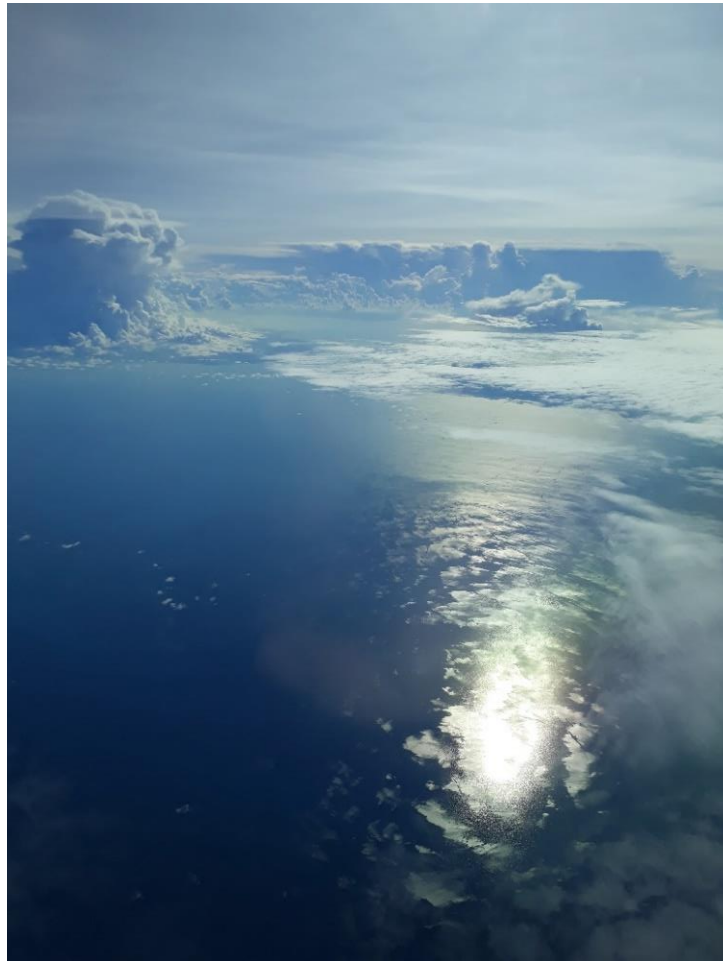


English Conversation

Asia Cultural Discovery

55 Lessons



Look

Topic Culture Story

English Corner

Ashley Hood

Welcome!

Welcome to English Conversation Lessons Asia Cultural Discovery Learning about different cultures is a wonderful opportunity. We hope that these lessons will help your students learn practical English as well as sharing and learning more about cultures, similarities and differences and history including encouraging stories from the Bible.

In the bible it says ²⁶“From one man he made all the nations, that they should inhabit the whole earth; and he marked out their appointed times in history and the boundaries of their lands”. Acts 17:26 NIV

Special thanks to the many people who have helped contribute to these lessons especially the teachers and students of English Corner Australia, Intercultural Training Australia, Baptist Student Center Bangkok, Robin and Aileen Beiers for editing on the Korean topics and a special thanks to my family Kim, Jordan, Jonty and Jesse and our families, the Russell and Hood families for their support over many years.

Thanks to God

Ashley Hood June 2021

. “Everything has beauty but not everyone sees it.” -Confucius

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55 weekly lessons



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Ashley Hood
July 2021



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Number	Topic	Theme	Bi Lingual Story
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55.	Respect for the Age	Promise keepers (Sept)	Baby in their 90's

Ideas for Bi lingual Storytelling

End of a lesson

Everybody loves a Story

From Lesson 9. Community Y.M.C.A. No 8

Story: Finding the lost sheep

(T) Teacher and (S) Student



1. T & S read and act out the main words (usually verbs) from the story (Charades).

1. Has
2. Lose
3. Leave
4. Look
5. Find
6. Put
7. Go
8. Call
9. Say
10. Rejoice
11. Repent

2. (T) Tell the story. Students can help the teacher with the retelling the story by helping with actions and sayings of the action verbs with the teacher pausing and hinting these words.

3. Read the story (optional). (English/Thai/ Chinese/...).

<https://www.biblegateway.com>

Story: The Lost Sheep. Luke 15:3-7

<https://www.biblegateway.com/passage/?search=Luke%2015%3A3-7&version=NIV>

4. T/S Draw a story map.

5. Practice voice intonation with the whole class.

“I’ve found my lost sheep” (Verse from story).

1. High voice x2
2. Low voice x2
3. Fast voice x2.
4. Slow voice x2
5. Use pause x2

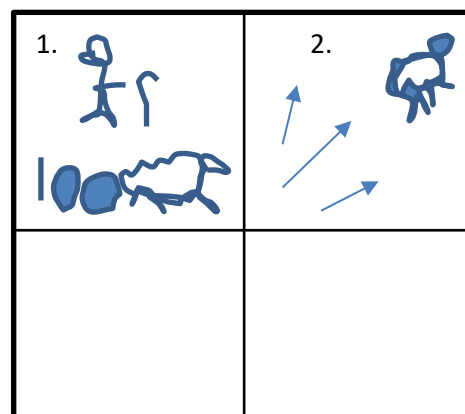
6. (S) Retell the story in pairs. (Not re read).

7. Dramatize the story if you wish.

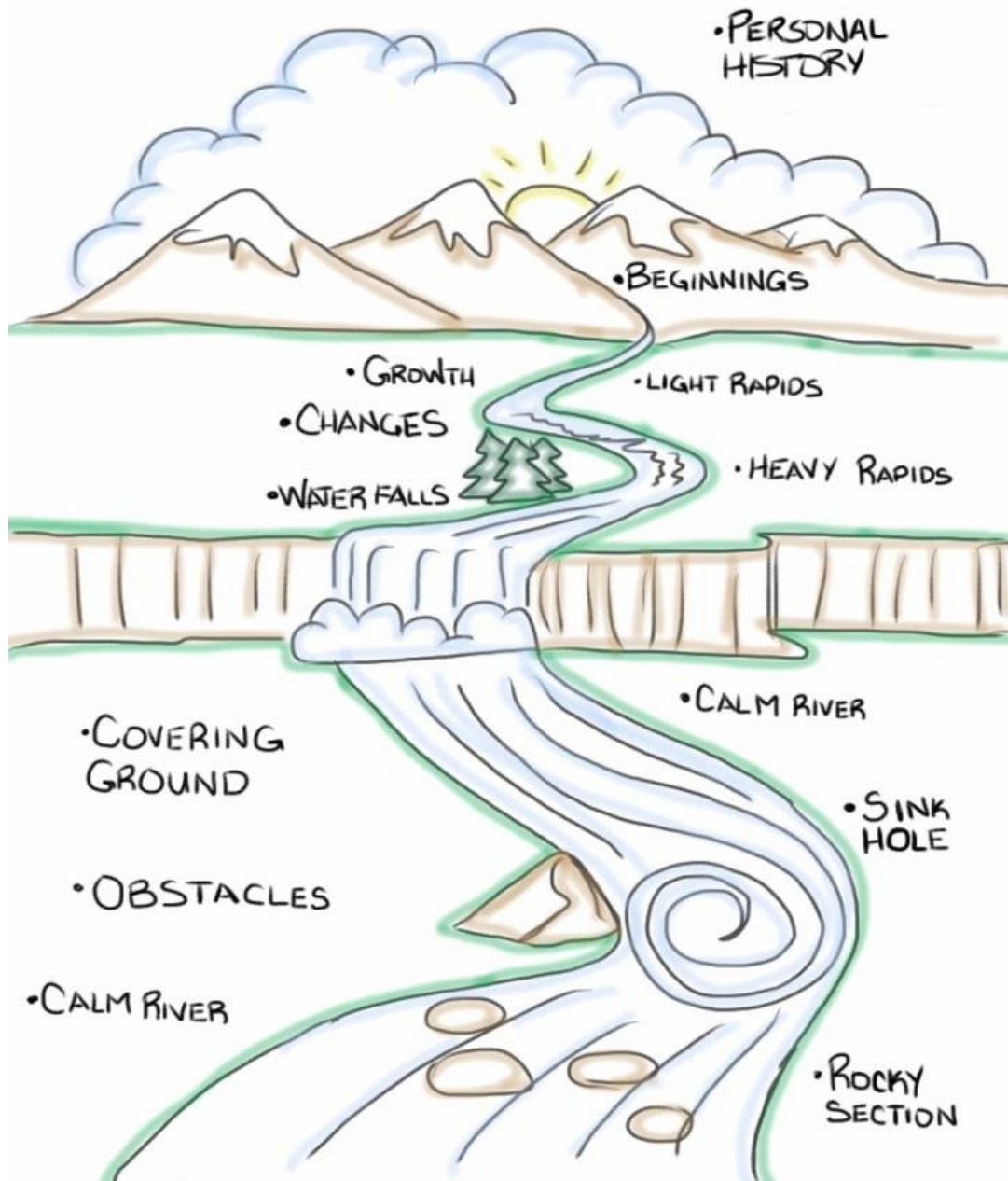
8. Discuss the story.

Choose Discussion. Questions.

1. Who is in this story?
2. What surprised you in this story?
3. What do we learn about God in this story?
4. What do we learn about people from this story?
5. Who are you like or want to be like in this story?
6. Who would you like to tell this story to?



Lessons



Sharing stories

1. New Year's Day

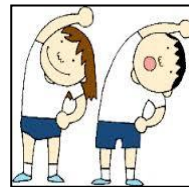
Change body

1. Teacher introduces the word in pairs and students listen and do the actions. "Say what I say do what I do". Then the students learn to listen and do the opposite (partner) word as somebody calls. "Say what I say and do the 'opposite'" When I say walk you stop. 1. Walk & 2. Stop. 1. Jog & 2. Freeze 1. Yell your name & 2. Stretch.

2. On NYE in Japan, people ring the bell 108 times 'Joya no kana' to clean out all sins, what do you usually do on NYE?

3. Some people say their New Year's Eve resolution. What are your goals this year?

- Exercise more Physical
- Eat healthier foods, lose weight or quit smoking
- Spend more time/family and friends
- Learn something new or travel
- Go to the temple more often
- Make more merit
- Learn more about God



4. Group the above goals into 5 categories.

1. Physical: Exercise, jogging
2. Mental: Knowledge. reading
3. Social: Call family and friends
4. Spiritual: God: Pray
5. Financial money, wealth and work.

5. Encourage someone to achieve their goals.

P2: I am going to run 7000kms (Silk Road).

P1: Ready, set, go!

P2: (After 4000 km's) I'm getting tired.

P1: Come on, you can do it.

P2: I can't. It's impossible.

P1: Yes you can. Keep going.

P1: I did it! I finished.

P1: Well done. I'm so proud of you.



6. Story: Man of many goals: The Rich young ruler Luke 18:18-39

If your goal was to be rich, young, successful, religious and respectful, then your goal is to be like the rich young ruler in this story. This young man also had the ultimate goal: Eternal life. The rich young ruler asked Jesus: 18 "Good Teacher, what must I do to have eternal life?"

How can you reach the goal of eternal life? For example:

- In China: People burn spirit money to escape hell.
An Emperor built Terracotta tomb of warriors for eternal rule.
Silk Road was known as the road to heaven.
- In Japan: You could pass through a pillar at a temple for Eternal Life.
Eternity is also symbolised by 1000 cranes and the eternal flame.
Let's now see how Jesus responded to this man's question.



27 "What is impossible with man is possible with God."

2. Education

Change thinking

1. Stand back-to-back. Turn around showing 1-10 fingers. First person to add all the fingers together wins
2. As a class. point to items in the classroom This is a... These are...
3. My things, role play in pairs
 - a. Is this your bag/pencil?
Yes, it is. It is mine/ I have 2 pencils
No it isn't. It's not mine
 - b. Are these your scissors?
Yes, they are. They are mine.
No, they aren't. Ask ,....(name)
4. Follow these instructions while singing the opposite song www.dreamenglish.com
5. Gesture and say these instructions used in a class
 - a. Stand up, sit down
 - b. Line up, make one line
 - c. Find a partner, change partner
 - d. One person speaking. Hand up
 - e. Make a circle Pass around
 - f. Come out the front. Stand back-to-back
 - g. Stand opposite a partner
 - h. Change chairs/partner/ question
 - i. Any questions?
6. Why is it difficult to sometimes follow instructions?
 - a. Lack of sleep, feel sick or feel sad
 - b. Don't agree with the instructions
 - c. Disobedience or poor listening skills
7. Sometimes it is difficult to follow instructions. Here are two stories of people who would have had difficulty following any instructions.



The Opposite Song: Matt English.

Chorus

Do the shake.

Do the twist.

Do the hop hop hop hop

And stop.

When I say up you say down.

Up down Up down.

When I say happy you say sad.

Happy sad happy sad.

chorus

When I say big you say small

Big small big small

When I say small you say big

Small big Small big

chorus

When I say fast you say slow

Fast slow fast slow

When I say slow you say fast

Slow fast slow fast

chorus

3. Encouragement

Change heart

1. Put dots on 5 Squares on board showing none, a few, some, many on each square
2. Share about the people in your class.

- a. All/Most students are...
- b. Some students/ A few students are...
- c. No students are...



3. Listening to true stories especially about an underdog having success can encourage us. Encourage your class by sharing this remarkable story of courage of a naval battle between 13 ships who had victory over 130 ships in the 1590s AD. (Korea-Turtle boat: Korean Yi Sun-Shin's Victory)
4. In China, Mao Zedong wanted to encourage his nation to not fear big challenges by swimming across the Yangtze River in Wuhan which he did on 3 separate occasions. In pairs encourage your partner to swim across this enormous treacherous river

P1: Come on, you can do it.

P2: I can't.

P1: Yes, you can. I believe in you. Just try

P2: Okay I will try. I will give it a go

P1: Ready set go

P2: Splash. I am getting tired.

P1: Keep going.

P2: I did it! I finished

P1: Well done. You did a good job.

I am so proud of you.



5. Principals are always encouraging teachers and students. Role play in pairs

Principal: Teacher Bob, Can I have a word? I want to tell you something.

Teacher: Sure.

Principal: I just want to say thank you for teaching at this school.. You work hard and care for your students. You are such a good teacher. I'm glad you work here.

Teacher: Thank you.

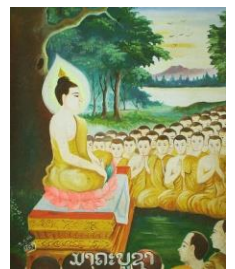
6. Discuss these famous teaching quotes to encourage positive teaching.

A: Buddha: "The trouble is, you think you have time."

B: Confucius "It is better to play than do nothing".

C: Jesus: "But I tell you, love your enemies and pray for those who persecute you." 39. If anyone slaps you on the right cheek, turn to them the other cheek (Sermon on the Mount).

D: Jesus "You are the light of the world. Matthew 5-7 Matthew 6 14 30AD



4. See a Doctor

Change me

- Bring in a first aid kit with 5 items in it. The students have to guess what they are.
- Role play a doctor asking a patient how he is feeling **Doctor:** "How are you?"
Patient: I am not so well, very tired/lethargic I can't sleep I feel a little dizzy
I feel I'm coming down with something I have felt better
- Act out one of following symptoms and the rest of the class have to guess which one it is

- Fever
- A backache
- A sore throat
- A blocked nose
- Temperature
- Stomach pain
- A headache
- A cold



- Share about any home remedies you know. For example:

What do you do when you have...?

- | | |
|----------------|----------------------------|
| a. The flu | I drink honey & lemon |
| b. A headache | I drink raw egg! |
| c. A fever | I eat rice soup |
| d. A backache | I get a massage |
| e. Burns | I apply aloe vera |
| f. Upset tummy | Charcoal tablets |
| g. Depression | Talk/reach out to somebody |



- Role play visiting a doctor in pairs

Doctor: Welcome I am Dr... What are your symptoms?

Patient: I have a headache and sore throat.

Doctor: Let me check your temperature.

Patient: How is it?

Doctor: Okay but you should drink lots of water.



- Share about famous doctor or medical story from your country.

China: Hua Tuo: "Cannabis boiled powder". *mafeisan* 麻沸散

Japan: 野口 英世, *Noguchi Hideyo*, Many discoveries

Thailand: Chinese opera group healed of Malaria in Phuket

- During Hadaka Matsuri Festival in Japan, people reach out and touch the naked man to takes away shame/sin. This is very similar story of a woman who reached out to touch a man who cured her of a terrible long sickness no doctor or home remedy could cure. Israel 33 AD (Luke 8:43-48)

43 And a woman was there who had been subject to bleeding for twelve years"

"She reached out and touched Jesus.

Jesus: "Daughter, your faith has healed you. Go in peace."

5. The Business Trip

Change everything

1. Show an international greeting: For example: "Bon jour"
2. Role play in pairs welcoming Mr. Xi to Thailand



Nok: Good morning Mr Xi. Welcome to Bangkok. My name is Nok

Mr Xi: Nice to meet you Nok

Nok: Nice to meet you too Mr Xi

Is this your first time to Thailand?

Mr Xi: Yes it is. I'm excited to be here.

Nok: Would you like a drink?

Mr Xi: Water please.

Nok: Please, make yourself at home.

Let me know if you need anything.

Please don't hesitate to ask us if you need anything. Are you hungry?

Mr Xi: I'm a little bit peckish, I feel like a bite to eat.

Nok: What would you like to eat now, any preference, Thai, Chinese or Mexican?

Mr Xi: Thai sounds great thanks.



3. Often businesses have logos. Can you name some famous business logos and jingles and say what they represent?

For example, **Nike:** Just do it **Honda:** The power of dreams

- a. Great taste, Variety
- b. Popular, reliable and loyalty
- c. Family, fun, happiness, friendship, popularity
- d. Safety and quality



4. As an international businessperson what do you really value? What would be your logo for your life? What logo would you like it to be?

- a. I really value...
- b. ...is important for me.



5. Share about famous people from your country and the values they held. For example, China: Bao Zheng (Blue sky Bao): Really valued honesty and integrity.

6. Often our values can change over time through different experiences and encounters we have. Learn the story of a corrupt tax collector named Zacchaeus whose values changed through an encounter he had and his resulting actions surprised everybody. Luke 19:1-10 32AD

Before the encounter: Value: Money and hard work.

After the encounter: Value: Faith, forgiveness, honesty, loyalty and kindness

⁵ When Jesus reached the spot, he looked up and said to him, "Zacchaeus, come down immediately. I must stay at your house today."



6. Hotel Complimentary

Give more and more

1. Act out a problem in a hotel room and people have to guess what's wrong. For example:
 - a. The bed is too hard
 - b. The TV is not working
 - c. No a/c
 - d. The room smells like smoke



2. Role play being a helpful worker at a hotel

Hotel: Can I help you? Do you need a hand?

Visitor: Thank you.

Hotel: Let me carry your luggage (suitcases).



3. Role play arriving at the front desk

Hotel: Can I help you? What name is it?

Tom: Tom.

Hotel: Let me check. Are you from the moon?

Tom: Yes I am.

Hotel: Welcome to Vietnam.

Hotel: How was your trip?

Tom: Very good thank you.

Hotel: Let me see your booking

Can I have your passport please? Thank you.

Okay room 329. The mini bar in the room is complimentary. Checkout is at 12 noon. Remember breakfast is included in your stay, here are your vouchers. Enjoy your stay.

Tom: Thank you.

4. **Story 1: All expenses paid:** Learn the heartwarming story where a victim/stranger was treated with great kindness, transport, paid

hotel accommodation and meals included. The Good Samaritan. Luke 10:25-37

³⁵The next morning he gave the innkeeper two silver coins and said, "Please take care of the man. If you spend more than this on him, I will pay you when I return."



5. **Story 2: No vacancy but a very generous manager.** In the Christmas story there is a well-known part of where Joseph and a very pregnant Mary arrived in Bethlehem on a donkey and there was no accommodation available. However, there was a very kind Innkeeper who offered alternative accommodation. Share what you know about this story

7. Valentine's Day

More love

1. The Story of Romeo and Juliet is a famous love story. Practice these famous words with loving emotions.

Juliet: "Romeo! Romeo! Where are you Romeo?"

Romeo: "Shall I hear more, or shall I speak at this?"



2. Say this poem while picking petals off a daisy.

She/he loves me

She/he loves me not

She/he loves me a little

She/he love me a lot

3. What gift would you like to receive from someone?

4. Role play giving a gift.

Role Play 1

Alex: Here are some flowers for you.

Bo: Wow, they are so beautiful!

Role Play 2 (Change partner)

Alex: Here is a card for you.

Bo: Thank you, you shouldn't have.

That is very kind of you.

Role play 3 (Change partner)

Alex: Here is a... for you.

Bo: Thank you; it is just what I wanted.

So beautiful, pretty & cute 3. (Yummy)



5. Share a famous love story from your country.

6. Couples often say at weddings.

1 Corinthians 13:4-8: Read together.

Love is kind and patient, never jealous, boastful, proud, or rude.

Love isn't selfish or quick tempered.

Love doesn't keep a record of wrongs that others do.

Love rejoices in the truth, but not in evil.

Love is always supportive, loyal, hopeful, and trusting.

Love never fails!

7. Replace the word love with your name and say it again. Is this type of love possible?

8. Chinese New Year

More control

1. Do a lion dance in threes. The first person has the paper plate for a head, the second person is the body and the third person has a streamer for a tail.
2. Pre-Chinese New Year, people clean the house. Who does the housework in your home?
3. Role play a mother finding an unclean house.

Mum: What a mess! Whose shoes are these?

Child 1: They are mine. They are my shoes.

Mum: Whose dirty cup is this?

Child 2: It's not mine.

Mum: Is this your cup?

Husband: Yes it is, sorry. I will wash it now and put it away



4. Mime the following cleaning actions and the class have to guess what you are doing.

- | | |
|--------------------|-------------------|
| 1. Pick up the... | 2. Mop the... |
| 3. Dust the ... | 4. Clean the... |
| 5. Sweep... | 6. Scrub the... |
| 7. Buy some... | 8. Prepare the... |
| 9. Set the... | 10. Light the... |
| 11. Blow up the .. | 12. Put up the... |



5. Role play in 5s delegating jobs preparing for Chinese New Year

Sue: Ann, can you sweep the kitchen?

Ann: Ok. I can do that.

Sue: Nan, can you buy all the ingredients to make dumplings?

Nan: That's fine by me.

Sue: Min, would you mind buying some firecrackers?

Min: No problems.

Sue: Non, I was wondering if you could put up the red banners.

Non: Sure, I can do it.



6. During the festival, people put red banners over their doorways to welcome in good luck and turn away bad luck. What would be good or bad luck for you this year?

Good luck: Profit Good health. Pass exam. **Bad luck:** Lose job Fail exam, sickness, death

7. Do you think this practice of painting red over doorways originates from Egypt in 1400BC when people put lambs' blood over their doorways to keep away the spirit of death from entering their household? Exodus 12:1-13 29-31
8. Here is a story of good fortune coming to a family's household where their daughter had already died. Mark 5:21-43:

35 "Your daughter is dead.6 Jesus said "Don't be afraid; just believe."

9. The Community Worker

Helping the lost

1. Sing YMCA song and actions. <https://www.youtube.com/watch?v=CS9000S5w2k>
2. Make a list of 15 sports. Play bingo where everybody chooses 6 different sports
3. Did you know the YMCA (Young Men's Christian Association) invented basketball in 1891?

Role-play inviting someone sitting by themselves to join in and play a game of basketball

Local: Hi, do you want to play basketball with us?

Visitor: Can I play?

Local: Sure, you can join us. Welcome, my name is ..
What's your name?

Visitor: My name is Michael Jordan

Local: I am from... Where are you from?

Visitor: I am from...

Local: I am a student.

I study at... My major is...

I am in... (1st, 2nd, 3rd final year).

What do you do?

Visitor: I am a shop assistant at Big C.

Local: Great, let me introduce you to everybody. Hey everybody, this is Michael Jordan. He is from... He is going to play basketball with us today. Let's make him feel welcome.

4. Place a basketball in a place and then ask your new friend to help you get it.

Local: Hey Michael, can you get the other basketball?

Visitor: Where is it?

Local: (Choose one).

1. It is behind the...
2. It is next to...
3. It is between ...
4. It is in front of...
5. It is opposite...
6. It is past the ...

5. Role play giving directions to a person who is trying to find the YMCA.

Visitor: Excuse me, I am looking for the YMCA, do you know where it is?

Local: The YMCA is near here. It's just around the corner. Just a stone's throw away. *I will show you. Walk this way, follow me*

6. The first YMCA was conceived in industrial London in 1844 when a group of friends organized a refuge for young men seeking escape from the hazards of the streets such as crime and loneliness. Have you ever felt lost, afraid or lonely?

7. The beginnings of YWCA remind of the story of the lost sheep. Let's learn this story together and then discuss how the stories are similar. (Luke 15:1-7) 33AD
5 "And when he finds it, he joyfully puts it on his shoulders 6 and goes home".

YMCA. Chorus.
It's fun to stay at the YMCA.
It's fun to stay at the YMCA
You can get yourself clean
You can have a good meal.
You can do whatever you



10. Restaurant

Helping the hungry

1. What are the 3 most popular foods in your country? Do you have a favourite restaurant?
2. Point and name to different things you usually find on a table like knife, fork plate etc
3. Match USA English and British English.

Paper Napkin	Jug.
Ketchup	Soft drink
Pilcher	Tomato Sauce
Candy	Serviette
Soda pop	Lollies (Sweets)



4. Role play in pairs planning to go at a restaurant

Baz: Are you hungry?
Cat: Yes I am, I am starving!
Baz: Do you like spicy food?
Cat: Yes I do but I am allergic to peanuts
Baz: What type food do you like?
Cat: I like Tom Yum Gong.



5. Role play arriving and sitting at a restaurant

Waiter: Welcome to Fantastic restaurant, do you have a booking?
Cath: Yes I do My name is Cath
Waiter: Okay Table for 1. Follow me. Is this table okay?
Cath: Very nice thankyou
Waiter: Today's special is "fish". Here is the Menu I will come back in a few minutes..... Are you ready to order?
Cath: Yes can I have the fish soup please.
Waiter: Any drinks?
Cath: Tea please.
Waiter: Is that everything?
Cath: Yes I think so.
Waiter: Let met check 1 fish soup and 1 tea?
Cath: That's correct.



6. How often do you eat out at a resturant or eat at home each week?

7. Invite a friend to dinner

Local Tomorrow night, do you have any plans?
Visitor: No plans.
Local: We are having a BBQ. Would you like to join us?
Visitor: Sure, I would love to.

8. Learn the story of a chaos dinner: Table for 5000, no booking, no one invited, little food available Just 2 fish and 5 loaves of bread. (Luke 9) Helper: 'Send them home'

11. 7/11

Helping the shamed

1. Have 5 things a shopping bag and the students have to guess what items you have.
a. A bottle of b. A can of... c. A packet of .. d. A tube of ... e. A carton of...
2. Ask students to put the products what they think in order of price lowest to highest
3. Role play in pairs if you somebody needs a bag when shopping at the store

7/11: How are you today?

Tom: Good thanks.

7/11: Do you want a bag?

Tom: Yes thank you.

7/11: Together one bag okay?

Tom: Okay.

7/11: Have a nice day

4. Change partners and role play in pairs

Jan: Just one ham and cheese sandwich

7/11: Do you want it heated up?

Jan: Yes please, can I also have a latte?

7/11: Do you want it hot or cold?

Jan: Cold thanks.

7/11: Here is your sandwich and iced latte

5. Role play serving someone who wants a coke.

Pan: Can I have a coke please?

Big C: Do you want a straw?

Pan: Yes thanks.

6. Sometimes shops run out of stock. Role play in pairs

Beer: We have no milk; we are out of milk. I need to buy some milk.

Can you buy some milk?

Pu: Okay I will go to the local 7/11 and buy some

Excuse me, I can't find any milk Do you sell milk?

7/11 Of course we do but I am so sorry we have run out of milk

Pu: Really, that's okay I can get some later.

7. Sometimes it can be embarrassing when a shop runs out of a well-known stock, have you ever had this experience?
8. Do you know any other shameful events that have happened in a shop or at a celebration like spilling something or forgetting to invite someone, cockroach etc..?
9. There is a famous story of a wedding when a very shameful cultural event happened. The wedding reception ran out of wine but this story had a surprising ending
Mary: There is no wine. We need more wine. John 2:1-11



12. Weather

Help in storms



- Sing and dance with an umbrella the song "Singing in the rain"
I'm singin' in the rain. Just singin' in the rain.
What a glorious feeling. I'm happy again.
- Share about the weather in different places. For example: Egypt Beijing Antarctica
Yesterday it was ... Today it is ... Tomorrow it is going to be ...

- Sunny, clear blue skies
- Mild, warm then hot
- Cloudy, overcast and raining
- Stormy, some thunder and lightning
- Cool, cold, maybe freezing
- Windy gentle breeze then calm
- Humid, very oppressive/Tropical (sub)



- Group these rain events from lightest (l) to heaviest (h)
 - Spitting (l)
 - Pouring/bucketing down
 - Raining cats and dogs
 - Sprinkling
 - Drizzling
 - Raining heavily (h)

- What do you like to do on rainy days?
 - Go to the cinema. It's very relaxing
 - Sit by an open fire. It is very romantic
 - Play football. It's very exciting
 - Sit in a coffee shop. It's very cozy.
 - Read a book. It's very enjoyable
 - Go fishing in a boat. It's adventurous



- Role play in pairs planning your day

Pup: What are you going to do today?

Nok: I am going to go to the beach

Pup: But the forecast is rain.

Nok: Okay I will go to the cinema instead.

Pup: Don't forget your raincoat. Remember your umbrella.

- What is the most extreme weather you have experienced, Hurricane Flood, Drought?
- Learn the story where the weather changed dramatically from being very calm to a violent wind storm Mark 4:35 32AD. "Quiet! Be still!"
- Do you know the story of Noah where the weather forecast was heavy rain for 40 days and night and it came true?

13. Street Food

Helping everyone

1. What is your most favorite street food?
a. Kebab b. Fruit drinks c. Curry d. Rice dish, e. Seafood f. Noodles g. Other

2. Role play ordering noodles

Market: Can I help you?

Customer: Yes, how much are the noodles?

Market: 5 dollars

Customer: Hmm good price, looks tasty. One bowl of noodles please

3. Role play in pairs answering these questions from the street food vendor

Noodles thick or thin? **(Thin)** Spicy not spicy?

Chili, no chili?

Big bowl small bowl?

Blood or no blood?

Sauce?

Can you eat nuts?

Drink or no drink?

Water or Coke?

Ice or no ice?

Eat here or take home?

You can sit here.



4. What meat do you prefer to eat chicken pork beef or fish?

5. Role play ordering some take away fish.

Shop: Can I help you?

Jim: Can I have one piece of fish please?

Shop: Grilled, fried, steamed or battered?

Jim: Fried please.

Shop: Do you want salt or pepper?

Jim: No thank you.

Shop: Paper napkin?

Jim: Thank you.

Shop: How is your fish?

Jim: So delicious.



6. Where do street sellers get their fish? a. At the market
b. From a delivery driver c. Catch their own

7. Do you like fishing? Share about a time you went fishing.

8. Share any unusual fishing stories from your culture.

China: Jiang Taigong No hook

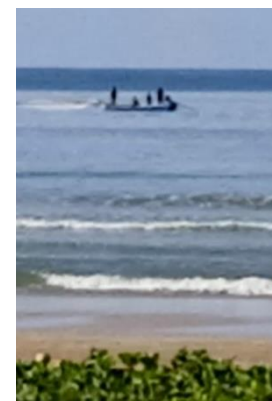
Korea: Haenyeo woman on Jeju Island

Myanmar: Inle lake: Long leg fisherman

9. There is a story of some fisherman who went fishing all

night and caught nothing and had no fish to take the market but then something miraculous happened that changed their lives forever. Luke 5:1-11

“They did it and caught so many fish that their nets began ripping apart.”



14. Tour Guide

Past Present and Future

1. Match a number to a famous attraction and the students have to create that attraction when you call that number. For example, Eiffel tower 2 people.
2. Where do you like to tour, Historical sites Royal palaces Temples, National parks?
- 3 Train you tour guides the use of these words: See, watch, notice, look, duck, mind, do, ask speak, talk, listen. behind you straight in front of you. next to. go past
4. Role play being a tour guide (TG) holding a flag and the group (TG) responding



TG: Good morning my name is... I am your tour guide today.
Welcome to... It is a very big, beautiful and interesting place.

TG: Let me give you some background to this place. It is ...
It was created/ built in Notice the.....



Gp: Wow, very interesting.

TG: Come this way, follow me, stay close. Look over there on your left you can see...

Gp: Amazing!

TG: If you look to your right you can see.... This is where

Gp: Unbelievable How interesting!

TG See the steps, let's go this way. be careful, mind your step, duck your head, go straight, past the funny guy, keep going, stop, is everybody here?

Gp: Yes, we are all here.

TG: This is our final stop. That concludes our tour today. I hope you enjoyed it.

5. Giving a tour is usually providing information about the past. Around 600BC God used prophets (messengers) to give us tour of what a future king would be like so people would know when this king arrived. Let's now join this tour

Prophets: Welcome to tour of this future King

Isaiah He will be born to a Virgin

Group: Impossible!

Isaiah He will be born in Bethlehem David's hometown.

Group: I'm surprised. Bethlehem is just a village. So small.

Micah: He will come from the family of David

Numbers: There will be a star. A sign a new ruler has been born

Jeremiah: He shall reign and prosper. He will be a righteous ruler

Isaiah: He will later be killed on cross

Group: What, I don't understand. I am totally confused

Isaiah: 3 days later he will rise from the dead

Group: No way!

Future guide: Guess what, it all came true 2000 years ago in 0AD and 33 AD

For your information, this tour has translation. Look up Isaiah 7:13-14 9:6-7
52:13-15 53:1-13 Micah 5:2 Jeremiah 23:5-6 Numbers 24:7 Genesis 3:15



15. Pre-Easter: The Welcome

Plan the welcome

1. Have you ever met someone from another country?

2. Role play in pairs welcoming a person from Japan to Laos

Lek: My Laotian name is ... You can call me ... What is your name?

Yuki: My name is ... I am from Japan.

Lek: I love Japan. Welcome to Laos. How long have you been here?

Yuki: I have been here for 1 week

Lek: Holiday or work?

Yuki: I am on holidays

Lek: Is this your first time?

Yuki: Yes it is



3. Set up a Press Conference: Choose 3 people to be celebrities who are visiting your country. Everybody else is the Press gallery and before they ask questions they must say **Name Media Channel** and **Base For** e.g., **Ashley CBS Yangon** Excuse me (celebrity)

a. Welcome to... How long will you stay in this country?

b. Is this your first time to...?

c. What do you like best about...?

d. Do you like..? What are your plans?

4. How do you welcome guests to your country?

a. Press conference, parade with streamers

b. Party, special meal or a welcome tea ceremony



5. In Japan 1522, Rikyu designed a tea ceremony that used basic vessel. He said it didn't matter what vessels you used because "*Though you wipe your hands and brush off the dust and dirt from the vessels, what is use of all this fuss if the heart is still impure?*" Have you ever taken place in a tea ceremony?

6. It is said Jesus came to earth to create a new heart for us. He was welcomed to Jerusalem 33AD (Easter) with people waving Palms shouting "Hosanna" while he was riding a donkey.

Role play doing a press conference asking Jesus about his time to go to Jerusalem

CNN: Where will you visit?

Jesus: I must go to Jerusalem.

ABC: What will you do there?

Jesus: I will wash my disciples' feet, have the last supper and then I must be killed but three days later I will rise to life as it is planned

Al Jazeera: Why?

Jesus: I have come to clean peoples' hearts, so people can be with God forever

7. There is a story of a woman named Mary who showed her appreciation to Jesus just before he went to Jerusalem by welcoming him by pouring an expensive perfume on his feet and wiping his feet with her hair. Share about this story. John 12

16. Easter Sunday

The 3rd day: All planned: The unexpected guest

1. In your country, do you ever invite people to eat at your house?
What traditions or customs do you have before you eat or during a meal?
 - a. A saying
 - b. A blessing
 - c. Oldest people eat first
 - d. Saying grace
 - e. A washing ceremony
 - f. Other



2. What food do you usually eat when you have guests?
3. What drinks do usually drink in your household?
 - a. Water
 - b. Soft drink
 - c. Beer or wine
 - c. Tea or coffee.
4. In the 1700's, Chinese Emperor Qianlong wanted to interact with his citizens so he disguised himself and served tea. Those customers who recognized him gave him a sign (2 knocks) to acknowledge who he was. Role play acknowledging someone in your room who is the secret Emperor that nobody else recognizes
5. In this lesson we are going to summarize the Easter week by using Chinese and Japanese culture of describing how 2 men who didn't recognized royalty at a meal time until the royal figure gave a sign before the meal.

A. Before Good Friday: In the year 33AD, 2 men from Emmaus visited Jerusalem. They were very excited to see the person they had hope in. His name was Jesus. He was to be one to save them. His life was full of miracles and beauty like a cherry blossom.



B. Good Friday: Jesus was suddenly put and killed on a cross. In Japan, sudden death from extreme beauty is like the sudden finish of a cherry blossom "Mono Aware". ('Mortality'). This is what happened to Jesus



C. Easter Sunday 3 days later. The same 2 men were walking home feeling downcast on the road from Jerusalem to Emmaus when a stranger walked beside them but they didn't recognize who this stranger was (Like how the people didn't know who Mulan really was) until they invited him to dinner in their home and they only realized who he was when he broke bread 'The Emperor of Emperors' King of Kings (Luke 24:13-35)

17a. The Easter Drama Story Part 1: Good Friday

1. Paint an Easter egg. "Egg": New life
"Rabbit": Good news spreads

2. Drama: The Easter Event

Where: Jerusalem 33 AD.



Narrator 1: The soldiers took Jesus. They put a purple robe on Jesus, and on his head they placed a crown made of thorns. They made fun of Jesus and shouted:

Soldier 1: Hail! You king of the Jews!

Soldier 2: Long live King of the Jews.

Narrator 2: The soldiers beat Jesus on the head with a stick. They spat on him and led him off to be nailed on a cross. A group of women followed Jesus crying. Jesus said to them.

Jesus: Women of Jerusalem! Don't cry for me, but for yourselves and your children.

Narrator 1: Two other men, both of them criminals, were also led out to be put to death with Jesus. The soldiers took Jesus to a hill to be crucified. They crucified Jesus there, and the two criminals, one on his right and the other on his left.

Jesus: Forgive them Father! They don't know what they are doing!

Narrator 2: The soldiers gambled for Jesus' clothes among themselves by throwing dice. The crowd stood there watching while the soldiers mocked him.



Religious Leader 1: He saved others. Now he should save himself!

Religious Leader 2: If he is the Messiah God's chosen one, come down from the cross!

Soldier 4: Save yourself if you are the King of the Jews.

Narrator: One of the criminals hanging there threw insults at Jesus.

Criminal 1: Aren't you the Messiah? Save yourself and us!

Narrator 1: The other one, told the first one off.

Criminal 2: Don't you fear God? Aren't we getting the same punishment as this man? We got what we deserved, but he didn't do anything wrong.

Narrator 2: Criminal 2 turned to Jesus and said:

Criminal 2: Remember me when you come into power!

Jesus: I promise that today you will be with me in heaven.

Narrator 1: When Jesus was crucified, some women stood at a distance. They were upset and cried for Jesus. The sky turned dark and Jesus shouted:

Jesus: Father, I put myself in your hands!

Narrator 2: Then he died. A Roman soldier saw what happened and said:

Soldier 4: Surely this was no ordinary man.

17b. The Easter Story Part 2: Easter Sunday

1. Easter egg hunt

The search and discovery



2. Easter Drama: 3 days later

Audience: Cock a doodle do.

Narrator 1: Three days later, very early on Sunday morning, at sunrise, Mary and two other ladies went to the tomb.

Narrator 2: When they arrived they were surprised, the stone had been rolled away.

Women: Who rolled the stone away?

Narrator 3: So they entered the tomb.

Audience: Whistle of silence.

Narrator 2: They found the wrapped cloth but no body of Jesus.

Mary M: Where is he?

Narrator 1: Two men "Angels" as bright as lightning stood beside them.

Audience: Bright Bright Bright.

Women: Oooooooooohhhhhhhh.

Narrator 2: The women were frightened and bowed down.

Angel 1: Jesus, He is not here. He has risen.

Angel 2: Remember he said he would be killed and 3 days later rise again.

Narrator 3: They remembered his words and ran to tell the others.

Audience: Knock Knock Knock!

Mary: It's Mary. Let us in.

Men: What! What! Calm down!

Women: He has risen!

Men: Impossible! Not true.

Narrator 1: However Peter and John got up and ran to the tomb. They arrived.



Audience (Panting) Hhhhhh Hhheh

Peter: It is true, He is not here. Look at these strips of cloth.

John: I see and I believe.

Narrator 2: They ran back to tell the others. Peter told them everything. Lock the doors!

Audience: Locking noise (crrkkkkk).

Men: Chatting Maybe

Narrator 3: While they were still talking. Jesus stood among them.

Jesus: "Peace be with you. "Don't you believe".

Narrator 1: They thought they had seen a ghost.

Audience: (Silent whistle wind noise); Hussssh!

Jesus: Look at my hands and my feet. Touch me and see.

Narrator 2: They looked and saw

Jesus: Do you have anything here to eat?

Narrator 3: They gave him something to eat.

Men: We are so overjoyed. We believe.

Narrator 1: The Jesus said to all
Jesus: Go and tell everybody in every country what I have done for them. Repent and be baptized. They can be forgiven, be free. have new life. I will be with you always. I am going and I am coming back.

18. The Divine Wind

Plan to come again

1. Play blow wind blow as shown in the square
2. Make a paper plane and then describe it.
 - a. This is my plane. It is called "Super plane"
 - b. It is fast/slow
 - c. It is cheap/expensive to make
 - d. It is beautiful & attractive looking
 - e. Lightweight and aerodynamic
 - f. Simple design and easy to make

Blow Wind Blow

Stand in a circle behind your shoes.

Person in the middle says

"Blow wind blow. Blow all of you who... (like chocolate)

If your answer is yes you have to change places.

Last person standing not behind shoes is in the middle.

3. Line up/see which plane flies the furthest.

This plane came first, second, third...

4. Everybody congratulates the winner.

Congratulations, your plane is amazing! Well done!

5. Describe the weather/wind conditions for today's test flight.

Hot/Cold

Sunny'/Cloudy

Clear starry night

Nice breeze

Windy or strong wind

Full moon, little or no wind. Very still

6. In parts of Asia, people hope for wind to blow through colored prayer flags/fish to help bring them good luck to be winners in life. Match prayer flag colors to their meanings.

1. Blue

a. fire

2. White

b. water

3. Red

c. sky/space

4. Green.

d. earth

5. Yellow

e. air/wind



7. There is a story of a divine wind 'kamikaze' that helped Japan win a battle in 13th C. against all odds. Divine Wind comes from a 13th Century typhoon that wrecked a Mongolian fleet, saving Japan from an imminent invasion. It was seen at the time as the work of the gods, who had heard and answered the prayers of the Japanese Emperor Have you ever heard this story?

8. 55 days after Easter event 33AD Israel. There was a divine wind and fire that has affected every culture in the world. Share what happened in this story

Acts 2:1-15 "Suddenly a sound like the blowing of a mighty wind came from heaven and filled the whole house where they were sitting".

19. Water Festivals

Spread to deserts roads

1. What are 5 things you need to survive on a deserted island?
2. Some people say water is the most important thing to have, how many glasses of water do you drink everyday?
3. Are you a half glass full or half glass empty person?
4. Water is used also important for cleaning, what jobs do you usually do in your house?
 - a. Wash the dishes
 - b. mop the floor
 - c. wipe the bench
 - d. water the plant



5. Water is also an important part of many festivals around the world such as Songkran (Thailand) Thingyan (Myanmar) Chaul Chnam Thmey (Cambodia) and Boun Pii Mii to name some. What would you normally do or like to do during these festivals?



I usually/ I would ...

- a. stay home, have dinner with friends
 - b. go travelling to my hometown and have dinner with my family
 - c. have a water fight with a water gun
 - d. pour water over Buddha
 - e. wash older people's hands
6. Invite a friend to join you for a water fight
Bo: Come and join us for water fight this year. Its lots of fun.
Fre: Great! What do I need to bring?
Bo: You need to buy a water gun, wear sunglasses and a tropical shirt.
Fre: Thank you for inviting me.
Bo: My pleasure. Meet at the Post Office at 8pm.
Fre: Ok, I will see you then.

7. Why is water so important for Buddhist or other festivals? *Water is:*
 - a. for cleaning away bad luck and a person's sin
 - b. Water is symbolic for...
8. There is a story of an Ethiopian man was searching and travelled along way to find out how he could be cleansed of sin. Even though he was a successful in many areas of his life he still felt empty. On his travels he first he went a temple but felt disappointment but then his whole life changed whilst traveling back to Ethiopia on a desert road symbolized by him being baptized in water by the side of the road! Acts 8:26-40 40AD:

“Look! Here is some water. Why can't I be baptized?”



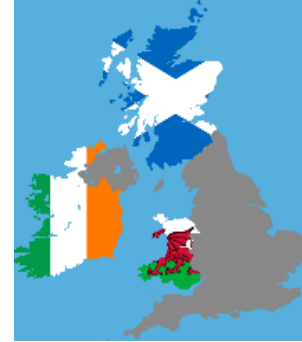
20. St Patricks Day Ireland

Spread to far off countries

1. St Patrick's Day March 17th is celebrated in many parts of the world. Green is an important color for St Patrick's Day. What is your favourite colour?

2. What colours best describe these feelings?

- a. Happy or sad
- b. Surprised or angry
- c. Calm or life changing
- d. Excited or depressed
- e. Afraid or safe



3. Mark and share on a timeline with different colours different periods of your life for example:

When

Feeling

Colour

- a. In 2001, I...
- b. 5 years ago...
- c. When I was 12 ...
- d. When I was studying at school...
- e. When I lived in Rayong...

4. In this lesson we will learn about the life of St Patrick who experienced many different emotions in his life. Role play asking Patrick how he felt at times

Tom: Hi Patrick how are you feeling?

Pat: Okay but I am a little bit homesick.

Tom: That's no good, can I help in anyway?

Pat: I have to escape, I want to go home, could you help me find a boat to England.



5. Use colours to share about the time and emotions of Patrick when he was kidnapped, used as a slave, caught a ship and finally returned to Ireland to serve the people

6. Even though Patrick felt lonely many times, he knew he was never alone. He was inspired by what he read (Psalm 119). Show these inspirations with hand gestures

- 1. Christ with me
- 2. Christ before me
- 3. Christ behind me
- 4. Christ in me

Have you ever experienced the presence of God or an angel?

7. When Patrick returned to Ireland he used a 3-leaf clover to explain what made his life change and other people's lives change in Ireland and all around the world

8. An example of this change for people happened in Israel around 30-50AD People changed from being afraid to being courageous, generous and loving. 33-35AD Acts 4:32-35 Acts 6:1 They shared everything they had with each other



21. Unexpected Stop

Spread to everybody

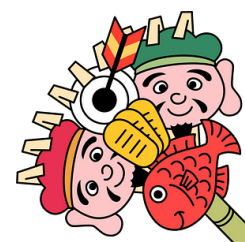
1. Where do you like to stop and what do you like to do when you are travelling in a car?
 - a. National Park to stretch my legs or have a picnic
 - b. Coffee, bakery, service (Gas) station to refill
 - c. Other
2. Role play one of you is driving a car and you see a hitchhiker on the side of the road
Driver: Hi, where are you going?
Hitchhiker: I am going to ... to
Driver: Hop in, can you put your seatbelt on thanks?
Hitchhiker: Sure, thanks for the ride. Where are you going?
Driver: I am going to ... to
Hitchhiker. You are a (Good, fast, safe, crazy, reckless) driver
Driver: Thankyou. Look there is a ... I have to stop because ...
Change The Hitchhiker becomes the driver and a new person becomes the hitchhiker
3. Role Play at the Service Station
Servo: How are you today?
Faran: Fine thanks.
Servo: What fuel would you like? Leaded or unleaded. E25, Ethanol or diesel.
Faran: E25 thanks.
Servo: How much would you like?
Faran: 70 litres thanks. Actually fill it up.
Servo: Okay all finished. Have a good day.
4. Extra surprise helpful service by the service station attendant
Servo: Excuse me; can I clean your window?
007: Oh, thank you.
Servo: Let me put some air in your tyros and check your oil and water.
007: You are amazing.
5. Sometimes our travelling plans change for unexpected reasons
Servo: Where are you going?
Car: I am going to
Servo: But the road is closed due to now
Car: Okay I will go to the market.
6. There is a story of one traveler named Paul who unexpectedly stopped on his way to Damascus Acts 9:1-19³ a bright light from heaven suddenly flashed around him 37AD.
Do the hitchhiker role play where Paul is the driver to explain this story



22. Royal Plough (Harvest) Festivals

Spread 100 x

1. Sunflower drama. One person is the sun moving from sunrise to sunset and the rest of the class are sunflowers who follow the sun.
2. Around the world there are many harvest festivals. Share about a festival in your country.
3. Do you know any farmers?
 - a. Yes, my... is a farmer.
 - b. I grew up/worked/visited a farm.



- 4 In threes, meet the farmer Sota
Dan: What do you do?
Sota: I am a farmer.
Dan: What do you grow/raise?
Sota: I grow...
Fon: Are you a good farmer?
Sota: Yes, I am very hard working,
Strong experienced and smart
Dan: Any secrets/luck to a good year?
Sota: In Japan we decorate a Kumade with symbols & yell SHOBAI HANJO!
Fon: In Thailand (Royal plough) we walk oxen and then they choose symbolic items.

5. Show on a map where crops (Rice, tea...) are grown in your country.

6. Dramatize/ guess the following farm jobs.

- | | |
|------------------------|-----------------------|
| a. Drive a truck | b. Plant/sow the seed |
| c. Plough the soil | d. Water the crop |
| e. Spray the weeds | f. Harvest the crop |
| g. Keep the birds away | |

7. Ask somebody to help you on the farm

George: Excuse me, can you help me?

Farmer: Sure, how can I help?

George: Can you water my crop?

8. Label /name parts of a plant

This is soil, a seed. These are roots.

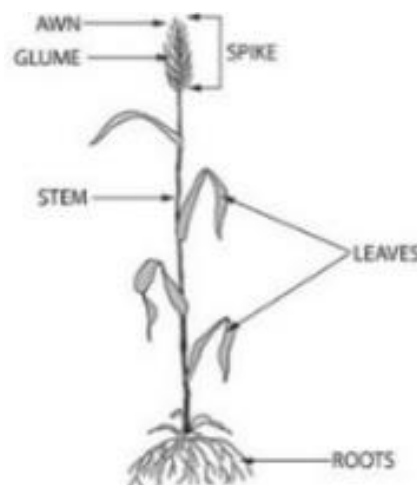
9. What makes a crop grow well? Y or N.

1. Good soil (Y) 2. Weeds 3. Sunlight 4. Water (rain) 5. Birds 6. Rocks 7. Prayer

10. Story: Farming or life can be very prosperous (x100) by whom you meet and know:
The 4 fields. Mark 4:1-20

20 "They produce thirty or sixty or even a hundred times as much as was planted."

11. Which field would you like to be and/or want to be?



23. Cultural exchange

Spread to the Italian Commander

- Stand opposite your partner in two lines and ask the following questions then change partners. One line moves to the left.

- Where are you from?
- What color is your flag?
- How do you say hello?
- How do you greet each other?
- What is the most popular food?
- What is the main religion?



Amore!



- Share about somebody from another culture you have met.
- Find at least 3 things in common you have with your partner.
 - Do you like...?
 - Do you have...?
 - Are you...?
 - Can you...?
 - Have you...?
 - When did you...?

We both like... We both have...
We are both... We both...



- Share an interesting cross-cultural story from your country's history. For example:
Japan: In 1581, Oda Nobunaga (Japan) met Yasuke (Mozambique). Oda thought Yasuke's skin was painted with black ink.
Yasuke went from being labelled primitive to part of the elite.
- In your travels or experience, what has surprised you about another culture? (Food, education, beliefs, traditions, clothing, food etc)
- Here is a cross-culture story that caused world surprise and change. A story highlighting, we are all elite. In Caesarea 40AD there was a God ordained cross cultural meeting between Peter a Jewish man and Cornelius an Italian regiment commander that caused a great revelation of how much we all have in common in God. First of all an Angel spoke to both Peter (In Joppa) and Cornelius prior to the meeting.
²⁸ Peter said "God has shown me that he doesn't think anyone is unclean or unfit"¹⁵ "Do not call anything impure that God has made clean." Acts 10
Then Peter arrives in Caesarea. (Cornelius house) Acts 11
²⁵ As Peter entered the house, Cornelius met him and fell at his feet in reverence. But Peter said "Stand up! I am nothing more than a human."
Soon after. ³⁴ Peter said: Now I am certain that God treats all people alike. ⁴⁴ While Peter was still speaking these words, the Holy Spirit came on all who heard the message.

24. Life Events

Spread to Joppa

- Write down 3 important dates in your life and share with a partner. For e.g.

1. 29.03.69 2. Sept 1980 3. 10th August 2002

(I was born, I first knew God, my son was born).

- Share more about your life.

A: My name is...

I am... years old I like...

B: I was born in... 3 years ago I...

In 2014 I worked/studied...

C: Now I am living in...

Now I am working as a...

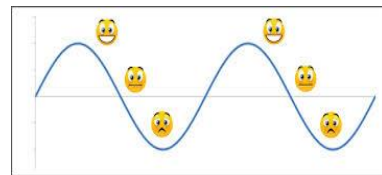
Now I am studying...

D: In the future, I hope to...



- Life can be like a roller coaster, Share about your feelings in the last 12 months of your life. (Can use river of life) For e.g.

- I was excited because I moved cities
- I felt sad because I missed my mother
- I felt happy because I made a new friend
- I felt depressed because I got very sick
- Now I feel excited because I found a great job.



Feelings

Excited
Happy
So-so
Sad
Down
Depressed



Time



- Share a life story from your culture for e.g., Japan: Ayako Miura Michi Ariki.

<http://www.jcglobal.org/bookshop/michi-ariki/miura-ayako>

- Learn the story of a woman named Tabitha: A life of ups and downs. Acts 9:36-42 40AD.

³⁷ But she got sick and died, and her body was washed and placed in an upstairs room.

25. Fashion Trends

Spread to Macedonia

1. Clothing: In pairs, share about what you are wearing with your partner.
Person 1: This is a shirt. Person 2: Yes it is. P2: These are pants. P1: Yes they are.
2. Look at your partner then stand back-to-back and describe what your partner is wearing. You are wearing... (Correct)
3. Give your partner some compliments about what they are wearing
 - a. Wow you look great (stunning)
 - b. Love your shoes
 - c. That outfit looks good on you
 - d. That colour really suits you
4. In small groups dress up one person as in international model, You could use newspaper, rubbish bags or a selection of clothes to dress up you model and do an international fashion parade. For example
 - a. Welcome to the Jakarta International Fashion parade
 - b. Let's welcome our international model from...
 - c. His/her name is...
 - d. Today he/she is wearing...
 - e. Doesn't he/she look amazing?
5. What's your favorite colour and material for clothes? For example:
I like wearing...
 - a. denim or silk
 - b. anything light or 100 per cent cotton
 - c. good quality material (cloth)
 - d. bright colours or winter colours
6. What colors are these colors similar to?
Maroon, tan, beige, turquoise, aqua. mauve, crimson, apricot.
7. What colours are lucky, special or significant in your country?
8. Today we have a choice of 2 well known stories of colour and material.
 - a. The first story is the story of Joseph's coat of many colors (Genesis 37-50) which happened in 1900BC. It is a very significant story in history that has been made into a musical.
 - b. The second story is about Lydia, the Fashion Dealer from Macedonia 50 AD who experienced significant change in her life.
⁴"One of them was Lydia, who was from the city of Thyatira and sold expensive purple cloth. She was a worshiper of the Lord God, and he made her willing to accept what Paul was saying". Acts 16:11-15



26. Shopping Centres

Spread to Athens

1. Put 10 items on a table then take one item away. Ask which one is missing?
2. There are many items in a retail store. Role play trying on some clothes

Shop: What are you looking for?

Cam: A shirt for me.

Shop: What size are you? S M L XL

Cam: Large thanks.

Shop: How about this one?

Cam: It looks good.

Shop: Would you like to try it on?

Cam: Yes thanks.

Shop: Hmm I think you need a bigger size.

Cam: No, I like it. I'll take this one.

Shop: Good choice



3. What items, products or food items has your country invented?
4. Share or invent a product or service and do a product presentation at an Exhibition

- a. This is a...
- b. It looks good, very attractive looking
- c. It is very easy to use and lightweight
- d. It's modern and hi tech. It's the latest model
- e. It is cheap/good value for money
- f. It is made (out) of... You can use it to...
- g. It costs... You can buy it at...



5. Role play trying to get the best price in buying a product

Buyer: What the best price you can do for me today? Can you do me a special deal?

Seller 1: Let me check with my boss to see if I can sell at the sale price of 55 dollars.

Seller 2: Today's special price is 45 dollars Save 10 dollars. This sale ends on Wednesday

Seller 3: 40 dollars, This is my lowest price It's a 10% discount of the normal price

Seller 4: 50 dollars each. if you buy 2 you get one free

6. In some countries it is ill-advised to sell images of divine as tourism objects. A newspaper headline said "From toilet seats, t shirts and tattoos misused Buddha images makes people angry" Does this happen in your country and do you get distressed by this practice?
7. When a man named Paul visited Athens in 50AD he was distressed by what he saw.

Acts 17:29 Since we are God's children, we must not think that he is like an idol made out of gold or silver or stone. He isn't like anything that humans have thought up and made".

Habakkuk 2:18-20 600BC. 19 "It is covered with gold and silver; there is no breath in it."



27. Coffee Shops

Spread to Troas (Turkey)

1. Do a coffee and tea tasting test.
2. Learn these Items in a coffee shop.
 1. Straw 2. Sugar 3. Paper napkin
 4. Froth 5. Double shot 6. Chocolate sprinkles
3. Role play being in a Hanoi coffee shop



- Kit: Good morning, what would you like?
- Pan: Egg Coffee please.
- Kit: Wow, you are lucky, Egg coffee is our specialty. Do you want it hot or cold?
- Pan: Hot please.
- Kit: Have here or take away?
- Pan: Have here.
- Kit: Here is a glass of water. Anything else?
- Pan: No thank you.
- Kit: Please sit down, I will bring it to you. It won't be long. You can pay later.
- Pan: Thankyou
- Kit: Here is your Egg Coffee...How was your coffee?
- Pan: It was amazing. I love the froth and the novelty
- Kit: Please come again.



4. Make up a drama about when “Emperor Shennong “The Divine Farmer” invented tea in 2732 B.C. Everybody introduces themselves. I am ... Emperor Shennong. A tree. Some leaves. A hot fire. A big pot. Boiling water. The wind. One person narrates the story while the others act out the event
Emperor Shennong was tired and sat under a tree. He decided to light a fire and boil some water in a big black pot. When the wind blew, some leaves fell into the pot. When the Emperor drank the water he said this tastes amazing!
5. Do you drink tea, coffee or coke? How much caffeine do you drink a day? How many cups do you drink in a day? What is the latest you drink caffeine before you go to bed?
6. Does drinking caffeine in the afternoon affect your sleep?

a. I always sleep like a log (soundly)	b. Yes it does/Not really
c. I toss and turn all night	d. Some nights I don't sleep a wink
e. Sometimes I nod off straight away	f. I am always a light sleeper
7. Story: This boy needs caffeine! Everybody else didn't sleep a wink! Acts 20:7-12 50AD.
“Seated in a window was a young man named Eutychus, who was sinking into a deep sleep as Paul talked on and on. When he was sound asleep, he fell to the ground from the third story and was picked up dead.”

28. Mountain Top Experience

Sherpa Guide: Never alone

1. Bingo: In 6 squares put in activities you can do on the mountain. For example:

- a. Bushwalking (Aus./NZ)
- b. Trekking Tramping (NZ)
- c. Hiking Mountain climbing
- d. Backpacking Exploring
- e. Abseiling Caving Base Jumping
- f. Skiing Snowboarding
- g. Camping Photography
- h. Meditate Pray
- i. Driving. Great views from the lookout
- j. Just appreciating nature

2. In pairs share about mountain activities

I enjoy... I have... I really want to (go)...

3. Practice saying these safety instructions.

Be careful Walk slowly Watch out Breathe
 Stay close Keep on Drink plenty Rest



4. Stand on top of a tall mountain and shout

- a. We made it! I don't believe it
- b. I am so tired!
- c. I feel like superman
- d. Wow, we are so high
- e. The views are amazing. The serenity
- f. God is real. I am speechless.
- g. Time to set up camp. Time to eat Time to go back down



5. August 11 is Mountain Day in Japan. Share about a mountain in your country.

Cambodia: Preah Vihear Temple Dângrêk Range.

Japan: Mt Tsukuba and Mount Fuji. God like figure came down to visit.

China: Mount Tai: Rising sun symbolizing birth and renewal.

Japan Mt. Asama (1903).Photographer H.G.Ponting said.

'This is our last moment. This is the end'.

泰山

6. Learn the story of some men who climbed a mountain and were startled by what they saw. (They probably thought *'This is our last moment. This is the end'*)

² After six days Jesus took Peter, James and John with him and led them up a high mountain. There he was transfigured (changed) before them. ³ His clothes became dazzling white, whiter than anyone in the world could bleach them. (Mark 9:2-9) 33AD



29. Beauty Countryside

Reveal the Potter

1. In small groups, Teacher gives one person from each group a place/living thing, for example: mountain, tree, flower bird etc., which that person has to make with clay in their group and the rest of the group have to try and guess what it is

2. What is the most beautiful place in your country: For e.g.: Guilin in China. China has a saying: "Guilin's mountains and water are the best under heaven."



3. Give some persuading advice to a Kiwi traveler

Local: Have you ever been to (Guilin)?

NZ: No I haven't

Local: **You should go to...**

It is very beautiful, special, and picturesque. Amazing views.

NZ: Really!

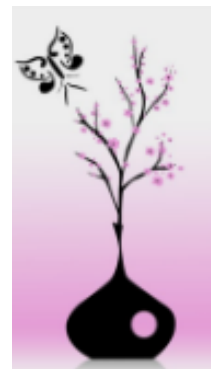
Local: **You can** see beautiful mountains

Go swimming hiking, travelling on a boat, fishing

Experience real China

NZ: Sounds great!

Local: **I think you would love it.**



4. When you visit a place you just want to admire the beauty of a place. Sometimes this is instant and sometimes it takes time to take it all in how beautiful a place is. In Japan, people do Ikebana flower arranging which takes time to do to recognize something beautiful. Have you ever done something like Ikebana flower arranging?

5. How do you describe yourself? Do you need persuading or time to describe yourself positively? The very first story of the beginning of time helps us to appreciate the natural beauty of a place and of ourselves. No persuasion is needed.

The First Story: Genesis 1

1. In the beginning, God created the heavens and the earth

27 So God created people in his own image.

31 God saw all that he had made, and it was very good.

Later 33AD Jesus said... Matthew 6:28-29

29 But I tell you that even Solomon, the great and rich

king, was not dressed as beautifully as one of these lilies.



6. Discussion: What did you learn today about who you are? I am...

30. Beliefs

Reveal promises & faith

1. Trust/belief Exercise. Blindfold partner: Give instructions:
 - a. Walk forward 2 steps 1 2
 - b. Stop, Turn right. Be careful
 - c. Walk forward 3 steps 1 2 3
 - d. Stop. Good job. Turn around



2. In the above activity you to have to trust and believe that your partner is giving you safe and correct instructions and advice. Maybe a trust that develops over time and experiences. Share somethings you trust or believe in.

- a. Miracles
- b. Myself & my family
- c. My religion, culture and customs
- d. Ghosts and spirits
- e. Nothing or fate
- f. Life after death
- g. God: The living God
- h. other



3. Share what people believe in in your country and how this is different from other countries?
 - a. Everybody believes...
 - b. Nearly all people believe...
 - c. Most people/Many people...
 - d. Some people... or not many people...



4. Share how your own beliefs may have changed or not changed over time.
 - a. I have always believed in....
 - b. Now I believe in Before I used to... When I was... A turning point for me was....

5. Now we are going look at 2 well known stories to highlight different beliefs
 - a. The 1st story is about Noah who was in the minority of people to have trust and belief in God. Most people had rejected God and turned to their evil inclinations so God, like the S,E Asia story of Earth Goddess Phra Mae Thorani who wrung her hair to drown Mara the demon, God used a flood to wipe out evil but spared Noah's family
5" The LORD saw how bad the people on earth were and that everything they thought and planned was evil⁸ But the LORD was pleased with Noah, ⁹ and this is the story about him. Noah was the only person who lived right and obeyed God". Genesis 6-9
From this story how do we know Noah trusted and had faith in God?

- b. The 2nd story highlights 2 groups of people with different beliefs 1000BC 1 Samuel 17
Goliath: Ha-ha, who is this young healthy boy? What a joke? I am 9 ft 6 tall
In the name of my gods. Curse you"
David: Today the LORD will help me defeat you. Then the whole world will know that Israel has a real God.

31. Acting & Story Telling

Reveal obedience.

1. Welcome to Acting school. Everybody says "Lights, Camera, Action"
2. Voice warmup is important in acting: Say Benedict Cumberbatch (Pictured) x 4
3. It's important to have empathy and feeling when acting You have to know your character well, how do they feel, move etc. When the teacher says you are a tiger, act like a tiger. When the says snake or butterfly etc. feel and move like this character
4. To help you acting voice and expression it is helpful to imagine saying Why after saying your line. This helps you to listen to what you are saying. For example:

- a. Go to Yangon? **Why?**
- b. Give me 1000 Ringet. **Why?**
- c. Pick me up and throw me into the sea. **Why?**



5. It's good to set the scene. Often a continuous tense is used to help the audience understand and visualise the scene. Let's practice setting the scene: What/Who do you see when you look at the famous painting The Great Wave of Kanagawa by Japanese artist Hokusai.in1830?

- a. The waves the huge waves were breaking
- b. The fishing boat the boat was
- c. The sailors the sailors were feeling ...
- d. The Clouds Were far away. ...
- e. The mountain A divine place in the distance



6. Narrate a story while typing while other people act out the story

 - a. The men **boarded** the boat
 - b. The boat started **sailing** on the sea
 - c. The weather was calm, the sea was flat. Suddenly the waves ...
 - d. The boat was The sailors were ...
 - e. So.... The ... After that... Finally....



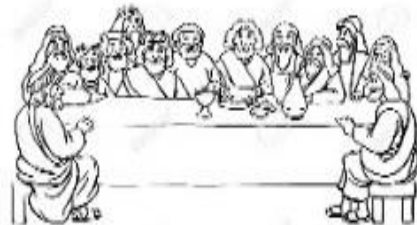
7. Play **Ship Shore**, Captains coming, Hit the deck, Man overboard game. See You tube.
8. Retail a story that also has huge waves, a boat, a sign of God and a whale. Jonah Ch 1-3 800BC
Scene 1: ² "Go to the great city of Nineveh and say to the people, "The LORD has seen..."
Scene 2: ³ "But Jonah ran away".
Scene 3 ⁴ "Then the LORD sent a great wind on the sea"
Scene 4: The crew threw Jonah overboard
Scene 5 ¹⁷ "The LORD sent a big fish to swallow Jonah".
Scene 6: Jonah cried out to God
Scene 7: ⁵ "The Ninevites said sorry and believed in God".

32. Photography

Reveal power

1. Choose one of the photos laid out by the teacher and explain why you chose it?
 - a. I like this one because I feel...
 - b. I chose that one because I like...
 - c. I like these ones because...
2. What do you like taking photos of? Landscape. Special places and events Food People.
3. Take a group photo. One person is the photographer

- a. Hi everyone.
- b. Time for a photo.
- c. Could you all group together?
- d. Can you bring the sides in?
- e. Can you stand back/move forward?
- f. Front row, bob down a little bit?
- g. I can't see your face. Can you move a little to the left?
- h. Could you move over a little bit?
- i. Looking good.
- j. Could you change places?
- k. Move back a little bit
- l. Could you squat down a little more?
- m. Could you fold your arms?
- n. Everybody stand still. Great.
- o. Okay say cheese. 123. Hold it.
- p. Small heart/big heart/crazy photo.
- q. Wonderful thank you.



4. Choose a photo of your own and ask your partner to look at it. Then take it away and ask them what do they remember about the photo.
 - a. Who is in it? b. Where? c. When? d. What are they doing? e. Why?
5. Photos help us to remember times and events in the past. What are some significant times in your life you can remember?
6. Before cameras were invented God urged people to us to remember two significant events in history. can you guess what they are? (Hint: Look at the pictures above)
 1. Remember I am the one who chose you and rescued all of you from Egypt, so that I would be your LORD. Leviticus 22:33: 1400AD
(29 Because of their faith, the people walked through the Red Sea. Hebrews 11:29)
 2. "This is my body, which is for you; do this in remembrance of me." 1 Cor 11:23-25

33. Music to the Ears

Reveal victory

1. Listen & mime these instruments. Can you name them?
2. What is your favourite instrument?
3. Share about a traditional musical instrument from your country.
 - a. This is a...
 - b. It is a traditional instrument.
 - c. It is made of...
 - d. It is lightweight or heavy
 - e. It has... holes/strings/buttons
 - f. It sounds amazing



4. Share any amazing stories about the use of instruments in your culture.

In Japan the shakuhachi flute was played by the Fuke sect of Zen Buddhist monks who used the *shakuhachi* as a spiritual tool that required them to travel around Japan moving from place to place during a time when travel was severely restricted by the shogunate. The Fuke wore wicker baskets over their heads, a symbol of their detachment from the world. This enabled some Shogun and former Samurai to spy on each other disguised as monks.



5. Similar to the story of Zen priest travelling while playing their shakuhachi flutes is the story of Joshua and the walls of Jericho involving priests circling around the fortified city of Jericho seven times then sounding their trumpets.

Joshua 6.16 "The seventh time around, when the priests sounded the trumpet blast, Joshua commanded the army, "Shout! For the Lord has given you the city."



6. Now learn the song about this story

Song: <https://www.youtube.com/watch?v=IL4fnyrIZP8>

Joshua fought the battle of Jericho, Jericho, Jericho.

Joshua fought the battle of Jericho and the walls came tumbling down".

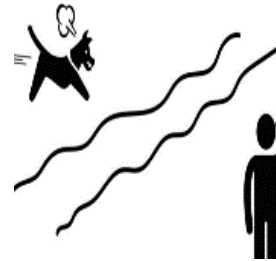
7. What do you think is the significance of the number 7 in this story?
7 priests 7 trumpets 7 days 7 times to walk around the city of Jericho

34. Puzzles

Reveal wisdom

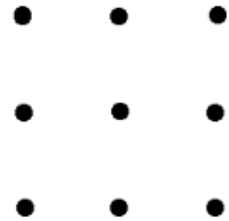
- Are you quick at solving problems. Stand back-to-back with your partner and then turn around at the same time (1.2.3) showing a number from 0 to 10 with the fingers of your two hands and multiply your partner's number and yours together. First to answer wins.
- What is your favorite board or computer game and why do you like it?

- It is a lot of fun. It's just fun being together
- It's easy to play. A quick game is a good game
- It is very strategic. It makes you think
- The special effects



- Can you solve this problem?
 - A man calls his dog.
 - No boat, bridge or jumping is involved
 - The dog crosses the river.
 - The dog doesn't get wet. How is this possible?

- Sometime we need to think outside the box to solve a puzzle. For e.g. Link all 9 dots using four straight lines or fewer, without lifting the pen and without tracing the same line more than once.



- In Chinese history a young Chinese boy (196–208AD) showed great wisdom of how to weigh an elephant before scales were invented. Brainstorm ways you would suggest?
 - We should...
 - Why don't we...
 - Perhaps we could...
 - Have we thought about ...?
 - I suggest we



- Share a story of great wisdom or problem-solving ability from your culture.

Japan: Ōoka "The Case of the Stolen Smell."

"The Case of the Bound Jizo" or Suspect Statue

China: Cao Chong weighs an elephant

Zhubei Liang's (Chu-Ko's) Empty City Stratagem (Simi Yi).

Zhubei Liang The battle of Red Cliffe



- In 950BC King Solomon required great wisdom as 2 mothers were arguing over who was the real mother of this baby. 1 Kings 3:16-28. 950BC
King Solomon "Who is the real mother of this baby? "Cut the baby in half!" Give one half to this mother and one half to the other mother

28 They held the king in awe, because they saw that he had wisdom from God



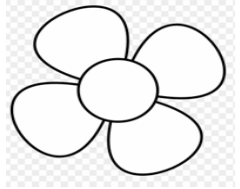
35. Gardening

Reveal brokenness

1. Draw a flower with 4 petals. On each petal write your favorite flower, plant, park and pet
2. Do you like gardening? Do you have a green thumb?
3. Take a walk around a garden.

P1: Wow, I love those flowers. P2: Those flowers look beautiful.

P1: That tree looks amazing. P2: This garden is so tranquil



4. In Japan, September 9 is Japan's National Chrysanthemum Day. It is also the festival of happiness. The chrysanthemum represents longevity, rejuvenation and nobility which Emperors wore. What flower is important in your country?

5. What job do like to do in a garden? Mime together

- a. Plant/sow) ing
- b. Digging up
- c. Watering
- d. Pruning
- e. Spraying.
- f. Picking
- g. Weeding
- h. Mowing
- i Pulling out



6. In pairs, give instructions on how to grow a plant

- a. **First** you dig a hole in the garden.
- b. **Then** you plant the seed.
- c. **Next** you cover the seed with dirt.
- d. **After that**, you water the garden.
- e. **Finally**, pick your flower and give to...



7. Which of these adjectives are positive or negative to describe gardens and landscapes?

- a. beautiful
- b. colorful
- c. peaceful
- d. dry
- e. barren
- f. alive
- g. dead
- h. exotic
- i. lush
- j. abundant
- k. desolate
- l. tropical

8. In the beginning of time the very first story was the Garden of Eden created in 7 days
Can you draw one thing each and describe what this garden was like? Genesis 1



9. However by 500BC a different type of picture or garden of the world had emerged as illustrated in story of "The Valley of Dry Bones" Ezekiel 37: 1-14

"He led me back and forth among them, and I saw a great many bones on the floor of the valley, bones that were very dry".

How would you describe this garden? Discu'ss how the world had changed?

10. A future abundant 'Chrysanthemum Garden is envisaged in the future (Revelation 22:2)

"In the middle of its street, and on either side of the river, was the tree of life"

"The wolf shall dwell with the lamb" (Isaiah 11:6) **How do we get back to this garden?**

36. Animals

Reveal grace

1. "Simba" in Swahili means lion. 2 students are chosen, one as a lion and one as an impala. They are blindfolded and placed 10 meters apart in the middle of the class who are standing in a circle. The lion has to try to touch the Impala. The class repeatedly chant the word "Simba" louder and in quicker tempo as the lion gets nearer to the impala.

2. What animal would you love to see?
3. Draw a 20 per cent outline of an animal on the whiteboard and ask the class. Can you guess?
4. What is your national animal?



- a. Our national emblem/animal is...
 - b. Our sports team is known as the...
5. Share about a pet you have.
 - a. Beautiful, Cuddly, sometimes a scallywag
 - b. Furry and sleepy.
 - c. Playful and loving (affectionate).
 - d. Smart and always hungry.



6. Share about an animal using **Who am I?**
 - a. I have... legs
 - b. I am big/small fast/slow
 - c. I can run very fast/slow
 - d. I like to eat...
 - e. I have... paws / sharp teeth
 - f. I have lot of fur/spots/stripes
 - g. I live in the jungle/a tree/a house/on a farm



7. Share a story of an animal from your country?

Thailand: Chalawan the crocodile

Japan: Hachiko the dog or Lucky cat



8. One famous story about animals that changed a whole country and nations was the story of Daniel and the Lion's Den. Unlike the Lion and Impala drama, Daniel had no people to help him and no place to escape. (Daniel 6) 550BC

Narrator: The King couldn't sleep and very early in the morning he ran and yelled

King: Daniel!

Daniel: My God sent an angel to keep the lions from eating me.

King: I command everyone in my kingdom to worship and honor the God of Daniel.

To all the people of every nation and race in the world: He is the living God, the one who lives forever. His power and his kingdom will never end".



37. ASEAN Countries

Search find and discover

1. Can you name the 10 ASEAN Nations?
2. AESAN Quiz
 - a. What is the currency of Brunei Darussalam?
a. kin b. rupiah c. peso d. dolla
 - b. What is the capital of the Philippines?
a. Phnom Penh b. Jakarta c. Manila d. Kuala Lumpur
 - c. What colour is the five-pointed star on the flag of Myanmar?
a. blue b. white c. red d. green



3. Compare countries: Bigger, hotter, more populated, is as.. as...
4. Discussion: What is the best thing about your country?

- a. The beaches are beautiful
- b. The food is delicious
- c. The people are very friendly
- d. Many people visit the temple.
- e. The country is very interesting
- f. The people work hard
- g. My country has an amazing history
- h. Great markets and good prices
- i. Very modern and prosperous

**Major attraction
Myanmar**
Kyaikhtiyo Pagoda,
The Golden Rock
supported by
Buddha's hair



5. Which country do you want to visit?
6. Country Presentation. Introduce as a group as from one of the ASEAN Countries.

- a. Hello, we are from...
- b. To say hello in our country we say...
- c. The capital city of our country is...
- d. The main food we grow/eat is...
- e. Our country is well known for...
- f. The most popular dish in... is...
- g. The main religion is...
- h. A major attraction is...
- i. You are very welcome to visit my country. Thank you.

**Major attractiion
Vietnam**
Near Da nang. Cau
Vang
"Gold bridge"
held up by the



7. Story: 10 powerful nations 500BC want to go to another country. This country was well known for its presence of God. Read on and learn the story from Zechariah 8:20-23: ²³“This is what the LORD Almighty says: “In those days ten people from all languages and nations will take firm hold of one Jew by the hem of his robe and say, ‘Let us go with you, because we have heard that God is with you.’”

38. Mother's Day

Find there

1. How would you describe the relationship between you and your mother, sister or aunty?
a. Pretty good b. Okay c. Very close d. Up and down. e. Like good friends f. Could be better
2. What do you usually do on Mother's Day?
a. Give a gift b. Call my mother c. Eat lunch together d. Go to church e. Give a complement

3. Role play thanking your mother for being mum

Child: Mum, can I tell you something?

Mum: Yes, what do you want to tell me?

Child: I just want to say thanks for being my mother. You are very...

4. Describe your mother.
 - a. My mother is tall/medium height/short.
 - b. My mother lives in...
 - c. She is... years old.
 - d. She likes....
 - e. She is...

1. beautiful. kind and friendly
2. quite slim or a little bit chubby
3. loving and considerate
4. hardworking and creative.
5. outgoing. very talkative or shy
6. sporty or musical
7. loyal and faithful
8. very brave and easy going



5. Mothers have a special relationship with their children. Share about a well know mother/daughter relationship from your culture. For example:
 - a. Thailand: Queen Suriyothai was a very caring, sacrificial and brave mother.
 - b. Korea: Yu Gwan-san
6. The bible describes the intimate relationship we have we our mother and the divine You (God) created my inmost being; you knit me together in my mother's womb. I praise you because I am fearfully and wonderfully made; your works are wonderful; I know that full well". Psalm 139:13-14 900BC.
7. Let's look at a story of a special mother-in-law daughter relationship between 2 people of different cultures and initially different beliefs 1000 BC. Ruth 1
 - ¹⁶ "Ruth answered, "Please don't tell me to leave you and return home! I will go where you go, I will live where you live; your people will be my people, your God will be my God".

39. Team work

Find inside

1. Have a list of about 15 different sports and have the students in teams to play charades or Pictionary to guess what the sport is?
2. What sports do you like, watch or play? Do you have a favorite team or sports chant?
3. Role play in pairs chatting about sport

Pete: Hi Amir, do you like playing football?

Amir: Sometimes. I play socially in KL

Pete: Are you fit?

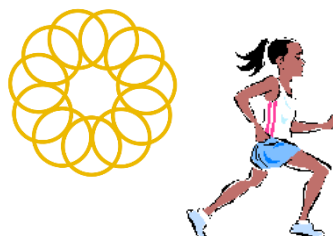
Amir: I do some running.

Pete: Do you want to play with us tonight at the school? We have lots of fun.

Amir: Oh, I am not that good.

Pete: You should play. It's good for your health. Meet new people Learn new skills

Amir: Okay I will give it a try. What time do you play?



S.E.A Games

4. Encourage Amir as a team using actions with words.
Before the game: 1. Amir You can do it 2. Amir I believe in you
During the game: 3. Keep going Amir You are doing well
After the game. 4. You did a good job 5. We are so proud of you
5. Using the 5 expressions above (You can do it ...) Make relay teams standing in a straight line facing the front. 1st person says one phrase from above and does the action "Keep going" to the 2nd person who turns around to 3rd person to says and does a new action. "You can do it" until you get to the last person and then the whole team sits down.
6. In a game you can either win, lose or draw but every game is an opportunity for a learning experience. So it a good idea to debrief after winning/losing a football game Role play in 7s

Coach: **What went well?**

Player 1: I thought we kicked well

Coach: **What didn't go so well?**

Player 2 Our throw ins could have been better

Player 3 We didn't talk much

Coach: **How could we do better next time?**

Player 4: We need to encourage more: For example, Keep going Good job High five

Player 5: Maybe we should practice long throws. Do more weight training

Player 6: It would be great to go to England and watch EPL



7. We finish today with a story of team work: You could say a high 5 as there were 5 people on a roof. One of man couldn't walk and the other 4 carried him. (Mark 2:1-12) 33AD 3 "Some men came, bringing to him a paralyzed man, carried by four of them".

40. Meeting new people

Fine anytime

1. Name a festival you would like to visit in Asia and share why? For example:
 - a. Taiwan Lantern Festival
 - b. Harbin International Ice Festival
 - c. Busan Film Festival
 - d. Winter Light Festival Japan
 - e. Boryeong Mud Festival Korea
 - f. Thaipusam Malaysia



2. Today we are visiting the Art exhibition at **Singapore's Marina Bay Sands Expo and Convention Center**. We are here to display our beautiful paintings and hopefully meet some wonderful people. Are you ready?



3. Welcome to the Art Gallery. Everybody look around and say Wow! Amazing! Really! Unbelievable!

- a. In pairs draw your partner's face on a paper plate without lifting your pen while you are staring directly at your partner's face. (So no looking down)

- b. Ask your partner these questions and write their answers on the back of the plate

1. What's your name? **My name is... You can call me...**
2. Where are you from? **I am from Bhutan I am Bhutanese**
3. Where were you born? **I was born in... I grew up in...**
4. What do you do? **I work as a...**



5. What's your favorite English word? **My favorite English word is.....**

6. What do you like to do in your free time? **In my free time, I enjoy...**

- a. Jogging
- b. Doing exercise
- c. Cooking
- d. Going to the temple
- e. Sleeping
- f. Learning new things
- g. Eating
- f. Playing the guitar

- c. Present your information to another pair. Do you like my picture? This is my partner

4. Sometimes when you meet people cross culturally for the first time, it takes time to get used to their accent or understand what they are trying to say. Here are some words to assist you in this situation

- a. Sorry I didn't quite understand/catch what you said.
- b. Could you say it again please?
- c. One more time please?
- d. Could you speak a little slower please?

5. Here is a story of a first time meeting face to face between Nicodemus, a highly esteemed priest with a lot of merit, and Jesus the good teacher. They had this discussion John 3:32-36
Nicodemus: I know you are a teacher. I know you come from God by your miracles.
Jesus: "Truly, I say to you, unless one is born again he cannot see the kingdom of God."
Which of the above responses in 4 (a-d) could Nicodemus have used to respond to Jesus saying 'You have to be born again'? What do you think it means?

41. Dance

Find your partner

1. Take your partner for the Heel & Toe polka dance

1. Stand side by side partner

2. Heel & toe Heel & toe

3. Step forward 234

4. Heel & toe heel & toe

5. Step backward 234

6. Face your partner

7. Right hand clap (3x)

8. Left hand clap (3x)

9. Both hands clap (3x)

10. Slap your knees (3x)

11. Right arm up

12. Swing your partner 12345678



2. Give a positive response why dancing is good for you

- a. Dancing is a lot of... (adjective)

- b. **Everybody knows** that dancing is...

- c. If you go dancing you will...

- d. From my own experience when I dance I feel...

- e. Research shows (experts believe) people who dance...



3. Share and show a dance from your culture.

Cambodia: Khmer Apsara: Over 1500 hand gestures

Thailand: Khon, a story of the triumph of good over evil

Korea: The Sword Dancer: A surprising story Geommu 660 AD

4. Make up new a dance with hand gestures for this true story of surprise in Jerusalem 33 AD where a man who was born blind could now see! John 9.

As Jesus went along, he saw a man blind from birth. ⁵ I am the light of the world. ⁶ He spit on the ground, made some mud with the saliva, and put it on the man's eyes. ⁷ "Go wash in the Pool of Siloam" So the man went and washed, and came home seeing. ²⁵ The man later said "One thing I do know. I was blind but now I see!" ³² Nobody has ever heard of opening the eyes of a man born blind. ³³ If this man were not from God, he could do nothing. ³⁸ Then the man said, "Lord, I believe you are..." and he worshiped him".

5. What's your opinion of this story? Has this ever happened before? (See Q 2 Response)

- a. **Experts/research says** this is impossible

- b. **From my own experience, never!**

- c. **Everybody knows** this is a miracle! Personally I believe he must be ...?



42. Moon Cake Festival

Call now

1. Play Chinese Whispers by forming 2 lines and passing on a verbal message until you get to the last person who then draws a picture of what the word was on a piece of paper
2. Do backs to the board with these words from the Mooncake festival (Moon, door, home, family, together, gift, heaven, cake... etc.).
3. During Moon Cake Festival, have you ever....?
 - a. Eaten moon cake and read a secret message
 - b. Gone back to your hometown or called your family
 - c. Shared a cultural story like the story of Chang e
4. Moon cake festival celebrates togetherness, Hou Yi and Chang e wanted to be together eternally, who do you like being with?
I like being with...
 - a. with family or friends
 - b. my classmates or teammates
 - c. someone popular or famous (Movie Star, God)



5. Like Chinese whispers, In 1368 AD, Zhu Yuanzhang organized secret messages in moon cakes to be read during the Mid-Autumn festival. This message helped China to have a great victory over Mongolia. The message in the moon cake announced a time, an opportunity, to unite, take action and achieve a victory. What is something positive you would like to announce and not keep secret any longer? For example:



“Excuse me everybody, I have an announcement to make”

- a. I got the job
 - b. I am getting married
 - c. We won! .
 - d. A cure has been found
 - e. He is alive
 - f. I love you
6. God has given us some messages. Messages of togetherness and victory. These message are no longer secret and no longer you have to live in isolation like Hou Yi Read and share which of messages you like the best?
 - 6a. **Message One: The time is now!** ⁷ “Ask and it will be given to you; seek and you will find; knock and the door will be opened to you.” Matthew 7:7 30AD
 - 6b. **Message Two: He is near** We are united. Psalm 34:4. 900BC.
“I sought the LORD, and he answered me; he delivered me from all my fears.
 - 6c. **Message Three: Time to act:** Jeremiah 29:13 600BC.
“You will seek me and find me when you seek me with all your heart”.
 - 6d. **Message Four: He loves you** ¹⁶ For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life. John 3:16
 - 6e **Message Five: Victory:** “Where, O death, is your victory? Where, O death, is your sting?”¹ 1 Cor 55



43. Motor Cycle Taxi

Call who

- When you travel in the streets and on the roads in your country, what do you usually see?
 - A lot of people walking
 - Big houses, parks and gardens
 - Motor cycle taxis Tuk Tuks
 - Many food stalls
 - Factories and industry
 - Farming land and animals
 - People begging
 - Government buildings

- Sing the song as if you are in country. Always begin with the following verse

“Looking out the car window, what do you see?”

- I see people looking at me (Nepal)
- I see people drinking tea (Myanmar)
- I see people watching TV (Cambodia)
- I see people calling out to me (India)
- I see people as happy as can be



- Role play a discussion between a motorcycle taxi and a customer

Motorcycle: Where do.....

Customer: I want to go..

Motorcycle: Do you know the address and phone number?

Customer: Yes I do. It is far from here

Motorcycle: No it's near here. Not far.

Customer: How much will it cost?

Motorcycle: It will cost

Customer: Olay

Motorcycle: Okay hop on



- Practice these positions in pairs on a motorbike using 2 chairs as the bike

- Can you put on your helmet
- Hop on/Get on
- Move forward a little
- Move back a little bit
- Put your feet here
- Put your feet on the pegs
- Hold on here (tight).
- Give me your bag
- Keep your knees in

- What questions have you asked people on the side of the road? For example

a. Where is the ... b. Do you know C. Can you ...

- There is a story in Jericho 33 AD where a blind beggar named Bartimaeus was on the side of the road and was calling out to a passerby. The passerby responded by asking this question “What do you want me to do for you?” Can you guess what happened in this story? Let's find out by looking at Mark 10:46-52

44. The Royal Guard

The Call Order now



1. What country is this royal guard from?
2. Interview a royal guard. Choose one person to act as a royal guard.
Choose an M&M colour and ask them the matching question
Excuse me Royal Guard from

Green: Have you travelled to many places as a Royal Guard?

Blue: What are the royal colors in your country?

Orange: Do you work indoors or outdoors?

Red: Why are you a good Royal Guard?

Brown: What time to start and finish work?

Yellow: What do you usually do in your work? What is your main role?

3. Time to find some recruits to be a royal guard or commander Find 6 different people:

1. Can you drive well? Yes I can	2. Can your march in step? 1.2.3 Yes I can	3. Can you do a martial art move? Yes I can
4. Can you say hello in 3 languages? Yes I can	5. Can you give these orders? Fall in Attention Stand at ease Fall out Dismissed Salute Yes I can	6. Can you give these orders? Attention Stand upright Eyes Front Arms fixed Heels together Toes outward Yes I can

4. Share about a famous commander from your country's history. For example:

China: Chin Qin Shi Huang 221. Chin Qin Shi Huang achieved many things but the one thing he didn't have was authority over death (Hence: Terracotta tomb)



5. Roman Centurions are well known commanders for their strategy and authority

Say: **ADIUTA DEUS** - Lord help us

SILENTIUM - Silence.

Shield to mouth Blow sound! **"A-l-a-l-a"** like an owl

STA - Halt

PARATI - Get ready

PERCUTE! - Charge!



- 6 Let's look at 2 stories from history of Roman Centurion and a General.

a. The first story is about is a Roman Centurion, like Chin Qin Shi Huang he had power but did not have authority over the sickness of his dying servant

"⁸I have officers who give orders to me, and I have soldiers who take orders from me. I can say to one of them, 'Go!' and he goes. I can say to another, 'Come!' and he comes. I can say to my servant, 'Do this!' and he will do it." Luke 7:1-10 33AD

b. The second story of is about highly credential General General Naaman who served King of Aram (Part of present-day part of Syria) in 550BC. He was like a 5 star General, but also had no authority of sickness (Leprosy). 2 Kings 5



45. Halloween

October 31

1. Do you celebrate Halloween in your country?
2. Match these things you usually see around Halloween

- a. Black cat
- b. Jack o lantern
- c. Ghost
- d. Witch
- e. Bat
- f. Zombies (Spooky costumes)



3. Can you make these scary noises?

- a. Creaking door
- b. Wolf
- c. Witches cackle
- d. Ghost

e. Scary movie quotes The Shining (1980) **'Here's Johnny'** Poltergeist (1982) **'They're here'**

4. What scary noise or things are you afraid of? I am afraid of

- a. Spiders and Cockroaches
- b. Speaking English
- c. Heights
- d. Ghosts and evil spirits



5. Share about things people use in your country to protect themselves from scary or evil things. For example: Amulets, Spirit Houses, Go to the temple, Lucky charm, chants, prayer

6. Halloween festival first started as a means to ward off evil spirits. Fill in the missing words to the background of Halloween? **a. Dressed b. Returned c. Ward off d. Believed**

Halloween's origins can be traced back to the ancient Celtic festival known as Samhain, which was held on November 1. It was that on that day, the souls of the deadto their homes, so peoplein costumes and lit bonfires to spirits.

7. Share any ghost or spirit stories you know from your own experience or culture

8. Learn 2 stories where evil spirits were warded off forever

- a. A man with an evil spirit who went to the temple Mark 1:21-28 30-33AD
"Be quiet and come out of him!"
- b. A man name Legion, change for him and many other people.. Mark 5:1-13



9. In some countries during Halloween, children go around houses trick or treating. Do know you any good tricks? For example: Tricks with coins, spoons, bottle of water and a sachet



46. Darkness to Light

Free of sin

1. Sing the song 'This little light of mine' <https://www.youtube.com/watch?v=cKkblZtqhyQ>
This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
This little light of mine, I'm gonna let it shine.
Let it shine, let it shine, let it shine.



2. Light is seen as a positive thing. Many countries have light festivals or lantern parades. Share about a light/lantern festival in your country. For example:

- a. **Japan's Obon Festival in August:** Lanterns are hung in front of houses to guide the ancestors' spirits, At the end of Obon, floating lanterns are put into rivers, lakes and seas in order to guide the spirits back into their world.



- b. **Chinese lantern Festival in February:** On this day, people light lanterns to symbolize driving out darkness and bringing hope to the coming year. One of origin stories of this festival is the story of the Jade Emperor being very sad about the killing of his beautiful crane and threatened to destroy the village where the crane was killed. Hence people lit lanterns in a village helped to avert judgment hence destruction by the Emperors Army.



- c. **Loi Kratong (Thailand and Laos) in November.** People celebrate Loi Kratong festival by lighting candles. Complete this explanation of this festival by filling in the blanks



Vocabulary: 1. River 2. Ask 3. Welcome 4. Goodbye 5. Year 6. Light 7. Festival

- d. Loi Kratong is a... (7) It is held every... in November. People... floating candles and put them on the... It is to ask forgiveness of sins, ... to hatred and... a new life.
3. Loi Kratong and the lantern festival are about saying goodbye to bad things and welcoming a better 'new' life. What do you want to say goodbye to?
 - a. Bad habits or bad luck
 - b. Poor health or sin
 - c. Fear of spirits
 4. What do you want to welcome?
 - a. Better job or more money
 - b. Improved English
 - c. Better relationships
 - d. Protection from evil spirits
 - e. Peace in my heart
 - f. New life, Be a shining light. Let it shine!
 5. Learn the story of a woman who experienced to her surprise a time, an opportunity, to say goodbye to sin and to welcome many good things.(John 8:1-11).
 6. Jesus the good teacher said: "I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life." John 8:12

47. Birds

Free of worry

1. Do the world most famous chicken (chook) dance
2. Make the noise of the famous Australian bird the kookaburra
3. Sing a famous song about the Kookaburra



Kookaburra sits on the old gum tree,
Merry merry king of the bush is he.
Laugh, Kookaburra, laugh, Kookaburra,
Happy your life must be!



4. Make a sentence to share information about a kookaburra.

	Adjective	Noun	Verb	Where	When	Why
The		Kookaburra				

5. Like birds we also used tones when making a noise, Practice these tones
 - a. Rising tones Yes / No questions Do you like birds?
 - b. Falling tones W/H questions What is the most famous bird in your country?
 - c. Falling tone: Statement/info I really like the emu
6. Share about a bird famous in your country?
 - a. What's it called?
 - b. What sound does it make?
 - c. What do they eat?
 - d. Where do they live?
 - e. How long can they live for?
 - f. How would you describe them?
7. Discuss these symbolic birds



The Phoenix: Honesty and loyalty. **The Garuda:** The protector with the power

The Eagle: Strength courage wisdom an immortality **The Dove:** Peace

8. **The raven/crow.** The bible uses the raven as an example to encourage us not to worry
⁴ Consider the ravens: They do not sow or reap; they have no storeroom or barn; yet God feeds them. And how much more valuable you are than birds! ²⁵ Who of you by worrying can add a single hour to your life? Matthew 6:25-27 33AD
9. We can be like Eagles too: "But those who hope in the LORD will renew their strength. They will soar on wings like eagles, they will run and not grow weary.... Isaiah 40:31

48. Thank you

Free of shame

1. In how many languages can you say the word thank you?

2. When you are/were in school. Do/did you..?

Always Often Sometimes Occasionally Never

a. Say thank you to the teacher

b. Do your homework

c. Clean the classroom

d. Arrive on time

e. Wear your uniform

f. Help and be kind to others

g. Give an apple or gift for the teacher

3. Most countries celebrate Teachers Day. What do you usually do on Teacher's Day?

4. Share about the best teacher you ever had when you were at school, college or university.

My best teacher was/is... because he/she...

a. Gave no homework

b. Was funny

c. Helped me a lot

d. Was kind

e. Listened to me

f. Was smart

g. Had interesting classes

5. Relationships are very important in life especially when we are in school. Share about a time at school/work when you felt...

a. Happy

b. Angry or upset (sad)

c. Lonely (Isolated) or not popular

d. Appreciated or thankful

6. Did you ever thank your teachers when you were at school? How did you say thank you?

7. If you are a teacher, how have your students thanked you for being their teacher?

8. There is a story of 10 people who we could call students who were in a very dark situation. Fortunately they met a teacher, this teacher was no ordinary teacher. This teacher helped all 10 students but only one came back (the foreigner) to say thank the teacher Luke 17:11-19

¹⁶ He threw himself at teacher Jesus' feet and thanked him.

(Outside of Jerusalem 33 AD).

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49. Father's Day

Free of not feeling worthy

- Line up tallest to shortest and share with the people in the line "You are taller than me"
- Father's Day is celebrated in many countries, how do compare yourself to your father?
 - I am ...tall/medium height/short He is...
 - I have... (long curly.)hair He has...
 - I have... (fair/olive) skin/complexion He has...
 - I enjoy... He enjoys
- In pairs, share how many people are in your family. For example:

Ted: I come from a small family I have one older brother and me.
How many people are in your family?

Les: There are 5 people in my family altogether. I have 2 sons, my wife, my mother and me and we also have 2 cats and 1 dog
- How would you describe your father or another fatherly figure?
 - Kind and Generous
 - Strong
 - Up and down (Moody)
 - Hardworking
 - Easy going.
 - Down to earth (Sincere)
 - Serious (Strict)
 - Jovial
 - Young at heart
 - Caring
- What do you think makes a good father?
- Share about a fatherly figure from your country. For example:
 - China: Sun Yat Sen Baptized name 1883 Rìxīn (日新), meaning "renew oneself daily".
 - USA: Team Hoyt Father and son. <https://www.youtube.com/watch?v=4y1ozHtMDjU>
 - Thailand: King Bhumibol the Great Was very down to Earth: :
- There is Chinese idiom "Wang Yang Bu Lao" which translates as "**it's not too late to fix the problem**", this aptly describes a story of 2 sons and the broken relationship they have with their father. For one son, despite the dire circumstances of being away, it wasn't too late for him to return to his father. Let's now look at the whole story. See Luke 15:11-32. "... he ran to his son, threw his arms around him and kissed him. Bring the best robe and put it on him. (Like when monks are presented new robes in Thailand Royal Barge Festival)
How would you describe this father?
- At home you can look up another story of a heartbroken father and his endeavor to have his son healed. Mark 9:17-27 33AD. "Teacher, I brought you my son.....



50. Christmas 1BC

Gift chosen

1. Everybody takes something from their bag or wallet and puts it in the middle of the room. Then everybody goes and randomly takes another person's object. Then go around the class and ask each person Who belongs to this? Is this your..... Are these your... For example:

Police 1: Who belongs to this? Is this your ring?

Person 1: Yes it is, it is my ring. It's mine.

Or no it isn't.

Police 2: Are these your keys?

Person 2: Yes they are. They are my keys.



2. Share about something important that you have in your bag/wallet. For example: This ring is important (special for me). It was given to me by my mother.

3. Sometimes we lose things important for us and might ask someone to help us.

Oh: I feel so sad, I have lost my new ring. Excuse me Ching, I have lost (misplaced) my ring, **can you help me** look for my ring?

Ching: Sorry I am busy now, maybe later. Ask Kato

Oh: I know it's raining Kato but **would you mind helping me** look for my ring?

Kato: I have another engagement; can you ask someone else? Try Sherlock Holmes

Oh: Hi Sherlock, **I was also wondering if you mind looking for my ring?**

Sher: Where did you last see it?

Oh: I think I left outside on a chair before I went swimming

Sher: Let me get my magnifying glass and go and have a look for it. Here it is! In the pool!

Oh: Thanks Sherlock you are the greatest. I really appreciate you helping me.



4. Share about a time you lost or found/discovered something and the emotions you felt. (Surprised, shocked, fortunate disappointed angry, jubilant) at the time.

5. Christmas is soon, let's briefly look at some of discoveries and emotions experienced by Mary and Joseph in the Christmas event. Joseph thought he had lost his future bride forever but he and Mary discovered something much more amazing Luke 1. Matthew 1. The Angels gave Mary and Joseph a new perspective on their situation; Like in the ancient Chinese story the Frog in the well 井底之蛙 where the frog gains a new perspective of life

a. **Surprised, fearful, amazed, privileged: Mary!**³⁰ But the angel said to her, "Do not be afraid, Mary; you have found favor with God. ³¹You will conceive and give birth to a son, and you are to call him Jesus.

b. **Shocked, disappointed and angry: Joseph** Is this your baby? "So, he decided to quietly call off the wedding."

c. **Amazed and relieved: Joseph Discovers:** "Joseph, son of David, take Mary home as your wife, because what is conceived in her is from the Holy Spirit.²⁴ When Joseph woke up, he did what the angel of the Lord had commanded him and took Mary home as his wife



51. Christmas The Shepherds

Surprise gift

1. In the Christmas story there is a donkey, sheep and other animals. In pairs (A and B), choose any animal. Separate Partner A and Partner B by 10 metres Everybody is blindfolded and you have to find your partner by making the same animal noise

2. Share about your favorite animal: I like dogs. They are so... (So do I)
a. cute, friendly, fun and playful b. sleepy, easy to manage, fast
c. intelligent /smart / clever d. loyal, obedient but silly at times



3. Share about popular pets or a famous animal stories in your country?
Japan: Hachiko: Very loyal

Japan: Maneki Neko: The Beckoning cat brings good luck and fortune
Animals in the Chinese Zodiac: (The Jade Emperor and the Great Race)

4. In the Christmas story there are some shepherds who look after sheep.
How do you look after your pets? For example:

a. I look after/take care of 1 pet sheep
b. I feed my sheep twice a day
c. I often pat, cuddle and play with my sheep
d. I take my sheep for a walk every morning



5. If you have pets, there is great responsibility, Ask someone to look after your pet crocodile as you are going away on a holiday and you don't want to leave your pet to be left alone.

6. Ram: HI Lam, I'm going away for one night. Can you look after my pet crocodile?

Lam: Unbelievable a crocodile! Are you serious?

Ram: Don't worry, she is very friendly. Her name is Joy. You can pat her.

Lam: Any instructions?

Ram: Could you feed her 10 fish in the morning?

Lam: I can do that.

Ram: Don't forget to keep an eye on her at night. She likes to wander off!



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7. In the Christmas story, some unbelievable things were happening to the shepherds who were keeping an eye and guarding their sheep on the hills just outside Bethlehem. The Shepherds did something that they would not normally never do, they left their sheep by themselves at night. The Sheep were okay and the Shepherds experienced something more than good luck and fortune (Mank, more than what Chinese would say Double Happiness. Here is snippet of the story: ¹⁰ But the angel said to them, "Do not be afraid. I bring you **good news** that will cause **great joy** for all the people. Luke 2:8-20

More than Maneki Neko, good luck and fortune: The Chinese might say a time of double happiness (shuāngxǐ), First, this baby is good news that will cause great joy for all the people and secondly they are privileged to be the first invited to see firsthand the Messiah, the promised Savior

52. Christmas: The Royal Visit

Gift delivery



1. Today's lesson focuses on the journey of 3 wiseman (Kings) who travelled by camels on a long journey from Persia (Iran) to Bethlehem (Israel) navigated by a prophesied bright star to a worship and honor a special king. What is the farthest you have ever travelled?
2. Have you ever been on a camel or horse? Can you make the noise of these animals?
3. Dramatize being a camel driver picking up a tourist walking in the desert.

Camel Driver: Hi there. Where are you going?

Tourist I am going to (Cairo, Jericho, Rome, The Dead Sea etc....)

Camel Driver: Okay hop on, be careful. Why are you going there?

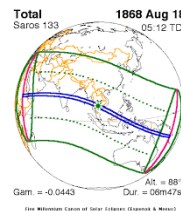
Tourist: I am going to

Camel Driver: Okay. It's time to stop, I have to ...

(The tourist becomes the next camel driver; another person becomes the tourist)



4. The Kings were following a prophesied bright star. In history another king King Mongkut studied astronomy and predicted an eclipse in 1868 that was named after him. In Australia and some other countries, people can look at the



Southern cross constellation and navigate which way is south. Are stars/constellations used for direction in travel or in life in your county?

5. Are you good at giving directions? Practice giving these directions by voice and gesture

It's near	It's far	See the...	Follow me	Stop
Go this way.	Go straight	Go past	Go through	Keep going
Turn right	Turn left	Turn around	On your right	On your left
Veer Left	It's next to...	opposite...	behind...	In front of...

6. Now give some directions to your partner who is blindfolded

Go straight Walk 3 steps Stop Turn left Walk 2 steps Stop Turn around

7. The Travelling Kings brought gifts on their journey. Usually when you travel you take gifts of hospitality (Food and drink) or items where from you come from like food, clothing, gifts or souvenirs. Is that true for you? What gifts do you usually give people when you travel?
8. The Travelling Kings didn't bring gifts about Persia or themselves but about Jesus
 - a. Gold symbolizing Kingship the King of Kings
 - b. Frankincense representing Worship Fully man and fully God. They bowed to him
 - c. Myrrh associated with Death and Mourning. Foreshadows Jesus death
9. Let's look at the whole story of the 3 Kings. Can you retell it? Matthew 2:1-12:

¹⁰When they saw the star, they were overjoyed".

The Christmas Event

The Gift arrives

Scene 1 Israel 900-600BC

Narrator 1 A long time ago God used messengers to tell of the Messiah.
Prophet 1: He will be born in Bethlehem
Prophet 2: He will be born to a virgin
Prophet 3: They will call him Immanuel” Which means “God is with us”
Prophet 4: He will be from the family of David
Prophet 5: There will be a star

Scene 2 One day in Nazareth 1BC

Narrator 2 An angel spoke to Mary
Angel 1: Greetings Mary the Lord is with you
Mary: What what?
Angel 1: You will conceive and give birth to a son; God’s baby You will call him Jesus

Mary: A baby, impossible. I am a virgin

Angel 1: Nothing is impossible for God. God’s Spirit will conceive in you

Mary: I am blessed

Narrator 1 Joseph was not happy.

Joseph: My future wife is pregnant. I am not the father! I will divorce her

Narrator 2 One night Joseph was dreaming

Joseph: ZZZZ ZZZZZ

Angel 2: Joseph, marry Mary, she has God’s baby. Remember what the prophet said He will be born to a virgin!

Joseph: I remember I will marry Mary!

Scene 3 Leave Nazareth to go to Bethlehem

Narrator 1 8 months later the Roman Govt makes an announcement

Govt: Go to your hometown. We have to count you so you can pay taxes

Joseph: My family’s (King David’s) hometown is Bethlehem. It’s far We have to go by donkey. Hop on

Donkey: EEE-AWW So heavy!

Mary: So far, so uncomfortable but okay

Scene 4: In Crowded Bethlehem OAD

Narrator 2 They arrive. Mary is in labor pain

Joseph: Knock knock Help! I need a room

Innkeeper: No rooms but you can use my stable

Joseph: Oh, many animals, (moo) Thankyou

Narrator 1 Jesus is born soon after

Jesus: Crrrrr!

Joseph: Look Mary, God in human flesh.

Mary: Amazing. I will wrap him in cloth and place him a manger

Scene 5: On the hills near Bethlehem shepherds were looking after their sheep (Baa)

Narrator 2 It is dark/ quiet but then Angels singing

Shepherd 1 Asaaah We are terrified!

Angel 3: Shepherds do not be afraid. We bring you good news that will cause great joy for all people

Angel 1: Tonight, in Bethlehem the savior of the world has been born. Go and see

Shepherd 2: Let’s go to Bethlehem and see

Scene 6: Persia (Iran)

Narrator 1 Far away in Persia there were some wiseman who knew the history of the coming Messiah and a star

King 1: Look, the star we have been waiting for

King 2: It means the great king has been born

King 3: Let’s go and follow the star.

Scene 7 Arrive in the big city of Jerusalem

Narrator 2 Sometime later the 3 Kings arrived in Jerusalem and met King Herod

King 1: Where is the one who has been born king of the Jews? We saw his star when it rose and have come to worship him.”

King Herod Scholars. Is this true? A King?

Scholar: Yes, it is written. *A great ruler will rise up from Bethlehem* There will be a star!

King Herod: Kings, go find him and then tell me where he is. I want to worship him too

Narrator 1 The Kings didn’t trust Herod and later in a dream they were warned by Angels

Angels: Kings, don’t go back to King Herod!

Scene 8 Leave Jerusalem to go to Bethlehem

Narrator 2 The 3 kings then saw the star again

King 1: The star, we are overjoyed. Let’s go!

King 2: Let’s follow the star to Bethlehem

King 3: There is a stable, Joseph, Mary and baby Jesus, let’s bow and worship this new born mighty King and give him gifts.

King 1: Gold, for the King of Kings

King 2: Frankincense: For the priest of priests

King 3 Myrrh: For the death he will have. (cross)

Scene 9 Angels warn about Herod in dreams

Angel Kings don’t go back to Herod

Joseph, take Mary and Jesus and leave now for Egypt (As foretold)



Christmas Songs

1. Silent Night

Silent night, holy night
All is calm, all is bright
'Round yon virgin Mother and Child
Holy infant so tender and mild
Sleep in heavenly peace
Sleep in heavenly peace

Silent night, holy night!
Shepherds quake at the sight!
Glories stream from heaven afar;
Heavenly hosts sing Al-le-lu-ia!
Christ the Savior is born!
Christ the Savior is born!

2. Mary's Boy Child

Long time ago in Bethlehem, so the
Holy Bible said
Mary's boy child Jesus Christ, was
born on Christmas Day

Hark, now hear the angels sing, a
king was born today
And man will live for evermore,
because of Christmas Day
Mary's boy child Jesus Christ, was
born on Christmas Day

While shepherds watch their flocks
by night
They see a bright new shining star
They hear a choir sing a song, the
music seemed to come from afar

Hark, now hear the angels sing, a
king was born today
And man will live for evermore,
because of Christmas Day

3. We Three Kings of Orient Are

We three kings of
orient are
Bearing gifts we
traverse afar
Field and fountain
Moor and mountain
Following yonder star



O star of wonder, star of night
Star with royal beauty bright
Westward leading, still proceeding
Guide us to thy perfect light

Born a King on Bethlehem's plain
Gold I bring to crown Him again
King forever, ceasing never
Over us all to reign

4. We wish you a Merry Christmas

We wish you a merry Christmas
We wish you a merry Christmas
We wish you a merry Christmas and
a happy new year
Good tidings we bring to you and
your kin
We wish you a merry
Christmas and a happy
new year.



54. Onsens and Tattoos

Healing power

- How often do you visit an Onsen or hot spring?
 - Never
 - Occasionally
 - Once a week
 - Twice a month
 - Three times a year
 - Everyday



- What is the usual water temperature of an onsen?

Water Temperature varies from...C to...C

Pretty cool Luke warm Steamy Thermal Hot Boiling hot

- Why do people visit Onsens?
 - It's relaxing (fun)
 - Its therapeutic (healing)
 - It's medicinal. So warm
 - It cleanses your skin and soul
 - It's traditional. Very Japanese



- Share about famous onsens or hot springs in your country and any stories associated with them. For example: China: Yang Guifei and Huaqing Pool
- There are some strict rules when visiting Onsens in Japan. Traditionally if you had a tattoo (maybe linked to criminal group) you couldn't visit an Onsen. Role play giving some advice to an overseas visitor about visiting an Onsen

Tomo: Would you like to visit an Onsen?

Jip: Yes I love Onsens. Any guidelines?

Tomo: Yes You have to... (Clothes)

You should... (Wash)

It's a good idea to...

Also, you are not allowed to have a tattoo

Jip: Oh no, I have a Thai tattoo. They protect me from danger and give me good luck, power and courage.

Tom: Sorry rules are rules



- What tattoo would you have or had to bring you good luck?
- There is a story of one man who needed more than luck as he sat near a hot spring unable to move for 38 years. When the water stirred, nobody would put him in the pool. The only rule in this pool was you couldn't be healed on the Sabbath John 5:1-18.
One day the man was asked " "Do you want to be healed?"

55. Respect for the age day

Promise keepers

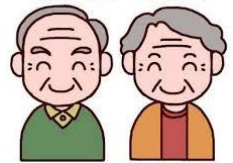
1. Line up and ask what month and day were you born from January to December
2. Sing to the 3 next people with a birthday happy birthday
3. In some countries after singing happy birthday some says Hip Hooray. For example

Person: "Hip" "Hip" Party: "Hooray".

Person: "Hip" "Hip" Party: "Hooray".

Person *Louder* "HIP: "Hip" Party: "HOORAY!"

敬老の日



4. What do you like to do at parties? (Drink punch, eat cake, play games).
5. What are special birthday age parties in your country?
6. In September, Japan celebrates respect for the Age Day. In 1963, the Japanese Government gave out 153 Silver Sake Cups to people who reached 100. What would you like to receive if you reached 100 years of age?
 - a. Silver Sake Cup, money or ice cream
 - b. A tent, free holiday or a plane ticket to anywhere in the world
7. Describe someone you know is doing well in his or her old age.

- | | |
|---------------------------------------|------------------------------|
| a. Is young at heart | b. Is fit as a fiddle |
| c. Is very active | d. Stills goes camping |
| e. Is very hospitable | f. Is very wise |
| g. Is surprisingly fit | h. Keeps in good health |
| i. Can get around well | j. Loves the outdoors |
| k. Has a Strong faith | l. Has a good sense of humor |
| m. Is like wine, gets better with age | |



8. Here is a story from 2100BC about a couple in their 90s called Abraham and Sarah. They could never have children but they...
 - a. Were quite fit, had a strong faith in God
 - b. Travelled a lot. Crazy sense of humor
 - c. Stayed in a tent
 - d. Kept in reasonable health
 - e. Were very hospitable



One day Abraham and Sarah were being very hospitable to 3 visitors. They were in for a surprise but it wasn't a surprise party Let's learn what happened in this story Genesis 18

Visitor 1: Where is your wife Sarah?

Abraham: There, in the tent.

Visitor 2: Your wife will have a son.

Sarah: (Sarah laughed to herself) Ha Ha Ha I am too old and worn out

Visitor 3: Why did Sarah laugh?

