sky turned dark and Jesus shouted:
Jesus: Father, I put myself in your hands!
Narrator 2: Then he died. A Roman soldier saw what happened and said:
Soldier 4: Surely this was no ordinary man.



Easter Drama Part 2: Easter Sunday.



Audience: Cock a doodle do.
Narrator 1: Three days later, very early on Sunday morning, at sunrise, Mary and 2 other ladies went to the tomb.
Narrator 2: They arrived. Then were surprised, the stone had been rolled away.
Women: Who rolled the stone away?
Narrator 3: So they entered the tomb
Audience: Whistle of silence..
Narrator 2: They found the wrapped cloth but no body of Jesus
Mary M: Where is he?
Narrator 1: Two men “Angels” as bright as lightening stood beside them.
Audience: Bright bright bright
Women: Oooooooooohhhhhhhh
Narrator 2: The woman were frightened and bowed down.
Angel 1 Jesus. He is not here. He has risen.
Angel 2: Remember he said he would be killed and 3 days later rise again
Narrator 3: They remembered his words and ran to tell the others.
Audience: Knock Knock Knock
Mary: It’s Mary. Let us in
Men: What! What! Calm down!
Women: He has risen.
Men: Impossible! Not true
Narrator 1: However Peter and John got up and ran to the tomb. They arrived

Audience (Panting) Hhhhhh
Peter: It is true, He is not here. Look at these strips of cloths
John: I see and I believe
Narrator 2: They ran back to tell the others. Peter told them everything. Lock the doors!
Audience: Locking noise (crrkkkkk).
Men: Chatting. Maybe
Narrator 3: While they were still talking. Jesus stood among them,
Jesus: “Peace be with you. ”Don’t you believe,
Narrator 1: They thought they had seen a ghost
Audience: (Silent whistle wind noise) Hussssh!
Jesus: Look at my hands and my feet. Touch me and see.
Narrator 2: They looked and saw
Jesus: Do you have anything here to eat?”
Narrator 3: They gave him something to eat
Men: We are so overjoyed. We believe.
Narrator 1: The Jesus said to all
Jesus: Go and tell everybody everywhere what I have done for them. They can be forgiven Be free. New life. I will be with you always I’m coming back.



13. Qingming

Remembering something special

1. Share what is the most special thing in your wallet/bag. I chose this because ...

2. Share about a time you had to return something to a shop.

I returned something (cup/jug..etc) because ...(reason)

1. it didn't work properly, it was faulty/broken.
2. it had a crack (chip) in it or it had a mark on it.
3. it was the wrong size, it didn't fit properly.



3. Role play 3 customers returning television each.

Sales Assistant: Yes, can I help you?

Customer 1: I bought this television the other day but it's faulty.

Customer 2: I would like to exchange (swap) this TV for another one.

Customer 3: Could I get a refund for this TV, it doesn't seem to work properly.

4. **Performance Appraisal:** When there is a problem with the performance of a store or company, the manager (M) might do a performance appraisal

Manager: How are our sales (retail figures)?

Sales Manager: In terms of the electrical department, televisions are selling quite well, however our microwaves are not doing so well. The sales of DVDs could be better.

5. In pairs, do a performance appraisal (situational analysis) of your English learning in terms of speaking, listening, writing and grammar.

Person 1: How's your study of English going at the moment?

Person 2: In terms of my ... (reading), it's improving
however my ...(speaking) could be better
My ...(grammar) is not going so well

6. **Situational Analysis:** In what areas of your life could you do a situational analysis on? (health, finance relationships, future outlook).

7. Share how people use the money to help their ancestors in a difficult situation by the burning of Spirit Money (Escape Diyu): No one pays off their debts while living.

8. The Story of The rich man and Lazarus 33AD. This story gives insight of the different situations (wealth, health, future outlook) of 2 men before and after they die. Luke 16:

27 "I beg you"



14. Fashion and Drama

Clothing

1. (Teacher has pre-arranged this drama) Describe to the policeman what the 'dressed up' robber was wearing when he/she came into the room and stole the teacher's bag.

2. Stand back to back and describe what your partner is wearing.
Today you are wearing blue jeans, white top...

3. Change partners and describe your partners dress style.

Person 1: Wow! You look... (Choose one)

- a. great, wonderful, beautiful.
- b. very fashionable, very suave
- c. very trendy or very chic.
- d. sporty, stunning, cool or casual.



4. What's your favourite colour and material for clothes? *I like wearing ...*

1. denim /silk. 2. bright / winter colours. 3. anything light. 4. 100 % cotton.

5. Give some compliments to your partner.

- a. I love your ... (shirt, jewelry, earrings)
- b. I really like your (top, lipstick, make up)
- c. Those ... (colours) really suit you.
- d. That ... (jumper) looks good on you
- e. You look great in ... (denim)



6. Do you sometimes wear..? 1. a school or work uniform, 2. sports outfit,
3. traditional clothes. 4. clothes and mask for cultural performances

7. **Roles in Opera and Theatre:** What costumes, make up and masks are used in

Chinese Opera: (Different colored masks).

- a. red: loyal, upright and courageous.
 - b. gold/silver: gods and ghosts.
 - c. white: sinister and cunning.
- Chou - (clown) Dan (female).
Jing 'Hualian' Sheng (male).



8. **Roles in Life:** What is your view on people's role in life?

1. Just try your best. 2. Just let things be.
3. Life is a recycling process. 4. Belief in a higher being.

9. Draw a timeline and mark in times of changes (turning points) in your life.

10. Share how lives changed of many people, many nations after the Easter event.

Mount of Olives near Jerusalem 33AD. Acts 1:3-11.

⁵ "..... the Holy Spirit." ¹¹ "....."why do you"



15. Winds of Fortune

Refreshing time

1. Do you prefer travelling on a train, taxi, bus, car or plane etc?

I prefer travelling in/on a(bus/taxi/plane) because it is

- quicker, quieter, cheaper or cooler.
- more comfortable or more convenient.
- more reliable or more relaxing or refreshing wind (breeze.)
- less crowded. More spacious, better legroom.



2. Make and describe a paper plane and see who flies the furthest.

- attractive looking.
- lightweight and aerodynamic.
- a simple design and easy to fly.
- very sophisticated.

3. Describe the wind conditions for today's test flight?

- Gentle, slight or nice breeze.
- Strong, gusty or violent wind.

4. If your plane accidentally suddenly hits a wind gust and then hits somebody in the face you can say....

Person One Oops a daisy. Are you okay? I'm terribly sorry.

Person Two: It's okay you silly billy

Person One: I should buy you a drink

Person Two: Well you know what to do?

5. In a paper plane competition, wind can bring you good fortune. In many places people use prayer flags to bring good fortune. Match colours & meanings.

- | | |
|-----------|--------------|
| 1. blue | a. fire |
| 2. white | b. water |
| 3. red | c. sky/space |
| 4. green | d. air/wind |
| 5. yellow | e. earth |



10. What else do you know about prayer flags. (Wind horse, fade etc_)?

11. Do you know the divine wind that enabled a room full of people to speak different languages and be a blessing to many (Jerusalem 33AD)? Acts 2:1-17

²Suddenly a sound like the blowing of a violent wind came from heaven and filled the whole house where they were sitting. ¹⁵"*These people are not drunk,...+*



16. Labour Day

Helping your country

1. Discuss in pairs about your city. For example:

Person 1: Describe your city?

Person 2: It is big, busy, alive, entertaining, historical etc...

Person 1: What do you like about your city?

Person 2: In our city we have lots of parks.

The shopping is great, many shopping centres.



2. Answer yes or no. Does your city have enough.....?

a. parks and gardens. (Yes/No).

b. public transport and libraries.

c. low income housing or facilities for the disabled.

3. Share how you can improve your city/country. *We have to* *We need to...*

a. **build**, purchase or provide more...

b. upgrade, update, improve or modernize

c. clean, provide better/more, plan for

4. Role play a brainstorming session in groups of five.

Facilitator: The purpose of this meeting is to discuss how we can improve our city. I expect this session will last about 5 minutes. I encourage everybody to give an idea.

Facilitator: Fumiko, let's start with you.

Fumiko: **I think we should...**

All: Great idea/Wow!

Facilitator: Pla, do you have any ideas?

Pla: **What about...** (ing)

Facilitator: Hmm! Interesting. What do you think Jin?

Jin: **Have we considered ...** (ing)

Facilitator: Never thought of that. What about you Alice, Jose, anybody else?

Jose: **We could ...**

Facilitator: Thank you Jose and everybody for your ideas. I think this time has been very profitable.



5. In history, there was a poster depicting: "Destroy of the old world establish the new to bring about change" Share examples how this change has happened

a. Sun Yet Sen helped improve China. Three principles of the people.

1. Nationalism: (brotherhood) 2. Democracy: (people are important)

3. All people are equal (Lincoln) 4. Livelihood: (share)

b.. A group of people in Jerusalem 33-37AD, sold and shared everything they had

Acts 4: 32-34 Acts 6:1-4

32 "...one in heart and mind



17. Mother's Day

A Good Mother

1. Play charades of activities you like doing. Student: What am I doing?
Class: You are giving a speech. (Correct)

2. Choose a picture of a celebrity woman and explain in first person why this woman is **mother** of the year in first person.

I am mother of the year because I am good at

3. Describe your mother's hobbies, job, looks etc.

Does she look like you?

Does she have the same interests and personality?

I resemble (look like) my mother, we have the same...



4. How would you describe your mother's personality?

a. Outgoing / shy (reserved) b. Hardworking / lazy c. Quick tempered / patient
d. Considerate (kind) /rude e. Easy going / serious f. Brave and loyal

5. Practice in pairs thanking your mother for being your mum.

Son/Daughter: Mum, can I tell you something?

Mum: Yes, what do you want to tell me?

Son/Daughter: I just want to say thanks for being my mother.



6. Comment on relationships on this quote: Psalm 139:13.

“For you created my inmost being; you knit me together in my mother's womb”

7. Relationships can improve and people can change. Share stories of the journey of woman and/or how they created great change in your culture.

China: Wu Zetian (625-705 AD) First empress of the Tang dynasty in China.
(Zhou Dynasty, ruthless, considerate).

China: The Journey to eternal life of Lady Dai (Xin Chui). Hunan Province, 168BC.

8. Did these women challenge Confucian-inspired sayings?

- a. A woman's duty is not to control or take charge.
b. A woman's greatest duty is to produce a son.
c. A woman ruler is like a hen crowing.

9. Do you know of the story of Ruth and her unique relationship with her mother in law called Naomi.

Something was more important than marriage, job security, family and cultural tradition. 1250BC Moab returning to Bethlehem Israel.

Ruth 1.

16 “.....Where you go I will go”



18. Nurses Day

Medical Visit

1. Complete and then do **charades**.

On Monday I **go** swimming. On Tuesday I **play** tennis.
On Wednesday I **do** aerobics. On Thursday I ...

2. Role play a nurse asking patients about their health.

Nurse: How are you feeling at the moment?
Player One: Fit as a fiddle.
Player Two: Couldn't be better!
Player Three: Ok I guess.
Player Four I feel I'm coming down with something.
Player Five: I'm getting better.
Player Six: I've caught a cold.
Player Seven: I was sick but now I am on the mend.



3. Which of the following symptoms have you had?

- | | |
|-----------------------------------|---|
| a. A temperature or fever | b A headache or migraine. |
| c. Stomach cramps or sharp pains. | d. A pain in the side or a sore tummy. |
| e. The runs (diarrhea). | f. A runny nose, blocked nose or a sore throat. |
| g. Feeling faint or dizziness. | h. An allergic reaction, swelling or a rash |

4. Role play in different pairs visiting a doctor.

Doctor: How can I help you today?
Patient: I'm not feeling so well.
Doctor: What are your symptoms?
Patient: ...
Doctor Are you allergic to anything?
Patient: ...
Doctor: Here is a prescription with the recommended dosage.

5. Share your home remedies: For example: "If you have a headache, you should eat eggs".

6. Share famous doctor and healing stories from your country.

China: Physician Hua Tuo cured Emperor Cao Cao's headaches and treated Guan Yu illness. (麻沸散 lit. "cannabis boil powder")

World: General Naaman was miraculously healed of leprosy dipping in the Jordan River (852BC) for free (no charge). 2 Kings 5:1-19.

16 .. " I will not ..". 18' ... forgive "



19. Power to help

Describing Products

1. Role play the teacher incorrectly naming different gadget or objects

Teacher: This is a mobile phone.

Class: Yes it is or No it isn't, it's a



2. What gadgets do you use around your house?

3. In groups of 3, think, make and explain a gadget in 5 minutes.

- Good afternoon everybody. This is called ...
- This gadget is used for....(cutting) or it's used to... (cut). It can
- It's made out of...
- It's (adjectives) lightweight, portable and compact.
- It has the latest technology. It is easy to use.
- It is cheaper than ... easier to use than.. more high tech.
- You should buy this I think you would love it.
- Today's special price is



4. What is one gadget you think will be invented in the future?

5. If you could invent a gadget that could do anything, what would it do?

- | | |
|----------------------------------|---|
| a. Make money | b. Transport you to another place |
| c. Time travel | d. Cleanse your heart |
| e. Instant good health | f. Give you muscles |
| g. Give you a good singing voice | h. Defeat death (Give you eternal life) |
| i. Freedom from evil spirits | j. Cure co-vid. |

6. What gadget or procedures do people use to reduce the effects of evil spirits?

7. Describe the evil spirits in your country such as the banana ghost ba jiao gui?

8. In each sentence, who do you think is the more powerful?

- | | | |
|---|----|---------------|
| a. People. | or | Animals. |
| b. People. | or | Evil Spirits. |
| c. Priests or monks. | or | Evil Spirits. |
| d. Animals, plants, mountains (weather) | or | God. |
| e. Priests. | or | God. |
| f. People full of the Holy Spirit. | or | Evil Spirits. |



9. Story: Two men had power over evil spirits because of the Holy Spirit inside of them.

Before: Acts 3:1-10: ...“Look at us!”

Later: Acts 5:12-16... “tormented by impure spirits, and **all of them** were healed.”



20. The Road to Heaven

Travel: Silk Road

1. Journey of a lifetime; Role play backpacking and hitchhiking for a lift.

Driver: (Stops his car and winds down the window) Where are you going?

Hitchhiker: I am going to ... (place).

Driver: Hop in. Why are you going there?

Hitchhiker: I am going to....(reason) to see my sister. (Driver starts driving).

Driver: There's a café, I need to get a drink (makes an excuse to stop the car)

Change: The Hitchhiker becomes the new driver and a new person is the hitchhiker.

2. Share in pairs the longest journey you have been on.

Person 1: Last year I travelled from Bangkok to Kunming

Person 2: How were the road conditions? (rough, dusty).

How was the flight? (bumpy, comfortable, quick).

How was the accommodation? (cozy, luxurious).

How were the people? (very welcoming).

How was the scenery? (picturesque, barren).



3. What's the best and worst thing that has happened to you while travelling?

4. Role play a traveller getting some help from a local person.

Bus Timetable: Xian to Chengdu

Departs Sunday 11AM Xian Town Hall. Cost CNY 400

Traveler: When does it leave? Can you tell me when it leaves?

Traveler: What time does it leave. Can you tell me what ...?

Traveler: Where does it leave from? Can you tell me ...?

Traveler How much does it cost? Can you...?

5. Share what you know about the ancient amazing route called 'The Silk Road'.

6. Share about the travels of Zhang Qian on Silk Road.

China: Zhang Qian. He was wise and contextualized.

1st venture: 138 BC; (100 men) Captured

2nd venture: 119 BC; (300 men) Negotiation and trade (Alfalfa seeds)

7. "The Silk Road" was known as 'The Road to Heaven':

- a. Items of Gold and other treasures b. People of many cultures.

What is your road to heaven?

8. Story: The rich successful Ethiopian looking for his road to heaven: 40AD.

a. Visited the great temple in Jerusalem: **No.**

b. On a desert road: The Road to Gaza: **Yes!**

Acts 8:26-40. 26 "Go .."



21. Children's Day

Encouraging each other



all

1. Charade different team sports and take turns guessing.
2. What sports or games do you like to watch or play?
3. Which of the following best describes you?
 - a. I am a half glass full person (an optimist).
 - b. I am a half glass empty person (a pessimist).
4. 90 per cent of a message is non-verbal. The teacher models the nonverbal cues below then calls out one cue (positive or negative) and everybody must demonstrate this cue

a. Stance.	b. Walking style.	c. Posture.
d. Use of personal space.	e. Facial expressions.	f. Gestures.
g. Tone of voice.	h. Eye contact.	
5. Share some uplifting (U) words to encourage the other children in your class
 - a. You can do it.
 - b. I believe in you.
 - c. Keep Going.
 - d. You did a good job.
 - e. I'm so proud of you.
6. Share a time in your life when it was easy/difficult/challenging to be positive or negative.
7. An example of a challenging time would be swimming across the Yangtze River. Mao Zedong swam across the Yangtze River 3 times. Why?
 - a. To get fit.
 - b. To prepare for the Olympics.
 - c. To be baptized.
 - d. To show he was a superman.
 - e. To show that you don't have to fear big things.
8. Do you know what was so significant about his 1966 swim?
9. To swim across the Yangtze *requires a lot of* (nouns) courage, determination, energy and perseverance. To swim across the Yangtze, you need to be very ...

a. courage	or	courageous	b. energy	or	energetic
c. persevering	or	perseverance	d. determined	or	determination
10. How do people in China remember this day?
11. **Story:** Amazing attitude: Two innocent men were so positive in a very dark jail (50AD Philippi) Acts 16:16-40

²⁵ About midnight Paul and Silas were praying and singing hymns to God, and the other prisoners were listening to them"

³¹ "Believe"



22. Father's Day

Counselling

1. Describe yourself: **a.** I am...cm tall. **b.** I have fair skin or complexion.
c. I have ... hair. **d.** There are ... people in my family.

2. Do you look similar to your father?

- a. We are similar height.
b. We have the same eyes.



3. Do you have similar personalities or the same hobbies

- a. We both like.....
b. We both are... Kind. Generous. Helpful. Hard working. Angry.
Outgoing. Reserved. Patient. Friendly. Shy.

4. Show appreciation: Child: Excuse me dad, can I say something to you.

Father: What is it?

Child: I just want to say thank you for being my father

5. People are not perfect. Choose the best response from the counselor.

- a. Client: I am having a problem with my dad

- Counselor: **a.** You are having problems with your dad. (Parroting)
b. You and your father don't have the best relationship. (Paraphrasing)

- b. Client: I'm having problems at home.

- Counselor: **a.** Tell me more? (Keep the client talking)
b. You are having problems at home. (Parroting)

- c. Client: My dad keeps bothering me.

- Counselor: **a.** Sounds like a terrible father! (Judgmental)
b. In what way? (make the client be specific)

- d. Client: My dad always eats my lunch.

- Counselor: **a.** Always? (check absolutes. Don't give opinions)
b. What a pig! (judgmental)

- e. Client: I don't get along with my dad.

- Counselor: **a.** Nobody would like your father. (opinion)
b. At home your father does some things that really annoy you. He sometimes accuses you of something you didn't do, he sometimes never says hello and sometimes he eats your lunch (Summarize).

- f. Client: What should I do counsellor?

- Counselor: **a.** You should leave home! (provide solution).
b. Let's look at what options you can take. (Empower the client).

6. Stories that illustrate different ways people deal with problems.

China: Wang Yang Bu Lao. *It's not too late to fix a problem.*

World: The father and 2 sons (30-33AD). Luke 15:11-31. "22Quick".

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23. Dragon Boat Festival

Expressing Anger

- Ask your partner three yes/no questions
 - Do you like...(running)? Yes I do/ No I don't.
 - Are you... (Japanese)? Yes I am/No I'm not.
 - Can you ..(sing, cook) well? Yes I can/No I can't.



- Practice these different ways of saying yes and no.
 - You could say that.
 - Absolutely or definitely
 - Certainly (not).
 - Sounds great.
 - Of course.
 - Sure or ok
 - Some people say I am
 - I am afraid I can't.
 - Absolutely

- In groups of 3, ask one of your group a number of questions and if that person says yes or no, they receive a punishment.

Person 1: Are you friendly?

Person 2: Some people say I am (No penalty).



- What do you do when you feel angry?

When I feel angry I ...

- take a deep breath.
- take a walk around the block.
- take out my frustration on ..(kick the cat.)
- try to talk to the offender.
- shout or throw something.
- count to three and pray

- Share a situation when you needed to talk to someone who made you feel angry.

Alana: Excuse me Peter. Can I talk to you about something?

Peter: Sure.

Alana: I felt really angry when you...



- Broken Relationship: In Chinese history, Qu Yuan was one person who felt extremely angry and sad about what King Hui had done, Circle which answers are correct.

- | | | | |
|-------------------------|----------------|----|-------------|
| a. Qu Yuan lived around | 300 BC | or | 100 BC |
| b. Qu Yuan was from a | poor family | or | rich family |
| c. He was a famous | prime minister | or | cook |
| d. He was banished to | Japan | or | Hunan |
| e. He wrote | poems | or | e-mails |



- Do you think your country is getting better or worse?

- Perfect Relationship: Was there ever a time when your country / the world was perfect?

- Share when world was perfect until the Adam, Eve and snake incident. Genesis 3:1.....“
Did God really say”

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24. Survival

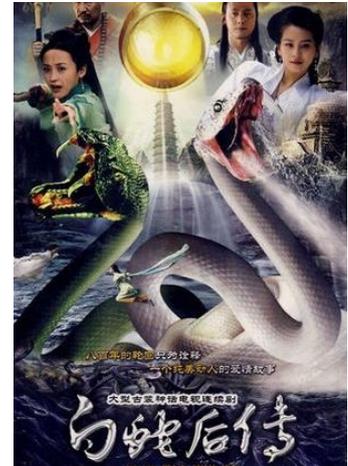
The White Snake {Surviving}

- Have you ever had...?
 - food poisoning or an allergic reaction.
 - a headache, migraine or fever.
 - a common cold or Influenza.
 - any type of disease.
- In pairs, when was the last time you went to hospital ?
- Match some of the questions/statements asked at a hospital.

1. What's your ...?	a. outpatients.
2. Are you ... to anything?	b. address.
3. Who is your ...?	c. allergic.
4. What ... are you?	d. gap.
5. Do you know where ... is?	e. blood type.
6. Have you got any ...?	f. insurance.
7. There will be a ... payment.	g. next akin (of kin).
- Sometimes you go to a hospital because something has bitten you. What's the deadliest thing that has bitten or nearly bitten you?
- In groups of four, discuss what you do if you have been bitten on the toe by a snake (Four of the following instructions are incorrect order Put into the right order.
 - Cut** off your foot. (incorrect)
 - Relax. (correct) **First.**
 - Tie** a tight bandage (tourniquet) to stop the poison.
 - Wrap** a wide compressed bandage firmly around the leg to slowdown the poison
 - Panic.
 - Drive** to the hospital to get some anti-venom. **Finally.**
 - Suck out the poison.
 - Raise your foot above your heart.
 - Allow the anti-venom to flow from the heart.
- Do you know the tale of the **white snake**?
- What do you know about this snake emblem (pictured) that is seen in medical symbols around the world?

Story: In the desert near Egypt (1440-1406BC) Numbers 21:4-9.

8 "Look and Live"



25. Chinese Dragons

Positive English

1. What year in the Chinese calendar were you born?

2. Make some suggestions for Chinese New Year.

Person 1: Let's put up red banners on the door frame.

Person 2: Good idea!

Person 3: Let's give out red envelopes.

Person 4: Great!

Person 5: Let's go see a dragon dance.



3. Can you draw a dragon? In your country, are dragons positive or negative symbols?

4. In Chinese mythology, there is a mythical story of a carp that changed into a dragon. Illustrate a carp at the base of a waterfall then put the following story into the correct order and retell this story in pairs.

1. **The carp was at the bottom of the waterfall.**

2. The carp reached the top of the waterfall (*Well done*).

3. The carp thought "*I can I can*" swim up this waterfall.

4. The carp started swimming upstream against the current.

5. **The carp turned into a dragon.**

5. Choose which answer is the most positive.

Interviewer: How far do you have to swim?

Carp a. I don't know.

b. I'm not quite sure but I can find out.

Interviewer: Excuse me Mr Carp. What are you doing?

Carp: a. I will swim upstream.

b. I am going to swim upstream.

Interviewer: How is your situation at the moment?

Carp: a. Terrible! or b. It could be better.

Interviewer: Do you like swimming upstream?

Carp: a. No or b, No, not really, but I am willing to try!

Interviewer: a. You should hire a helicopter! or b. Wouldn't it be better if you hired one.

6. Like dragons, red banners are placed in high places such as over doorways for protection from evil spirits. What do the Chinese characters on the red banners mean?

7. It is suggested the symbolic color of red stems from the story of the Passover in Egypt in 1440 BC. Exodus 12: 1- 31.



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12 "..... I am the Lord "



26. Mighty Kingdom

The Great Wall



1. Draw a picture of your friend. What is your friend like?
Her/his name is ... She/he is very... tall, kind, friendly.
2. Have you ever been to The Great Wall of China?
Person 1: Yes I have. I went there...years ago in...
I couldn't believe my eyes when I saw it.
Person 2: No I haven't but I would love to go there one day.
3. Choose a person to draw a map of China to show where the Great Wall of China is.
4. How would you describe the Great Wall of China? What's it like?
 1. Big, huge,. Amazing.
 2. Unique, unbelievable.
 3. Old, ancient, historical.
 4. So high, staggering.
 5. So long, bewildering.
 6. Mind blowing.
 7. Falling down, crumbling .
 8. In need of repair, needs fixing
5. Do you agree or disagree with the following statement? Role play groups of six
I think the Great Wall of China is (one of) the most amazing structure (s) in the world!
Agree : Person 1: Yes I (totally) agree.
Person 3: The Great Wall is amazing and bewildering.
Person 5: Actually, I don't really know, I haven't been there.
Disagree: Person 2: Actually, I don't agree.
Person 4: I agree with what you are saying but I don't totally agree.
Person 6: I can understand what you are saying but I think ...
6. The Great Wall of China was built to help establish and protect a kingdom. Choose?
 1. Age a. 500 BC b. 1400 AD c. 33 AD.
 2. Length a. 4400kms b. 5400kms c. 6400kms.
 3. Reason a. tourism b. defense c. power.
 4. Successful a. yes b. no c. maybe.
 5. Condition a. crumbling b. reasonable c. perfect.
 6. Cost (Lives) a. 1 million b. 3 million c. 5 million.
7. What do you know about *Lady Mengjiang Crying on the Wall*?
8. Compare and contrast the most successful kingdoms in history.

The Kingdom of God

1. Age
2. Reason
3. Success
4. Condition
5. Cost

“Where, O death, is your victory? Where O death is your sting? 1 Cor 15:55



27. Doing well

Fishing

1. Do you like fishing?
2. Share about a time you went fishing.
3. Where are the best places to go fishing in your country?
4. Have a competition threading a fishing line through a hook.
5. Complete this sentences:
A good fishing person needs to be very ...
 - a. patient, observant and alert.
 - b. experienced, knowledgeable and wise.
 - c. physically fit and well prepared.
6. Describe yourself and other people you know.
 - a. I am very...(patient).
 - b. He/she is a good fishing person. He/she is very
7. When you see someone fishing, it is polite to ask 'Any luck?'. In pairs, practice asking this question and giving some advice.

Person 1: Any luck?

Fishing person: I have had a few bites

Person 1: Have you thought about (fishing) over there.
Why don't you (cast)....
You could/Maybe you should (throw)...

Fishing person: Thanks for the tip.

Person 1: Keep trying, you never know what's just around the corner.

Fishing person: Thanks for the encouragement.
8. Share amazing fishing stories and strategies from your country.

China Jiang Taigong: A masterful strategy and a call to volunteer.

 - a. Detested the Shang Ruler
 - b. Went to Weishu River (Xian)
 - c. Grandfather's prediction,
 - d. Waited for King of Zhou

World: The miraculous catch of fish at Lake Galilee (30AD). A call to volunteer.
A life changing story for all nations Luke 5: 1-11.

8.... "Go away from me, Lord;



28 Travel experiences

Divine Appointment.

1. Role play being on a boat.

- Passenger: Does this boat go to the city?
Boat Crew: Yes it does
Passenger: How much is a ticket?
Boat Crew: 70 yuen.
Passenger: What time does the boat leave?
Boat Crew: It leaves at 3:00, 3:05, 3:15, 3:30 3:45, 3:50.
Passenger: What time is it now?



2. Why would you visit another country?

- a. To see some beautiful beaches. b. To see my family.
c. To have a rest. d. To eat delicious food.
e. To visit a new attraction. f. To experience a new culture and new things.
g. To discover a purpose in life. h. To expand my horizon (broaden my experience).

3. Role-play comforting Sarah who is experiencing homesickness away from home.

- Sarah: I'm feeling so homesick. I just want to go home.
Friend: It must be very difficult for you.
Sarah: Yes it is.
Friend: Don't worry Sarah, your feelings are quite normal.
Sarah: What do you mean?
Friend: It's called cultural shock.
Sarah: Tell me more.
Friend: Cultural shock is a cycle everybody experiences at some time when in another culture.
Sarah: I guess I am frustrated saying this culture is crazy.
Friend: Better not to think of this country's culture as crazy, but think of it as different.

4. Share journeys where people travelled not to experience another culture but were wanting or desiring or discovered a more divine purpose in their life.

- a. Qin Shi Huang and Han Wu Di wanted immortal life. 500 people were sent to Japan.
b. *'The Eight Immortals Cross the Sea'* illustrating divine power in crossing the water.
c. A great storm (30-33AD) calmed down by a simple divine action. Mark 4:35-41

39 "Quiet! Be still!"

41 ... "Who is this?"



29. Changing Values

Personal Values – Saying No

1. What's your favourite type of sushi or sandwich?
2. What 5 ingredients would you need to make the ultimate sandwich?
3. Use these verbs to make a sandwich in class: Cut. Slice. Spread. Sprinkle. Pour.
4. What five personal values would you need to make the ultimate person?
 - a. Money.
 - b. Friendship.
 - c. Loyalty.
 - d. Honesty.
 - e. Adventure.
 - f. Economic security
 - g. Competence.
 - h. Reputation,
 - i. Freedom.
 - j. Status.
 - k. Nature.
 - l. Faith.
5. Brainstorm 5 other personal values. Share your top three for you.
6. Role-play complimenting a personal value of your co-worker
Masami: Hi Taka, can I tell you something?
Taka: Sure Masami, what is it?
Masami: I just want to tell you I really value your..(honesty, hard work).
7. Roleplay a conflict of personal values For e.g.: Honesty verses friendship.
Joshua: Jacob, do you mind if I copy your assignment?
Jacob 1: No I can't let you copy my assignment because I really value honesty. I hope you can understand.
Jacob 2: Josh, I know we are good friends but I'm sorry I can't let you copy my assignment.
Jacob 3: Honesty is very important to me, so I have to say no.
8. Share a time you experienced a conflict in personal values
9. Who is the most honourable person you know?
10. Share people who have upheld their personal values despite a lot of pressure.:
China: Bao Zheng (Pictured) (999-1062 AD, Song Dynasty) was a judge (magistrate) who tried to preserve his personal values of integrity and uprightness. Wouldn't be bribed with ink stones.
11. Share how the values changed for a man named Zacchaeus. Luke 19:1-10
5." ... "Zacchaeus, come down immediately"
12. Share the story about a person of integrity called Boaz Ruth 2-4
"The Lord be with you!"



30. The Game of Life

Agree to disagree

1. Match these verbs and sports.

- | | |
|-------------------|--------------|
| a. do (did). | a. soccer. |
| b. play (played). | b. swimming. |
| c. go (went). | c. karate. |



2. What is your favorite sport/game? I enjoy playing/going/doing ...
3. Discuss the following sport questions in different pairs.
- a.. In my country, the most popular summer/winter sport is... followed by
- b.. A good team is ... **1.** A team of champions. **Or 2.** A champion team (teamwork)
4. Who is the best coach you have ever had?
5. Discuss a famous game in your country. For example: Mah-jong.
- a. Tiles are made of ivory.
- b. Symbols and meaning.
- c. Aim of the game.
6. Read through the following points about Mah-jong:
- a. If you** play Mah-jong you will... (make new friends).
- b. From my own personal experience** (or in my opinion)
Mah-jong is a lot of fun. Mah-jong can be played by people from all ages.
- c. Research shows** playing Mah-jong is .. (very stimulating for the brain).
- d. Experts believe** that people who play Mahjong· will be healthier mentally.
- e. Everybody in China knows** Mah-jong is a great game.
- f.** Therefore, you have to say Mah-jong is one of the best games in the world.
7. Read through the following negatives about Mah-jong
- a. I can understand what you are saying but we all know people who play Mah-jong gamble a lot.
- b. You are somewhat correct when you say Mah-jong is good for you mentally but not physically.
- c. You say that Mahjong is a great game that might be true but it takes up a lot of time to play 1 game.
- 8, Discuss: A more difficult game is the game of life.
- a. The biggest opposition** is death.
- “Death is the destiny of everyone”. 950 BC. Ecclesiastes 7:1-2.
- b. Success: Defeat/Conquer the enemy. 33 AD. 2 Timothy 1.**
- ¹⁰ “Jesus, who has destroyed death and has brought life and immortality”.
- c. Coach knows his players.:** Luke 7.
- ⁷ Even the hairs on your head are counted..



31. Dressed for Life

Traditional Clothes

1. Give a compliment in pairs.

Elle: Love your **shirt (pants, top)**.
Miranda: Well thank you.
Elle: What material is it made from?
Miranda: It's made of **cotton (silk, wool)**.



2. Describe a piece of material. For example:

- Stylish, trendy or boring.
- Smooth, fluffy, cool or tropical.
- Modern or traditional.

3. Describe traditional clothes in your country. For example:

China: The “Cheongsam” Hanau (gown). Zhōngshān zhuāng. Qípáo (dress).

4. When do people wear traditional clothes in your country. Have you worn them?

5. When you were at school, did you ever ...?

- wear a uniform or traditional clothes.
- get into trouble for not wearing a uniform.



6. Role-play a teacher reprimanding his students about inappropriate dress.

Teacher: Can I talk to you about not wearing correct uniform 3 days in a row?”

Student: Yes you can, I am sorry about that.

Boss: Your behavior is totally unacceptable. You need to be more responsible for your actions This is your first and last warning. If it happens again, you leave us with no choice but to ask you to leave. Do you understand?

7. Choices: What we wear and what we do are choices we make. Yin and yang is about choices and finding the right balance rather than simply accepting good and evil.

Read Together: Yin and Yang is about the Interaction of two energies (continual movement) For example. bright or dark, strong or weak up and down, hot and cold and heaven and hell.



8. Look at the description of Joshua (522-509BC) of how it uses dress as a way to describe our choices in life. Is it about balance or only about choice?. Zechariah 3:1-4

³ Now **Joshua** was dressed in **filthy clothes** as he stood before the angel. ⁴ The **angel** said to those who were standing before him, “**Take off** his filthy clothes.” Then he said to Joshua, “See, I **have taken** away your **sin**, and I will **put fine garments** on you.

Is not this **man** a burning stick **snatched** from the **fire**.

32. Double 7 Day

Boundaries

1. Physical boundaries

Do you like standing or sitting close to people?

2. Choose a partner and stand 3 metres apart. Ask your partner to walk towards you and tell him/her to stop when you start to feel uncomfortable (get the heebie jeebies). Have you ever experienced somebody sitting or standing too close to you?



3. In pairs, share about a time when you got one of the following;

- a. goose bumps. b. the butterflies (nervous).
b. the heebie jeebies, d. the warm fuzzy wuzzies.

4. In pairs, role play some things you could say to someone who comes too close to you.

1. Excuse me, could you move back a little bit? Thanks. (gesturing them to move back)
2. Excuse me, could you step back a little bit? I need my personal space.
3. Give me some air. (Waving your arm)
4. Excuse me! (In a loud, unimpressed voice)

5. Psychological boundaries:

Change partners and role play saying no to nice requests

Wen: Do you want to go to the movies tonight?

Mario 1: I'm sorry but I have another engagement. (Appointment if you are going to the doctor or dentist etc).

Mario 2: I'm tied up/busy this weekend. Maybe another time.

6. Saying no to inappropriate requests.

Stranger: (A person asks a stranger) Can you lend me 500 dollars?

Person 1: Excuse me, I don't think your request is appropriate! **or**

Funny guy! or Funny girl!



7. Spiritual 'Divine' Boundaries:

Is it inappropriate to say we as humans can cross divine boundaries by our own merit.

8. Here are some stories where divine boundaries have been set, crossed or ignored.

China: The boundaries set by the Jade Emperor for all his daughters in the tale of Double Seven Day. 'Meet at the Magpie bridge.'

World: A man named Paul visited Athens (50AD) Acts 17:16-34

16 "...greatly distressed!" 22 "People of Athens!"



33. The First Story

Travel

1. Role play looking at something amazing while travelling.

Wow, look at those **mountains**,

Wow, look at that **sunrise**.

Wow, look at ...(lake, river...).



2. Map the most beautiful places in your country.

3. Using the map, discuss the most beautiful places.

Yoshi: Margaret, you must go to ... (place).

Ayako: It is the most beautiful place in ... (Country).

Nana: The scenery is (**great**, amazing, stunning, glorious).

Yoshi: The views are... (fantastic, incredible, awesome).

Margaret: Sounds great!

Ayako: The countryside is very picturesque.

Nana: If you go there, you can smell the fresh air.

Yoshi: You should go there one day. It's amazing.



4. Role-play a local person giving instructions to a tourist

Local: Yes, can I help you?

Tourist: I'm just visiting Guilin. Do you know any good restaurants around here?

Local: Yes there is good Thai restaurant not far from here ,just a stone's throw away, just around the corner.

Tourist: Can you recommend any good accommodation?

Local: The Chan hotel is fantastic but it is a long way away.

5. **The First Beautiful Place:** 桂林山水甲天下 –

"Guilin's scenery is best among all under heaven". Have you been to Guilin?

6. Beautiful places can also be described as being like the Garden of Eden which existed at the beginning of time. How do you think the world was first created?

a. A big explosion or two planets colliding. b. Volcanic eruption. c. God said ...

7. What are your culture's creation stories?

China: Pan Gu and Nu Wa.

World: The Creation story Genesis 1 27 ".in his own image, " 31 ".....very good."

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8. Does it really matter which creation story you believe in? Genesis 1.



34. Chinese Garden

Gardening Instructions

1. Draw a flower that has three big petals. On each petal, draw and share...
 - a. Your favorite hobby.
 - b. Your favorite fruit or vegetable.
 - c. Your favorite flower or tree.

2. Do you like gardening? Role play in pairs

Person 1: Wow! I love those flowers.

Person 2: Don't those flowers look beautiful.

Person 1: Doesn't that tree look amazing.

3. Give instructions on how to grow a flower.
 1. First you dig up and prepare the soil.
 2. Then you...
 3. After that you ...
 4. Next ...
 5. Finally ...



4. If you have 'a green thumb', any gardening work you do will succeed. Do you have one?
5. Match the following words to pictures of gardens or describe as positive or negative
Beautiful, colourful, peaceful, dry, abundant, barren, alive. dead, exotic.
6. Marco Polo described the gardens of Suzhou in **China** as "*The Venice of the Orient*". Share about the location and history of famous gardens and parks in your country.

7. Match these garden items and their meanings.

1. water.	a. strength of will.
2. rocks.	b. wisdom.
3. bamboo.	c. wisdom and immortality.
4. plum trees.	d. strength and morality.
5. pine trees.	e. the arteries of the earth.



8. During the Song dynasty, the most expensive object was the Taihu rock. It represented wisdom and immortality. Ji Ching a 15th century garden designer said:
"The garden is created by the human hand, but should appear as if created by heaven".
Has there ever been a perfect heavenly eternal garden?

9. Compare pictures of the following 3 landscapes
 - a. The Garden of Eden: Genesis 1.
 - b. The Valley of Dry Bones 580BC Ezekiel 37
Our hearts: Mat 23:27-28 33 AD
 - c. Eden Restored: (End of time): Rev 22:1

"Very good"
 "Can these bones live?"
 "On the inside are full of the bones of the dead"
 "Showed me the river"



35. Weather

Weather Forecast

1. Write down three numbers that say something about yourself and let your partner guess.. For example, "You are 42 years old" (Correct)

2. Role play this conversation about weather

Person 1: I want to go swimming today, what is the weather like outside, is it cloudy?

Person 2: Outside it is a clear blue-sky day.

Person 1: What is the forecast for tomorrow?

Person 2: Hot and humid (sticky, muggy) in the morning, raining in the afternoon and clearing at night.

3. Change partners and group these words and phrases into lightest (l) type of rain and heaviest (h) type of rain.

- a. spitting (l) b. pouring. c. sleetng. d. raining heavily. (h)
e. sprinkling. f. drizzling. g. bucketing down. h. raining cats and dogs.

4. What do you like to do on rainy days? (discuss in pairs) *On rainy days I like to...*

- a. go to the cinema. It's very relaxing.
b. sit by an open fire. It's very romantic.
c. play football. It's very exciting.
d. sit in a coffee shop. It's very cozy.
e. read a book. It's very enjoyable.

5. Making a difficult request: Rainy days can make a simple task difficult.

Piphat: Excuse me Suwanna, can I ask you to do something?

Suwanna: Sure.

Piphat: It's about dinner.

We don't have enough rice.

Even though it's pouring outside, I was wondering if you could walk to the shop and buy some rice.

6. Share major flood stories from your culture.

China: Yu the Great (Dà-Yǔ) (b 2059 BC. Harnessed the flood of the Yellow River after his father Gun had failed miserably.

"Passing his own door three times"

World: Noah's Ark: Genesis 6. 7:6-12. 8 1-22.. 9:7-24

¹⁷ For forty days..." Genesis 7.

"...an olive leaf!" Genesis 8:11



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boat



36. Teachers' Day

Words of Encouragement

1. In groups of three, share
 - a. I am good at ... (+ing) (running, skiing.)
 - b. I'm not good at ... but I am getting better.
 - c. I can't ... but I am wanting/willing to learn.
 - d. I don't know how to... but I want to learn
 - e. (+ing) is not my forte.



2. How do you like to be encouraged?

I like to be encouraged by someone giving me ...

- a. a pat on the back.
 - b. chocolates, a bunch of flowers or a gift.
 - c. a compliment, a word of encouragement.
 - d. a pay increase or more time off.
3. Role-play encouraging a student.

Mr. Gates Excuse me, So Young, can I have a quick word?

So Young: Okay Teacher Gates.

Mr. Gates 1 I just want to say I really appreciate your attitude and hard work.

 2 I am really impressed by your attitude and the quality of your work,

 3 You have helped so many people in the class.

 4 I'm really glad you are my student.

 5 You are amazing. Well done and keep going.

So Young: Thank you Teacher Gates for your comments. They mean a lot to me.

4. How do you think Confucian thinking has influenced education in your country?
5. Do you agree with the following Confucius sayings?
 - a. 'It is better to play than do nothing'.
 - b. 'It does not matter how slowly you go as long as you do not stop'.
 - c. 'If you shoot for the stars and hit the moon, it's ok. But you've got to shoot for something. A lot of people don't even shoot'.
6. In your life, what are you shooting for?
 - a. In the short term I am aiming/hoping to ...
 - b. In the long term ...
7. Do you think it is possible to earn enough merit or to end up being a morally good man/woman?
8. Do you know the story of the rich young ruler whom everybody thought was top of the class and by far good enough to go to heaven. However... Luke18: 18-34.

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²⁷“What is impossible with man is possible with God.”



37. Characteristics

Persuasion



1. What animal would you love to see?
2. Draw a 20 per cent outline of an animal and ask the class to guess.
3. How would you describe a panda? Pandas are ...beautiful, cuddly, affectionate/loving, playful, stubborn, docile, sleepy.
4. In small teams, answer these questions.
 - a. Where can you find pandas in China?
 - b. What do Pandas eat and how much do Pandas weigh?
 - c. How old can Pandas live to?
 - d. How many pandas are alive today?

5. You want to encourage a reluctant person to come and see some animals.

Wang: Song, you should come with us to Sichuan to see the Pandas.

Song: Pandas don't really interest me.

Narrator: **1 Make it attractive.**

Vicki: Pandas are cute (adjective). They are really friendly and unique (adjectives).

Narrator: **2. Make it personal.**

Wang: I honestly believe you would have a good time in Sichuan.

Vicki: Song I think you would really love seeing Pandas.

Song: Really!

Narrator: **3. Repeat main points.**

Wang: Let me tell you about Pandas again. Pandas are extremely cute

Vicki: It's up to you but I think you should come with us.

Wang: What do you think?

Song: Do you really think so?

6. Persuade one person in your group to do something they are not initially keen on doing.

Person 1: You should... They are/ It is ..

Person 3: I'm not interested

Person 2 I honestly believe...

Person 1: I think you would ...

Person 2: It's up to you, but I think you should. What do you think?

7. These transport terms are used today for cars but originated from language used with horses. a. pick me up b. give me a lift c. hop in Role play: Can you ...?

8. Would you rather be a panda, horse, monkey or sheep? Why?

9. Story: We are like sheep. (Luke 15: 3-7 John 10:11-15. John 10:1-17)

¹⁴ "I am the good shepherd"



38. Mid-Autumn Festival

Mooncake

1. In pairs, complete and share these phrases about yourself.

- a. I **always** ... (on a red strip of paper)
- b. I **never** ... (on a yellow strip of paper)
- c. **Sometimes** I ... (on a green strip of paper)
- d. I **nearly always** ... (on a white strip of paper)

2. Place the colour strips in separate piles. Take a red strip and find whose it is and then do the same for the other strips.

Person 1: Do you always eat noodles for breakfast?

Person 2: Yes I do or No I don't.

Person 1: Did you write this sentence?



3. Sometimes people say “never” or “always” but maybe it’s not exactly true, so they need to be corrected by tone. Read through the following role-play in different pairs.

Person 1: You always eat my moon cakes.

Person 2: Always (inquisitive tone)?

Person 1: Okay sometimes.

Person 2: You never clean up!

Person 1: Never?



4. Which of the following phrases are correct?

- a. Most people b. Nearly people c. Nearly all people d. All people e. Every person in ...

5. What people do during Mid-Autumn Harvest festival? All people in China like ...

6. Harvest festivals are also sometimes known as a time/festival of reunion. Moon cakes symbolizes reunion. Who do you see or hope to see during the festival?

7. Harvest festivals express a wish for a more prosperous year.

Discuss how people try to increase or foretell their future prosperity by using turtle shells.



8. What would be good fortune for you in your future? What’s the worst thing that can happen to you in the future?

9. Story: Ten young ladies with lamps had the opportunity of a very prosperous future involving a reunion with someone who loved them very much but only 5 of the ladies were ready for this reunion and subsequent prosperous future. Matthew 25:1-13.

¹² “.....I don't know you.’

39. Chinese National Day

We are one: Group work

1. Can you name some world famous bridges.
2. In groups of three, you have six minutes to make a bridge using drinking straws, scissors and tape.
3. How did you get along as a group making the bridges?
 - a. We got along really well. Everyone was very helpful.
 - b. Not so good. We had some conflict. There was a lot of friction
 - c. We gelled well together



4. Name two advantages/disadvantages working in a group.
5. Share with a partner which of the following are true for you.
 - a. I enjoy being my own boss. or I prefer working for someone.
 - b. I like working by myself. or I prefer working in a team.



6. Read through the following four stages of group dynamics.

Person 1: **1. Forming** – when you first move in or join a new group “The honeymoon stage”. Everyone is nice to each other and excited about the new group/class.

Person 2: **2. Storming** – the honeymoon is over and people begin to notice annoying habits or personality differences.

Person 3: **3. Norming** – if people have not left during the storming period, they may just ignore or “put up with” others, but they don’t get too close to them.

Person 4: **4. Performing** – if people learn to accept each other’s differences and appreciate others, then the group becomes close and lifelong friendships are formed.

7. Have you experienced these group dynamics?
8. In pairs, role-play a group not performing so well.

Harry: How’s your new team going?

Dorothy: It started well but now people are getting angry and bickering with each other.

Harry: Don’t worry, that’s normal when working in a group. Have you heard of the four stages of group dynamics.

本是同根生	běn shì tóng gēn shēng
相煎何太急	xiāng jiān hé tài jí

9. How can groups get along better? Do you know any stories of group dynamics that improved by groups recognizing what they had in common?

China: Cao Zhi and his Seven Steps Poem: . Moved from storming to performing. 220 AD: “How could we be enemies if we are from the same root”

World: A man named Peter discovered that Jews and Italians (Cornelius) had more in common than he could have ever imagined (Caesarea and Joppa 33-40AD). Acts 10:1-48 Acts 11:1-4

4 “What is it, Lord?”



40. I am Chinese!

Tourism / Cross Culture



1. Have you ever met someone from a different country?
2. Which country would you most like to visit?
3. How well do you know the world. (Have a quiz)
 - a. What is the capital city of ...?
 - b. Who is the president of ...?
 - c. This is the flag of which country?
 - d. What nationality is ... ?
4. How do you feel when you first meet someone from another culture?
 - a. Happy, excited or jubilant.
 - b. Surprised, curious or interested.
 - c. Anxious, fearful, tentative, a bit worried or nervous at first.
 - d. Stuck for words, on edge or scared.
 - e. Apprehensive, suspicious or cautious .
5. When working cross culturally, you may receive many invitations/requests..
Person 1: Would you like to join us for dinner tonight?
Person 2: **Accepting:** a. Yes, I would love to. b. Great, that would be fantastic.
Declining: a. Thank you for asking but I have to say no.
b. No, not this time, maybe another time.
c. I'm sorry but I have another engagement.
6. Role play a response to an inappropriate request by someone you have just met.
Stranger: Can you give me \$500?
John 1: Excuse me! I don't think your request is appropriate **or**
John 2: Funny guy or funny girl.
7. Have you ever done anything culturally inappropriate? Were you aware or unaware?
8. Role-play a culturally inappropriate action in pairs. For e.g.
Tex: (Starts playing with chopsticks)
Poo: Excuse me Tex, in our culture, it's not appropriate to play with chopsticks at the table
Tex: Thanks for telling me. I didn't know!
9. It is important to respect a country's national flag. Illustrate and explain your flag.
10. What are the cultural "no no's" in your country.
11. Complete this statement. *You are not really Chinese if you...*
12. Story: You are not really Jewish if you to a Samaritan.
In this story, where many cross cultural incidents occurred at a well in Samaria (30-33AD) that led a woman who was full of shame to become free. John 4:1-42.

7 ... "Will you give me a drink?"



41. Double Ninth Festival

Time to go home

1. Draw a map and show where you were born and grew up.
 - a. I was born in ...
 - b. I grew up in ...
 - c. My hometown is....
 - d. Looking outside my bedroom window I could see..(draw).



2. Share about one foreigner you have met in your country.
3. Discuss how you can say these sentences more politely.
 - a. She is Chinese. **She is from China.**
 - b. Japanese are very quiet. **People from Japan** are generally ...
 - c. There are many foreigners There are **many people from other countries** in my city.
 - d. I like meeting other country people (International people).

I like meeting people **from other cultures/nations** (Multicultural gatherings)

- e. Fewer Chinese are celebrating Chong Yang (9 9) festival this year
The number of people from China celebrating ...
4. Role play correcting a misconception about another culture.

Lee: Australian people are lazy.
Tom : The word is not lazy but laid back.
Tom: Chinese people eat too much.
Lee: I think that is an overgeneralization. Only some people in China eat too much

5. Do you miss your hometown? Role play a farewell party for Rico who is leaving.

Person 1: Thanks for being such a great friend.

Person 3: I'm really going to miss you Rico. All the best for the future.

Person 4: It's not "goodbye" but see you next time.

Person 6: I hope everything works out for you in the future.

Person 7: I have really appreciated your kindness. God bless

Person 8: Thank you for everything. We have a small gift for you.

Rico: Thank you for your very kind words and gift. As you know I have mixed emotions but I am excited about my **new** challenge.

Person 1: Let's give three cheers for Rico. **Hip, hip!**

All: **Hooray** (Repeat 2 more times **Hip Hooray**)



6. Share how and when people remember or return to their hometown or country. For example: Double Ninth Day: Poem: 'Missing My Shandong Brothers' by Wáng Wéi, Tang Dynasty "As a lonely stranger in the strange land"

During this festival people drink Chrysanthemum wine symbolizing longevity.

7. Story: Abraham, Moses longed not their hometown but a place where they were going forever. Hebrews 11.

16 "...longing.for a better country"



42. Prospering Farming

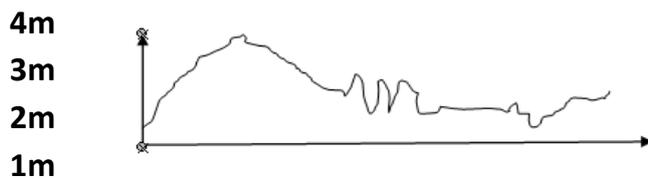
1. Sunflower drama: One person is the sun. Sunrise to Sunset
Everybody else are Sunflowers who follow the sun.
2. Do you know any farmers?
a. Yes, my ... is a farmer. b. I grew up/worked/visited a farm.
3. In pairs meet a farmer (F)
Sun: What do you do?
Fong: I am a farmer.
Sun: What do you grow/raise?
Fong: I grow...



4. How on a map where crops (Rice, tea...) are grown in your country.
5. Dramatize farm jobs: a. Drive a truck. b. Plant/sow the seed c. Plough the soil
d. Water the crop e. Pull up the weeds f. Harvest the crop g. Keep the birds away
6. Share, the 'ups and downs' of the life of a farmer.
Farmer: I planted a crop in a dry paddock (field).
Fortunately it started to rain.
Next person: **Unfortunately** many weeds germinated.
Next person: **Fortunately** Jack sprayed my weeds.

7. Line graphs can help show the fluctuations for production.

Tonnes of rice



Years

2021

Read the following words then describe the line chart above

1. Increased: rose skyrocketed jumped improved.
2. Decrease: dropped, fell, nosedived
3. Levelled: remained stable, evened out, steadied
4. Mixed: fluctuated, up and down. Dipped

8. Label /name parts of a plant. (*drama*) This is soil, a seed...These are roots...
9. What makes a crop grow well? a. Good soil (Y) b. Weeds c. Sunlight d. Water (rain)
e. Birds f. Rocks
10. **Story:** The 4 fields. One crop grew very well. Mark 4:1-20.

20 "They produce thirty or sixty or even a hundred times as much as was planted."



43. The Sound of Music

Description of a New Thing

1. What's your favourite song, singer, band and type of music?
2. Listen to the teacher play different types of music and describe and/or act out the feelings the music portrays.
 - a. Anger
 - b. Peace
 - c. War
 - d. Storm
 - e. Heaven
 - f. Nation
 - g. Battle
 - h. Nature
 - i. Seasons (Winter)
3. Mime your favourite musical instrument to your partner.



4. Role play in fours the following discussion.

Strauss: Can you play any musical instruments?

Chopin: (Choose 1)

1. Yes, I can play the ... I started learning when I was ...
2. No I can't play anything.
3. No I can't, but I want to learn how to play the ...
Do you know anybody who could teach me?

5. Share with a partner a traditional musical instruments from your country.

Mozart: Hey Bach, I just bought a guitar and an Erhu.

Bach: What's a guitar?

Mozart: A guitar **is** a musical instrument **which** has strings and is made out of timber

Bach: What's an Erhu?

Mozart: An Erhu is a traditional Chinese musical instrument **that** ...

6. To be a famous musician, you may need a lucky break. Share a lucky break you have had.

7. **A Better Future:** What numbers are considered lucky in your country.

China: Number 8. Beijing Olympics opened on 08, 08, 08.

China: The story of the cow herd and weaver girl (qī xī).

1. Double seven day
2. Ox herder stole
3. Sacrifice
4. Bridge of magpies

8. Story: The story of the divine symbolic use of trumpets and the number seven that brought down the walls of Jericho in 1400BC? Joshua 5:13:-6:27.

¹⁵On the **seventh** day they rose early,

It was only on that day that they marched around the city **seven** times. ¹⁶And at the **seventh** time,

²⁰“When the trumpets sounded, ...”



44. Being wise

Case Study Analysis



1. Mark on opposite walls agree and disagree. What's your opinion; why?
 - a. Basketball is a better sport than football (soccer).
Interviewer: Why do you think Basketball is better than..?
Person 1: I think Basketball is better because....
 - b. Burger King is better than McDonalds.
2. Are there many fast food outlets in your country?
 - a. Not so many. b. There are a few. c. Heaps. d. The number is growing all the time.
3. Discuss whether a major fast food outlet (MacKim's) should be allowed to open in a small town.
 - a. provides more employment and attracts tourists.
 - b. encourages poor diet.
 - c. local shops will lose business.
 - d. takes away the local character of a town.

4. In groups of 4. Do a case study analysis

Person 1: **1 - Introduction:** Introduce a situation to define or identify the problem.

Person 2: MacKim's fast food outlet wants to set up a restaurant in our town but many people see it as a potential threat.

Person 3: This case study will investigate and evaluate this proposal.

Person 1: **2 - Problem and Impact:** Analyze the proposal and its impact on the business/organization.

Person 3: If we allow MacKim's to begin operations in ... (town), there are some positive things and some negative things to consider. First the positives...

Person 4: Now the negatives ...

Person 1: **3 - Examine and evaluate:** Examine and evaluate strengths and weaknesses of possible solutions.

Person 2. Let's now evaluate **each** strength and weakness. First the strengths ...

Person 3: Now the weaknesses ...

Person 1: **4 - Conclusion:** Select a preferred solution (or a combination).

Person 4: Weighing up all the evidence, I see no reason why we should/shouldn't allow MacKim's in (town).



Person 2: The short term benefits are .. The long-term benefits are ...

5. Share stories where a case study analysis would not have explained why an underdog defeated an overwhelming favourite?

In 209AD, southern warlords and Sun Quan defeated Cao in The Battle of Red Cliff.

World: David versus Goliath 1 Samuel 17

26 "the living God"



45. Priorities

Job Interview

1. Role play in pairs Li and Wu talking about cooking. **Note:** Wu chooses one response

- Li: Do you like spicy food? Wu: Yes I do Li: So do I or I'm not.
Wu: No I don't Li Neither do I or I do.
Li: Are you good at cooking? Wu: Yes I am. Li: So am I or I'm not.
Wu: It could be better or not bad
Wu: No I'm not. Li Neither am I or I am
Li: Can you make a hot pot? Wu: Yes I can. Li: So can I or me too or I can't
Wu: No I can't. Li Neither can I or I can

2. Match than memorize 10 kitchen utensils to 10 labels.

3. What 5 ingredients are n to make a good spicy Hot pot?



4. How hot should the water be? a. luke warm b. bubbling c. simmering d. boiling hot

5. Discuss what questions you would you be asked at a job interview for a hot pot chef.

6. Choose two verbs to describe your previous work experience.

In my last job I helped to **lead** a team of 20 people.

- | | | | |
|-------------|----------|-----------|-------------|
| sell /buy | serve | call/talk | stack/clean |
| negotiate | prepare | supervise | establish |
| encourage | organize | initiate | develop |
| concentrate | manage | reduce | expand |
| motivate | plan | launch | utilise |



7. Choose the best answers in the following job interview.

1. Can you make a good hot pot? a. No I can't or b. No, I can't but I am willing to learn

2. Why are you the best person for this job?

a. There are a lot of good people for this job, but I think I am very skilful and reliable.

b. I am the most creative, passionate and reliable person for this job

3. How would you describe your personality?

a. Some people say I am very hard working

b. I am very approachable and teachable

c. People have found me to be co-operative. I also enjoy working with people.

d. I find it easy to establish a quick rapport with people

4. Do you have any experience for this position?

a. I have never cooked Chinese food.

b. I don't have any direct experience but in my last job I have worked in a team

8. **Story: The 3 best workers put in a hot pot 'furnace'** Babylon 570 BC Daniel 3.

18 "We will not...." 24 .."Weren't there three.." 25: "I see four "



46. Destiny

Future Plans



- Share in pairs about your plans.
 - Tonight I am going to eat ...
 - Tomorrow I am going to visit ..
 - Next week/Monday I am going to ...
- Have you ever resigned from a job? Which are the politest ways to tell your boss you are going to leave your job
 - I'm going to resign in December.
 - I'm thinking about doing some travelling next year.
 - I have had enough of working in this place.
 - I'm considering changing careers next year.
 - I want to change jobs.
- Share with a new partner what you are hoping to do next year.

Person 1: What are you doing next year?

Person 2: (choose one) a. I'm hoping to ... b. I'm planning to ... c. I'm thinking about ..
d. I'm considering ... e. I'm going to ...
- In groups of four, discuss your future plans while using some of the following responses.
 - Really
 - Hmmm!
 - Sounds interesting
 - That's different.
 - Tell me more
 - That's great
 - Good luck
 - Wow!
- People want their futures to be prosperous. What does being prosperous mean for you?
- Dragon kites represent prosperity, freedom and power. Have you ever flown a kite?
- Match these symbols with their meaning:

Kite symbol	Meaning
1. tortoises, cranes, peaches	a. good luck
2. fish	b. power and prosperity
3. bats	c. harmony
4. butterflies and flowers	d. long life
5. dragon	e. wish/surplus
- Share the historical story about kites in China "*Simian Chug*"
"*Chu songs all around*" which is a phrase that means under attack from all directions
- In 520 BC People from prosperous and powerful nations (Could have flown dragon kites!) wanted to go to another city (Jerusalem). Zechariah 8:20-23.



47. Christmas: A King is coming

Tour Guide of Royalty

1. Draw part of a famous structure in the world. For example: The Eiffel tower, the rest of the group have to try guess what it is.
2. In pairs: Pim: What is the most famous building you have visited?
Nan : I have been to .. It was very...
 - a. interesting, sentimental, historical and educational
 - b. stimulating, intriguing, huge and eye opening
3. Describe famous places for royals or emperors in your country.
4. Practice these instructions of a tour guide around a royal palace
 - a. Turn left/right.
 - b. See this door.
 - c. Look to your left.
 - d. Duck your head.
 - e. Come this way.
 - f. Look to your right.
 - g. Look here/over there.
 - h. Mind your head .
 - i. Mind your step.
5. Role play being tour guides around your classroom or royal building. Tour guides can take turns and pass the flag to the next tour guide.
 - a. Welcome to today's tour of ... My name is ...
 - b. I am your tour guide today. Here is my flag for you to follow
 - c. This afternoon I want to show you around this room/place
 - d. Before we begin, let's give you a brief history about this temple (classroom). It was first built in... by...
 - e. Let's now begin our tour. Please follow me.
 - f. On your right, you can see where the teacher/Emperor...
 - g. Over there is (where) ...
 - h. If you look ..., you will notice ...
 - i. Interesting to note *is the emperor used to eat here.*
 - j. If you look... you can see...
 - k. Let's go now to...
 - l. Please follow me through this doorway. Mind your step.
 - m. For your information, this room/temple is closed at night.
 - n. That concludes our tour for today.
 - o. Thank you for your attention, I hope it has been interesting and enjoyable for you.
6. Many tours are around royal palaces. Who has been the most significant king or queen in history and how were they different from other royalty?
7. **Tour 1:** A Great king arrived who was prophesised many times from the beginning time

Virgin birth: Is 7:13-14 600BC

Mighty King Is 9:6-7

Bethlehem Mic 5:2

David's family Jeremiah 23:5-

Star: Numbers 24:7

Death and resurrection:

Isaiah 53:5 "But he was **pierced** for our transgressions, He was crushed for our iniquities.



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48. Christmas: Mary and Joseph

Greater Perspective

1. Everybody puts one thing of theirs into the middle of the room. Everybody then chooses somebody else's thing. Then they go around the class and ask.

Person 1: Excuse me, Is this your ring? Is this yours?

Person 2: No, it's not my ring. It's not mine.

Person 1: Excuse me, Is this your ring? Is this yours?

Person 2: Yes, it is my wedding ring. It's mine. Thank you for finding it for me.



2. Role play helping your partner who is feeling sad because they lost something

Star: Hi Brad, I heard you lost your engagement ring. I'm sorry to hear that. It must be very difficult for you.

Brad: Yes, it is Star. Thank you for your concern.

Star: Can I help you in anyway? Cup of tea?

3. Class: Draw 4 faces on the board and illustrate: happy, sad, surprised and shocked.

4. Line up in two lines (line A and line B) standing opposite each other and share these experiences with your partner. Change partners every minute.

- a. I felt happy when..
- b. I felt sad (disappointed) when...
- c. I felt surprised when ...
- d. I felt shocked when

5. Share about at time when people in your country felt either happy, sad, surprised or shocked. For example: **China: Happy:** Beijing winning the Olympics;

6. Sometimes when feeling sad it is helpful to talk to someone you know or receive outside
What or who has helped you in the past?

- a. Friends or family.
- b. A counsellor or visitor (outside person).
- c. A dream.
- d. A book or a testimony about someone.

7. Share stories from your culture where outside advice made a situation much clearer.

China: "The frog in the well" A New Perspective (井底之蛙)

World: The Christmas story. Mary and Joseph experienced many emotions when given understanding from angels and dreams confirming historical information

Mary : "Do not be afraid" Luke 1: 30

" How will this be" Luke 1: 3

Joseph ..God with us". Matt 1: 23

When Joseph woke up, ... Matt 1: 24



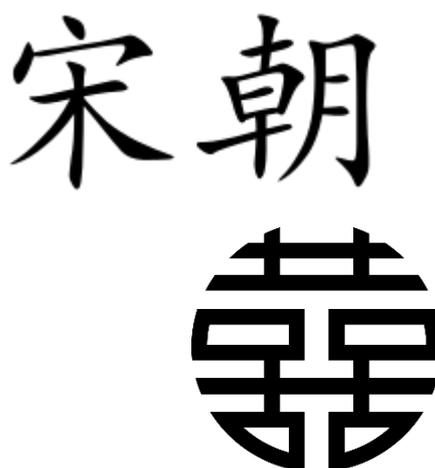
49. Christmas: The Shepherds

Passing on Good News

1. Sit in a circle and change chairs if your answer is yes.

Last person standing has to ask the next question. Have you ever.....

- a. Got a job.
- b. Cooked a great dinner.
- c. Passed a test. (Got correct answer).
- d. Grown a plant well.
- e. Won something.
- f. Had a baby.
- g. Been successful in an interview.
- h. Smiled at someone.
- i. Felt better after being sick (cured).
- j. Been surprised.
- k. Given or received a gift.
- l. Looked after a pet.
- m. Been forgiven by somebody.
- n. Been chosen for a special task.
- o. Met someone famous or run into an old friend.



2. Role play running into an old friend.

Li: Yang, what are you doing here?

Yang: I am holidays

Li: So am I, I haven't seen you in ages. Long time no see!

Yang: You can say that again. What a coincidence!

Li: No, what a God incident! It's so good to see you again.

3. The above situations are all good news. What's the best news you have had lately?

4. Role play a father hearing good news from his doctor about his wife and new born child

Doctor: Mr. Zorro?

Mr. Zorro: Yes.

Doctor: Hi, I am Dr Chan, I have some good news for you. Your wife has just had twin girls.

Mr. Zorro: I don't believe it! That is wonderful news

Doctor: Do you know what names you will call the babies?

5. What name would you call a baby and why?

6. Having a baby is a joyful occasion. Explain the symbol double happiness and share the story behind the double happiness symbol from the Tang Dynasty.

7. One night some shepherds outside Bethlehem (OAD) experienced double joy. A special baby with a special role had been born and they are the first chosen to see this baby..

Luke 2::8-20

“ Good news and great joy for all people”



50. Christmas: The Foreign Kings

The Royal Welcome

1. Directions in Travel: "In pairs stand"

1. Opposite your partner. I am opposite my partner.
2. Next to your partner. I am next to my partner .
3. In front of your partner. I am in front of my partner.
4. To the left of your partner. I am to the left of my partner.



2. Role play in threes helping a visitor who is looking for a shop.

Visitor 1 Excuse me, I'm a little lost, can you help me?

Local: Where do you want to go?

Visitor 1: I'm looking for a coffee shop. Can you recommend any good coffee shops?

Local: 1. Sure, I know one. Jordan's Coffee Shop.

2. Go straight down this road. (Use gestures)

3. Turn left at the traffic lights. (Using gestures)

4. Keep going about 80 metres.

5. The coffee shop is opposite the park.

6. Just before/past the bank. Next to the 7/11. You can't miss it.

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3. Directions in Life: In the Chinese Zodiac, the year you were born determines

- a. Your Personality
- b. Who you should marry in ancient times?
- c. The year you will have bad luck

What animal star sign are you in the Chinese Zodiac?

3. Share the heaven and stars story of the Jade Emperor and the Great Race.

4. Share how in the Christmas story, 3 kings from Persia were given directions by a star (and dreams and text) to welcome a Great King. Matthew 2 Micah 5;2

2.. We saw his star..' ¹⁰ When they saw the star, they were overjoyed

5. These Kings followed the directions to welcome this King: Role play

- a. Good afternoon everybody. Today we would like to welcome our very special guest
- b. His name is.... He is ...
- c. He is the son of ... He is from ...
- d. To show our gratitude we would like to bow down and present 3 gifts

¹¹ On coming to the house, they saw the child with his mother Mary, and they bowed down and worshiped him. Then they opened their treasures and presented him with gifts of gold, frankincense and myrrh.

- e. Ladies and Gentleman, let's give our special guest a warm welcome/round of applause



51. Doing the Impossible

Expressing forgiveness



1. What is the easiest thing you can do?
a. I can sing well. b. I can speak English
2. What is something difficult for you to do?
a. I can't swim very well.
b. I find it difficult to forgive.
c. Play the guitar. I want to learn how to play guitar.
3. Share about the last time you did something wrong and you had to say sorry.
4. In pairs, tell somebody you did something wrong in
Susan: Excuse me Julia, can I tell you something?
Julia: Can it wait?
Susan: No, I think I need to tell you now. It's not good.
Julia: Ok.
Susan: Well, you know your assignment you lent me?
Julia: Yes.
Susan: I copied it. I am really sorry. I know I did the wrong thing.
Julia: I am really disappointed in you Susan. I forgive you but you must go and tell the teacher.
5. Sometimes you can be unaware that you have hurt somebody by something you have said.
Lek: Mat, can I talk to you for a minute. It's important.
Mat: Ok.
Lek: When you called me "Big Nose" in the meeting last night, it really hurt me.
Mat: Really! I was only joking.
Lek: I just want to say I forgive you.
Mat: I'm sorry! I didn't know it offended you. I won't do it again.
6. Break the ice with someone even if you weren't the one who did something wrong.
Da: Hi Benz, I'm sorry we had a disagreement yesterday.
Benz: I'm sorry too.
7. Share amazing stories of interaction and forgiveness
China: Zhu-ge Liang and Meng Huo . Captured and released many times.
'A touch of heaven in this interaction of being forgiven and set free'.
World: The story of forgiving a man 70 x 7. (30-33AD). Matthew 18:21-22

22 "....."I tell you,".



52. Victory Day

Authority: Giving Commands



- Do you know anybody who serves in the Army, Navy, Airforce or Royal guard?
- Choose an M&M and answer the matching question.
 - Green:** What places have you visited?
 - Blue:** What color is your uniform?
 - Brown:** Do you work inside / outside?
 - Red:** How would you describe yourself?
 - Orange:** What time do you start work?
 - Yellow:** What do you do (main role) ?
- Describe the royal colors in your country.
- Find 6 different people: Can you...?

1. Drive well? Yes I can...	2. March in step? 1 2 3 4 Yes I can ...
3. Do a martial art move? Yes I can...	4. Say hello in 4 languages? Yes I can...
5. Give orders Fall in. Attention. Stand at ease. Fall out. Dismissed. Yes I can...	6. Give more orders. Attention. Stand upright. Eyes front. Arms fixed. Heels together. Toes outward. Yes I can



- Share about a famous commander. For example:

China: General Qi Jiguang A man of courage and leadership. A true warrior.
"For three hundred sixty days a year, I hold my weapon ready atop my steed"
You may like to write/share a perfect paragraph about him/her

Person 1: **(P) MAIN POINT**- Topic (interesting) sentence
 "... is one of the most famous generals in Chinese History"

Person 2: **(R) REASON** - (Broad- All good generals are ...

Person 3: **(E) EXAMPLE**- (Specific- is one of the best generals. In every battle he/she.....
He/she also ..

Person 4: **(P) POINT** repeated one more time, using different words to say the same thing.
 Every one of his/her strategies' was full of wonder. He is considered one of most important Generals in Chinese history.

6. Story : Roman Centurion: Luke 7:1-10 33AD

A Roman Centurion (General) gave commands but there was one command he couldn't give.

"⁸I have officers who **give orders** to me, and I have soldiers who take orders from me. I can say 'Do this!' and he will do it



53. Future Vision

Mountain Top View: I can see...

1: Bingo: Activities on the Mountain.

- a. Bushwalking (Aus.).
- b. Trekking/Tramping (NZ)
- c. Camping.
- d. Backpacking /Exploring.
- e. Abseiling or Caving.
- f. Skiing /Snowboarding.
- g. Hiking/Mountain Climbing.
- h. Meditate and pray.
- i. Just appreciating nature.
- j. Driving.
- k. Photography.
- l. Enjoy the views (scenery)

2. Share about mountain activities. a. I enjoy.. b. I have.. c. I really want to ...

3. Instructions from a guide are handy on a mountain. Listen to the advice.

Be careful. Walk slowly Watch out. Don't forget to...
Stay. Keep on... Drink plenty. Remember to...
It's a good idea too....



4. Stand on top of a tall mountain and shout

- a. We made it!
- b. Oh I am so tired!
- c. I feel like superman.
- d. We are so high!
- e. Wow.
- f. The views are amazing.
- g. Oh the serenity.
- h. God is real.
- i. Time to go back down.
- j. This has been a life changing experience.



5. Story 1. Share about sacred Mountain Tai Shandong.

- a. One of most famous sacred mountains in China.
- b. Pilgrimage by Emperors associated with the supreme God of Heaven
- c. 12 historically recorded imperial ceremonies in homage to Heaven and Earth.
- d. Qin Emperor, Huang Di, paid tribute to the mountain to inform the gods of his success in unifying all of China.
- e. The immortal bridge.
- f. Climb the South Gate to Heaven (Pictured).
- g. First recorded Earthquake 1700BC.



6. Story 2: Divine encounter on a Mountain: The man in white

Peter James John & Jesus Mark 9:2-9 33AD

²After six days Jesus took Peter, James and John with him and led them up a high mountain, where they were all alone..... ³There he was transfigured (changed) before them. ³His clothes became dazzling white,... ⁴And there appeared before them Elijah and Moses, who were talking with Jesus”.

7. Story 3 : Egypt 1440BC Mt Sinai No ordinary earthquake Exodus 19:18

¹⁸Mount Sinai was covered with smoke, because the LORD descended on it in fire. The smoke billowed up from it like smoke from a furnace, and the whole mountain^[a] trembled violently.



The Christmas Drama

Bethlehem 0 AD



Scene 1

600BC Israel: He is coming

Prophet 1: He will be born to a virgin

Prophet 2: He will be born in Bethlehem

Prophet 3: He will be from family of
David

Prophet 4: There will be a star

Scene 2

0AD Nazareth

Angel: Mary you will have God's
baby. You will call him
Jesus

Mary: This is impossible

Angel: Nothing impossible for God.
His Spirit very powerful

Mary: I am blessed

Angel (dream) Joseph, marry
Mary, She has God's
baby

Joseph: I will

Scene 3

Nazareth to Bethlehem

Govt: Go to your hometown

Joseph: My hometown is
Bethlehem. We have to go.

Scene 4

Arrive in Bethlehem

Joseph: Any rooms?

Innkeeper: Sorry, full but you can
use my stable.

Joseph: Oh many animals Mary
try to be comfortable

Scene 5

Baby born in a stable Bethlehem

Jesus: Crrrrr!

Joseph: Amazing, God in human flesh

Mary: I will wrap him in cloth and
place him in the manger.

Scene 6

Hills near Bethlehem

Angel 1: Do not be afraid. I bring you
good news that will cause
great joy for all the people

Angel 2: Tonight in Bethlehem the
savior of the world has
been born

Shepherds: Let's go to Bethlehem and see

Scene 7

Persia

King 1: Look, the star we have
been waiting for

King 2: Yes, the great king has been born

King 3: Let's go and follow the star

Scene 8

Kings arrive in Jerusalem

Kings: Where is the one who has
been born king of the
Jews? We saw his star when
it rose and have come to
worship him."

King Herod: Me too! (Not true) Go
find him and then tell me.

Scene 9

Jerusalem to Bethlehem

Kings: Let's go!

Kings: The star, we are overjoyed.

Kings: There is the stable,
Joseph, Mary and Jesus,
let's bow and worship
him. We give you gifts

King 1 Gold, for the king of
kings

King 2: Frankincense: For the
priest of priests

King 3: Myrrh: For the death he
will have

Scene 10: Now sing Christmas Carols.