

# English Conversation

## Farming

18 Lessons



*Harvest time*

**Topic Culture Story Song**

**English Corner**

Ashley Hood



# Welcome

Welcome to English Conversation farming topics. I hope you will enjoy these interactive lessons about farming, culture and farming stories from the Bible. Having grown up on a wheat sheep farm in Victoria and a mixed cropping farm in New South Wales Australia, I feel a sense of pride to reflect on some of my early experiences on the family farm. Thanks to my mum Audrey, dad farmer George, brothers Geoff and Gaven and twin sisters Fiona and Melissa for shared farming experiences and memories. Also thanks to my wife Kim and three sons Jordan Jonty and Jesse for their love of animals and adventure everywhere we go.

Farming is a rewarding occupation for many reasons however at times you have to live in hope due to the many variables attached to the profession. Weather, fluctuating prices, interest rates, disease and pests and machinery breakdowns can make life very unpredictable.

Thich Nhat Hanh, a well-known teacher from Vietnam says

“Hope is important because it can make the present moment less difficult to bear. If we believe that tomorrow will be better we can bear hardships today”.

I thank God for giving my family hope in Jesus even through the difficult times.

Matthew 9:35-38

<sup>36</sup> When he saw the crowds, he had compassion for them, because they were harassed and helpless, like sheep without a shepherd. <sup>37</sup> Then he said to his disciples, “The harvest is plentiful, but the laborers are few”. NIV



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September 2021



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Your English Corner

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# Ideas for Bi lingual Storytelling

End of a lesson

## Everybody loves a Story:

From Lesson 2. Sheep Station No 4. Finding the lost sheep.

(T) Teacher and (S) Student)

1. T & S read and act out the main words (usually verbs) from the story (Charades).

1. Has
2. Lose
3. Leave
4. Look
5. Find
6. Put
7. Go
8. Call
9. Say
10. Rejoice
11. Repent



2. (T) Tell the story. Students can help the teacher with the retelling the story by helping with actions and sayings of the action verbs with the teacher pausing and hinting these words.

3. Read the story (optional). (English/Thai/ Chinese...). <https://www.biblegateway.com>

Story: The Lost Sheep. Luke 15:3-7

<https://www.biblegateway.com/passage/?search=Luke%2015%3A3-7&version=NIV>

4. T/S Draw a story map.

5. Practice voice intonation with the whole class.

“I’ve found my lost sheep” (Verse from story).

1. High voice x2
2. Low voice x2
3. Fast voice x2
4. Slow voice x2
5. Use pause x2

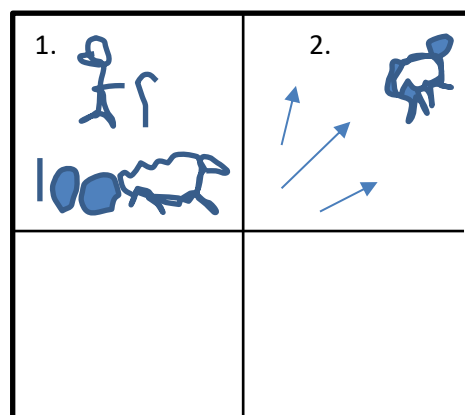
6. (S) Retell the story in pairs. (Not re read).

7. Dramatize the story if you wish.

8. Discuss the story

Choose discussion questions.

1. Who is in this story?
2. What surprised you in this story?
3. What do we learn about God in this story?
4. What do we learn about people from this story?
5. Who are you like or want to be like in this story?
6. Who would you like to tell this story to?



# The Lessons



*Working Hard*





# 1. Fruit for sale

## Fruit that lasts

1. Sing a Thai fruit song in English: Apple Papaya, Banana and Orange.
2. Sing the fruit salad song by the wiggles  
<https://www.youtube.com/watch?v=LYYGD56CxTw>
3. Name the different types fruit. This/That is a... These/They/Those are...
4. Describe fruit you like? **Watermelon:** Mouthwatering **Mandarins:** Easy to peel **Oranges:** High in vitamin C. **Bananas:** Give you energy. **Pineapples:** Very juicy **Apples:** Good for your teeth **Mangoes:** Taste amazing **Lychees:** Very exotic
5. Role play in pairs buying some fruit

Som: What would you like?

Pin: A pineapple.

Som: It is very ripe. You can eat today. How many would you like?

Pin: Just one.

Som: Do you want it cut up?

Pin: No thank you.



6. What fruit do you buy and where do you usually get your fruit?
  - a. I grow my own or I have a banana tree
  - b. I buy at the market or supermarket
  - c. I like to buy fresh fruit at the local fruit shop
  - d. I like to buy fruit that is more long lasting (nonperishable)



7. Do you know any stories where people desperately want to eat fruit?

For example: China: Yang Guifei 8<sup>th</sup>C was desperate for lychees

“I want some lychees now! I am dying to eat lychees’ Go and get some!

8. Fruit is seen as a positive item to eat. As people being fruitful is also seen as a positive thing. The bible describes some people who internally possess a fruit of the Spirit which is a very positive thing that lasts forever and never perishes.

Read the following about the **Fruit of the Spirit a gift from God.**

- a. You did not choose me, but I chose you and appointed you so that you might go and bear fruit—fruit that will last—and so that whatever you ask in my name the Father will give you.” John 15:16
- b. <sup>22</sup> God’s Spirit makes us loving, happy, peaceful, patient, kind, good, faithful, <sup>23</sup> gentle, and self-controlled. Galatians 5:22-23

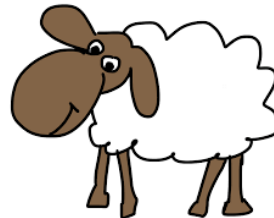
Are you desperate for this type of fruit?



## 2. Sheep Station

### Finding the Lost


1. Sing the theme song for Shaun the sheep  
<https://www.youtube.com/watch?v=SQvsKQ3pXOU>.
2. Which job would you like to do on a sheep station? Dramatize
  - a. Feeding
  - b. Droving/moving
  - c. Shearing
  - d. Dipping
  - e. Giving instructions to the sheep dog
  - f. Crutching
  - g. Fencing
  - h. Droving
  - i. Checking water
3. Ask a visitor to your sheep farm to help you find your missing sheep  
Farmer: Can you help me find my sheep?  
Visitor: Where is it? Does it have a name?  
Farmer: Yes, her name is... I think she is... (Choose one from below)
  1. In the barn
  2. behind the (shed)
  3. next to the farm house.
  4. between the dam and the gate
  5. in front of the ...
  6. opposite the...
  7. past the tree next to .....
4. Have you ever felt lost, afraid or lonely?
5. Learn the Story of the lonely lost sheep. Luke 15:1-7 33AD  
5 And when he finds it, he joyfully puts it on his shoulders 6 and goes home”.
6. Sign the song how we are all like sheep by Colin Buchannan. Isaiah 53.6  
“We are all like sheep and gone astray.”  
<https://www.youtube.com/watch?v=7fgWw-AYP08>





### 3. Grapes for Wine

#### Help in Need

1. Wine often comes in bottles: Sing the song '10 green bottles'  
<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-ten-greenbottles/zncyt39>
2. Ask this question in this order  
  
**Teacher:** What is your favorite drink is... **Teacher:** My favorite drink is ...  
**Teacher:** What is your favorite drink is... **Student A:** My favorite drink is ...  
All students in pairs: **Student:** What is your favorite drink is...**Student :** My ...
3. Dramatize as a whole class these jobs on an orchard:  
I am ..... a. Planting b. Pruning c. Propagating d. Picking e. Spraying
4. Sometimes you can add grape juice or wine to make a Christmas punch. Role play in pairs asking a friend to make this refreshing popular and necessary drink  
Pan: Can you make a special punch for Christmas?  
Cam: Sure?  
Pan: How do you make it?  
Cam: **First** you put/pour in some pineapple juice  
**Then** add some sliced limes, lemons and oranges  
**Next** add 2 liter of lemonade and stir  
**After that** add 1 litre of ginger ale or some gin or wine if you want  
**Finally** add some mint leaves and plenty of ice and stir
5. Role play preparing to make some homemade lemonade which is also very popular  
Beer: We have no lemons; we are out of lemons. I need to buy some more  
Can you go and buy some lemons?  
Pu: How many?  
Beer: About 6.  
Pu: Where can I buy them?  
Beer: At the local market. It's nearby so don't worry!
6. There is a well-known story where at a wedding in Cana 30AD, they ran out of their most special and very necessary drink, wine and there were no shops nearby. Let's learn and retell this story  
When the wine was gone, Jesus' mother said to him, "They have no more wine." John 2:1-11
7. Turning water to wine was one of the first signs of who Jesus really was. Later Jesus explained to some of the guests who were at the wedding in John 15 "I am the vine, you are branches. If you remain in me and I in you, you will bear much fruit; apart from me you can do nothing". Is this relationship necessary?



## 4. Fish Farming

### Helpful advice

1. Song: Baby shark: <https://www.youtube.com/watch?v=XqZsoesa55w>
2. In Chinese mythology, there is a mythical story of a carp that changed into a dragon by swimming up a waterfall to go through the dragon gate. Let's encourage the carp who is at the bottom of the waterfall.

Start: **Mr/Ms Carp**

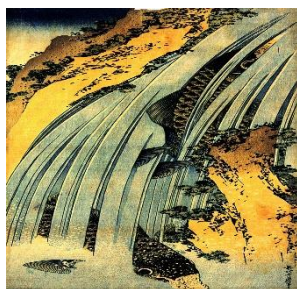
- a. You can do it
- b. I believe in you

During **Mr/Ms Carp**

- c. Keep going

Finish **Mr/Ms Carp**

- d. You did a good job
- e. I'm so proud of you



Draw Carp at bottom of waterfall

3. Is eating fish popular in your country. Where do you usually buy or get your fish?
  1. At the market or from a delivery driver
  2. I catch it myself
  3. Direct from the fishing trawler, co-op or fish farm
  4. At the fish and chip shop



4. Role play buying some fish at the fish and chip shop.

Shop: Good morning, can I help you?

Jim: Can I have 2 pieces of fish and 5 dollars of chips please

Shop: How do you like your fish cooked? Grilled, Fried, Steamed, Boiled, Charcoaled, Battered (Tempura) or not cooked (Cook at home) or Raw (Sashimi)

Jim: One battered and one grilled please.



5. Share any unusual fishing stories/methods from your country: For e.g.:

China: Jiang Taigong: No hook

Korea: Haenyeo woman on Jeju Island

Myanmar: Inle lake: Long leg fisherman



6. Learn a story of a miraculous catch of fish for the second time for these fisherman

Narrator: <sup>4</sup> Early in the morning, Jesus stood on the shore, but the disciples did not realize that it was Jesus. (John 21)

Jesus: Friends, have you caught any fish?

Fisherman: No, they answered. Nothing and we fished all night

Jesus: Throw your net on the right side of the boat and you will find some.

Narrator: When they did, they were unable to haul the net. Too many fish!

John: It is the Lord!



# 5. Tea Produce

## Stories of Leaders



1. Sing the song and do the actions: "I'm a little teapot."

[https://www.youtube.com/watch?v=8E6\\_PNxed5Y](https://www.youtube.com/watch?v=8E6_PNxed5Y)

2. Role-play asking people if they would like some tea.

Host: What type of tea would you like, green, chrysanthemum or black tea?

Bob: I would like chrysanthemum tea please.

Host: Good choice, it is good for your health.



3. Role play in eights the invention of tea discovered by a Chinese Emperor in 2732BC

Narrator: A long time ago in China there was a famous emperor.

Emperor: I am Emperor Shennong of China. I am tired. I will sit under the tree.

Tree: I am a big tree. The Emperor is sitting under me.

Narrator: The Emperor was thirsty so he lit a fire.

Fire: I am a hot fire.

Pot: I am a big black pot I am on the hot fire.

Water: I am fresh water I am in the pot bubbling.

Wind: I am a breeze. I am blowing on the tree.

Leaf: I am a leaf; I fell off the tree into the pot.

Narrator: The Emperor tasted the water.

Emperor: I am the Emperor. Hmmm this tastes amazing.



4. Read about a historical Japanese Tea Ceremony for Emperors then for all people.

In Japanese history, Emperors often held tea ceremonies. In 1522, Rikyu designed a tea ceremony for all people that used basic vessels. He said

*Though you wipe your hands and brush off the dust and dirt from the vessels, what is use of all this fuss if the heart is still impure?*

Share about your experience about tea ceremonies.



5. Read the about the emperor who wasn't recognised by some but recognised and acknowledge by others while serving tea. Then role play this in threes

In the 1700's, Chinese Emperor Qianlong wanted to interact with his citizens so he disguised himself and served tea. Those customers who recognized him gave him a sign (2 knocks) to acknowledge who he was.

6. There is a story in Emmaus Israel 33AD how a King's identity wasn't truly revealed and then acknowledged until a certain action he performed while dinner was being served.. This King came to cleanse our impure hearts forever! Luke 24

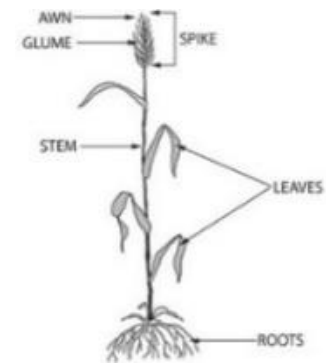
"He took bread, gave thanks, broke it.<sup>31</sup> Then their eyes were opened".



## 6. The Grain Farmer

### The Soil

1. Do the Sunflower drama as a whole class  
One person is the sun. (Give them a plate).  
Everybody else are sunflowers who follow the sun as the sun walks through the class motioning from sunrise to sunset.
2. Do you know any farmers?
  - a. Yes, my... is a farmer.
  - b. I grew up/worked/visited a farm.
3. Show on a map where crops (Rice, tea...) are grown in your country.
4. Dramatize the following farm jobs
  - a. Drive a truck
  - b. Plant/sow the seed
  - c. Plough the soil
  - d. Water the crop
  - e. Pull up the weeds
  - f. Harvest the crop
  - g. Keep the birds away



5. Ask somebody to help you on the farm  
Excuse me, can you help me water my crop?
6. Label /name different parts of a plant. (*drama*)  
This is soil, this is a seed, these are roots...



7. Share what makes a crop grow well? Y or N
  1. Good soil (Y)
  2. Weeds
  3. Sunlight
  4. Water (rain)
  5. Birds
  6. Rocks
  7. Prayer
  8. Luck
  9. Faith in method
  10. Good contacts
8. Share the story of how farming can illustrate how life can be very prosperous (x100) by whom you meet & know. This story is called 'The 4 fields'. Mark 4:1-20  
20 "They produce thirty or sixty or even a hundred times as much as was planted."
9. This is one of the secrets to a productive crop/life. Luke 17:6  
"If you have faith as small as a mustard seed, you can say to this mulberry tree, 'Be uprooted and planted in the sea,' and it will obey you."

# 7. Farm Management

## The Weather

1. Sing the song: It's raining, it's pouring the old man is snoring  
<https://www.youtube.com/watch?v=c2pEOjPT5mw>

2. Share about the weather.

Yesterday it was... Today it is... Tomorrow it is going to be...

- a. Sunny or warm (mild)
- b. Cloudy (overcast)
- c. Stormy and rainy
- d. Pleasant
- e. Cool and windy
- f. Hot and humid



3. Play blow wind blow

Sit in a circle with one person standing in the middle asking a question. If your answer is yes you have to change seats, Last person standing has to ask the next question while standing in the middle like this 'Blow wind blow if you...?'

4. Wind can damage crops. Have you ever been in a..?
  - a. Flood
  - b. Drought
  - c. Wind storm
  - d. Hail storm
  - e. Snow storm



5. If it is dry, how do you try to create rain in your country?
  - a. Spray planes
  - b. Rocket festivals
  - c. Rain dance
  - d. Prayer
  - e. Good management of forests

6. Nowadays there seems to be more or more drought and floods due to changes in the weather (Global warming/El Nino). Here is a story from Egypt in a year where God spoke through dreams to inform of a time of good years to be followed by a long period of drought. The revelation of these dreams helped with practical good farm management Genesis 41

King of Egypt: I had 2 dreams, (7 good cows 7 ugly cows. 7 good grain heads and 7 bad grain head, yet no one can explain what it means. I am told that you can interpret dreams.””

Joseph: God has shown what he intends to do. <sup>29</sup> For 7 years Egypt will have more than enough grain, <sup>30</sup> but that will be followed 7 years when there won't be enough. The good years of plenty will be forgotten, and everywhere in Egypt people will be starving.

King: <sup>35</sup> “Give them the power to collect the grain during those good years and to store it in your cities.”



## 8. Flower Farm

### The First Garden

1. Draw a flower and on each petal write your most favorite flowers or plants.
2. Do you like gardening? Are you good at gardening?
  - a. Yes I am. I have a green thumb
  - b. Yes it is very relaxing
  - c. I enjoy gardening. I love being outdoors and getting my hands dirty
  - d. Not bad or I have never had a chance



3. What flower is famous in your country?
4. Take a walk around a garden.

P1: Wow! I love those flower.

P2: Those flowers look beautiful.

P3: That tree looks amazing.

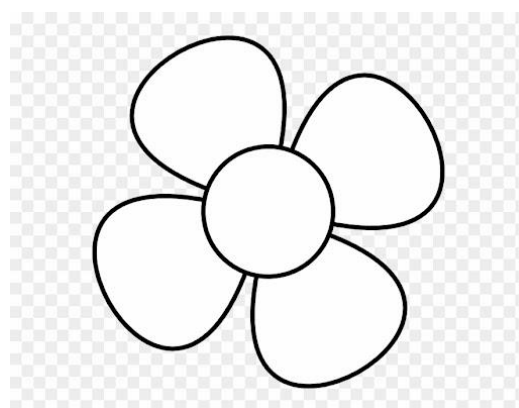
5. What job do like doing in a garden?

Plant/sow) ing      Digging up

Watering              Pruning

Spraying              Picking

Weeding                Mowing



6. Give instructions on how to plant something.

- a. **First** you dig a hole in the garden
- b. **Then** you plant the seed
- c. **Next**, cover the seed with dirt
- d. **After that**, water the garden
- e. **Finally**, pick your flower and give it to...



7. Which of the following adjectives are positive or negative to describe gardens and landscapes?

Beautiful	Colorful	Peaceful	Dry	Bountiful
Barren	Alive	Dead	Exotic	Abundant

8. Share the story from Genesis 1 of the first garden, the Garden of Eden. Here is the introduction

Person 1:      What can you see in this garden?

Person 2:      Wow, look in this garden I can see .....



## 9. Burning Off

Observe change

1. Can you guess 5 things in the Teacher's farm toolbox.

you have a spanner to tighten nuts

you have an axe to chop wood



2. Label and names 10 items of tools and machinery used on a farm.

This is a... These are... I wear... I use...

3. Remove one item and the students have to guess which one is missing.

4. Farming landscapes can be constantly changing. Show on a map how a farming landscape (paddocks/fields) can be different colors depending on the season,

Ploughed	Young crop	Ripening
Harvest	Burning off	Watering

5. Farmers need to be very observant and always checking crops, animals, equipment and machinery. Look at the following examples when something was not quite normal/right

### Situation

### Action required

a. The pump is not working.

It needs looking at. I need my glasses

b. This nut has come loose.

It needs tightening. I need a spanner

c. The window is broken/cracked.

It needs replacing. I need a new window

d. This hose is cracked.

It needs replacing. We need a new hose.

e. The channel is blocked?

Can you help me. I need a hand.

6. An example of a story when an observant sheep farmer noticed something was not quite normal/right. Exodus 3:1-22. 1440BC

Narrator 1: One day, Moses was taking care of the sheep and goats

Moses: That's strange: That bush is on fire but not burning up. I will go over and take a look

Narrator: From the bush a voice came

The Lord: Moses

Moses Here I am



7. Story 2: Another story where the user of equipment

noticed a problem and drastically needed help. 2 Kings 6:1-7 1000-700 BC.

Narrator: As one man was cutting down a tree, the iron axe head fell into the water

Man: Oh no, my lord! "It was borrowed!"

Elisha: Where did it fall?

Man: Over there



Narrator: Elisha cut a stick and threw it in the water and made the iron float

Elisha: Lift it out



## 10. Dangers on the farm

### Snakes alive

1. Drama: Feel, be and do the character of a dangerous animal you might encounter of a farm. For example:
    - A feral pig in Australia
    - An elephant in Thailand
    - A wolf in England.
    - A lion in Africa
    - A snake in India
    - A bear in the USA
  2. "Simba" in Swahili means lion. Lions can be a problem for farmers in Africa for attacking livestock. 2 students are chosen, one as a lion and one as an impala. They are blindfolded and placed 10 meters apart surrounded by class members who are standing in a circle. The lion has to try a touch the Impala. The class repeatedly chant the word "Simba" louder the as the lion gets nearer to the impala and vice versa
- 
3. Snakes can also be a danger on farms. Have you ever seen or been bitten by a snake?
  4. Say these words
    - a. Watch out for snakes!
    - b. Be careful!
    - c. Don't panic!
  5. Which of the following ideas are a good idea or not a good idea if you have been bitten by a snake? Then put the good ideas in the correct order First. Then.. Next. After that.. Finally...
- Farmer: Help I've been bitten by a snake!
- a. Panic (no)
  - b. Relax (yes)
  - c. Raise (elevate) your leg/arm (bite) above your heart (yes)
  - d. Cut out where it bit you
  - b. Suck out the poison
  - c. Tie a narrow tourniquet near the bite.
  - d. Wrap a wide bandage around bite towards the heart.
  - e. Drive to a hospital
- First**
- Then**
- 
6. What do you know about the snake on a pole sign as seen on many ambulances around the world including Thailand?
  7. Story: The Snake on the Pole. Desert near Egypt 1440-1406BC
    - Numbers 21:4-9 John 3:9-16
    - 8"Look to it and live"



## 12. Ploughing

Go straight

- 1 Try walking a straight line while people try to distract you with balloons.
- 2 On a farm you often have to drive very straight when sewing, planting, spraying, ploughing and harvesting, have you ever done any of these jobs on a farm?
3. You are a farmer asking 12 future employees about these roles on a farm.

1. Are you good at driving straight? <b>Yes I am</b> Sign....	1. Are you hardworking? <b>Yes I am</b> Sign...	2. Are you strong and healthy? <b>Yes I am</b> Sign...
4. Can you drive a tractor? <b>Yes I can</b> Sign...	5. Can you fix things when they breakdown? <b>Yes I can</b> Sign...	6. Can you ride a motor bike? <b>Yes I can</b> Sign...
7. Do you enjoy working with animals? <b>Yes I do</b> Sign...	8. Do you enjoy using your hands? <b>Yes I do</b> Sign...	2. Do you enjoy working outdoors? <b>Yes I do</b> Sign...
3. Have ever fed farm animals? <b>Yes I have</b> Sign..	4. Have you ever picked fruit from a tree? <b>Yes I have.</b> Sign...	5. Have you ever prayed for rain? <b>Yes I have</b> Sign...

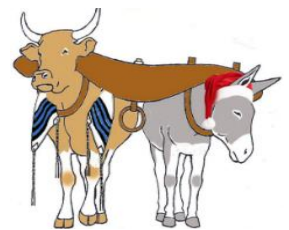
4. Share about a farming festival in your country like the Royal ploughing festivals in Thailand, Myanmar and Cambodia.



5. Here are some words of advice in farming and about life.
  - a. Plough a straight line. Look forward, don't look back.

<sup>62</sup> Jesus answered, "Anyone who starts plowing and keeps looking back isn't prepared for God's kingdom! Luke 9:62

- b. Be united in work: Same wisdom, goals and strength. Do not be yoked together with unbelievers. 2 Cor 6:14
- c. Know God is with you. God is your strength. Don't worry!



"Come to me, all you who are weary and burdened, and I will give you rest. Take my yoke upon you and learn from me". For My yoke is easy and My burden is light." Matthew 11:30



# 13. Unusual crops

## Divine Taste



1. Sing the pizza song: Pizza Pizza nothing but a pizza  
Pizza every day and night pizza all the time.
2. Guess your partners favorite pizza topping is from farm products used.  
Olives Capsicum Lamb Chicken Cheese Tomato Onion Garlic
3. What exotic or unusual foods does your country produce?
4. What is the most unusual food you have eaten and how did it taste? For e.g.  
Australia: Kangaroo meat: Tastes very sweet.  
Indonesia: Durian Tastes different. An acquired taste.
5. Dramatize facial expressions whilst eating food: (Spicy, Yummy, Sweet, Sour, Yucky, Hard, Mystery, Moreish, Different, Chewy and Divine)

6. Role-play making a super sandwich as a whole class

Student 1: I am a slice of fresh bread

Student 2: I am yummy cheese

Student 3: I am fresh lettuce

Student 4: I am spicy...

Student 5: I am tasty...

Student 6: I am flavorsome...

Student 7: I am healthy...

Student 8: I am sticky...

Student 9: I am smelly...

Student 10: I am runny...

Student 11: I am a slice of fresh bread



7. Learn the story of a stew made from the a very exotic fruit called gourds This story occurred in 540BC (2 Kings 4:38-41) In this story is Chief Chef Elisha (God's Messenger). Assistant Chef (Young Man) and the diners (Prophets)

- a. **First** pour some water into the pot
- b. **Next** put some meat in the pot
- c. **Then** go out and collect some herbs
- d. **After that** cut them up and put into the pot and stir gently
- e. **Then** Boil for 10 minutes
- f. **Finally** simmer (Cook) for 5 minutes and serve

Young Man: Dinner is ready to be served. Everybody take a seat

Diners: Man of God, this tastes disgusting. This tastes like death.

Elisha: Young man, don't worry. Just sprinkle some flour into the stew then stir thoroughly and serve.

Diners: Hmm, this tastes perfect, delicious, very filling, just right, divine!''.



## 14. Rice farming

### Process

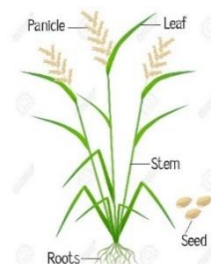


1. What are these rice dishes called and have you ever tried them?
2. What type of rice do you usually eat in your country?
  - a. Long grain
  - b. Medium grain
  - c. Short grain
  - d. Jasmine rice
  - e. Japanese rice
  - f. Biryani rice
  - g. Brown rice
  - f. Sticky rice

3. Read Labels / Role play the parts of rice plant.

For example: I am a Leaf. I am on the stem.

- a. Leaf
- b. Roots
- c. Stem (Stalk-Sunflowers)
- c. Grain/seed
- f. Tiller
- f. Panicle (Head- Wheat)



4. How to grow a bumper crop of wheat which is a little bit different from rice?  
Put these in the right order. The first and last one are correct.

**First: The farmer purchases the seed (The seed is purchased)**

- a. The crop is watered
- b. The rice is cut and harvested
- c. The seeds are planted
- d. The farmer pre waters the field
- e. The crops if thinned out.
- f. The seeds are dried
- g. The crop can be sprayed
- h. The grain is graded (Separate husk from grain)
- i. The ground is ploughed and flattened out

**Finally: The harvested crop is transported and stored**

5. Change the above process to active speech. E.g. The farmer waters the field.
6. **This is the bumper crop I want:** A story of the farmer and 4 fields.  
3 fields didn't produce much or any crop whilst one crop produced a yield x100. Why do think this is so and what does this story mean? See also lesson 6 The Grain farmer  
**This bumper crop is achieved by faith, not by merit, following rules or tradition.**

7. A second story that involves a ripe wheat field What do you think it means? Mark 2  
<sup>23</sup> 'On the Sabbath day, Jesus and his followers were walking through some grain fields. The followers picked some grain to eat. <sup>24</sup> Some Pharisees said to Jesus, "Why are your followers doing this? It is against the law to pick grain on the Sabbath."  
"The Sabbath day was made to help people. People were not made to be ruled by the Sabbath. <sup>28</sup> So the Son of Man is Lord of every day, even the Sabbath."

8. **The bumper harvest is now: Tell everybody** Mark 9:36-37

A third story that involves a wheat crop that is ready to be harvested

"When he saw the crowds, they were like sheep without a shepherd. <sup>37</sup> Jesus had compassion on them and said "The harvest is plentiful but the workers are few. <sup>38</sup> Ask the Lord of the harvest, therefore, to send out workers into his harvest field."

How do you interpret this story? What does it mean?



# 15. The Family Farm

## The Helping Hand

- 1, What animals have you seen or like to feed on the family farm?
2. Share and sing the story: Five little ducks.



<https://www.youtube.com/watch?v=pZw9veQ76fo>



in  
of

3. In Thailand King Rama IX of Thailand who was interested farming was proclaimed by the Thai people as the Father Thailand. Share what you know about King Bhumibol Adulyadej (King Rama IX) who helped many farmers in Thailand. Some of his projects included rain making, dams, planting grass and iron buffalo.



4. How do you like to help people? What farm jobs do like to do?
5. Story 1: How would you help the farmer in the picture below taken from the Chinese Idiom “Wang Yang Bu Lao” It’s not too late to fix the problem.
6. Story 2: There is a story of a family farm of one Father and two sons. One of the sons learned it was not too late to mend the problem between himself and his father. Let’s now role play this story. Luke 15:11-32

Narrator: The younger son said to his father,

Son 2: Give me my share of the property now!

Narrator: So the father divided his property between his two sons.”  
The younger son sold his property and went lived far away  
He spent all his money on bad living! He had to find a job

Man: Take care of my pigs!

Narrator: One day the man came to his senses.

Son: What have I done? I must go back to father!

Narrator: Everyday the father came out to see if he could see his son

Son: I am getting closer. Who is that in the distance?

Narrator: In the distance his father saw him and he ran and threw himself at his son and kissed him and gave him his coat

Son: Father I have sinned against heaven I have sinned against you

Father: Don’t worry. You were lost, but now found, dead but now alive  
Let’s have a big BBQ. A big celebration.

Son 1: What’s this BBQ for? My brother? Why dad why?



## 16. The Sheep Farmers

Christmas 0 AD

1. Sing Old McDonald had a farm.  
<https://www.youtube.com/watch?v= wmvZYhbpcc>
2. In pairs (A and B), students choose an animal. Then partner B goes to the other end of the room. Everybody is blindfolded, eyes closed and you have to make your animal noise to find your partner.
3. Share about your favorite animals; For example: I like dogs. They are so...
  - a. cute, friendly, fun and playful
  - b. sleepy, easy to manage, fast
  - c. intelligent /smart /clever
  - d. loyal, obedient but silly at times
4. Share how you look after animals.  
Every day or 3 times a day/once a week.
  - a. I look after (take care of)...
  - b. Feed, Cuddle, Walk, Pat, Give them water etc....
5. Ask somebody to look after your pet sheep.

Ram: I'm only going away for one night. I was wondering if you could look after my pet sheep?

Lam: Sure, is she friendly?

Ram: Very friendly but a little silly. Could you feed her some grass in the morning and check her water every day?

Lam: Okay no problems.

Ram: Don't forget to keep her in at night because of the wolves. Make sure you lock the gate.

Lam: Don't worry; I will keep an eye on her. Does she have a name?

Ram: I forget to tell you. Her name is Surprise!
6. In the Christmas Story, there are some shepherds who looked after their sheep who would never leave them alone at night except on this night. Luke 2:8-20
  - a. These Shepherds knew their animals (sheep) by name The sheep knew their master's voice.
  - b. The shepherds never left their sheep except one night when they heard another voice from their Master.

Narrator: <sup>8</sup>"And there were shepherds living out in the fields nearby, keeping watch over their flocks of sheep at night."<sup>9</sup> An angel of the Lord appeared to them, and the glory of the Lord shone around them, and they were terrified."

Angels: Shepherds don't be afraid we bring good news and great joy for all people. Jesus the saviour of the world has been born. Go .....

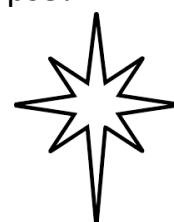
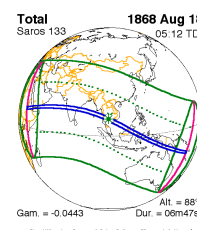
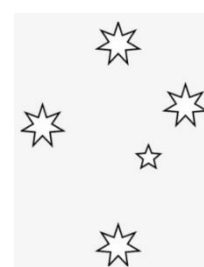


# 17. The Night Sky

Christmas 0-1 AD



1. In your country, what jobs do farmers usually do at night time?
2. What do you think of when you look up and see the stars at night?
3. People in ancient times looked up in the sky and saw groups of stars which looked like a pictures so they called constellations. These constellations helped farmers to know when it was time to begin planting. For example: The Orion meant winter was coming and the Summer Triangle is when summer or spring was coming as well. The stars allowed farmers to plan ahead. What constellations can you see in your country?
4. a. What crops are grown in your country?  
b. Are they summer crops or winter crops?  
c. When are they planted and harvested?
5. People in the southern hemisphere (Brazil, Fiji, Australia and New Zealand) use constellations like 'The Southern Cross' to help show where true south is. Have you ever used stars to help give you direction?
6. Are you good at directions? Choose to go to one marked direction around the classroom: For example, North, South, East, West, N/W etc.. and when the teacher spins the bottle and if the bottle points to your direction you are out. The other people then decide to stay or change to another direction
7. Learn and give these directions by doing direction aerobics
  - a. It's near/not far/Follow me See the...
  - b. Go this way. Go straight/past/through
  - c. Turn left/right/ around / Veer Left
  - d. Keep going Stop On your left /right
  - e. It's next to, opposite, behind...
8. Role play in pairs asking for directions: Can you help me? I am looking for...
9. Share about Thailand's King Mongkut's who predicted the 1868 Solar Eclipse?
10. In the Christmas story, Kings from Persia were also well versed with the night sky and stars and used a bright star, as well as prophets and angels, as a direction and a sign not about seasons but that a Great King was coming and had been born. Matthew 2:1-12



<sup>10</sup> "When they saw the star, they were overjoyed."



# 18. Vegetable Produce

Good for your health

1. Point and name these vegetables
2. Share about your family using vegetables as members of your family. For example:

This carrot is my younger brother  
 He is very healthy  
 He is very tall, quiet and swim  
 He has red hair



3. Where do you get your vegetables?
  - a. I grow my own.
  - b. My friend grows them for me.
  - c. I buy them at the local market or supermarket.

4. What vegetables do you eat? (Some... Many... A lot of... Heaps of...  
 Not enough of ... I want to eat more of ...)

**I eat ...**

**Why?**

Some pumpkin

It gives my energy

Very healthy

A lot of carrots

Good for my eyesight

High in Vit C

Broccoli

Makes me feel energetic

High in iron



5. What other vegetables do you know are good for your health?
6. Story 1: One of the most well-known ‘vegetarians’ in history is John the Baptist, who only ate only locusts and honey and was the messenger to herald the arrival of a King.
7. Story 2: Share about ‘The Vegetarian festival’ held in Phuket Thailand where eating only vegetables helped heal a Chinese Opera Group of Malaria in mid-1850’s. During this festival people try to ..
  - a. Receive **Healing** and **power**
  - b. Welcome the **gods**
  - b. Be pure: Have no **bleeding** Wear white
  - d. Eat only vegetables.
8. Story 3: In the years 30-33AD in Israel, there was an impure woman because of a **bleeding** problem she suffered for 12 years but who was healed not by eating vegetables and receiving power like in the Phuket story but was **healed** and received **power** by the **King** John the Baptist was proclaiming “Daughter, your faith has healed you. Go in peace.” Luke 8:43-48.”

