

English Conversation

Business English

24 Lessons



On a journey

Caravan on the Silk Road 1375

Topic Culture Story

English Corner

Ashley Hood

Welcome!

Welcome to English Conversation 'Business English'. We hope that these lessons will help your students to interact in role plays, have fun while at the same time learning practical English for different types of situations using business English communication and people skills. Enjoy sharing about different cultures and history including encouraging stories and verses from the Bible.

Philippians 4:8

⁸ Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things. (NIV)



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Ideas for Bi lingual stories

Everybody loves a story. Using **Stories** for Each Lesson

Why is story telling a good idea?

Story telling is great for

1. Improving speech
2. Voice projection
3. Using gestures
4. Learning new words
5. Self-confidence and having fun



Where do I find the stories? (See Lesson 18 Directions)

The Stories quoted at the end of each lesson are all available in many languages on Bible Gateway website. Just type in name of book, chapter and verse. For example:

The Lost Coin *Luke 15:8-10* biblegateway.com

1a. Read action words together in English

- | | | | |
|--------------|-------------|------------|----------|
| 1. Had | 2. Lost | 3. Look | 4. Light |
| 5. Sweep | 6. Find | 7. Call | 8. Come |
| 9. Celebrate | 10. Go away | 11. Return | 12. Sing |

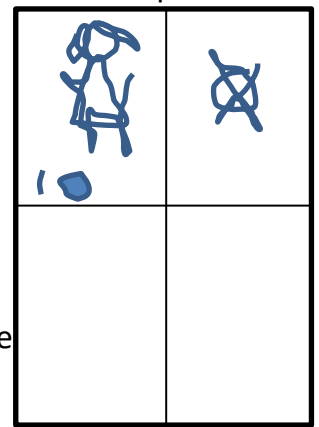
1b. Charades using these words

2. Practice Voice Tone: Choose one sentence from story

“I found the coin” Now say in High tone, Low Fast Slow and Pause

3. Retell together led by Teacher. Students help with action word

4. Read the story: Students can read the story in English or heart language:



Luke 15:8-10⁸ “Or suppose a woman has ten silver coins⁹ and loses one. Doesn’t she light a lamp, sweep the house and search carefully until she finds it?⁹ And when she finds it, she calls her friends and neighbours together and says, ‘Rejoice with me; I have found my lost coin.’¹⁰ In the same way, I tell you, there is rejoicing in the presence of the angels of God over one sinner who repents.

“ลูกา 15:8-10⁸ “สมมุติว่าหญิงคนหนึ่งมีเหรียญเงิน อยู่สิบเหรียญ แล้วทำตกหายไปหนึ่งเหรียญ นางจะไม่จุดตะเกียง และกวาดบ้าน ค้นหาทุกซอกทุกมุมจนกว่าจะพบหรือ⁹ เมื่อหาเหรียญนั้นเจอแล้ว นางก็เชิญเพื่อนบ้านเพื่อนฝูงมาพร้อมหน้า และพูดว่า ‘มาร่วมฉลองกันหน่อย เพราะฉันพบเหรียญที่หล่นหายไปแล้ว’¹⁰ เราจะบอกให้รู้ว่า พระเจ้าก็ชื่นชมยินดีอย่างนั้นเหมือนกันต่อหน้าพวกทูตสวรรค์ของพระองค์ เมื่อมีคนบาปคนหนึ่งกลับตัวกลับใจ”

5. Draw: Everyone draw a story map of the story (See above example).

6. Retell: Students Cover and retell not reread the story.

Students can dramatize the story as a group.

7. Discussion

- | | |
|--|--|
| 1. Who is in this story? | 2. What surprised you in this story” |
| 3. What did you learn from this story? | 4. Who are you like/want to be like in this story? |
| 5. Who can you tell this story to? | |



Lessons



Time to Share



1. One minute Speech

Know you more

1. Share 2 things true and one thing not true about your life. Your partner has to guess which ones are true and not true. For example:

- a. I like....
- b. I can...
- c. I am...
- d. I have...

2. Tell us about yourself in one minute.

A. Facts

1. My name is...
2. I am... I like... I can...

B. Past

- a. I was born in...
- b. I grew up in... I moved to...
- c. When I was... years old I...
- d. A turning point in my life was...

C. Now I am...

living at... studying/working at...
I have lived there since/for..

D. (Optional) Recent Important News

I have just...

E. In the future

I want to visit... for/to
I hope to ...

3. Story: He knew everything about me.

Woman at the Well: First Meeting. John 4:1-42

29“He (Jesus) knew everything about me could he be the Messiah”

26 Then Jesus declared, I am he.”



2. Small Talk

Building Relationships

1. Share different ways to say hello.
2. Role play meeting some at the coffee machine in Vientiane Laos.

Yuki: You go first.

Ann: No, after you.

Yuki: Thanks

Ann: Hi my Laotian name is Leilani. In Laotian it means “Heavenly Child’
You can call me Ann. What is your name?

Yuki: My name is Yuki. I am from Japan

Ann: Welcome to Laos, how long have you been here?

Yuki: I have been here for 1 week

Ann: Holiday or work?

Yuki: I am on holidays

Ann: Is this your first time?

Yuki: Yes it is

3. Small Talk: Building relationships: Answer Add and Ask

Kevin: Intro: Hi my name is Kevin.

Ask: What is your name?

Tennis: Answer: My name is Panipak, you can call me Tennis.

Add: I am from Thailand.

Ask: Where are you from?

Kevin: Answer: I am from the U.S.

Add: I play pro basketball.

Ask: What do you do?

5. In pairs role play with your partner.

You: Intro: Hi. My name is...

Ask: What...

Partner Answer: My name is...

Add: I...

Ask: Where...

6. Verse: He does know a lot about me. Luke 12:7
“Indeed, the very hairs of your head are all numbered”



Laos



3. Welcoming an International Visitor

On a Mission

1. Show an international greeting
2. Welcome to Thailand: Special Guest
Xi: Good morning Mr. T. Welcome to Bangkok. My name is Xi, nice to meet you
T: Nice to meet you too
Xi: Is this your first time to Thailand?
T: Yes it is. I'm excited to be here.
Xi: Would you like a drink?
T: Water please
Xi: Please, make yourself at home
Let us know if you need anything.
Please don't hesitate to ask us if you need anything.
Are you hungry?
T: I'm a little bit peckish, I feel like a bite to eat.
Xi: What would you like for lunch, any preference, Thai Chinese Mexican?
T: Thai sounds good.



3. Story: Welcome to the world: Special Guest: The Christmas Story John 1:
In the beginning was the Word, and the Word was with God, and the Word was God. ³ Through him all things were made;⁴ In him was life. ⁵ The light shines in the darkness, and the darkness has not overcome^[a] it.¹⁴ The Word became flesh and made his dwelling among us. We have seen his glory, the glory of the one and only Son, who came from the Father, full of grace and truth.



4. Welcome: Press Conference

Reveal the Truth

1. If you could interview and person from past or present who would you interview?
 - a. Movie star, musical star, or sports star
 - b. Political figure or a famous person from the past
 - c. Someone from your family



2. Practice being an interviewer at a press conference. 3 steps.

A. Say your name: Ashley Hood **B.** Media: BBC **C.** Place: London

Now set up room as a press conference. 1 person is the facilitator. 3 people are to be celebrities to be interviewed, the rest of the class are the press gallery and have to ask questions. For example, **Ashley Hood . BBC. London. Excuse me**

- a. Welcome to... How long will you stay in...?
- b. Is this your first time to...?
- c. What do you like best about...?
- d. Do you know anybody here in...?
- e. Do you like..? What are your plans?



3. How else do you welcome guests to your country? For example:
 - a. Parade with streamers
 - b. . Special function/party
 - c. Welcome tea ceremony
4. In 1522 in Japan, Rikyu designed a welcome tea ceremony that used basic vessels. He said *“Though you wipe your hands and brush off the dust and dirt from the vessels, what is use of all this fuss if the heart is still impure?”* What would you like to welcome to your heart?
5. The Easter Story that occurred in Israel 33Ad contains some unique welcomes for Jesus who came so our hearts could be cleansed forever. Let’s role play the Press conference interviewing Jesus as he arrived in Israel

ABC Sydney: Tell us about the welcome you received in Simon’s house in Bethany.

Jesus: Mary took about a pint of pure nard, an expensive perfume; she poured it on my feet and wiped it with her hair.” John 12:1-8

CNN America: What are your plans in Israel ?

Jesus: “I will/must go to Jerusalem” Matthew 16:21

TV3 Bangkok: How long will you stay in Jerusalem?

Jesus: “3 days I must be killed, but three days later I will rise to life.”
Matthew 20:17-19

7. Jesus did go to Jerusalem. He was welcomed with a street parade of palms and people shouting ‘Hosanna’ John 12:12-13. He was killed on the cross and rose to life after 3 days. While on the cross he made an extraordinary welcome to a place to one of criminals on one of the other crosses “Today you will be with me in Paradise!” Luke 23:45 What would the welcome be like in this place?

5. Cultural exchange

Finding things in common

1. You are from different countries. Stand opposite your partner in two lines and ask the following questions then change partners.
 - a. What's your name?
 - b. Where are you from?
 - c. What food do you like to eat?
 - d. What sports do you play?



2. Introduce yourselves as part of a delegation arriving in another country.
 - a. Hello, we are from
 - b. To say hello in our country we say....
 - c. The capital city of our country is...
 - d. The main food we grow is...
 - e. Our country is well known for.....
 - f. Our country is famous for...(Tall mountains, it's history, pristine beaches)
 - g. A popular tourist attraction is....
 - h. The most popular dish in... is.
 - i. The main religion is...
 - j. You are very welcome to visit my country
 - j. Thank you.



3. Find at least 3 things in common you have with your partner.

We both like/have... We are both ...

- a. Do you like...?
- b. Do you have...?
- c. Are you...?
- d. Can you...?
- e. Have you...?
- f. When did you...?



I  MY
COUNTRY

4. Share how your country is similar or different from other cultures.
5. In history there is a life changing story when in 40AD, a Jewish man Peter met an Italian commander Cornelius who had also invited a large gathering of people including his family to meet Peter. It was here they experienced and understood how much they had in the common with each other. Acts 10

Amore

Narrator: As Peter entered the house, Cornelius met him and fell at his feet in reverence. ⁶ But Peter said

Peter: "Stand up! I am nothing more than a human."

Narrator: Peter told the good news

Peter: ³⁶ You know the message God sent to the people of Israel, announcing the good news of peace through Jesus Christ, who is Lord of all.

Narrator: ⁴⁴ While Peter was still speaking these words, the Holy Spirit came on all who heard the message.

Peter: Now I am certain that God treats all people alike.



6. Directions

Finding (out) something special

1. Location: In pairs, one person is blindfolded. The other person has to give them directions
 - a. Walk 2 steps forward Stop
 - b. Turn left
 - c. Walk forward 2 steps Stop
 - d. Turn around
2. Learn these directions and do the actions
 - a. Go straight
 - b. Keep going
 - c. Stop
 - d. Turn around
 - e. Turn left
 - f. Turn right
 - g. Go past
 - h. Go through
 - i. Go this way
 - j. On your left
 - k. See the...
 - l. Be careful
 - m. Veer right
 - n. Reach down
3. In 2 teams, blindfold one person from each team. Put some treasure in a place in the room and then the 2 teams have to give instructions to their blindfolded team member to see which team can be first to find the treasure
4. Practice saying these directions showing with your hands
 - a. behind b. in front of c. next to d. on e. in f. under g. opposite h. beside i. near
5. Forms teams of 4 people. Each team has the same 4 objects in front of them. When the teacher gives an instruction, two people from each team have to put the items in the correct order. For example: Put the **orange** in the **cup** on the **plate** behind the box.
6. Tell the students you have hidden some coins/candy/easter eggs outside and they have to go out and try to find some. When they come back they come have to report where they found their items. For example: Behind the plant
7. There is a story of woman who had to look everywhere in the dark until she found her lost coin Learn, retell and dramatize this story of the lost coin: Luke 15:8-10: *Rejoice with me*” See storytelling at the beginning of these lessons



NB: Luke 19:10: ¹⁰ For the Son of Man came to seek and to save the lost.”



7. Showing People Around

Planned Tour

1. `Important tips for a successful educational tour group: Repeat

Listen carefully Look carefully

Speak clearly Think carefully

2. A desired interactive tour has a desired group response. Say together!
- Really wow!
 - How interesting, tell me more!
 - That is surprising. I didn't know that
 - Amazing!
 - Mind boggling
 - Impossible.
 - How insightful.



3. `Use your nonverbals to demonstrate this helpful tour guide language.

- Come this way
- Follow me Stay close
- Look here. Look there. Look over there
- On your left On your right
- You can see...
- Notice the...
- Behind you Straight in front of you
- This is where...
- Let's go this way. Be careful
- Mind your step. Mind your head. Duck your head
- Go straight. Pass the...
- Keep going Stop. Take a rest



4. `Form small groups 3 and do a tour around your school. Each person takes turns being the tour guide by holding up a flag.

Good morning. My name is... I am your tour guide today. Welcome to...

Let me give you some background information to this place

Are you ready? Let go Come this way....

Is everybody here? That concludes our tour today. I hope you enjoyed it.

5. `Choose which one of these historical tours you want to go on.

Tour 1: Paul's tour of Athens' Temples 51AD: Many insights: 'Man made' Acts 17.

Tour 2: Background Tour of the future King Beginning of time to 600BC.

- Virgin Birth. **Impossible!**
- Born in Bethlehem. **Interesting!**
- There will be a star. **Really!**
- Killed. 3 days later rise again. **I don't believe it!**

8. Product Presentation

Made...

1. In small groups chose one of your group to be an international model and the other group members are the MCs introducing the model at an international fashion parade.
 - a. Ladies and Gentleman.
 - b. Let's welcome our international model... (name) from... (country).
 - c. Doesn't she/he look great?
 - d. Today he/she is wearing...
 - e. Thankyou... (name)
2. Do a product presentation on a product you have or you have invented.

- a. It is called (Super)...
- b. It is very...
- c. It is amazing (opinion)
- d. It is small (size)
- e. It is made in... (nationality).
- f. It is made from... (material).
- g. It's easy to....
- h. You can... (use)
- i. Today's special price is... dollars.
- j. It's good value for money.
- k. You can buy it... (Place)
- l. Thankyou.



3. How would you do a product presentation about yourself as the product? Here is one piece of information that could help. Psalm 139:14

¹⁴ I praise you because I am fearfully and wonderfully made.

4. In many countries it is illegal to sell products that represent divine images. In 50 AD in Athens, where there were many religious images, Paul reminded everybody that ²⁴ "The God who made the world and everything in it is the Lord of heaven and earth and does not live in temples built by human hands. Acts 17



9. Persuasive Language

To be honest

1. In groups of 3. One teacher is going to give one person in each group a word and that person has go back to their group and makes thing out of plasticene or clay. Your group have to guess what it is. Some example words are mountain, tree, bird etc.
2. What is the most beautiful place in your country? Draw and show on a map and describe why it is so beautiful and what you can do there.
3. Now use some persuasive language to encourage one person to visit there.



Traveler: I don't know where to go, can you give me some advice?
Local: You should go to...

It is very beautiful, special, unique and picturesque. Amazing views.

Traveler: Really! Tell me more

Local: You can

- a. See beautiful...
- b. Go swimming hiking snorkeling
- c. Eat...
- d. Try...
- e. Experience real... (Nation)

Traveler: Sounds great!

Local: I think you would love it

Traveler: Do you think so?

Local: Absolutely

4. Story: You are beautiful. No persuasion necessary.

Persuade somebody that they themselves are like the most amazing unique place in the world even more so: The First Story: Genesis 1

1. In the beginning, God created the heavens and the earth.

27 So God created people in his own image.

31 God saw all that he had made, and it was **very good**.



10. Personal Values

Change for the better

1. Business Logos
What logos do you like and why?
2. Cultural and personal values
As an international businessperson, what do you really value?



do

- a. I really value...
- b. ...is important for me.
3. What would your personal logo be like?
4. Accepting and challenging the norms.



- What are norms in your country for the following?
- a. Food: Most people ...
 - b. Holidays The majority of people ..
 - c. Education
 - d. Family
 - e. Government
 - f. Marriage
 - g. Belief
 - h. Service
 - i. Other



5. A story of how a person's values can change

There once was a man called Zacchaeus, he was a greedy tax collector for the Roman Empire in Israel (30AD) even though he was an Israelite. Money was important but loyalty was not important for him. What was important for him changed overnight. His logo and values changed. Luke 19:1-10 32AD

"Everyone who saw this started grumbling, this man Zacchaeus is a sinner! And Jesus is going home to eat with him."



6. There is story about a General called General Naaman whose values were challenged by events that included a miraculous healing and a rejection of money by an official. His values and perception of what were norms in his society changed instantly. See Story Lesson 21: General Naaman 2 Kings 5

Narrator: His flesh was restored and became clean like that of a young boy.

Elisha: As surely as the LORD lives, whom I serve, I will not accept a thing.

Naaman: Now I know that there is no God in all the world except in Israel.

11. Situation Analysis

Trends

1. Which of these mean...?
 a. Good ***** b. Going well c. Going up d. Stable e. Going down f. Not good *

- 1 Pretty good ***
- 2 It could be better **
- 3 Not too bad
- 4 Excellent
- 5 Bottomed out
- 6 It's getting better every day
- 7 It is going/progressing well
- 8 Slowly improving
- 9 Fluctuating
- 10 On a down hills slide
- 11 Performing well
- 12 I am excited about the future
- 13 It is booming/skyrocketing
- 14 It is on the rise/decline
- 15 Needs improving



2. Needs Analysis business: Share about your business/job. For example:
- a. Sales in oranges are...
 - b. Our marketing strategies could be quicker/better
 - c. Research and development
 - d. Market share
 - e. In terms of a healthy work place environment ...
 - f. Goodwill ...



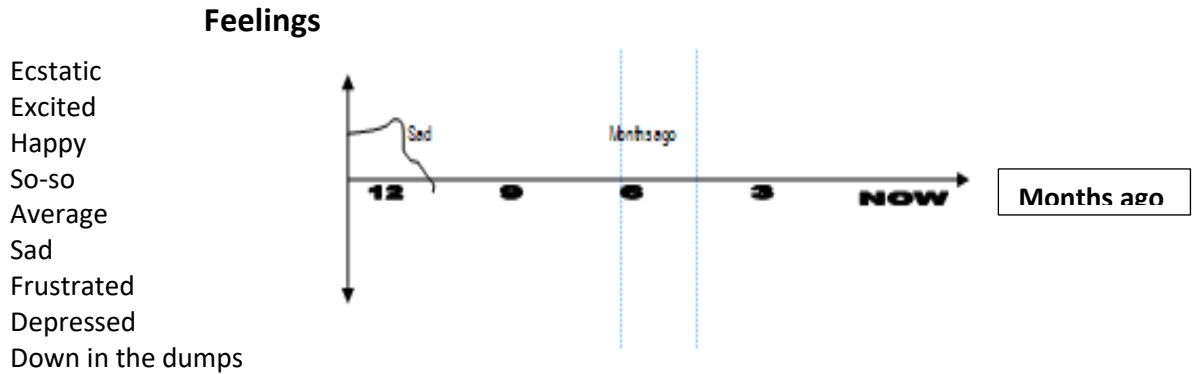
3. Share what you know about S.W.A.T: See picture above
4. How is your country performing at the moment in terms of...?
 Currency Employment Housing Cost of living
 Infrastructure G.N.P Inflation Exports/Imports
5. In 600BC many nations of different languages were doing so well they were called powerful nations. However there was an attraction in another country that people from these countries eagerly sought. Let's look at the background and learn this story of what this attraction was. Zechariah 8:23 600BC
²³ This is what the LORD Almighty says: "In those days ten people from all languages and nations will take firm hold of one Jew by the hem of his robe and say, 'Let us go with you, because we have heard that God is with you.'"

12. Life Cycle

Maximum Output

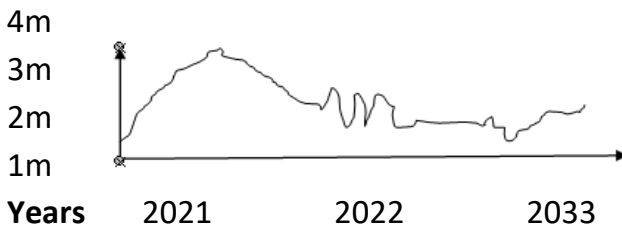
- Life can be like a roller coaster, Share the feelings experienced by you in your last 12 months.

For example: 1 year ago... 2. After two months... 3. One month later...4. Lately I have felt...



- Line graphs can help show fluctuations for production of crops

Tonnes of rice



Read the following words then describe the line chart above for the production of rice

- Increased: rose, skyrocketed, jumped, improved.
 - Decreased: dropped, fell, nosedived
 - Levelled: remained stable, evened out, steadied
 - Mixed: fluctuated, up and down. Dipped.
- When talking about life/time cycle and graphs makes you feel about the seasons in your own life and a song called "**Turn! Turn! Turn!**" (The Bryds 1959) where the verses come from Ecclesiastes 3:1-8 Read the first 2 verses together:

*To everything there is a season, and a time to every purpose under the heaven.
A time to be born, and **a time to die**; a time to plant, a time to reap that which is planted;*
 - This song mentions a time to die which is pretty depressing but realistic but the good news is that your life timeline does not need to end when you die. Read what is said in Matthew 9: 36-37 about the workers who wish to share the Good News

Narrator: When he saw the crowds, they were like sheep without a shepherd. ³⁷ Jesus had compassion on them and said

Jesus: "The harvest is plentiful but the workers are few. ³⁸ Ask the Lord of the harvest, therefore, to send out workers into his harvest field."
 - Discuss what are the workers doing and saying (The Good News) in this harvest field?

13. Rice farming

Process



1. What are these rice dishes called and what nations are they from?
2. Which dish do you think is or would be the most delicious to eat?
3. What type of rice do you usually grow and eat in your country?
 - a. Long grain
 - b. Medium grain
 - c. Short grain
 - d. Jasmine rice
 - e. Japanese rice
 - f. Biryani rice
 - g. Brown rice
 - f. Sticky rice

4. Read Labels / Role play the parts of rice plant.

For example: I am a Leaf. I am on the stem.

- a. Leaf.
- b. Roots
- c. Stem (Stalk-Sunflowers).
- d. Grain/seed
- e. Tiller
- f. Panicle (Head- Wheat).

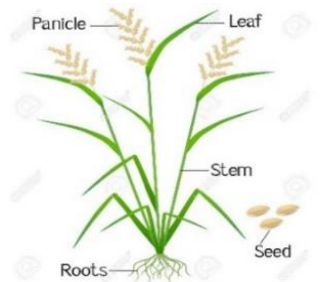
5. How to grow a good crop of rice? Put these in the right order.

The **first and last ones** are correct.

First the farmer purchases the seed (Then, Next, After that....)

- a. The crop is watered.
- b. The rice is cut and harvested
- c. The seeds are planted
- d. The farmer pre waters the field
- e. The crop is thinned out
- f. The seeds are dried
- g. The crop can be sprayed
- h. The grain is graded (Separate husk from grain)
- i. The ground is ploughed and flattened out

Finally, the rice is transported and stored



6. Change the above process into active speech. E.g.: The farmer waters the field.
7. There is a story of 4 fields where wheat was being grown. Three fields were producing not so well whilst one field was exceeding all expectations (really well).
20 *"They produce thirty or sixty or even a hundred times as much as was planted."*
Can you think of the reasons for variation between the non performing and performing fields growing wheat?

8. Let's listen, draw, retell and discuss the story of the 4 fields from Mark 4:1-20

<ol style="list-style-type: none"> 1. Scatter 2. Fell 3. Came 4. Ate 	<ol style="list-style-type: none"> 1. Sprang 2. Came out 3. Scorched 4. Withered
<ol style="list-style-type: none"> 1. Fell 2. Grew up 3. Choked 	<ol style="list-style-type: none"> 1. Fell 2. Grew 3. Produced 4. Multiplied



9. Which field represents you or which field do you want to be like?



14. Encouraging Somebody

Life Changing



1. Encouragement relay 1.
 - a. Show actions for each encouragement phrase
 1. You can do it
 2. I believe in you
 3. Keep going
 4. You did a good job
 5. I'm so proud of you
 - b. Line up in teams of 5 people.
 - c. Person 1 does/says an action to person 2. For example: "Keep going"
 - d. Person 2 repeats the action to person 1 and turns around and says another action to person 3 "You can do it"
 - e. Keep going until the end. First line to finish and sits down wins!
2. Game Day: Encourage one of your team before a game.
 - a. **Before the game**
You can do it
We believe in you
 - b. **During the game**
Keep going, you are doing well
 - c. **After the game.**
You did a good job
We are so proud of you
3. Encourage someone to achieve their goal of running 42kms!
P2: I am going to run 42kms.
P1: Ready, set, go!
P2: After 35 kms. I'm getting tired.
P1: Come on, **you can do it.**
P2: I can't. It's impossible
P1: Yes you can. **Keep going.**
P2: I did it! I finished.
P1: Well done. **I'm so proud of you.**
4. Story: A rich successful respectful religious young man needed no encouragement, as he had fulfilled many goals however he still had question to ask the teacher.
Luke 18:18-39
Rich young ruler: Good Teacher, what must I do to have eternal life?"
Jesus: Why do you call me good?" "No one is good—except God alone. ²⁰You know the commandments.....
(Later) Jesus said: ⁷ "What is impossible with man is possible with God."

15. Leadership

What's the plan?



1. Make one line, follow the leader and copy their actions and then change leader. Person at the front of the line slows down and joins the back of the line.
2. Who is one leader in the world who you admire and share why?
3. Here are examples of 3 types of leadership

A. Servant Leader

"Everybody can be great, because everybody can serve. You only need a heart full of grace..." King

Leader: How can I help you? If you need anything just ask.

Finn: You are so kind.

Leader: I am here for you.



B. Loving/Forgiving Leader

"Forgiveness is the attribute of the strong". Gandhi

Pim: I just want to say sorry.

Nok: I forgive you. We all make mistakes. but remember next time to do better

Pim: Thanks for your understanding.

Nok: It's okay. I am glad you work here.



C. Empowering Leader

"What you think you become, what you feel you attract, what you imagine you create" Buddha



4. The Easter week is an example of the many types of leadership: Luke 24:13-35

Serving: **(Tuesday)**

Washing of feet.

Sacrifice **(Thursday)**

This is my body, which is given for you

Sacrificial: **(Friday)**

Father, forgive them, for they do not know what they are doing."

Modelling**(Sunday)**

He has risen. Remember!

Empowering:

But you will receive power when the Holy

Vision casting:

(55 days later) When the Spirit comes on

you; and you will be my witnesses

in Jerusalem, and in all Judea and

Samaria, and to the ends of the

earth." Acts 1:8



5. Martin Luther King was a prominent civil rights leader and believer of the Easter story who in his 'I have a dream speech' "Free at last Free, thank God almighty we are free at last" August 28 1963. What is the key to being free and what is your dream?

16. Group Dynamics

Learning about each other

1. Relationships: Draw your partner's face on a paper plate, ask them some questions and introduce them to 2 other pairs in groups of 6

A. What's your name? (Possible responses)

My name is...You can call me... **Nice to meet you**

B. Where are you from?

I am from Thailand. I am Thai **Wow. I love Thailand!**

C. Where were you born?

I was born in... I grew up in... **Really!**

D. What do you do?

I work as a... **How interesting!**

E. What's your favorite English word?

My favorite English word is... **Same as me!**

F. What do you like to do in your free time?

In my free time, I enjoy.... **I don't believe it**

- a. Jogging b. Doing exercise c. Cooking d. Going to the temple
e. Sleeping f. Playing guitar g. Eating h. Learning new things

2. You have just been in groups of 6. Read through the following four stages of group dynamics.

Person 1: 1. Forming – “The honeymoon stage”. Everyone is nice to each other and excited about the new group/class.

Person 2: 2. Storming – People begin to notice annoying habits or personality differences

Person 3: 3. Norming – if people have not left during the storming period, they may just ignore or “put up with” others and not get too close to them.

Person 4: 4. Performing – Accept each other's differences and appreciate others.

3. In pairs, role-play a group not performing so well.

Harry: How's your new team going?

Dorothy: It started off well but now people are getting angry and bickering with each other.

Harry: Don't worry, that's normal when working in a group. Have you heard of the four stages of group dynamics?

4. Here is a story of an outstanding group who were able to manage and enhance positive change: Acts 4:32-34 Acts 6:1-4 33-35AD.

³¹ After praying, they were all filled with the Holy Spirit and bravely spoke God's message. 'Jesus is alive' ³² All the believers were one in heart and mind. No one claimed that any of their possessions was their own, but they shared everything they had.

5. If a group is obviously not performing resulting in the group breaking up, people might respond **'The Writing was on the wall'** See Danial 5 600BC for the history behind this saying



17. Debrief

Learning Experience

1. Role play in pairs football players Messi and Salah:

Messi: How was the game today?

Salah: Not so bad.

Messi: Did you win?

Salah: No, we lost 3-1 but it was good learning experience.

Messi: Tell me about?

Salah: I think our passing is improving.

Messi: That's good.

Salah: And our talking is getting better every game.

Messi: That's great to hear. Keep learning.

2. It's good to debrief after winning, drawing or losing any the football game or activity. Read together the 3 questions you can address after an activity

A. What went well?

1. Our... was pretty good.
2. I particularly like how/the way we...

B. What didn't go so well?

1. Our... could have been better
2. Our... needs improving.
3. Our... was not so good.

C. How could we do better next time?

1. We could...
2. Maybe we should...
3. How about we...

3. Here is a verse of encouragement from Philippians 3:13 to keep going win lose or draw

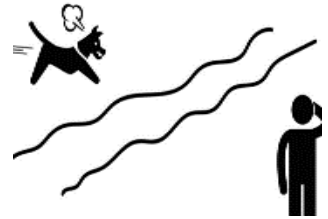
¹³ Brothers and sisters, I do not consider myself yet to have taken hold of it. But one thing I do: Forgetting what is behind and straining toward what is ahead.



18. Agree to disagree

Revealing your opinion/wisdom

1. Do you like playing board and computer games?
2. Try to solve this puzzle
 - a. A man and his dog are separated by a river
 - b. A man calls his dog
 - c. The dog and man can't swim
 - d. There is no boat, bridge and it's too far to jump
 - e. The dog crosses the river
 - f. The dog doesn't get wet.



How is this possible ?


3. In teams of 6, role play trying to weigh an elephant with no weighing machine
 - P1: It's impossible, we need scales!
 - P2: I suggest ww...
 - P3: I agree with you
 - P4: Actually, I don't agree
 - P5: I can understand your thought but...
 - P6. Personally, I would...
 - P7: Can I suggest we stop and think about our situation and possible options?
4. Amazingly around the year 208 AD in China, a young boy called Cao Chong came up with an ingenious way to weigh an elephant by using a boat, can you guess how he did it?
- 5a. In the year 950BC in Jerusalem (Israel) King Solomon had to use great wisdom to solve a dispute between 2 women fighting over who was the real mother of a baby. First he asked them **"Who is the real mother of this baby?"**
Then he used these words ²⁵ **"Cut the baby in half!"** (1 Kings 3:16-28)
How would you react to this suggestion? I agree or disagree.
Let's now learn how this story ended



- 5b. This was the response of the crowd to the ending of this story.
²⁸ **They held the king in awe, because they saw that he had wisdom from God.**
6. Here is another example of making good wise godly choices despite the circumstances. The story of Joseph and Potiphar's wife. Egypt 1600BC Genesis 39
 - Narrator: Now Joseph was well-built and handsome, ⁷ and after a while his master's wife took notice of Joseph and said,
 - Potiphar's wife: Come to bed with me!
 - Narrator: ⁸ But he refused.
 - Joseph: How then could I do such a wicked thing and sin against God?
 - Narrator: He left his cloak in her hand and ran out of the house.

19. Challenging the Normal

Beyond understanding

1. What commands do you give in your position? Practice these examples
 - a. Deliver this message
 - b. Call him now.
 - c. Arrange a meeting
 - d. Collect the parcel
 - e. Cancel everything
 - f. Do the emails
 - g. Tell her I accept
 - h. Buy now
 - i. Go to the meeting
 2. Role play in pairs accepting and rejecting invitations or requests
Person 1: Would you like to join us for dinner tonight?
Person 2: Accepting:
 - a. Yes, I would love to.
 - b. Great, that would be fantastic.Declining:
 - a. Thank you for asking but I have to say no.
 - b. No, not this time, maybe another time.
 - c. I'm sorry but I have another engagement.
- 
3. Role play responding to an inappropriate request from a stranger.
Stranger: Can you give me \$500?
John 1: Excuse me, I don't think your request is appropriate.
Peter: Funny guy!
 4. Share stories of Inappropriate request: Gen 39: "Joseph, come" John 4 "At the well".
 5. Role play correcting culturally inappropriate actions at the dinner table.
Tex: (Starts playing with chopsticks)
Poo Excuse me Tex, in our culture, it's not appropriate to play with chopsticks.
Tex: Thanks for telling me. I didn't know!
 6. Story: Beyond culture: Aram General Naaman Healed of Leprosy: 2 Kings 5 550BC.
Naaman: I have got Leprosy. I went to the Israelite King but he couldn't heal me, now I have met and received a note from a man of God (Elisha)
Elisha Go down the Jordan River and dip yourself 7 times.
Naaman: Funny guy! Why? Why the Jordan River? I won't do it.
Attendants: The man of God said 'Wash and be cleansed'! Just do it.
Naaman: Okay I will... Look! Look ! Look ! I don't believe it
I am healed, My skin in like a boy. Let's go back to the man of God.
Elisha: Yes it is me, the man of God, a prophet of the living God
Naaman: Please accept a gift (a lot of money) from your servant.
Elisha As surely as the LORD lives, whom I serve, I will not accept a thing."
Naaman: Now I know that there is no God in all the world except in Israel.

20. Instructions: One at a time

Revealing your talent

1. Dramatize these words
a. Put b. Spread c. Cut d. Slice e. Mix f. Toss g. Turn h. Chop i. Grate j. Stir k. Pound
2. Share Instructions to cook and make something.

First...

Next...

Then...

After that...

Finally...



3. Here are some helpful words you could also use when sharing methods of cooking
a. Make sure you...
b. It's good idea to...
c. Remember/Don't forget to...

4. Which are these taste words are positive (P) or negative (N)?

Delicious (P)	Tasty	Flavoursome	Fattening
Bland	Meaty	Different	Oily
Spicy	Filling	Yucky	Authentic



5. What type of food do you prefer to eat?
6. Listen carefully to Oh who is giving instructions to Kim on how to make Som tam which is a very popular dish in Thailand .

Kim: Excuse me Oh, how do you make Som Tam?

Oh: That's easy. Just follow these instructions,

You need a green papaya, chilies, peanuts lime, garlic, fish sauce, tomatoes, palm sugar and nuts.

First: Shred the papaya.

Then: You need to pound the garlic, sugar and chili and add to the papaya

Next: Add the crushed peanuts

After that: Slice some tomatoes and gently crush and add them to the mixture

Finally: Taste and enjoy.

7. Here is a story of a young chef who carefully followed instructions from his senior instructor Elisha which helped alleviate a terrible situation to a divine celebration

Story: The Pot of Stew. Young chef, prophet Elisha 540BC: 2 Kings 4:38-41

Young Chef: I have cut up the gourds and put in the pot and made a stew.

People: We are hungry, we are starving

Young Chef: Here you are, I have a stew, I will pour it out for you,

People: Let us taste, Man of God, this tastes like death. We can't eat it

Young Chef: Oh no, what a disaster, what should I do Elisha?

Head Chef Elisha: Don't worry just add flour and serve it to the people to eat.

People: Tastes awesome!



21. Brainstorming

Choices

1. Role play in 4s planning to go to the cinema

Person 1: Let's go to the Cinema?

Person 2: Good idea.

Person 3: Oh no, look, the cinema is closed

Person 4: What are we going to do?



2. Brainstorm other options you could do apart from going to the cinema

- | | |
|-------------------------------|--------------|
| 1. I think we should... | OK |
| 2. What about we... | Good idea |
| 3. Why don't we... | Interesting |
| 4. Maybe we should... | Hmm! |
| 5. It would be great to... | That's right |
| 6. Let's... | I agree |
| 7. We could/have to/should... | Yep! |



3. Often we have to decide between different choices when making a decision. What are some of the biggest life decisions people make or you have made in your life?

- Buying a car
- Who to marry
- What to wear
- What to study
- What's for dinner
- Where to go for a holiday
- What do I believe in?
- Where should I live
- Which way I should go



4. When you have to make a decision what do you usually do?

- Make your decisions independently
- Seek help from other people or do some research
- Do what everybody else does. (Follow the crowd)
- Get very anxious and just run away and not make a decision
- Pray for wisdom
- Decide that both choices are good so just flip a coin

5. Discuss this ancient verse that discusses an important life choice.

This verse is called 'The Narrow and Wide Gates' (Matthew 7:13-14)

¹³ "Enter through the narrow gate. For wide is the gate and broad is the road that leads to destruction, and many enter through it. ¹⁴ But small is the gate and narrow the road that leads to life, and only a few find it..

22. Negotiation

Finding compromise

1. Which of these cleaning jobs do you like to do or not do in and around your home?

- a. Sweeping
- b. Mopping
- c. Taking out the garbage
- d. Wiping the bench
- e. Vacuuming
- f. Cleaning the bathroom
- g. Dusting the furniture
- h. Washing the dishes
- i. Washing the clothes



2. Negotiate in fours which jobs you will do to clean the house.

Person 1: I'll... if you...

Person 2: Okay

Person 3: I'll... providing you...

Person 4: Sounds good, deal.

Person 1: Why don't you... and I will...?

Person 3: I don't quite agree.

Person 2: I'll... if you...

Person 4: Maybe. Let me think about it.

Person 1 & 2: We'll... If you...

Person 3: I think we can agree with that, just let me check with Person 4.



3. Practice negotiation with a partner exchanging items in pairs

4. Here is a story of woman in 30 AD who was considered to be unclean because of her sin. Some religious leaders believed that no negotiation was possible for this woman to be clean again; hence she must be punished severely. Let's see what happened to this woman. Here are some verses from the story from John 8:1-11.

Lawyer: Stand up woman in front of everyone. See this woman.⁵ In the Law Moses commanded us to stone such women. Now what do you say?"

Narrator: Jesus bent down and started to write on the ground with his finger then he stood up and said

Jesus: Let any one of you who is without sin be the first to throw a stone at her.

Narrator: Jesus stooped down and wrote on the ground again. Everybody left, one at a time, oldest to youngest except Jesus and the woman.

Jesus: ¹⁰ "Woman, where are they? Has no one condemned you?"

Woman: ¹¹ "No one, sir,"

Jesus: "Then neither do I condemn you," "Go now and leave your life of sin."

5. Share how in Jerusalem 33AD Jesus negotiated his death for our death



23. Delegating and Networking

Under Control

1. Do a lion dance in groups of threes. Use a paper plate as a head and string for a tail. Delegate who can be the head, body and tail. For example: Can you be the tail? Ok
2. In groups of 5. Delegate jobs preparing for Chinese New Year

Sue: Ann, can you sweep the kitchen?

Ann: Ok. I can do that.

Sue: Nan, can you buy all the ingredients to make dumplings?

Nan: That's fine by me.

Sue: Min, would you mind buying some firecrackers?

Min: No problems.

Sue: Non, I was wondering if you could put up the red banners.

Non: Sure, I can do it



3. Network by asking people if they know anybody who could help them.
 - Min: Do you know anybody who makes great firecrackers at a reasonable price?
 - Bruce: Yes I do, Mr Lee. He is a genius. Here are his contact details.
 - Min: Thanks, do you mind if I mention your name when I contact him.
 - Bruce: Sure no problem. He might give you a good deal.
 - Min: I will call Mr Lee now. Hello Mr Lee, my name is Min, I am a friend of Bruce, he told me you make great firecrackers
 - Lee: You know Bruce, say hi to him. Yes I do, I make the best firecrackers. How can I help you today?
4. When have you needed to network to find someone or some place to help you.
 - a. A good mechnaice to fix my car or someone to fix my computer
 - b. A hairdressor, doctor or dentist
 - c. A chruch with free english classes or somebody to tutor me
5. Learn the story of a woman who for 12 years despite networking and seeing many doctors found nobody who could help her. Role play in 3s the introduction of this story and then discover the surprise ending. Luke 8:43-48
 - Woman: Can you help me doctor?
 - Doctor 1: Sorry I want to but I can't, I don't know how to fix your problem
 - Woman: Do you know any other doctors who could help me?
 - Doctor 1: Go and see Doctor 2, she is a good doctor and very generous
 - Doctor 2: Good morning, how can I help you?
 - Woman: I have this bleeding problem and it's getting worse. Help me please?
 - Doctor 2: I recommended you see doctor 3. He said you are best doctor!
 - Doctor 3: I am so sorry. Your situation is very unfortunate but I cant help you.



24. Job interview

Revealing Number 1

1. In history, 1000BC, there is a well-known story where nobody wanted the job to fight an arrogant, experienced, fierce, well equipped, giant soldier called Goliath except for one small boy called David. Here are some possible responses from soldiers to a job Interview to fight this giant Goliath.

Interviewer: Do you want the job to fight Goliath?
Soldier 1: Not really, can you ask someone else?
Soldier 2: Sorry I am little busy at the moment
David's oldest brother: No way Jose. You have to be (joking) kidding me
David the little boy: Who is this guy who insults the living God? Of course I will
David's brothers: Go home David, you are just a boy! Don't shame us!



2. Let the interview continue between the Israelite army leader Saul and David

Saul: David, tell me about yourself in one minute?

- 1: Facts: My name is David. I am a healthy young boy, I am good looking
I look after sheep I have many brothers I have faith in the living God
2. Past: I come from a farm. I came here as my father told me to give some food to my older brothers who are fighting the Philistines
3. Now: I am going to fight the Goliath who worships many of his culture's gods and defies the living God
4. In the future: God will give me victory over Goliath as he did for me in the past fighting lions and bears while I was protecting our sheep

Saul: Do you have experience fighting giants?

I don't have any direct experience fighting Giants but as I said, God has helped me to fight lions and bears

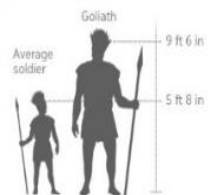
Saul: How would you describe your personality?

Some people say I am... Brave and courageous

People find me to be..... Flexible (versatile)

In my last job I was... Hardworking and encouraging

You could say I am ... Optimistic (positive), but I think faithful



3. David was successful in his interview and they gave him some armour to fight the Giant but he took it off. Let's now live this story recorded in 1 Samuel 17:41-49

Narrator: Goliath stood opposite David.

Goliath: Ha ha ha, who is this young healthy boy. What a joke? I am 290cms tall. I am an experienced soldier. I have a 7m sword and 35kg armour

David: I have a stick, sling and some stones

Goliath: In the name of my gods. Curse you!

David: Today the LORD will help me defeat you. Then the whole world will know that Israel has a real God.



Blessings

Travelling on the Silk Road Trade Route

Middle East to China



The Nestorian Stele Entitled 大秦景教流行中國碑

was erected in Xian China in 781.